



General Education Committee

UMSL General Education Committee

Request for Consideration for Course Designation as

Cultural Diversity – Marginalized/Underrepresented Groups within U.S Course

Instructions: Courses that fulfill this area requirement must address all learning outcomes described below. Cultural Diversity learning outcomes must be listed in the course syllabus. Complete this form and submit as instructed below for consideration by the UMSL General Education committee.

New and Existing Courses: Submit this completed template/form and an updated syllabus to the course record in <http://nextbulletin.umsl.edu/courseadmin> and submit for approvals. Courses submitted after January 1 may not receive approvals in time to be included in the next year's bulletin.

Cultural Diversity Definition

The cultural diversity requirement equips students with knowledge and academic tools to successfully navigate a global community and diverse American communities. These courses examine cultures outside the United States or marginalized/underrepresented groups within the United States and help students appreciate important differences among cultures of all kinds to enrich the understanding of human interactions.

All undergraduate students are required to complete two courses:

- one that focuses on global populations and the cross-cultural experience
- one course that focuses on marginalized/underrepresented groups in the U.S.

Complete the following template for each course submission:

About the Course

Course Subject:

Course Number:

Course Name:

Course Description:

Course Objectives:

Marginalized/Underrepresented groups in the U.S. Cultural Diversity Outcomes.

- Marginalized/Underrepresented groups in the U.S. Cultural Diversity Outcomes are included in the course syllabus. (check box if completed)
- Explain how your course addresses and assesses each outcome listed below.

Note that a course must provide a detailed description on how the course addresses and assess all outcomes and to be approved by the General Education committee.

How does this course address/cover this outcome and how is the outcome assessed in the course? Answer for each outcome listed below in the space provided under each. Descriptions cannot restate the objective, rather they need to provide detailed descriptions of how the information is addressed and the specific assessment method. This information should be visible to the reviewer in the syllabus.

1. Explain historical and/or contemporary understanding of how social differences shape, and have been shaped by, political, economic, or cross-cultural relationships within the United States
2. Analyze the contributions of various (underrepresented) social groups in shaping the history and culture of the U.S.
3. Articulate how life experiences and choices fit within the context of the larger mosaic of U.S. society, indicating how they have confronted and critically analyzed their perceptions and assumptions about diversity-related issues.
4. Synthesize knowledge of intercultural differences to matters of local, regional, national, or global importance, such as political, economic, cultural and environmental issues.