

Five-Year Program Reviews Unit Response to Reviewer Reports Template

Units/Academic Departments are asked to respond to the two program review reports written by the external reviewer (ER) and the campus review team (CRT).

Format for Unit Responses:

- 1. Begin with an opening paragraph providing an overview of the process and your impression of the strengths and opportunities based on the reports.
- Next share your responses to the recommendations. All recommendations must be included and must use the reviewers' statements. Units/Academic Departments should respond to the recommendations in the following way:
 - a. For recommendations in which the Unit/Departments agrees, do the following:
 - i. identify each recommendation, from either the ER and/or the CRT's report with which there is agreement;
 - ii. provide a brief explanation as to why there is agreement on each recommendation;
 - iii. describe the Unit/Department's action plan for each recommendation it accepts;
 - iv. provide specific steps and a timetable for implementation of each plan; and
 - v. provide a description of assessment measures to be used to ensure continuous improvement.
 - b. For recommendations in which the Unit/Department <u>disagrees</u>, do the following:
 - identify each recommendation from either the ER and/or the CRT's report with which there is disagreement;
 - ii. provide a brief explanation as to why the Unit/Department disagrees.
- 3. As an Appendix: Provide an overview of the process consider the following: what worked well in the process, what changes should be made to the process; constituents that were/were not included and the impact of their participation/absence, etc. Note that this will be used for quality improvement purposes in the five-year review process. This will not be publicly shared and will be housed within Academic Affairs.

		Response to	Five-Year Rev	riew
The		completed a review of	f its department/unit	t on The review was performed by
	as the exter	mal reviewer, and	, - ,	as the internal review team.
• St	ewing the revie crength of the p X X X X X X pportunities or X X		nments of the overa	ll review are as follows:
1. X 2. X 3. X		from the external and	internal reviewers	that are agreed with:
	endation #1 anation on why	<i>title</i> y there is agreement		
ACTION F	PLAN:			
TIMELINE	:: ::			
ASSESSN	MENT MEASU	RE		
<u>OR</u>				
Recomme	ndation	Action Plan/Goal	Timeline	Assessment Measure
1. X 2. X 3. X		from the external and	internal reviewers	that are NOT agreed with:
	endation #1 anation on why	title y there is agreement		
1. X 2. X 3. X		from the external and	internal reviewers	that the department/unit is unsure of: