

School of Social Work, UM-St. Louis, BSW Program
Field Experience
Agency Field Instructor's Final Evaluation
SW 4850 (rev 4/2021)

Student's Name:

Student ID#:

Semester:

Year:

Agency Name:

Field Instructor's Name (Please print):

Phone:

Please complete the evaluation below by placing a check mark in the rating box that is appropriate for the student for each practice behavior identified. Please use the comment area to discuss ways in which the competency was met and identify any areas in which you believe the student is particularly strong or those areas that need improvement.

Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice.					
	Unacceptable 0	Emerging 1	Developing 2	Proficient 3	Exemplary 4
	Performance is generally unacceptable; never meets competency	Inconsistently meets competency	Meets competency at expected level some of the time	Consistently meets competency	Consistently exceeds competency
Engages in practices that advance social, economic, and environmental justice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:					

Competency 4: Engage In Practice-informed Research and Research-informed Practice.					
	Unacceptable 0	Emerging 1	Developing 2	Proficient 3	Exemplary 4
	Performance is generally unacceptable; never meets competency	Inconsistently meets competency	Meets competency at expected level some of the time	Consistently meets competency	Consistently exceeds competency
Uses and translate research evidence to inform and improve practice, policy, and service delivery.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

Competency 5: Engage in Policy Practice.					
	Unacceptable 0	Emerging 1	Developing 2	Proficient 3	Exemplary 4
	Performance is generally unacceptable; never meets competency	Inconsistently meets competency	Meets competency at expected level some of the time	Consistently meets competency	Consistently exceeds competency
Identifies social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Applies critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:					

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities					
	Unacceptable 0	Emerging 1	Developing 2	Proficient 3	Exemplary 4
	Performance is generally unacceptable; never meets competency	Inconsistently meets competency	Meets competency at expected level some of the time	Consistently meets competency	Consistently exceeds competency
Critically analyzes, monitors, and evaluates intervention and program processes and outcomes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Applies evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

Please describe the student's primary strengths and areas for growth.

Strengths:

Growth Areas:

Are there ways in which the social work faculty could have been more helpful to the agency or the student during the course of the practicum?

Is your organization planning any changes (such as in staffing, programming, etc.) of which the University should be aware? Please describe.

Our benchmark for student proficiency on the competencies is an **overall score** of 2.5 or "proficient" on demonstration of the competencies. To calculate this score, add the score for each behavior and divide by 6 (the total number of behaviors). If the student's overall score is less than a 2.5, is it your opinion that this student should receive a passing grade for practicum? Why or why not?

Please place a check mark next to the number that reflects your response to the following questions.

How would you rank this student's effort in completing practicum tasks?

1. Consistent and outstanding
2. Consistent and above average
3. Consistent and average
4. Inconsistent and average
5. Inconsistent and below average

How would you rank this student's level of knowledge and skill compared to a typical BSW student?

1. Outstanding
2. Above average
3. Average
4. Below average
5. Poor

I have reviewed and approved the student's time sheet; the practicum hour requirement has been met.

Field Instructor

Date

By checking this box, I acknowledge that my typed signature is my official signature of record

Student

Date

By checking this box, I acknowledge that my typed signature is my official signature of record

Email forms to:

Shanta Kyles

kyless@umsl.edu

University of Missouri – St. Louis

School of Social Work

121 Bellerive Hall

One University Blvd.

St. Louis, MO 63121-4499

Office Phone: (314) 516-6385

Fax Number: (314) 516-6416