

Oral Defense Announcement

University of Missouri – St. Louis Graduate School

An oral examination in defense of the dissertation for the degree
Doctor of Nursing Practice with an emphasis in Pediatric Nurse Practitioner

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M.S. in Nursing, August 2008, University of Missouri – St. Louis
B.S. in Nursing, May 2003, University of Missouri – St. Louis

360° Clinical Competence Evaluation for Pediatric Hospitalist Advanced Practice Providers

Date: July 10th, 2024
Time: 1:30 to 2:00 pm.
Place: 233 Stadler Hall

Abstract

Problem: Advanced practice provider (APP) peer reviewed clinical competencies is an expected part of professional, organizational, and The Joint Commission (Joint Commission) requirements, however, is not well defined and subject to organizational application and interpretation. Providers favor peer review as a means to improve professional practice. There is a lack of data to support frequency of feedback and method of feedback to support readiness to change practice and comfort giving and receiving feedback.

Methods: The quality improvement project utilized an analytical experimental design. The Cardin Hospitalist Advanced Practice Provider - Readiness Assessment (CHAPP-RA) tool was implemented to a convenience sample of 18 APPs. Quantitative data was collected via survey via pre and post CHAPP-RA tool implementation. Data collected included readiness to change practice and comfort giving and receiving feedback.

Results: Following CHAPP-RA tool implementation, 75% ($n = 3$) APPs reported changing practice based on peer and attending feedback. This resulted in a 50% and 12.5 % increase in APPs changing their practice based on peer and attending feedback. Comfort giving and receiving feedback was unchanged.

Implications for Practice: Use of the CHAPP-RA tool was one method to promote changing practice based on peer and attending feedback.

Defense of Dissertation Committee

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