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## Rivers and Westward Expansion

### Lesson Overview

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#### Essential Questions

- How did natural resources, like rivers, influence Westward Expansion in the early 19th-century?
- How can we use primary sources to understand the lives of Missouri's early settlers?
- How did technological advancements, like steamboats, enable the settlement of the West?

#### Missouri Learning Standards: Social Studies

Theme 1: Tools of Social Science Inquiry

Theme 2: Settlements

Theme 4: Expansion

#### MS American History: Strand 1 History: Continuity and Change

##### Theme 1: Tools of Social Science Inquiry

6-8.AH.1.CC.A	Create and use tools to analyze a chronological sequence of related events in American history.
6-8.AH.1.CC.B	Explain connections between historical context and peoples' perspectives at the time in American history.
6-8.AH.1.CC.D	Using an inquiry lens, develop compelling questions about American history prior to 1870, to determine helpful resources and consider multiple points of views represented in the resources.

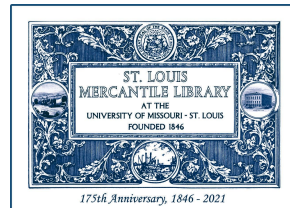
Theme 2: Settlements	
6-8.AH.2.CC.E	Analyze the concept of Manifest Destiny as a catalyst for change in American history.
MS American History: Strand 3 Geographical Study	
Theme 1: Tools of Social Science Inquiry	
6-8.AH.1.G.A	Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c. 1870.
6-8.AH.1.G.B	Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.
Theme 2: Settlements	
6-8.AH.2.G.B	Analyze the geography of colonial regions to explain their cultural, social, and economic differences.
6-8.AH.2.G.C	Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life.
Theme 4: Expansion	
6-8.AH.4.G.A	Trace the changing boundaries of the United States and describe how it represents the changing relationships with its neighbors and Native Americans.
6-8.AH.4.G.B	Assess Manifest Destiny in relation to push-pull factors, geographic features, and human environmental interactions to determine their influence on the movement of goods, people and ideas.
6-8.AH.4.G.C	Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life c. 1812-1848.
MS American History: Strand 5 People, Groups, and Cultures	

Theme 1: Tools of Social Science Inquiry	
6-8.AH.1.PC.A	Using an American history lens, describe how peoples' perspectives shaped the sources/artifacts they created.
Theme 4: Expansion	
6-8.AH.4.PC.E	Analyze patterns of immigration to determine their impacts on the cultural, social, political, and economic development.

### Vocabulary

- **Westward Expansion:** The 19th century movement of settlers, agriculture and industry into the American West.
- **Forced displacement:** The involuntary or coerced movement of a person or people away from their home or home region.
- **Manifest Destiny:** A widely held American cultural belief in the 19th century that American settlers were destined to expand across North America.
- **Steamboat:** A boat propelled by a steam engine.
- **Packet boats:** Medium-sized boats designed to transport domestic mail, passenger, and freight.
- **Flatboat:** A cargo boat with a flat bottom for use in shallow water.
- **Bill of lading:** A detailed list of a shipment of goods in the form of a receipt given by the carrier to the person consigning the goods..
- **Broadside:** A large sheet of paper printed on only one side. Often advertisements, but they've also been used to announce government proclamations, support social causes, and entertain.
- **Santa Fe Trail:** An important trade route going between Franklin, Missouri and Santa Fe, New Mexico, used from about 1821 to 1880.

- Boonslick Trail or Boone's Lick Road: An early trail leading from St. Charles, Missouri, to Franklin, Missouri, used heavily in the early 19th century. Connected to Santa Fe Trail.
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