

8:30-9:00: Check-In and Refreshments • Anheuser-Busch Hall garden level

9:00–10:00

EXPLORING CAMPUS: TEAM SCAVENGER HUNT

Ana Quiring, Learning Innovation Specialist, Center for Teaching and Learning

This session leads students on an interactive tour of campus that allows them to familiarize themselves with important resources, various buildings, and campus landmarks. It also provides an opportunity to network and build community with other students through a lighthearted scavenger hunt.

Groups will be formed promptly at 9:00 AM and launched from registration and check-in on the garden level of Anheuser-Busch Hall prior to 9:00 AM.

10:10–11:00

Choose one of three sessions for this time slot.

002

RUNNING A LAB (PANEL DISCUSSION)

Meghann Humphries, Assistant Teaching Professor of Biology - moderator • Theresa Moore, Behavioral Neuroscience graduate student • Abby Jenson, Behavioral Neuroscience graduate student • Jessica Thompson, Chemistry graduate student

Experienced graduate students will discuss working in classroom and research labs at UMSL.

Target audience: Graduate students responsible for supporting or running lab sessions.

003

EXPECTATIONS AND PERSPECTIVES IN THE U.S. CLASSROOM

Denise Mussman, Teaching Professor of English for Academic Purposes (she/her)

This session is for international students serving as graduate teaching assistants. Come learn about cultural differences in teaching plus strategies to communicate ideas and engage students.

***Required for new international GTAs**

004

LEARNING STARTS NOW: FOR YOU AND YOUR STUDENTS

Peggy Cohen, Associate Provost Emerita; Founding Director, CTL (she/her)

Effective teaching depends on knowing (1) how we learn and (2) how to help students know how to learn. This interactive session focuses on what you can do from the start of the semester to support students' learning and metacognition.

Target audience: Anyone currently leading a class or interested in learning about teaching.

11:10–12:00

Choose one of three sessions for this time slot.

002

BUILDING AN INCLUSIVE CLASSROOM: THE ROLE OF EXISTENTIAL THEMES

Matthew Taylor, Associate Professor, Psychological Sciences; Associate Dean for Faculty Affairs, College of Arts & Sciences

This session will cover the multiple layers of identity and experience students bring to the classroom and practical strategies we can use to help build an inclusive environment that supports a sense of belonging and purpose for all students. Note, that this session runs twice presenting the same material both times.

Target audience: Anyone currently leading a class or interested in learning about teaching.

003

USING CANVAS AS A GRADING, ENGAGEMENT, AND CONNECTION TOOL FOR LEARNING

Catt Friel, Missouri Online, Sr. Instructional Designer (she/her)

This interactive session will cover behind-the-scenes ways to utilize Canvas to better facilitate your instruction and engage learners. Possible topics include but are not limited to - alternative methods of assignment feedback (multimedia), applying New Canvas Analytics for targeted communication and check-ins, and effective and efficient ways to increase instructor presence.

Target audience: Anyone with teaching, material development, announcement, or grading responsibilities in Canvas.

004

GIVING EFFECTIVE FEEDBACK TO PROMOTE LEARNING

Jamie Martin, Postdoctoral Fellow, College of Education

A majority of feedback we give to students does not support learning. Learn about effective feedback strategies that support student learning.

Target audience: Anyone interested in learning feedback strategies.

12:00–1:00: Lunch

Boxed lunches will be available outside ABH rooms 002, 003, and 004. Vegetarian and gluten-free options are available. During lunch, participants have several ways to learn more about CTL programs, meet their peers, and relax. All are optional.

002 **12:15-12:40**
CUT INTRODUCTORY SESSION
 Joining our Certificate in University Teaching program? If so, join us after your lunch to chat with experienced CUT participants and other new students to learn more about the CUT experience.

002 **12:40-12:50**
TAA INTRODUCTORY SESSION
 Learn more about the CTL's new program, Teaching Assistant Academy. This year-long program for currently teaching graduate students, includes ongoing sessions on teaching strategies, work-life balance, and community building.

003 **12:00-1:00**
NETWORKING AND CHITCHAT ROOM
 If you're not currently interested in one of the above information sessions but would like to chat with your peers and make new friends, have lunch in this room, equipped with games and conversation starters.

000 **12:00-1:00**
QUIET ROOM
 If you need a break during the day, have lunch in this designated quiet room.

1:00–2:00

Choose one of three sessions for this time slot.

PARTNERS IN LEARNING: PROMOTING STUDENT WELL-BEING AND SAFETY
Chris Sullivan, Director of Health, Counseling, and Disability Services • Robin Kimberlin, Director of Student Advocacy & Care • Lt. David Woods, Deputy Commander, Bureau of Special Operations, UMSL Police Department
 Representatives from key UMSL offices lead a discussion about supporting successful learning environments around academic and classroom issues as well as how to support student well-being and success: student counseling, resources, and campus experts. Examples and resource contacts will be provided.
Target audience: Graduate students interested in learning about UMSL campus supports.

002

PRACTICAL STRATEGIES FOR INCLUSIVE TEACHING
Jennifer McKanry, Assistant Director, Center for Teaching and Learning
 This session builds on Matthew Taylor's morning session on inclusive teaching, elaborating on a set of concrete, doable strategies that graduate student teachers can use to build trust, rapport, and inclusivity in the classroom.
Target audience: Anyone currently leading a class or interested in learning about teaching.

003

BUILDING A RELATIONSHIP WITH YOUR ACADEMIC MENTOR (PANEL DISCUSSION)
Ana Quiring, Learning Innovation Specialist, Center for Teaching and Learning - moderator • Aimee Dunlap, Associate Professor of Biology • Kate Votaw, Associate Teaching Professor, Pierre Laclède Honors College • George Todd, Biology graduate student • Hannah Rose, School Psychology graduate student
 Faculty and graduate students share their experiences of academic mentorship, a major building block of the graduate study experience. How do we build a productive and honest relationship with our advisor? Where can we find mentorship outside of the advising relationship?
Target audience: All graduate students, especially those interested in building strong professional relationships.

004

2:10–3:10

Choose one of three sessions for this time slot.

PARTNERS IN LEARNING II: SUPPORTING STUDENTS IN LEARNING
Tara Cramer, Manager of Disability Access Services (she/her) • Maya Scruggs Hicks, Director of Student Outreach Services
 Campus colleagues share insights and details about student success topics you'll experience in the first weeks of the semester as well as resources for who to contact and when. Examples will be provided of how to handle disability access accommodation letters, enrollment verifications, and submitting flags for student concerns.
Target audience: Graduate students interested in learning about UMSL campus supports.

002

WRITING IN GRADUATE SCHOOL
Lauren Obermark, Associate Professor of English • Kate Watt, Associate Teaching Professor of English
 This session explores why writing is important but often intimidating, especially as we move to new phases of academic life. Participants will reflect on their own relationship with writing, discuss common challenges, and learn about resources to support their work.
Target audience: Graduate students interested in writing and teaching writing well.

003

UNLOCKING ACADEMIC SUCCESS: RESOURCES AT THE UMSL LIBRARY
Lindsay Schmitz, Social Sciences and Government Information Librarian • Andrew Stout, Access Services, Philosophy, and Sciences Librarian
 Join us for an exploration of the resources and services offered by the UMSL Libraries! Learn about effective academic research strategies, finding scholarly journals and books, organizing your research, and how to connect directly with our knowledgeable librarians.
Target audience: Graduate students interested in using and teaching their own students about university resources.

004