

Missouri District Report Card

Missouri School Improvement Program - Annual Performance Report for 2024

ESSA Accountability Plan for 2024

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

Due to issues with the baseline salary grant data, some SY 2023 faculty data may have been revised.

THE SOULARD SCHOOL (115932)

Address: 1110 Victor St., Saint Louis, MO 63104-4152

Phone: (314) 865-2799

Email: eleanor.white@soulardschool.org

Accreditation:

Elementary Schools: 1

Middle Schools: 0

Junior High Schools: 0

High Schools: 0

(1) Accreditation Status

	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)
	2022	2023	2024
THE SOULARD SCHOOL			

Definition

(2) Preschool Enrollment

	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)
	2022	2023	2024
Missouri	35,000	37,580	38,471
THE SOULARD SCHOOL	*	*	*

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

Missouri District Report Card

(3) K-12 Enrollment

	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)
Missouri	2022	2023	2024
Total	863,261	862,185	859,355
American Indian/Alaska Native	0.40%	0.40%	0.40%
Asian	2.10%	2.10%	2.10%
Black	15.20%	15.20%	15.20%
Hawaiian/Pacific Islander	0.40%	0.40%	0.40%
Hispanic	7.60%	8.00%	8.40%
Multi-Race	5.10%	5.50%	5.50%
White	69.10%	68.50%	68.00%
Female	48.70%	48.60%	48.60%
Male	51.30%	51.40%	51.40%
Free and Reduced Lunch	42.3%	47.4%	47.7%
English Learner	3.98%	4.26%	4.57%
Special Education	13.33%	13.42%	13.76%
Homeless	2.41%	2.54%	2.59%
Migrant	0.04%	0.03%	0.02%
Gifted	4.25%	4.34%	4.51%
Foster	0.61%	0.64%	0.68%
Military	1.28%	1.41%	1.53%
THE SOULARD SCHOOL	2022	2023	2024
Total	129	128	137
American Indian/Alaska Native	*	*	*
Asian	*	*	*
Black	17.80%	13.30%	16.10%
Hawaiian/Pacific Islander	*	*	*
Hispanic	*	7.00%	5.80%
Multi-Race	8.50%	12.50%	16.10%
White	69.80%	66.40%	62.00%

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

Missouri District Report Card

Female	47.30%	48.40%	48.90%
Male	52.70%	51.60%	51.10%
Free and Reduced Lunch	*	22.5%	26.5%
English Learner	*	*	*
Special Education	7.75%	10.16%	8.76%
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster	*	*	*
Military	*	*	*

Definition

(4) Proportional Attendance Rate

(Data as of
11/27/2022)

(Data as of
11/04/2023)

(Data as of
11/13/2024)

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

Missouri District Report Card

Missouri	2022	2023	2024
All Students	76.2%	76.6%	78.2%
American Indian/Alaska Native	71.1%	71.9%	74.5%
Asian	85.7%	84.6%	85.6%
Black	58.5%	60.0%	61.5%
Hawaiian/Pacific Islander	61.2%	64.9%	65.8%
Hispanic	70.9%	71.5%	72.8%
Multi-Race	73.1%	73.4%	75.1%
White	80.7%	81.0%	82.7%
Female	76.0%	76.3%	78.0%
Male	76.5%	76.9%	78.3%
Free and Reduced Lunch	65.8%	67.2%	69.3%
English Learner	71.7%	72.6%	73.1%
Special Education	69.2%	69.8%	71.6%
Homeless	47.7%	49.8%	51.2%
Migrant	72.2%	72.4%	75.5%
Gifted	88.3%	88.3%	89.7%
Foster	72.0%	72.2%	73.6%
Military	84.6%	83.3%	84.8%
THE SOULARD SCHOOL	2022	2023	2024
All Students	85.9%	90.4%	92.7%
American Indian/Alaska Native	*	*	*
Asian	*	*	*
Black	73.2%	100.0%	100.0%
Hawaiian/Pacific Islander	*	*	*
Hispanic	*	77.1%	75.0%
Multi-Race	64.6%	87.0%	86.0%
White	91.4%	90.4%	94.1%
Female	83.4%	88.0%	89.5%
Male	88.3%	92.8%	95.7%
Free and Reduced Lunch	68.3%	77.9%	91.7%

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

Missouri District Report Card

English Learner	*	*	*
Special Education	81.8%	88.2%	100.0%
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster	*	*	*
Military	*	*	*

Definition

- Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(5) Students Eligible for Free and Reduced-Price Lunch

(Data as of 11/27/2022) (Data as of 11/4/2023) (Data as of 11/13/2024)

Missouri	2022	2023	2024
Percent	42.3%	47.4%	47.7%
Number	356,272	399,677	401,129
THE SOULARD SCHOOL	2022	2023	2024
Percent	*	22.5%	26.5%
Number	*	29	36

Definition

(6) Four- Year Graduation Rate

(Data as of 11/27/2022) (Data as of 2/16/2024) (Data as of 11/13/2024)

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

Missouri District Report Card

Missouri	2022	2023	2024
All Students	89.73%	89.87%	90.79%
American Indian/Alaska Native	85.30%	86.16%	91.09%
Asian	95.14%	94.65%	95.17%
Black	80.16%	79.91%	81.87%
Hawaiian/Pacific Islander	84.62%	82.22%	85.40%
Hispanic	85.46%	86.52%	87.02%
Multi-Race	88.20%	89.09%	88.91%
White	92.16%	92.33%	93.23%
Female	91.60%	91.60%	92.15%
Male	87.94%	88.22%	89.49%
Free and Reduced Lunch	81.72%	83.30%	85.37%
English Learner	72.84%	76.17%	77.37%
Special Education	77.90%	79.14%	82.03%
Homeless	75.69%	77.38%	78.37%
Migrant	78.57%	66.67%	100.00%
Gifted	98.25%	98.40%	98.23%
Foster	68.52%	70.96%	74.02%
Military	95.03%	93.59%	96.91%
THE SOULARD SCHOOL	2022	2023	2024
All Students	*	*	*
American Indian/Alaska Native	*	*	*
Asian	*	*	*
Black	*	*	*
Hawaiian/Pacific Islander	*	*	*
Hispanic	*	*	*
Multi-Race	*	*	*
White	*	*	*
Female	*	*	*
Male	*	*	*
Free and Reduced Lunch	*	*	*
English Learner	*	*	*

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

Missouri District Report Card

Special Education	*	*	*
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster	*	*	*
Military	*	*	*

Definition

(6) Five- Year Graduation Rate

	(Data as of 11/27/2022)	(Data as of 11/4/2023)	(Data as of 11/13/2024)
Missouri	2022	2023	2024
All Students	91.16%	91.44%	91.59%
American Indian/Alaska Native	89.17%	88.18%	88.42%
Asian	97.06%	96.45%	96.65%
Black	81.95%	83.28%	82.98%
Hawaiian/Pacific Islander	84.44%	86.04%	83.56%
Hispanic	88.47%	88.27%	89.04%
Multi-Race	91.06%	90.31%	90.92%
White	93.26%	93.44%	93.65%
Female	93.06%	93.03%	93.03%
Male	89.35%	89.92%	90.21%
Free and Reduced Lunch	84.75%	84.58%	86.22%
English Learner	79.58%	78.49%	81.54%
Special Education	81.48%	82.48%	82.98%
Homeless	79.82%	80.67%	81.41%
Migrant	84.00%	78.57%	72.73%
Gifted	98.79%	98.71%	98.84%
Foster	75.64%	72.61%	75.34%
Military	95.08%	96.40%	94.93%
THE SOULARD SCHOOL	2022	2023	2024

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

Missouri District Report Card

(6) Five- Year Graduation Rate

	(Data as of 11/27/2022)	(Data as of 11/4/2023)	(Data as of 11/13/2024)
All Students	*	*	*
American Indian/Alaska Native	*	*	*
Asian	*	*	*
Black	*	*	*
Hawaiian/Pacific Islander	*	*	*
Hispanic	*	*	*
Multi-Race	*	*	*
White	*	*	*
Female	*	*	*
Male	*	*	*
Free and Reduced Lunch	*	*	*
English Learner	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster	*	*	*
Military	*	*	*

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

Missouri District Report Card

(7) Dropout Rate

	(Data as of 11/27/2022)	(Data as of 11/4/2023)	(Data as of 11/13/2024)
Missouri	2022	2023	2024
TOTAL	1.90%	1.80%	1.60%
American Indian/Alaska Native	2.10%	2.00%	2.20%
Asian	0.70%	0.60%	0.60%
Black	4.30%	3.90%	3.80%
Hawaiian/Pacific Islander	2.80%	2.40%	2.50%
Hispanic	3.10%	3.00%	2.50%
Multi-Race	2.30%	1.90%	1.70%
White	1.30%	1.20%	1.00%
THE SOULARD SCHOOL	2022	2023	2024
TOTAL	*	*	*
American Indian/Alaska Native	*	*	*
Asian	*	*	*
Black	*	*	*
Hawaiian/Pacific Islander	*	*	*
Hispanic	*	*	*
Multi-Race	*	*	*
White	*	*	*

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

Missouri District Report Card

(8) Where Our Graduates Go

	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)
Missouri	2022	2023	2024
Entering a 4yr. College/University	34.0%	33.8%	34.3%
Entering a 2yr. College	23.9%	22.7%	22.8%
Entering a Postsecondary (Technical) Institution	2.5%	2.9%	3.5%
Entering Employment	25.9%	28.9%	29.1%
Entering Military	2.3%	2.0%	1.9%
Other	4.6%	4.9%	4.6%
Unknown	6.4%	4.4%	3.3%
THE SOULARD SCHOOL	2022	2023	2024
Entering a 4yr. College/University	*	*	*
Entering a 2yr. College	*	*	*
Entering a Postsecondary (Technical) Institution	*	*	*
Entering Employment	*	*	*
Entering Military	*	*	*
Other	*	*	*
Unknown	*	*	*

Definition

(9) Placement Rates for Career-Technical Education Students

	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)
Missouri	2022	2023	2024
All Students	91.4%	92.6%	93.7%
THE SOULARD SCHOOL	2022	2023	2024
All Students	0.0%	0.0%	0.0%

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

Missouri District Report Card

(10) Staffing Ratios

	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)
Missouri	2022	2023	2024
Students to classroom teachers	16	16	16
Students to administrators	167	162	158
THE SOULARD SCHOOL	2022	2023	2024
Students to classroom teachers	8	9	9
Students to administrators	81	102	110

Definition

(11) Years of Experience of Professional Staff

	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)
Missouri	2022	2023	2024
All Staff	13.1	13.0	13.1
THE SOULARD SCHOOL	2022	2023	2024
All Staff	7.3	7.7	7.3

Definition

(12) Disproportionate Rates of Access to Educators

Inexperienced & Out of Field Data as of 06/30/2022, Ineffective Data as of 09/28/2022

(Data as of 12/02/2024)

TEACHERS	2022				2023			
	Title I		Non-Title I		Title I		Non-Title I	
MISSOURI	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
Inexperienced Teachers	2793	7.54%	2203	5.02%	3143	8.67%	2527	5.84%
Out-of-Field Teachers	3369	9.10%	3305	7.54%	3992	11.01%	3911	9.04%
Temporary/Provisional Teachers	260	0.70%	244	0.56%	357	0.98%	311	0.72%
Ineffective Teachers	315	0.89%	150	0.36%	342	0.98%	146	0.34%
	Title I (1)		Non-Title I (0)		Title I (1)		Non-Title I (0)	
THE SOULARD SCHOOL	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
Inexperienced Teachers	3	16.67%	0	0.00%	3	17.65%	0	0.00%

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

Missouri District Report Card

(Data as of 12/02/2024)

2024			
Title I		Non-Title I	
Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
2921	8.03%	2319	5.40%
4880	13.41%	4337	10.11%
486	1.34%	435	1.01%
385	1.12%	186	0.45%
Title I (1)		Non-Title I (0)	
Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
1	5.26%	0	0.00%

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

Missouri District Report Card

Out-of-Field Teachers	8	44.44%	0	0.00%	6	35.29%	0	0.00%
Temporary/Provisional Teachers	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Ineffective Teachers	0	0.00%	0	0.00%	0	0.00%	0	0.00%

PRINCIPALS	Title I		Non-Title I		Title I		Non-Title I	
	Number of Principals	Percentage of Teachers	Number of Principals	Percentage of Teachers	Number of Principals	Percentage of Teachers	Number of Principals	Percentage of Teachers
MISSOURI								
Inexperienced Principals	N/A	13.7%	N/A	10.1%	N/A	15.3%	N/A	15.3%
Out-of-Field Principals	N/A	9.9%	N/A	6.3%	N/A	10.9%	N/A	7.9%
	Title I (0)		Non-Title I (0)		Title I (1)		Non-Title I (0)	
THE SOULARD SCHOOL	Number of Principals	Percentage of Teachers	Number of Principals	Percentage of Teachers	Number of Principals	Percentage of Teachers	Number of Principals	Percentage of Teachers
Inexperienced Principals	N/A	0.0%	N/A	0.0%	N/A	0.0%	N/A	0.0%
Out-of-Field Principals	N/A	100.0%	N/A	0.0%	N/A	100.0%	N/A	0.0%

Definition

(13) Professional Staff with Advanced Degrees

(Data as of 11/27/2022) (Data as of 11/04/2023) (Data as of 11/13/2024)

Missouri	2022	2023	2024
All Staff	62.00%	61.30%	61.10%
THE SOULARD SCHOOL	2022	2023	2024
All Staff	35.20%	37.50%	29.90%

Definition

(14) Average Teacher Salaries

(Data as of 11/27/2022) (Data as of 11/04/2023) (Data as of 11/13/2024)

Missouri	2022	2023	2024
Average Regular Term Salary	\$52,334	\$53,817	\$55,632
Average Total Salary	\$53,512	\$55,751	\$57,794
THE SOULARD SCHOOL	2022	2023	2024
Average Regular Term Salary	\$39,323	\$39,535	\$43,121

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

Missouri District Report Card

4	21.05%	0	0.00%
0	0.00%	0	0.00%
0	0.00%	0	0.00%

Title I		Non-Title I	
Number of Principals	Percentage of Teachers	Number of Principals	Percentage of Teachers
N/A	16.1%	N/A	14.7%
N/A	11.4%	N/A	8.5%
Title I (1)		Non-Title I (0)	
Number of Principals	Percentage of Teachers	Number of Principals	Percentage of Teachers
N/A	0.0%	N/A	0.0%
N/A	0.0%	N/A	0.0%

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

Missouri District Report Card

Average Total Salary	\$39,323	\$40,482	\$43,573
----------------------	----------	----------	----------

Definition

(15) Average Administrator Salaries

	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)
Missouri	2022	2023	2024
All Administrators	\$98,734	\$100,836	\$103,567
THE SOULARD SCHOOL	2022	2023	2024
All Administrators	\$53,331	\$55,174	\$59,890

Definition

(16) Current Expenditures per Pupil - District Level

	(Data as of 11/22/2022)	(Data as of 11/19/2023)	(Data as of 11/14/2024)
Missouri	2022	2023	2024
A. Membership *	848,606.24	857,540.78	866,112.46
District Level Per-Pupil Expenditures			
B. Federal	\$1,937.70	\$1,795.96	\$1,613.79
C. State/Local	\$11,216.59	\$12,206.76	\$14,301.57
D. District Level Per-Pupil Total (Sum of B+C)	\$13,154.29	\$14,002.72	\$15,915.36
THE SOULARD SCHOOL (115932)	2022	2023	2024
A. Membership *	129.00	128.00	137.00
District Level Per-Pupil Expenditures			
B. Federal	\$1,394.24	\$676.01	\$751.35
C. State/Local	\$10,439.89	\$12,650.72	\$13,493.78
D. District Level Per-Pupil Total (Sum of B+C)	\$11,834.14	\$13,326.73	\$14,245.13

Definition

Total instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

Missouri District Report Card

(17) Adjusted Tax Rate of the District

	(Data as of 11/14/2022)	(Data as of 11/21/2023)	(Data as of 11/14/2024)
MISSOURI	2022	2023	2024
Incidental	\$3.4200	\$3.4331	\$3.4284
Teachers	\$0.1011	\$0.1014	\$0.0976
Debt Service	\$0.5060	\$0.5016	\$0.5120
Capital Projects	\$0.1168	\$0.1374	\$0.1335
THE SOULARD SCHOOL	2022	2023	2024
Incidental			
Teachers			
Debt Service			
Capital Projects			

Definition

(18) Assessed Valuation of the District

	(Data as of 11/14/2022)	(Data as of 11/21/2023)	(Data as of 11/14/2024)
	2022	2023	2024
MISSOURI	\$120,392,628,544	\$127,153,288,255	\$141,168,281,098
	2022	2023	2024
THE SOULARD SCHOOL			

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

Missouri District Report Card

(19) Sources of Revenue

	(Data as of 11/14/2022)	(Data as of 11/21/2023)	(Data as of 11/14/2024)
MISSOURI	2022	2023	2024
Local	44.40%	45.05%	47.87%
State	36.26%	36.74%	37.77%
Federal	19.32%	18.21%	14.36%
THE SOULARD SCHOOL	2022	2023	2024
Local	28.93%	20.32%	14.25%
State	60.23%	73.56%	81.17%
Federal	10.83%	6.12%	4.58%

Definition

(20) Missouri Assessment Program (MAP) Results

(Data as of 11/13/2024)

Missouri	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2022	64,155	561	0.9	0.8	30.0	28.6	24.6	16.8
Eng. Language Arts	03	2023	64,438	608	0.9	0.3	28.9	28.8	25.2	17.2
Eng. Language Arts	03	2024	63,709	649	1.0	0.6	29.5	28.9	24.9	16.7
Eng. Language Arts	04	2022	64,713	577	0.9	0.8	15.1	40.6	26.1	18.2
Eng. Language Arts	04	2023	64,346	595	0.9	0.3	15.1	39.1	26.5	19.4
Eng. Language Arts	04	2024	64,834	638	0.9	0.6	15.0	38.8	26.8	19.5
Eng. Language Arts	05	2022	65,236	558	0.9	0.9	16.5	39.5	24.6	19.4
Eng. Language Arts	05	2023	64,891	594	0.9	0.3	16.8	39.1	23.5	20.6
Eng. Language Arts	05	2024	64,693	597	0.9	0.5	17.2	39.7	23.2	19.9
Eng. Language Arts	06	2022	66,276	556	0.8	1.0	19.1	41.5	23.3	16.1
Eng. Language Arts	06	2023	65,047	580	0.8	0.5	21.9	40.7	22.3	15.2

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

Missouri District Report Card

Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	06	2024	65,143	584	0.8	0.7	22.4	40.0	21.9	15.7
Eng. Language Arts	07	2022	68,075	540	0.8	1.3	19.5	42.6	17.9	20.0
Eng. Language Arts	07	2023	66,316	561	0.8	0.7	19.6	43.1	18.3	19.0
Eng. Language Arts	07	2024	65,417	595	0.9	0.9	19.6	42.5	18.3	19.7
Eng. Language Arts	08	2022	69,751	563	0.8	1.4	17.8	39.7	27.7	14.8
Eng. Language Arts	08	2023	67,908	559	0.8	0.8	18.3	39.0	27.4	15.3
Eng. Language Arts	08	2024	66,593	566	0.8	1.0	18.4	39.4	27.4	14.8
Eng. Language Arts	HS MAPA	2022	540	540	100.0	0.9	57.6	28.4	10.3	3.7
Eng. Language Arts	HS MAPA	2023	531	531	100.0	1.5	54.5	32.9	8.4	4.2
Eng. Language Arts	HS MAPA	2024	565	565	100.0	1.4	58.5	29.6	6.8	5.0
Eng. Language Arts	E1	2022	6,028	*	*	0.1	9.1	29.1	44.6	17.3
Eng. Language Arts	E1	2023	6,060	*	*	*	5.5	31.0	49.0	14.5
Eng. Language Arts	E1	2024	6,432	*	*	*	7.9	32.1	46.0	14.0
Eng. Language Arts	E2	2022	66,330	*	*	1.7	10.4	36.0	48.6	5.0
Eng. Language Arts	E2	2023	69,647	*	*	1.1	10.7	34.9	48.3	6.1
Eng. Language Arts	E2	2024	68,406	*	*	1.0	11.2	37.4	45.9	5.5
Mathematics	03	2022	64,253	560	0.9	0.6	30.2	30.1	22.4	17.3
Mathematics	03	2023	64,627	609	0.9	0.2	29.2	29.8	22.3	18.8
Mathematics	03	2024	63,883	649	1.0	0.2	30.1	29.0	22.2	18.7
Mathematics	04	2022	64,784	576	0.9	0.7	31.4	25.3	22.9	20.5
Mathematics	04	2023	64,521	594	0.9	0.2	31.5	24.7	22.3	21.5
Mathematics	04	2024	64,992	638	0.9	0.2	30.6	24.9	22.6	21.9
Mathematics	05	2022	65,314	559	0.9	0.7	30.7	33.2	21.9	14.3
Mathematics	05	2023	65,094	594	0.9	0.2	28.6	32.3	23.3	15.8

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

Missouri District Report Card

Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Mathematics	05	2024	64,873	596	0.9	0.2	29.1	32.5	23.0	15.6
Mathematics	06	2022	66,301	556	0.8	0.9	27.1	31.5	22.5	19.1
Mathematics	06	2023	65,185	582	0.8	0.4	25.8	30.6	22.2	21.5
Mathematics	06	2024	65,249	582	0.8	0.4	25.8	29.6	22.4	22.1
Mathematics+	07	2022	67,616	540	0.8	1.1	25.7	36.8	22.1	15.4
Mathematics+	07	2023	65,840	561	0.8	0.7	24.7	35.9	22.6	16.9
Mathematics+	07	2024	64,916	595	0.9	0.6	24.0	35.3	22.9	17.8
Mathematics+	08	2022	60,857	563	0.9	1.7	31.9	36.3	22.8	9.0
Mathematics+	08	2023	56,159	559	0.9	1.1	33.3	36.6	22.4	7.6
Mathematics+	08	2024	54,945	565	1.0	1.0	32.6	36.8	22.9	7.8
Mathematics	HS MAPA	2022	538	538	100.0	1.1	61.3	31.6	5.8	1.3
Mathematics	HS MAPA	2023	530	530	100.0	1.6	55.9	38.8	4.2	1.2
Mathematics	HS MAPA	2024	564	564	100.0	1.4	56.1	36.2	5.2	2.5
Mathematics	A1	2022	72,512	*	*	1.8	30.5	27.6	19.6	22.3
Mathematics	A1	2023	76,099	*	*	1.4	30.5	28.0	19.9	21.6
Mathematics	A1	2024	71,952	*	*	1.2	30.6	27.9	20.0	21.5
Mathematics	A2	2022	10,195	*	*	3.2	18.9	32.5	26.9	21.7
Mathematics	A2	2023	12,669	*	*	3.8	17.6	30.9	28.2	23.4
Mathematics	A2	2024	12,429	*	*	0.3	13.2	29.2	29.4	28.3
Mathematics	GE	2022	1,809	*	*	*	15.6	35.9	33.3	15.3
Mathematics	GE	2023	1,448	*	*	*	15.4	32.9	28.0	23.6
Mathematics	GE	2024	1,678	*	*	*	15.5	31.6	27.8	25.1
Science	05	2022	65,301	540	0.8	0.8	27.6	31.8	28.7	11.9
Science	05	2023	65,085	577	0.8	0.3	27.9	31.3	27.8	13.1

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

Missouri District Report Card

Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Science	05	2024	64,868	582	0.8	0.3	27.9	31.2	28.2	12.7
Science	08	2022	69,800	542	0.8	1.4	24.6	37.8	23.7	14.0
Science	08	2023	68,079	543	0.7	0.9	25.2	37.0	23.0	14.8
Science	08	2024	66,696	548	0.8	0.8	26.5	37.7	22.7	13.2
Science	HS MAPA	2022	519	519	100.0	3.1	61.6	26.8	9.0	2.6
Science	HS MAPA	2023	509	509	100.0	2.9	57.5	24.9	13.2	4.5
Science	HS MAPA	2024	549	549	100.0	3.4	57.7	24.0	14.0	4.3
Science	B1	2022	66,884	*	*	1.3	22.8	42.1	20.4	14.7
Science	B1	2023	69,454	*	*	1.0	22.5	39.0	21.8	16.7
Science	B1	2024	68,588	*	*	1.1	24.2	38.3	21.1	16.5
Science	PS	2022	1,147	*	*	*	18.5	42.8	30.3	8.4
Science	PS	2023	755	*	*	*	11.0	39.6	38.7	10.7
Science	PS	2024	824	*	*	*	13.6	46.0	33.9	6.6
Social Studies	AH	2022	1,602	*	*	*	6.4	61.6	28.8	3.2
Social Studies	AH	2023	1,561	*	*	*	5.1	59.5	31.5	3.9
Social Studies	AH	2024	1,517	*	*	0.3	6.7	53.1	36.5	3.8
Social Studies	GV	2022	65,692	*	*	1.9	5.1	54.8	36.8	3.3
Social Studies	GV	2023	66,753	*	*	1.2	4.9	55.9	35.2	4.1
Social Studies	GV	2024	67,562	*	*	1.0	5.2	55.1	33.0	6.7
THE SOULARD SCHOOL										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2022	22	*	*	*	*	45.5	27.3	*
Eng. Language Arts	03	2023	23	*	*	*	*	*	43.5	*

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

Missouri District Report Card

THE SOULARD SCHOOL										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2024	24	*	*	*	20.8	25.0	25.0	29.2
Eng. Language Arts	04	2022	18	*	*	*	27.8	27.8	*	*
Eng. Language Arts	04	2023	19	*	*	*	*	31.6	47.4	*
Eng. Language Arts	04	2024	24	*	*	*	*	33.3	45.8	*
Eng. Language Arts	05	2022	19	*	*	*	*	26.3	*	42.1
Eng. Language Arts	05	2023	16	*	*	*	*	43.8	*	*
Eng. Language Arts	05	2024	18	*	*	*	*	38.9	44.4	*
Mathematics	03	2022	22	*	*	*	45.5	31.8	*	*
Mathematics	03	2023	23	*	*	*	*	*	39.1	*
Mathematics	03	2024	24	*	*	*	33.3	45.8	*	*
Mathematics	04	2022	18	*	*	*	27.8	50.0	*	*
Mathematics	04	2023	19	*	*	*	42.1	*	*	*
Mathematics	04	2024	24	*	*	*	*	37.5	37.5	*
Mathematics	05	2022	19	*	*	*	31.6	*	*	31.6
Mathematics	05	2023	16	*	*	*	50.0	31.3	*	*
Mathematics	05	2024	18	*	*	*	*	55.6	38.9	*
Science	05	2022	19	*	*	*	26.3	*	36.8	*
Science	05	2023	16	*	*	*	*	*	*	*
Science	05	2024	18	*	*	*	*	*	61.1	*

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

Missouri District Report Card

(21) ACT Results

	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)
MISSOURI	2022	2023	2024
Percent of Graduates Taking the ACT	63.90%	65.70%	63.00%
Composite ACT Score	20.30	20.10	19.90

Definition

(22) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

(24) Disciplinary Actions

	(Data as of 11/27/2022)	(Data as of 11/4/2023)	(Data as of 11/13/2024)
Missouri	2022	2023	2024
Suspensions of 10 or More Consecutive Days (number rate)	13013 1.5	14890 1.7	13499 1.6
Expulsions (number rate)	33 0.0	33 0.0	28 0.0
THE SOULARD SCHOOL	2022	2023	2024
Suspensions of 10 or More Consecutive Days (number rate)	* *	* *	* *
Expulsions (number rate)	* *	* *	* *

Definition

(26) How Do Student Groups Perform?

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

Missouri District Report Card

(Data as of 11/27/2022)

(Data as of 4/2/2024)

(Data as of 11/13/2024)

	2022			2023				2024			
	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth	LND	Pct. Prof/Adv	Growth Z Score
English Language Arts											
All Students	*	49.20	0.0058680790	*	51.70	393.10	1.9	-0.0067659540	*	52.40	-0.0782498270
American Indian/Alaska Native	*	*		*	*	*	2.1		*	*	
Asian/Pacific Islander	*	*		*	*	*	1.2		*	*	
Black (not Hispanic)	*	*		*	*	314.00	3.0		*	*	
Hispanic	*	*		*	*	*	2.3		*	*	
Multi-Racial	*	*		*	55.60	375.80	1.9		*	71.40	
White (not Hispanic)	*	65.00	0.0178931244	*	59.00	414.30	1.6	-0.0139971980	*	62.10	-0.1082055560
Female	*	56.80		*	61.80	404.60			*	54.50	
Male	*	36.40		*	37.50	376.70			*	50.00	
Free-Reduced Lunch	*	33.30	0.0025217965	*	*	359.20	2.5	-0.1017591260	*	*	
English Learner	*	*		*	*	*	3.0		*	*	
Special Education	*	*		*	*	294.80	3.7		*	*	
Homeless	*	*		*	*	*			*	*	
Migrant	*	*		*	*	*			*	*	
Gifted	*	*		*	*	*			*	*	
Foster Care	*	*		*	*	*			*	*	
Military	*	*		*	*	*			*	*	
Mathematics											
All Students	*	32.20	0.0502874040	*	34.50	356.40	2.6	0.0577364380	*	36.90	0.1251786730
American Indian/Alaska Native	*	*		*	*	*	2.9		*	*	
Asian/Pacific Islander	*	*		*	*	*	1.5		*	*	
Black (not Hispanic)	*	*		*	*	240.20	3.7		*	*	
Hispanic	*	*		*	*	*	3.1		*	*	

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

Missouri District Report Card

(Data as of 11/27/2022)

(Data as of 4/2/2024)

(Data as of 11/13/2024)

	2022			2023					2024		
	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth	LND	Pct. Prof/Adv	Growth Z Score
Multi-Racial	*	*		*	*	345.30	2.7		*	*	
White (not Hispanic)	*	42.50	0.0952151309	*	43.60	386.50	2.3	0.1165585380	*	47.50	0.0406960820
Female	*	29.70		*	32.40	357.90			*	29.40	
Male	*	36.40		*	37.50	354.30			*	45.10	
Free-Reduced Lunch	*	*	0.0418995158	*	*	346.30	3.3	0.0031372982	*	*	
English Learner	*	*		*	*	*	3.4		*	*	
Special Education	*	*		*	*	263.20	4.1		*	*	
Homeless	*	*		*	*	*			*	*	
Migrant	*	*		*	*	*			*	*	
Gifted	*	*		*	*	*			*	*	
Foster Care	*	*		*	*	*			*	*	
Military	*	*		*	*	*			*	*	
Science											
All Students	*	57.90		*	37.50	362.70			*	70.50	0.2861491120
American Indian/Alaska Native	*	*		*	*	*			*	*	
Asian/Pacific Islander	*	*		*	*	*			*	*	
Black (not Hispanic)	*	*		*	*	*			*	*	
Hispanic	*	*		*	*	*			*	*	
Multi-Racial	*	*		*	*	*			*	*	
White (not Hispanic)	*	84.60		*	50.00	387.40			*	75.00	0.2157053770
Female	*	55.60		*	*	367.80			*	75.00	
Male	*	60.00		*	*	354.30			*	*	
Free-Reduced Lunch	*	*		*	*	333.60			*	*	
English Learner	*	*		*	*	*			*	*	

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

Missouri District Report Card

(Data as of 11/27/2022)

(Data as of 4/2/2024)

(Data as of 11/13/2024)

	2022			2023				2024			
	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth	LND	Pct. Prof/Adv	Growth Z Score
Special Education	*	*		*	*	*			*	*	
Homeless	*	*		*	*	*			*	*	
Migrant	*	*		*	*	*			*	*	
Gifted	*	*		*	*	*			*	*	
Foster Care	*	*		*	*	*			*	*	
Military	*	*		*	*	*			*	*	
Social Studies											
All Students	*	*		*	*	*			*	*	
American Indian/Alaska Native	*	*		*	*	*			*	*	
Asian/Pacific Islander	*	*		*	*	*			*	*	
Black (not Hispanic)	*	*		*	*	*			*	*	
Hispanic	*	*		*	*	*			*	*	
Multi-Racial	*	*		*	*	*			*	*	
White (not Hispanic)	*	*		*	*	*			*	*	
Female	*	*		*	*	*			*	*	
Male	*	*		*	*	*			*	*	
Free-Reduced Lunch	*	*		*	*	*			*	*	
English Learner	*	*		*	*	*			*	*	
Special Education	*	*		*	*	*			*	*	
Homeless	*	*		*	*	*			*	*	
Migrant	*	*		*	*	*			*	*	
Gifted	*	*		*	*	*			*	*	
Foster Care	*	*		*	*	*			*	*	

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

Missouri District Report Card

(Data as of 11/27/2022)

(Data as of 4/2/2024)

(Data as of 11/13/2024)

	2022			2023				2024			
	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth	LND	Pct. Prof/Adv	Growth Z Score
Military	*	*		*	*	*			*	*	

Definition

(27) Students in Gifted Education Program

(Data as of 11/27/2022)

(Data as of 11/04/2023)

(Data as of 11/13/2024)

Missouri	2022	2023	2024
Percent	4.25%	4.34%	4.51%
Number	36,682	37,459	38,742
THE SOULARD SCHOOL	2022	2023	2024
Percent	*	*	*
Number	*	*	*

Definition

(28) English Learner Proficiency Status

No Data Available

Definition

(29) Comprehensive and Targeted Status

(30) CRDC Information

[Civil Rights Data Collection report](#)

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

Missouri District Report Card

(31) Chronic Absenteeism (Data as of 11/13/2024)

THE SOULARD SCHOOL	2023	2024
Total	13	10
American Indian/Alaska Native	*	*
Asian	*	*
Black	*	*
Hawaiian or Pacific Islander	*	*
Hispanic	*	*
Multi-Race	*	*
White	9	5
Female	8	*
Male	5	*
Free and Reduced Lunch	7	*
English Learner	*	*
Special Education	*	*
Homeless	*	*
Migrant	*	*
Gifted	*	*
Foster	*	*
Military	*	*

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024