



FRAMEWORK FIESTA

CAP Phase 4: Degree Program Assessment 1st Draft Celebration

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Outcomes for Today's
Session

- Identify **key stakeholders** to tap for additional feedback.
- Develop **action steps** toward finalizing and implementing your assessment plan
- Articulate strategies to incorporate **student voice** in the planning and review phases.
- Develop language to **define equity** for your program.



AGENDA

- * Introductions & Grab Lunch - 10 min.
- * Developing the Plan (questions 1-3) - 30 min.
- * Closing the Loop & Reporting (questions 4-6) - 30 min.
- * *Break - 5 min.*
- * Program Coherence and Workforce Development - 10 min.
- * PLOs & Assessment Alignment (individual PLO tables) - 30 min.
- * Next Steps - 5 min.

Developing the Plan

(questions 1-3)

1. How did you develop your PLOs?
2. How did you develop your Assessment Plan?
How has **student voice** been incorporated into the process?
3. Who will oversee it?



Closing the Loop & Reporting

(questions 4-6)

4. Who will prepare the annual summary report?
5. What is the process for...
 - Reviewing results?
 - Creating action plans?
6. How do you define **equitable experience** in the degree?



STRETCH BREAK



Program Coherence and Workforce Development

- ❖ How does your plan encourage this conversation when you are discussing results?
 - How does your degree structure/course requirements support your PLOs?
 - How does the program structure prepare students for their career goals?



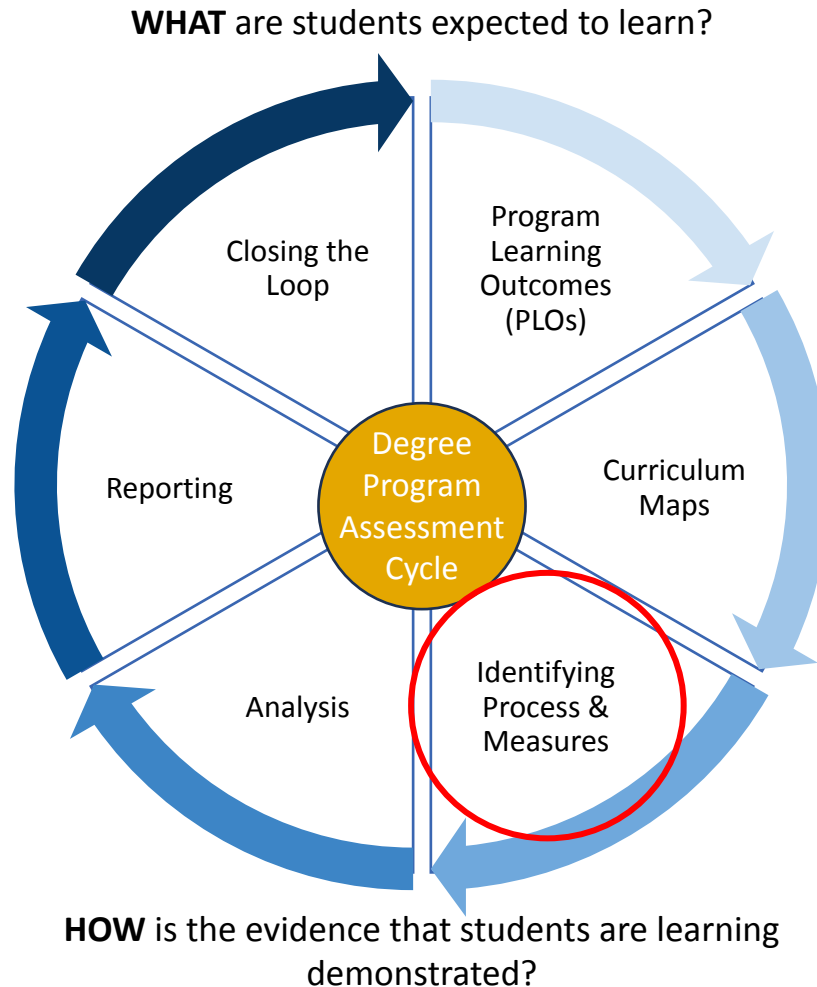
PLOs & Assessment Alignment

- Does each PLO have at least **one direct measure**?
- Is that direct measure at a point of mastery in the program (“M” on the curriculum map)?
- Does mastery develop over multiple courses?
- How easy would determining “met” for your **proficiency threshold** and **target** be if you had to give it to someone else to implement?



LIFE CYCLE OF ASSESSMENT PLAN

Improve/So What
What do the results mean and how can you use this information to improve the program?



WHERE in the curriculum are students expected to learn and apply the knowledge and skills specified as PLOs?

What's Next...

Stipends in
next
Paycheck

Summer/Fall 2024 - Dean's Office Feedback & Review

- Meet with CTL & your Dean's office representatives for feedback
- Pilot data collection

Fall 2024/Spring 2025
Plan implementation!

- Work with faculty, chair and other stakeholders to finalize your draft.
- Consultations with Jen as needed.

Survey