UMSL School of Social Work, MSW Program
Family Practice
Agency Supervisor's Final Evaluation (Revised 6/2021)

Course 6800 ☐   **Course 6850** ☐

Return forms: Hand-signed forms may be submitted in person or by fax to: (314) 516-6416. Forms sent as an email attachment to socialwork@umsl.edu may be signed electronically provided the document is sent from the professional email address of the practicum supervisor, and the student signer is copied. This fill form is best for a PC and Internet Explorer.

Student's Name: **Student ID#:**

Semester: **Year:**

Agency Name:

Supervisor's Name: **Phone:**

Please complete the evaluation below by placing a check mark in the rating box that is appropriate for the student for each practice behavior identified. Please use the comment area to discuss ways in which the competency was met and to identify any areas in which you believe the student is particularly strong or those areas that need improvement.

As you complete this form, please have the student's ELA available, so that you are basing the student's rating on the activities in the ELA that you and the student agreed upon as a demonstration of the competencies/ behaviors on this form. Please note that in their final semester of practicum (SW6850), students must receive **an average score of 3** which is defined as "proficient" on the competencies in order to pass practicum and graduate from the MSW program. *Proficient* is defined as ready for entry-level social work practice.

Competency 1: Demonstrate Ethical and Professional Behavior.

	Unacceptable 0	Emerging 1	Developing 2	Proficient 3	Exemplary 4
	Performance is generally unacceptable; never meets competency	Inconsistently meets competency	Meets competency at expected level some of the time	Consistently meets competency	Consistently exceeds competency
Effectively uses personal reflection, self- correction, supervision, and consultation to enhance their clinical practice.	☐	☐	☐	☐	☐
Demonstrates professional demeanor in behavior and appearance when engaging with client and inter-professional teams.	☐	☐	☐	☐	☐
Applies models of ethical decision making incorporating the NASW Code of Ethics and other relevant ethical guidelines to guide professional decisions as they relate to social work family practice and use of technology.	☐	☐	☐	☐	☐
Comments:					

Competency 2: Engage Diversity and Difference in Practice

	Unacceptable 0	Emerging 1	Developing 2	Proficient 3	Exemplary 4
	Performance is generally unacceptable; never meets competency	Inconsistently meets competency	Meets competency at expected level some of the time	Consistently meets competency	Consistently exceeds competency
Engage clients as experts to better understand how diversity and difference shapes unique life experiences and strengths, and utilize this information to inform practice decisions.	☐	☐	☐	☐	☐
Comments:					

Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice.

	Unacceptable 0	Emerging 1	Developing 2	Proficient 3	Exemplary 4
	Performance is generally unacceptable; never meets competency	Inconsistently meets competency	Meets competency at expected level some of the time	Consistently meets competency	Consistently exceeds competency
Develop approaches to client treatment that take into account client's difficulties created by social, economic, and/or environmental injustice, particularly in terms of inability to access services.	☐	☐	☐	☐	☐
Engage in social justice advocacy and/or other strategies to ensure that clients receive services they need.	☐	☐	☐	☐	☐
Comments:					

Competency 4: Engage In Practice-informed Research and Research-informed Practice.

	Unacceptable 0	Emerging 1	Developing 2	Proficient 3	Exemplary 4
	Performance is generally unacceptable; never meets competency	Inconsistently meets competency	Meets competency at expected level some of the time	Consistently meets competency	Consistently exceeds competency
Identify and use evidence informed practices in work with clients.	☐	☐	☐	☐	☐
Demonstrates ability to evaluate own practice or that of an agency.	☐	☐	☐	☐	☐
Comments:					

Competency 5: Engage in Policy Practice

	Unacceptable 0	Emerging 1	Developing 2	Proficient 3	Exemplary 4
	Performance is generally unacceptable; never meets competency	Inconsistently meets competency	Meets competency at expected level some of the time	Consistently meets competency	Consistently exceeds competency
Identify agency, community, state and federal policies/laws that impact client well-being, and analyze their impact on clients.	☐	☐	☐	☐	☐
Will communicate with stakeholders or others the implications of policy and/or policy changes for clients.	☐	☐	☐	☐	☐
Comments:					

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities.

	Unacceptable 0	Emerging 1	Developing 2	Proficient 3	Exemplary 4
	Performance is generally unacceptable; never meets competency	Inconsistently meets competency	Meets competency at expected level some of the time	Consistently meets competency	Consistently exceeds competency
Uses empathy, active listening and other interpersonal skills to develop relationships with clients and constituents.	☐	☐	☐	☐	☐
Applies culturally sensitive practices when developing therapeutic relationships with clients and constituents.	☐	☐	☐	☐	☐
Identifies ways to enhance collaboration with clients, promote their empowerment, and encourage them to provide feedback to other members of the inter-professional team as appropriate.	☐	☐	☐	☐	☐
Comments:					

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities.

	Unacceptable 0	Emerging 1	Developing 2	Proficient 3	Exemplary 4
	Performance is generally unacceptable; never meets competency	Inconsistently meets competency	Meets competency at expected level some of the time	Consistently meets competency	Consistently exceeds competency
Work with client/s to develop mutually agreed on goals and objectives based on assessment tools utilized by the organization, client values and preferences, observations by the inter-professional team (if applicable), and knowledge of clinical intervention.	☐	☐	☐	☐	☐

Comments:

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities.

	Unacceptable 0	Emerging 1	Developing 2	Proficient 3	Exemplary 4
	Performance is generally unacceptable; never meets competency	Inconsistently meets competency	Meets competency at expected level some of the time	Consistently meets competency	Consistently exceeds competency
Select appropriate evidence informed interventions based on the assessment and knowledge of clinical interventions, values and preferences of clients and constituents, and with input from the inter-professional team.	☐	☐	☐	☐	☐
Collaborate with inter-professional and inter-organizational teams to implement interventions..	☐	☐	☐	☐	☐

Monitor interventions and program processes and modify as needed.	☐	☐	☐	☐	☐
Comments:					

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities.

	Unacceptable 0	Emerging 1	Developing 2	Proficient 3	Exemplary 4
	Performance is generally unacceptable; never meets competency	Inconsistently meets competency	Meets competency at expected level some of the time	Consistently meets competency	Consistently exceeds competency
Critically analyze, monitor, and evaluate intervention and program processes and outcomes, using qualitative and/or quantitative measures.	☐	☐	☐	☐	☐
Comments:					

Please describe the student's primary strengths and areas for growth.

    Strengths:

    Growth Areas:

Are there ways in which the social work faculty could have been more helpful to the agency or the student during the course of the practicum?

Is your organization planning any changes (such as in staffing, programming, etc.) of which the University should be aware? Please describe.

Our benchmark for student proficiency on the competencies is an **overall score** of 3.0 or "proficient" on demonstration of the competencies. To calculate this score, add the score for each rated behavior and divide by the total number of behaviors. If the student's overall score is less than a 3.0, is it your opinion that this student should receive a passing grade for practicum? Why or why not?

Please place a check mark next to the number that reflects your response to the following questions.

How would you rank this student's effort in completing practicum tasks?

1.   Consistent and outstanding   ☐
2.   Consistent and above average   ☐
3.   Consistent and average   ☐
4.   Inconsistent and average   ☐
5.   Inconsistent and below average   ☐

How would you rank this student's level of knowledge and skill compared to a typical advanced-practice level MSW student?

1.   Outstanding   ☐
2.   Above average   ☐
3.   Average   ☐
4.   Below average   ☐
5.   Poor   ☐

If this is the student's final semester in field placement, please provide your assessment of this student's readiness for entry level social work practice.

1.   Surpasses expectations for entry level social work practice ☐
2.   Meets expectations for entry level social work practice ☐
3.   Meets expectations for entry level social work practice with the following exceptions:

| |
| |

4.   Does not meet expectations for entry level social work practice. Please explain:

| |
| |

5.   Does not apply. This student is not in his/her final semester of field placement ☐

☐ I have reviewed and approved the student's time sheet; the practicum hour requirement has been met.

_____   _____
Supervisor Signature   Date

☐ By checking this box, I acknowledge that my typed signature is my official signature of record

_____   _____
Student Signature   Date

☐ By checking this box, I acknowledge that my typed signature is my official signature of record

Return forms: Hand-signed forms may be submitted in person or by fax to: (314) 516-6416. Forms submitted as an email attachment to socialwork@umsl.edu may use an electronic signature (any format) provided the document is sent from the professional email address of the practicum supervisor, and the student signer is copied.