

FOCUS on TEACHING & TECHNOLOGY CONFERENCE

THURSDAY, OCTOBER 3RD, 2024

Morning Agenda

9:00 –10:20 AM	10:30 - 11:20 AM 50-minute sessions	11:30 -11:55 AM 25-minute sessions	12:00 – 1:00 PM – Lunch
 <p style="text-align: center;">Keynote Address José Antonio Bowen</p> <p style="text-align: center;">The Frontier of Education: The Power of AI in Teaching</p>	Future-Proof Your Online Course: Changing Regulations & Best Practices	Active and Reflective Learning: Virtual Synchronous Role-Play Simulation	<p>Lunch Break on your own</p> <div style="background-color: #800080; color: white; padding: 10px; margin-top: 20px;"> <p style="text-align: center;">Bonus Session! Tech Treks 12:30-1:00 PM</p> <ul style="list-style-type: none"> • Chrome Extensions that Save Time • Encouraging Undergraduate Course Engagement through Anonymous Programs • Using Google Alerts to Enhance Your Teaching • Lucid and Figjam </div>
	Integrating AI in Teaching: Opportunities and Challenges	Enhancing Biostatistics Education in Nursing through the Think—Pair—Share Approach	
	Points Scored and Leaderboards: Using Games to Increase Student Engagement	Using AI to Support Competency-Based Learning	
	Students Don't Have to Hate Group Work. We Can Help.	Using H5P to Create an Interactive Manual for Anatomy Lab at SCC	
	Energizer and Wellbeing Session	Where Do I Start? Building Online Teaching Instruction Skills	

All times listed as Central Time (CT) Zone

Last Updated 10/2/2024, check Sched for most current updates.

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THURSDAY, OCTOBER 3RD, 2024

Afternoon Agenda

	1:00 – 2:30 PM		2:30 – 4:00 PM			
90 Min Sessions	Building Awareness and Action Through Reflective Practices and AI Tools		Effective Teaching: Tips from Award-Winning Teachers (Panel 1)			
	Compassionate Teaching: Tools and Tips from Three Generations in Education					
	1:00 – 1:50 PM		2:00 – 2:50 PM		3:00 – 3:50 PM	
50 Min Sessions	Everything Everywhere All at Once: Strategies for Success in the HyFlex Classroom		AI and Academic Integrity: What Happened to Critical Inquiry?		How does Generative AI Actually Work?	
	Gamifying Quantitative Reasoning with AI and Standards-Based Grading		Unlocking the Full Potential of AI in Education: Beyond Online Homework & Quizzes...Introducing Bongo		Mentoring for Success in a Professional Graduate Program	
	1:00 – 1:25 PM	1:25 – 1:50 PM	2:00 – 2:25 PM	2:30 – 2:50 PM	3:00 – 3:30 PM	3:30 – 4:00 PM
25 Min Sessions	Using AI for an Asynchronous, Online Active Learning Activity		When Medicine and Culture Collide		Marching into Madness: Students vs ChatGPT in a Tournament Bracket	Can Our Teaching Change Behavior? Interactive Tools for Engagement
					Transforming Feedback: Using Audio or Video to Support Students	Using OneNote to Manage Master Courses

All times listed as Central Time (CT) Zone

Last Updated 10/2/2024, check Sched for most current updates.

FTTC 2024: Focus on Teaching and Technology Conference

2 25-minute Information session **5** 5-minute Tech Trek **M** 50-minute Interactive session **6** 60 Minute Lunch

9 90-Minute Workshop **P** Plenary

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|-------------------|--|
| 9:00am – 10:20am | <p>P Keynote: The Frontier of Education: The Power of AI in Teaching Virtual; Zoom link provided to registrants
 <i>Speakers: José Antonio Bowen</i></p> <p>This session will explore the role of generative Artificial Intelligence (AI) in revolutionizing the way we learn, work, and think. In the age of AI, critical thinking skills, information literacy, and a liberal arts education are more important than ever. As AI continues to reshape the nature of work and human thinking, it is vital to equip students and educators with AI literacy skills needed to thrive in this rapidly evolving world. Dr. Bowen will not only discuss the transformative impact of AI but also demonstrate real-world applications changing the face of teaching. Come away with practical examples of how you can empower yourself and your students with AI literacy skills essential for this new frontier.</p> |
| 10:30am – 11:20am | <p>M Future-Proof Your Online Course: Changing Regulations & Best Practices Virtual; Zoom link provided to registrants
 <i>Speakers: Emily Thompson</i></p> <p>You may have been teaching online for a while, or perhaps you're teaching online for the first time! Bring your own coffee (or beverage of choice) and join me for an engaging session to demystify U.S. Department of Education's Regular & Substantive Interaction (RSI) and attendance-taking requirements for online courses. By the end of the session, instructors, developers, and program leaders will be able to identify two or more methods by which your online course likely ALREADY satisfies current, and possibly future, federal regulatory requirements.</p> |
| 10:30am – 11:20am | <p>M Integrating AI in Teaching: Opportunities and Challenges Virtual; Zoom link provided to registrants
 <i>Speakers: Ying-Hsiu Liu, Molly Vetter Dreier, Gregory Cox</i></p> <p>AI's introduction in education brings both potential benefits and concerns regarding academic integrity and learning outcomes. This session will showcase examples of AI integration in courses, share student feedback, and provide faculty tips and lessons learned.</p> |
| 10:30am – 11:20am | <p>M Points Scored and Leaderboards: Using Games to Increase Student Engagement Virtual; Zoom link provided to registrants
 <i>Speakers: Nina McKee</i></p> <p>This session will introduce a number of games that have been developed or adapted to increase student engagement across disciplines and fit various modes of instruction including lectures, discussions, reviews, and more! These games and accompanying resources will include digital options (PlayingCards.io, Google Dice, etc.) that can support remote learning as well as games played face-to-face (Chameleon, Jenga, etc.) that can encourage more interaction from students within the classroom. Participants will also get to begin developing or adapting games for their own classes through "Game-Storming" sessions and prompts provided in a session workbook!</p> |
| 10:30am – 11:20am | <p>M Students Don't Have to Hate Group Work. We Can Help Virtual; Zoom link provided to registrants
 <i>Speakers: Dr. Rebecca Jones, Dr. Stephanie Lukas, Dr. Melanie Van Dyke</i></p> <p>The ability to work in groups is a valuable learning outcome, but many of us assign students to them without sharing guidance on how to help them be successful. Let's change that. There's also a chance we could simultaneously learn how to work better in our own faculty and staff groups!</p> |
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10:30am – 11:25am	M	<p>Energizer and Wellbeing Session</p> <p><i>Speakers: Danielle Huff</i></p> <p>In this session we will explore self-care and mindfulness principles to support educator wellness. We will practice activities focused on reflection, relaxation, and self-regulation, allowing you to bring your very best self to those you serve.</p>	Virtual; Zoom link provided to registrants
11:30am – 11:55am	2	<p>Active and Reflective Learning: Virtual Synchronous Role-Play Simulation</p> <p><i>Speakers: Jayne Josephsen</i></p> <p>This session will provide participants with an understanding of the value of role-play experiences for active and reflective learning as a component of online courses across disciplines. The process of developing a virtual role-play simulation that can be delivered synchronously will be explored. The participant will leave with an introductory ability to select a content area, create pre-work, construct the role-play, and develop post-role-play debriefing activities to be delivered in a virtual synchronous environment.</p>	Virtual; Zoom link provided to registrants
11:30am – 11:55am	2	<p>Enhancing Biostatistics Education in Nursing through the Think-Pair-Share Approach</p> <p><i>Speakers: Umit Tokac</i></p> <p>Join us to explore how the Think-Pair-Share approach might be adapted for graduate-level education, with insights from its application in biostatistics for nursing. We'll discuss potential benefits of collaborative learning strategies in enhancing understanding of complex concepts across various disciplines. Whether you're in STEM, healthcare, social sciences, or humanities, we invite you to share your experiences and ideas on active learning techniques in challenging courses.</p>	Virtual; Zoom link provided to registrants
11:30am – 11:55am	2	<p>Using AI to Support Competency-Based Learning</p> <p><i>Speakers: Elizabeth Roepke</i></p> <p>This session will demonstrate using ChatGPT to create quiz banks that can be used for formative assessments. These quiz banks can allow students to assess their understanding of concepts, working on them until mastery. Generative AI tools allow instructors to create quiz banks efficiently.</p>	Virtual; Zoom link provided to registrants
11:30am – 11:55am	2	<p>Using H5P to Create an Interactive Manual for Anatomy Lab at SCC</p> <p><i>Speakers: Jerol Enoch, Nicole Pinaire</i></p> <p>H5P is a free tool that any faculty can use to create interactive course content. This session will allow participants to see how we created a customized, interactive experience/manual for students to supplement Anatomy lab activities.</p>	Virtual; Zoom link provided to registrants
11:30am – 11:55am	2	<p>Where Do I Start? Building Online Teaching Instruction Skills</p> <p><i>Speakers: Renee Krebel</i></p> <p>Targeted at beginner/intermediate online instructors, this session will examine the expectations of online instructors in efforts to assist them in building their online teaching and engagement skills. Examples of student feedback and practical tips will be shared.</p>	Virtual; Zoom link provided to registrants
12:00pm – 1:00pm	6	<p>Lunch</p> <p>Lunch on your own from 12:00 PM - 1:00 PM. Tech Treks occurs as a separate lunchtime session from 12:30 PM - 1:00 PM.</p>	

12:30pm – 1:00pm	5 Bonus Session! Tech Treks <i>Speakers: Jana Gerard, EdD, Jerol Enoch, Amanda Joyce, Elizabeth Dorssom</i> Enjoy lunch as you listen to lightning round introductions (~5 minutes each) presented by faculty and instructional designers sharing their favorite tools for their teaching. Learn about new tools or new ways to use some favorites.	Virtual; Zoom link provided to registrants
From 12:30- 1:00 participants in this session will hear from the following speakers:		
Jana Gerard: Chrome Extensions that Save Time: Learn what a Chrome extension is, how to install extensions, how to be safe when selecting extensions, and be introduced to some extensions that help faculty and save time. These extensions include LastPass, TabCloud, Google Scholar, Google Translate, Ad Blocker, Equatio, and more.		
Elizabeth Dorssom: Encouraging Undergraduate Course Engagement Through Anonymous Programs: Participants will learn how to use Padlet, Quizizz, and Mentimeter to encourage undergraduate course participation.		
Amanda Joyce: Using Google Alerts to Enhance Your Teaching: This session will focus on how instructors can use this tool to combat indecision and encourage discussion in the classroom with cat memes!		
Jerol Enoch: Lucid and Figjam: What can you do with an infinite whiteboard? Well, the possibilities are in... credible. Come and see what Lucid and Figjam can do for you		
1:00pm – 1:25pm	2 Using AI for an Asynchronous, Online Active Learning Activity <i>Speakers: Jolyn Dahlvig</i> This session explores using an AI-generated, interactive, self-directed review activity as an active learning component in an asynchronous, online course. Specifically, an AI "script" will be provided for attendees to paste into ChatGPT (or their preferred AI tool) to explore educational research concepts. The activity was adapted from several scripts provided in Kosslyn's Active Learning with AI (2023). The session also reviews student feedback on the effectiveness of this activity to meet course learning outcomes.	Virtual; Zoom link provided to registrants
1:00pm – 1:50pm	M Everything Everywhere All at Once: Strategies for Success in the HyFlex Classroom <i>Speakers: Laura Westhoff, Ana Quiring, Jerry Dunn, John Meriac, Rachel Craft</i> This session collects a panel of faculty who are teaching in the HyFlex modality across disciplines and discusses strategies for making HyFlex teaching engaging, inclusive, dynamic, and effective. We'll talk frankly about the opportunities and challenges of this emerging format.	Virtual; Zoom link provided to registrants
1:00pm – 1:50pm	M Gamifying Quantitative Reasoning with AI and Standards-Based Grading <i>Speakers: Brandy Englert</i> This session will help you turn your "boring old online class" into an action-packed quest with adventure around every turn! Ok, not quite, but it will show you how to use AI to make your class feel more like an adventure than an assignment for your students and open their minds to the exploratory nature of learning. You'll also see how integrating standards-based grading can help shift students' mindsets away from accumulating points and focus them on gaining skills.	Virtual; Zoom link provided to registrants
1:00pm – 2:30pm	9 Building Awareness and Action Through Reflective Practices and AI Tools <i>Speakers: Bonni Stachowiak, Alexis Peirce Caudell</i> Join this session to enhance your reflective teaching practices by critically examining four feedback lenses. Grounded in critical pedagogy, you'll explore strategies to meet diverse student needs. Discover how AI can assist in identifying and implementing impactful, sustainable changes in your teaching. Link: Slide deck and resources	Virtual; Zoom link provided to registrants

1:00pm – 2:30pm	<p>9 Compassionate Teaching: Tools and Tips from Three Generations in Education <i>Speakers: CJ Jones, Linda Wells-Glover, MSW, LCSW, Sira Diop, Maddie Damann</i> Virtual; Zoom link provided to registrants</p> <p>In this session you will be exposed to the perspectives of three generations of students and educators who have experience with compassionate practices in the classroom. Through interactive activities, discussions, and reflection you will identify compassionate practices to use in conjunction with your teaching style. This session is meant to be interactive.</p>
2:00pm – 2:25pm	<p>2 When Medicine and Culture Collide Virtual; Zoom link provided to registrants <i>Speakers: Nina Zimmermann, Rhonda Pugh, Theresa Shotton</i></p> <p>This presentation is about how you can incorporate cultural humility in the classroom. This session will include utilizing various inactive activities for your students. In this case, we are nursing faculty teaching undergraduate nursing students; however, this session may provide ideas to incorporate culture in any discipline.</p>
2:00pm – 2:50pm	<p>M AI & Academic Integrity: What Happened to Critical Inquiry? Virtual; Zoom link provided to registrants <i>Speakers: Kami Hancock</i></p> <p>The goal of this session is to provide scaffolding for institutional conversations surrounding the use of AI and its impact on academic integrity. In addition, participants will collaborate and discuss practical strategies to support students in developing critical inquiry skills through alternative assessment options.</p>
2:00pm – 2:50pm	<p>M Unlocking the Full Potential of AI in Education: Beyond Online Homework & Quizzes...Introducing Bongo Virtual; Zoom link provided to registrants <i>Speakers: Nora Davidson, Emily McLellan, Kim Knab</i> <i>Sponsors: Cengage Learning</i></p> <p>Join us as we explore how AI-powered coaching and assessments are revolutionizing the educational landscape. While AI has become synonymous with content creation and quiz generation, we'll delve deeper into its transformative capabilities, particularly in coaching students and assessing their progress. Learn how to elevate student engagement to unlock the full potential of AI in education.</p> <p>Bongo's video-based training and assessment platform empowers instructors to teach, track, and validate learning in one place—with an easy-to-use system that keeps them focused on their students.</p>
2:30pm – 4:00pm	<p>P Effective Teaching: Tips from Award-Winning Teachers #1 Virtual; Zoom link provided to registrants <i>Speakers: Dustin Siegel, Tiffany Lang, Lindsay Meador, Jossalyn Gale, Jill Pratte, Jie Hou, Kendra White, Kristen Anderson</i> <i>Sponsors: St. Louis Community College, Washington University in St. Louis, Logan University, Saint Louis University, Southeast Missouri State University, Webster University</i></p> <p>This faculty panel session features award-winning faculty from FTTC-sponsoring institutions who offer insights and practical examples to illustrate low and high-tech ways to hold students' attention and focus on learning.</p> <p>Sessions Moderators: Tiffany Lang and Lindsay Meador, Washington University in St. Louis</p> <p>Panelists include award-winning faculty from the following institutions:</p> <p>St. Louis Community College: Kendra White, Instructor of Chemistry St. Louis University: Jie Hou, Assistant Professor of Computer Science Webster University: Kristen Anderson, Professor and Chair, Department of History, Politics, and International Relations Logan University: Jill Pratte, Assistant Professor, Sport Science and Rehabilitation Program Southeast Missouri State University: Dustin Siegel, Professor, Biology Missouri University of Science and Technology: Jossalyn Gale, Director and Assistant Professor, Writing & Communication Center & Department of English and Technical Communication</p>

3:00pm – 3:25pm	2 Marching into Madness: Students VS ChatGPT in a Tournament Bracket	Virtual; Zoom link provided to registrants
	<i>Speakers: Kasey Grady</i>	
	This session showcases an in-class activity using GoogleSheets (that can occur in person or virtually) where students compete against ChatGPT for who can write the best first line to an argumentative essay. The rationale for using gamification to introduce students to the boons and pitfalls of artificial intelligence in a flipped classroom format will be discussed, along with the inclusivity and accessibility—for both types of learners and faculty across disciplines—of the activity.	
3:00pm – 3:25pm	2 Transforming Feedback: Using Audio or Video to Support Students	Virtual; Zoom link provided to registrants
	<i>Speakers: Kirk Wilkins</i>	
	Transform feedback with audio and video! Discover how multimodal feedback enhances clarity, personalization, and engagement, and learn practical tools and techniques to implement this dynamic approach, transforming educators from evaluators to partners in student growth. Join us to revolutionize your feedback methods and inspire your students' learning journeys.	
3:00pm – 3:50pm	M How Does Generative AI Actually Work?	Virtual; Zoom link provided to registrants
	<i>Speakers: Sawyer Altman</i>	
	They keep telling us that AI is the future of education. But how does AI actually work? When you type text into ChatGPT, an ensemble of technologies spring into action to predict the response you'll be happy with: we'll open the hood and take a look at them; and in doing so, we'll build intuition for where this technology is headed and what it means for your classroom in the near and long-term.	
3:00pm – 3:50pm	M Mentoring for Success in a Professional Graduate Program	Virtual; Zoom link provided to registrants
	<i>Speakers: Dr. Laura Landon, Rebecca Birkenmeier</i>	
	In this active learning session participants will learn of a unique and highly adaptable mentoring program implemented to positively impact student's academic, professional, and personal success. Participants will have the opportunity to engage in an activity, discuss with other attendees, and will leave with tangible mentoring documents that can easily be implemented at your institution!	
3:30pm – 3:55pm	2 Can Our Teaching Change Behavior? Interactive Tools for Engagement	Virtual; Zoom link provided to registrants
	<i>Speakers: Steven Oberg</i>	
	Can our teaching affect actual change in behavior? In this session we will highlight the results of a study on what effect a targeted educational module on privacy literacy had on the social media sharing behaviors of 1st and 2nd year college students. On a practical level, this presentation will demonstrate how YOU can easily implement some of the impressive features in the H5-P interactive book and the Perusall marking tool.	
3:30pm – 3:55pm	2 Using OneNote to Manage Master Courses	Virtual; Zoom link provided to registrants
	<i>Speakers: Brandy Englert</i>	
	This session will show you how to use OneNote with MS Teams to help instructors teaching multiple sections set up their individual sections of master courses for asynchronous online instruction and communicate issues that may arise while teaching.	

2 25-minute Information session **5** 5-minute Tech Trek **M** 50-minute Interactive session **6** 60 Minute Lunch

9 90-Minute Workshop **P** Plenary

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| 9:00am – 9:25am | 2 | <p>Discovering New Interactive Whiteboard (IWB) Solutions as Google Jamboard is Discontinued
 <i>Speakers: Dr. Michael Finetti, Nicole Luongo</i></p> <p>Virtual; Zoom link provided to registrants</p> <p>In 2024, Google's announcement regarding the discontinuation of Jamboard raised significant concerns within the educational community. This presentation will include various challenges and opportunities presented by the discontinuation of Jamboard and the subsequent need for educators to explore alternative interactive whiteboard (IWB) solutions. Alternative IWB applications will be discussed. This session will involve interactive activities, enabling participants to engage directly with technology tools and actively discuss technology-related topics.</p> |
| 9:00am – 9:25am | 2 | <p>Pharmacology is FUN- Gamification strategies
 <i>Speakers: Nina Zimmermann, Carol Berger</i></p> <p>Virtual; Zoom link provided to registrants</p> <p>Delve into an enriching course designed for educators, focusing on gamification as a dynamic strategy to teach categorization in content heavy courses in an engaging manner. Embrace Herbert A. Simon's foundational insight that effective categorization marks the initial leap from novice to expert. Discover and implement diverse gamification techniques aimed at making learning enjoyable while cultivating mastery of this critical skill.</p> |
| 9:00am – 9:25am | 2 | <p>Supporting Diverse Learners in Online Courses
 <i>Speakers: Dushanthi Herath, Sharmila Sivalingham</i></p> <p>Virtual; Zoom link provided to registrants</p> <p>This presentation will focus on supporting diverse learners in online courses. The discussion will include key considerations, such as offering course content in various formats, providing diverse assessment options, ensuring accessible technology, and fostering student engagement and community building.</p> |
| 9:00am – 10:30am | 9 | <p>How to Play Like A... : Concrete Ideas for Playful Pedagogy
 <i>Speakers: Monica Swindle</i></p> <p>Virtual; Zoom link provided to registrants</p> <p>Learning (and teaching) is often framed as work, the opposite of play. Play is framed as an improper pursuit in higher education; however, as academics, we play- with words, with ideas, with colleagues as we challenge and debate theories and approaches and build new ones. Let's explore playful pedagogy and how "playful knowing" can strengthen learning, build community, and spark joy and imagination in both professor and learner. Come play with us as we explore the scholarship of playful pedagogy, the science and value of play in adult learning, and how you might incorporate playfulness into your courses as well as strategies to teach your students to play like a historian...or like a biologist...or like a literary critic...etc.</p> |
| 9:00am – 10:30am | 9 | <p>Intermediate AI Prompt Writing
 <i>Speakers: Ying-Hsiu Liu, Guy Wilson</i></p> <p>Virtual; Zoom link provided to registrants</p> <p>AI Prompt Writing is a skill that many faculty and students now seek to master. This hands-on session is aimed at faculty who have begun to explore AI prompt writing and wish to progress to a higher level.</p> |
| 9:30am – 10:20am | M | <p>CANCELED: Curriculum Transformation: A "UOI" Model for a Radical Course Redesign
 <i>Speakers: Avery Levinger, Johan Bester, Fred Buckhold, MD</i></p> <p>Virtual; Zoom link provided to registrants</p> <p>UPDATE: Due to extenuating circumstances, this session has been canceled.</p> |
| 9:30am – 10:20am | M | <p>Efficient, Universal Writing Rubrics for Feedback in Any Field
 <i>Speakers: Jamie B Martin</i></p> <p>Virtual; Zoom link provided to registrants</p> <p>What if there was a more efficient way to grade papers (no matter your assignment or course) and still provide students quality feedback? Join us to learn how this universal writing rubric can save you time and still leverage the feedback your students need to improve their skills. Discussion will also offer suggestions for streamlining your grading processes and improving writing using class time.</p> |

9:30am – 10:20am	M	<p>The Digital Class Syllabus: How Software is Improving Distance Learning & Student Engagement</p> <p><i>Speakers: Gina Monaghan</i> <i>Sponsors: Simple Syllabus</i></p> <p>It's time syllabus publishing got simple. Over 400 colleges and universities utilize Simple Syllabus, 10 of which are in Missouri, including UMKC, S&T and MCKC. Simple Syllabus is a centralized, template-driven platform that enables instructors to quickly personalize and publish interactive class syllabi—directly within the LMS.</p>	Virtual; Zoom link provided to registrants
10:30am – 10:55am	2	<p>Energizer and Wellbeing Session</p> <p><i>Speakers: Danielle Huff</i></p> <p>In this experiential 'not working' session, we will practice activities that promote stress relief, emotional balance, and rejuvenation.</p>	Virtual; Zoom link provided to registrants
10:30am – 10:55am	2	<p>Interteaching in Online Higher Education Courses</p> <p><i>Speakers: Andresa De Souza, PhD, BCBA-D, Katie Breneman</i></p> <p>Interteaching is a teaching method based on behavior science that offers an alternative to traditional lecture by emphasizing self-directed learning and peer-based instruction. This presentation will review Interteaching as a viable strategy for higher education instruction and discuss its broad application possibilities.</p>	Virtual; Zoom link provided to registrants
10:30am – 10:55am	2	<p>Let's Play a Game: Identifying and Creating Gaming Content for STEM Classrooms</p> <p><i>Speakers: Brittany Peterson</i></p> <p>This session will empower participants to identify topics to gamify and strategize how to find or build their own games to employ in the classroom. In my experience, games help students push past the habit of memorization into application in context. They are better able to predict outcomes and imagine real-life scenarios after playing games related to content they have already been exposed to in traditional contexts.</p>	Virtual; Zoom link provided to registrants
10:30am – 12:00pm	9	<p>Teaching to Promote Healing and Community Engagement</p> <p><i>Speakers: Dannielle Davis, Patricia Bass, Jill Fitzgerald, Amanda Gray Rendón</i></p> <p>Saint Louis University's Core Ignite initiative requires undergraduates to enroll in small-group seminars centered on the research interests of faculty. During these seminars, faculty spark the intellectual curiosity of students by introducing them to their own discipline and the core tenets of Ignatian learning (context, reflection, action, and experience). In this workshop, four Ignite faculty will offer examples of how they incorporate healing and community engagement in the disciplines of Education, Visual Studies, Physical Therapy, and Women's and Gender Studies.</p>	Virtual; Zoom link provided to registrants
11:00am – 11:50am	M	<p>AI Assignment Repositories: Peer-Generated Activities You Can Actually Use</p> <p><i>Speakers: Emily Stenberg (she/her), Eric Fournier (he/him), Katherine Tilghman</i></p> <p>Learn about the steps and challenges involved in piloting an open access repository for assignments that challenge students to use AI in intellectually rigorous ways. Whether you're new to generative AI or a seasoned ChatGPT user, this session will give you the tools to facilitate peer-to-peer sharing of faculty-generated and reviewed teaching activities at your institution. Ask questions and discuss potential difficulties with an interdisciplinary team of presenters, including a graduate instructor and fellow at WashU's CTL, an award-winning professor and director of the CTL, and an experienced academic librarian and expert in digital publishing and repository services.</p>	Virtual; Zoom link provided to registrants
11:00am – 11:50am	M	<p>Being Open about OER: Perceptions, Use, and Impact</p> <p><i>Speakers: Treasa Bane, Dorris Scott</i></p> <p>In this session, the presenters will describe the experience of adopting an open educational resource for a course, the motivation to adapt that open educational resource, and the steps they took to manage an OER adaptation project. The participants will be engaged with prompting questions and conversation points during each section of the presentation, and they will be given time to brainstorm and discuss the challenges, motivations, tools, and support they have at their own campuses to take on similar projects.</p>	Virtual; Zoom link provided to registrants

11:00am – 11:50am	M	<p>Online, On Their Own Time: Designing Diverse Faculty Development Opportunities <i>Speakers: Michaela Thornton, Manon Allard-Kropp, Lindsay Meador, Virtual; Zoom link provided to registrants Emily Thompson, Bryant (Laz) Lazenby</i></p> <p>While “lunch and learns” and in-person and synchronous online faculty workshops still exist and serve a distinct purpose in building communities of practice in higher education, more and more faculty development happens when instructors are online, on their own time. This six-person, interactive panel seeks to explore how and why we design asynchronous faculty development opportunities for instructors at Missouri Online and Washington University in St. Louis and to share with others what we’re learning along the way.</p>
11:00am – 11:50am	M	<p>Practicing What We Preach: Developing Expectations for Faculty AI Use <i>Speakers: Kirk Wilkins</i> Virtual; Zoom link provided to registrants</p> <p>The development of course expectations, often in the form of syllabus statements, has been one of the most common responses of faculty to the use of generative AI by students; we have set expectations for the students we educate. For faculty and staff in higher education, however, it remains a “wild west” with the use of generative AI, but formulating expectations for these stakeholders is essential to ensure their use of this technology is feasible. This presentation will introduce and discuss a framework for determining and setting expectations for higher education faculty and staff.</p>
12:00pm – 1:00pm	6	<p>Lunch Lunch on your own from 12:00 PM - 1:00 PM.</p>
1:00pm – 1:25pm	2	<p>Exploring the Impact of Team-Based Learning (TBL) in Long-Lecture Calculus III Classrooms <i>Speakers: Yi (Jacky) Jiang</i> Virtual; Zoom link provided to registrants</p> <p>In this talk, we will present our study in Calculus III classes (both online and in-person) with semi-flipped teaching and team discussions incorporated. We will examine how TBL strategies can help improve students’ preparedness and engagement in class, and also, how students’ perceptions may change during the course. We will also share how student-centered course activities are designed as well as motives behind through a case study and how a similar framework may be adapted to different courses in math or other subjects.</p>
1:00pm – 1:50pm	M	<p>Diving Deeper into Digital Accessibility in the Learning Management System <i>Speakers: Sybil Morgan</i> Virtual; Zoom link provided to registrants</p> <p>How can you make a complicated image or graph accessible when you are limited to 120 characters of alternative text? Why can't tables have merged cells and what can you do with them? Attend this session to dive deeper into digital accessibility and learn how to address unique problems.</p>
1:00pm – 1:50pm	M	<p>Elevating the Voices of Neurodivergent STEM Students: Tips for Teaching <i>Speakers: Andrew Buck, Scott Bellman</i> Virtual; Zoom link provided to registrants</p> <p>The session will present lessons learned about working with neurodivergent STEM students. Each lesson represents a suggestion for educators about engaging and supporting students. Together, we will explore differences in the ways undergraduate students perceive, approach, and interact with new information and skills.</p>
1:00pm – 1:50pm	M	<p>Start Here: Integrating AI and Cultivating Academic Integrity With ProcessFeedback <i>Speakers: Manu Bhandari, Travis Menghini, Dr Shea Kerkhoff, Badri Adhikari, Jie Hou</i> Virtual; Zoom link provided to registrants</p> <p>This session will introduce new process-oriented tools to cultivate academic integrity and higher-order thinking skills in students. It will also discuss how students can be allowed to use AI in a safeguarded manner. Participants can expect to learn from the co-presenter’s experiences and depart with numerous new ideas to implement in their classes.</p>
1:00pm – 1:50pm	M	<p>The Role of Embedded Tutoring in Online Courses Virtual; Zoom link provided to registrants <i>Speakers: Alex Wulff, Christina Branson, Gage Putnam, Cadie Buschjost, DeMya Jackson</i></p> <p>Embedded tutoring is a structure that can help in high-risk/high-failure rate courses and can work for both online and on-ground classes. Maryville University has had recent success with a strengths-based, positive approach to embedded tutoring. Participations will understand the challenges of scaling an embedded tutor program and strategies for meeting those challenges.</p>

2:00pm – 2:25pm

2 DIY Course Content: Inclusive, Accessible, and Engaging Design with OER*Speakers: Grace Moser*

Virtual; Zoom link provided to registrants

Switching to an OER text can be intimidating to those who care about accessibility. This panel explores ideas on abandoning publisher created activities for more inclusive and affordable options while still maintaining a high standard of accessibility.

2:00pm – 2:25pm

2 Engaging Students with Experiential Learning*Speakers: Reena Tandon*

Virtual; Zoom link provided to registrants

Join us for an engaging session aimed at fostering a culture of inclusive excellence. This session is designed to explore best practices, share experiences, cultivate awareness, and provide resources. Whether you are a seasoned educator or a new staff member, this session offers something for everyone interested in advancing diversity and inclusivity in academia. Together, we can create a more supportive and enriching environment for all members of our community. By framing the session as a collaborative opportunity to learn, share, and grow together, we can attract a diverse group of faculty and staff who are eager to contribute to a more inclusive academic environment.

2:00pm – 2:50pm

M Empowering Learning: Redesigning Curricula through Competency-Based Instruction*Speakers: Becky Lopanec, Elizabeth A. Cudney, Ph.D.*

Virtual; Zoom link provided to registrants

This presentation outlines the redesign of a foundational data analytics course into a self-paced, competency-based learning experience. Through industry-aligned assignments and a mixed-methods approach, the redesign focuses on mastering essential skills such as statistical analysis, data wrangling, and programming using Excel, Power BI, SQL, R, and Python. The presentation includes an interactive component where participants can explore a sample module, demonstrating the flexibility and effectiveness of the competency-based model in enhancing student learning and preparedness for the data analytics field.

2:00pm – 3:30pm

P Effective Teaching: Tips from Award-Winning Teachers #2

Virtual; Zoom link provided to registrants

*Speakers: Brian Frederking, Adriana "Didi" Martinez, Amanda Turner, Zac Cairns, Katie Brown, Michaella Thornton, Lindsay Meador**Sponsors: St. Charles Community College, Southern Illinois University Edwardsville, University of Missouri - St. Louis, Washington University in St. Louis, McKendree University*

This faculty panel session features award-winning faculty from FTTC sponsoring institutions who offer insights and practical examples to illustrate low-tech and high-tech ways to hold students' attention and focus on learning.

Sessions Moderators: Kella Thornton and Lindsay Meador, Washington University in St. Louis

Panelists include award-winning faculty from the following institutions:

University of Missouri--St. Louis: Zac Cairns, Associate Professor, Department of Music, College of Arts & Sciences

Washington University in St. Louis: Katie Brown, Director, English Language Programs

McKendree University: Brian Frederking, Professor of Political Science

St Charles Community College: Amanda Turner, Assistant Professor of Nursing

Southern Illinois University Edwardsville: Adriana "Didi" Martinez, Professor of Geography