Oral Defense Announcement

University of Missouri – St. Louis Graduate School

An oral examination in defense of the dissertation for the degree Doctor of Education with an emphasis in Educational Practice

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Shattering the Mask: Unveiling the Destructive Force of Misogynoir

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Abstract

As a Black woman, my professional journey has been consistently marred by encounters with racism and gender bias. In this research, I employ autoethnography to shed light on my experiences and meticulously examine the challenges of misogynoir I faced while holding pivotal positions, including that of a detested team leader, an ingenious instructional teacher, and an anti-racist assistant principal across three distinct school campuses in two states. My narrative unfolds in various contexts, notably as the sole Black female teacher and team leader within nine elementary schools in a predominantly white, female-staffed rural district. Furthermore, I underscore my role as the only Black instructional leader in a mostly Black school district led by a white female principal. Additionally, I reflect on my experiences as an assistant principal in a southern state. Throughout this exploration, I spotlighted the intersection of my racial and gender identities, t to shed light on the dual challenges in the educational system. This research unveils how issues of sex and racism manifest in various forms within the academic sphere. By sharing my personal stories and amplifying my voice, I engage in acts of resistance against the entrenched structures and inequalities within the education system. "Central to my research is the core theoretical framework of 'misogynoir' (Bailey, 2021, p. 37). Coined by Dr. Moya Bailey, 'Misogynoir describes the unique co-constitutive racialized and sexist violence that befalls Black women as a result of the simultaneous and interlocking oppression at the intersection of racial and gender marginalization' (Bailey, 2021, p. 37)." This framework serves as the lens through which I critically analyze the multifaceted nature of discrimination and bias encountered throughout my educational career.

Keywords: Misogynoir, Anti-Black misogyny, intersectionality, intersectional oppression

Defense of Dissertation Committee

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