

Missouri District Report Card

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

THE SOULARD SCHOOL (115932)

Address: 1110 Victor St., Saint Louis, MO 63104-4152

Phone: (314) 865-2799

Email: eleanor.white@soulardschool.org

Accreditation:

Elementary Schools: 1

Middle Schools: 0

Junior High Schools: 0

High Schools: 0

(1) Accreditation Status

(Data as of 11/04/2023)

| | 2023 |
|--------------------|------|
| THE SOULARD SCHOOL | |

Definition

(2) Preschool Enrollment

(Data as of 11/04/2023)

| | 2023 |
|--------------------|--------|
| Missouri | 37,580 |
| THE SOULARD SCHOOL | * |

Definition

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(3) K-12 Enrollment

(Data as of
11/04/2023)

| Missouri | 2023 |
|-------------------------------|-------------|
| Total | 862,185 |
| American Indian/Alaska Native | 0.40% |
| Asian | 2.10% |
| Black | 15.20% |
| Hawaiian/Pacific Islander | 0.40% |
| Hispanic | 8.00% |
| Multi-Race | 5.50% |
| White | 68.50% |
| Female | 48.60% |
| Male | 51.40% |
| Free and Reduced Lunch | 47.4% |
| English Learner | 4.26% |
| Special Education | 13.42% |
| Homeless | 2.54% |
| Migrant | 0.03% |
| Gifted | 4.34% |
| Foster | 0.64% |
| Military | 1.41% |
| THE SOULARD SCHOOL | 2023 |
| Total | 128 |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | 13.30% |
| Hawaiian/Pacific Islander | * |
| Hispanic | 7.00% |
| Multi-Race | 12.50% |
| White | 66.40% |

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| | |
|------------------------|--------|
| Female | 48.40% |
| Male | 51.60% |
| Free and Reduced Lunch | 22.5% |
| English Learner | * |
| Special Education | 10.16% |
| Homeless | * |
| Migrant | * |
| Gifted | * |
| Foster | * |
| Military | * |

Definition

(4) Proportional Attendance Rate

(Data as of
11/04/2023)

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| Missouri | 2023 |
|-------------------------------|-------------|
| All Students | 76.6% |
| American Indian/Alaska Native | 71.9% |
| Asian | 84.6% |
| Black | 60.0% |
| Hawaiian/Pacific Islander | 64.9% |
| Hispanic | 71.5% |
| Multi-Race | 73.4% |
| White | 81.0% |
| Female | 76.3% |
| Male | 76.9% |
| Free and Reduced Lunch | 67.2% |
| English Learner | 72.6% |
| Special Education | 69.8% |
| Homeless | 49.8% |
| Migrant | 72.4% |
| Gifted | 88.3% |
| Foster | 72.2% |
| Military | 83.3% |
| THE SOULARD SCHOOL | 2023 |
| All Students | 90.4% |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | 100.0% |
| Hawaiian/Pacific Islander | * |
| Hispanic | 77.1% |
| Multi-Race | 87.0% |
| White | 90.4% |
| Female | 88.0% |
| Male | 92.8% |
| Free and Reduced Lunch | 77.9% |

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| | |
|-------------------|-------|
| English Learner | * |
| Special Education | 88.2% |
| Homeless | * |
| Migrant | * |
| Gifted | * |
| Foster | * |
| Military | * |

Definition

- Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(5) Students Eligible for Free and Reduced-Price Lunch

(Data as of 11/4/2023)

| | |
|---------------------------|-------------|
| Missouri | 2023 |
| Percent | 47.4% |
| Number | 399,677.3 |
| THE SOULARD SCHOOL | 2023 |
| Percent | 22.5% |
| Number | 29.0 |

Definition

(6) Four- Year Graduation Rate

(Data as of 2/16/2024)

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| Missouri | 2023 |
|-------------------------------|-------------|
| All Students | 89.87% |
| American Indian/Alaska Native | 86.16% |
| Asian | 94.65% |
| Black | 79.91% |
| Hawaiian/Pacific Islander | 82.22% |
| Hispanic | 86.52% |
| Multi-Race | 89.09% |
| White | 92.33% |
| Female | 91.60% |
| Male | 88.22% |
| Free and Reduced Lunch | 83.30% |
| English Learner | 76.17% |
| Special Education | 79.14% |
| Homeless | 77.38% |
| Migrant | 66.67% |
| Gifted | 98.40% |
| Foster | 70.96% |
| Military | 93.59% |
| THE SOULARD SCHOOL | 2023 |
| All Students | * |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | * |
| Hawaiian/Pacific Islander | * |
| Hispanic | * |
| Multi-Race | * |
| White | * |
| Female | * |
| Male | * |
| Free and Reduced Lunch | * |
| English Learner | * |

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| | |
|-------------------|---|
| Special Education | * |
| Homeless | * |
| Migrant | * |
| Gifted | * |
| Foster | * |
| Military | * |

Definition

(6) Five- Year Graduation Rate

(Data as of 11/4/2023)

| Missouri | 2023 |
|-------------------------------|-------------|
| All Students | 91.44% |
| American Indian/Alaska Native | 88.18% |
| Asian | 96.45% |
| Black | 83.28% |
| Hawaiian/Pacific Islander | 86.04% |
| Hispanic | 88.27% |
| Multi-Race | 90.31% |
| White | 93.44% |
| Female | 93.03% |
| Male | 89.92% |
| Free and Reduced Lunch | 84.58% |
| English Learner | 78.49% |
| Special Education | 82.48% |
| Homeless | 80.67% |
| Migrant | 78.57% |
| Gifted | 98.71% |
| Foster | 72.61% |
| Military | 96.40% |
| THE SOULARD SCHOOL | 2023 |

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(6) Five- Year Graduation Rate

(Data as of
11/4/2023)

| | |
|-------------------------------|---|
| All Students | * |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | * |
| Hawaiian/Pacific Islander | * |
| Hispanic | * |
| Multi-Race | * |
| White | * |
| Female | * |
| Male | * |
| Free and Reduced Lunch | * |
| English Learner | * |
| Special Education | * |
| Homeless | * |
| Migrant | * |
| Gifted | * |
| Foster | * |
| Military | * |

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(7) Dropout Rate

(Data as of
11/4/2023)

| Missouri | 2023 |
|-------------------------------|-------------|
| TOTAL | 1.80% |
| American Indian/Alaska Native | 2.00% |
| Asian | 0.60% |
| Black | 3.90% |
| Hawaiian/Pacific Islander | 2.40% |
| Hispanic | 3.00% |
| Multi-Race | 1.90% |
| White | 1.20% |
| THE SOULARD SCHOOL | 2023 |
| TOTAL | * |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | * |
| Hawaiian/Pacific Islander | * |
| Hispanic | * |
| Multi-Race | * |
| White | * |

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(8) Where Our Graduates Go

(Data as of
11/04/2023)

| Missouri | 2023 |
|--|-------------|
| Entering a 4yr. College/University | 33.8% |
| Entering a 2yr. College | 22.7% |
| Entering a Postsecondary (Technical) Institution | 2.9% |
| Entering Employment | 28.9% |
| Entering Military | 2.0% |
| THE SOULARD SCHOOL | 2023 |
| Entering a 4yr. College/University | 0.0% |
| Entering a 2yr. College | 0.0% |
| Entering a Postsecondary (Technical) Institution | 0.0% |
| Entering Employment | 0.0% |
| Entering Military | 0.0% |

Definition

(9) Placement Rates for Career-Technical Education Students

(Data as of
11/04/2023)

| Missouri | 2023 |
|---------------------------|-------------|
| All Students | 92.6% |
| THE SOULARD SCHOOL | 2023 |
| All Students | 0.0% |

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(10) Staffing Ratios

(Data as of 11/04/2023)

| Missouri | 2023 |
|--------------------------------|------|
| Students to classroom teachers | 16 |
| Students to administrators | 148 |
| THE SOULARD SCHOOL | 2023 |
| Students to classroom teachers | 9 |
| Students to administrators | 102 |

Definition

(11) Years of Experience of Professional Staff

(Data as of 11/04/2023)

| Missouri | 2023 |
|--------------------|------|
| All Staff | 13.1 |
| THE SOULARD SCHOOL | 2023 |
| All Staff | 7.7 |

Definition

(12) Disproportionate Rates of Access to Educators

(Data as of 09/29/2023)

| TEACHERS | 2023 | | | |
|------------------------|--------------------|------------------------|--------------------|------------------------|
| | Title I | | Non-Title I | |
| MISSOURI | Number of Teachers | Percentage of Teachers | Number of Teachers | Percentage of Teachers |
| Inexperienced Teachers | 2864 | 7.9% | 2249 | 5.2% |
| Out-of-Field Teachers | 5511 | 15.2% | 7352 | 17.0% |
| Ineffective Teachers | 343 | 0.9% | 148 | 0.3% |
| | Title I (1) | | Non-Title I (0) | |
| THE SOULARD SCHOOL | Number of Teachers | Percentage of Teachers | Number of Teachers | Percentage of Teachers |

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| | | | | |
|---------------------------|-----------------------------|-------------------------------|-----------------------------|-------------------------------|
| Inexperienced Teachers | 3 | 17.6% | 0 | 0.0% |
| Out-of-Field Teachers | 6 | 35.3% | 0 | 0.0% |
| Ineffective Teachers | 0 | 0.0% | 0 | 0.0% |
| PRINCIPALS | | | | |
| | Title I | | Non-Title I | |
| MISSOURI | Number of Principals | Percentage of Teachers | Number of Principals | Percentage of Teachers |
| Inexperienced Principals | N/A | 15.3% | N/A | 15.3% |
| Out-of-Field Principals | N/A | 10.9% | N/A | 7.9% |
| | Title I (1) | | Non-Title I (0) | |
| THE SOULARD SCHOOL | Number of Principals | Percentage of Teachers | Number of Principals | Percentage of Teachers |
| Inexperienced Principals | N/A | 0.0% | N/A | 0.0% |
| Out-of-Field Principals | N/A | 100.0% | N/A | 0.0% |

Definition

(13) Professional Staff with Advanced Degrees (Data as of 11/04/2023)

| | |
|---------------------------|-------------|
| Missouri | 2023 |
| All Staff | 61.70% |
| THE SOULARD SCHOOL | 2023 |
| All Staff | 37.50% |

Definition

(14) Average Teacher Salaries (Data as of 11/04/2023)

| | |
|-----------------------------|-------------|
| Missouri | 2023 |
| Average Regular Term Salary | \$54,288 |
| Average Total Salary | \$56,129 |
| THE SOULARD SCHOOL | 2023 |
| Average Regular Term Salary | \$40,849 |

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| | |
|----------------------|----------|
| Average Total Salary | \$41,796 |
|----------------------|----------|

Definition

(15) Average Administrator Salaries (Data as of 11/04/2023)

| | |
|---------------------------|-------------|
| Missouri | 2023 |
| All Administrators | \$100,414 |
| THE SOULARD SCHOOL | 2023 |
| All Administrators | \$63,445 |

Definition

(16) Current Expenditures per Pupil - District Level (Data as of 11/19/2023)

| | |
|--|-------------|
| Missouri | 2023 |
| A. Membership * | 857,540.78 |
| District Level Per-Pupil Expenditures | |
| B. Federal | \$1,795.96 |
| C. State/Local | \$12,206.76 |
| D. District Level Per-Pupil Total (Sum of B+C) | \$14,002.72 |
| THE SOULARD SCHOOL (115932) | 2023 |
| A. Membership * | 128.00 |
| District Level Per-Pupil Expenditures | |
| B. Federal | \$676.01 |
| C. State/Local | \$12,650.72 |
| D. District Level Per-Pupil Total (Sum of B+C) | \$13,326.73 |

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Total instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(17) Adjusted Tax Rate of the District

(Data as of
11/21/2023)

| MISSOURI | 2023 |
|---------------------------|-------------|
| Incidental | \$3.4331 |
| Teachers | \$0.1014 |
| Debt Service | \$0.5016 |
| Capital Projects | \$0.1374 |
| THE SOULARD SCHOOL | 2023 |
| Incidental | |
| Teachers | |
| Debt Service | |
| Capital Projects | |

Definition

(18) Assessed Valuation of the District

(Data as of
11/21/2023)

| | 2023 |
|---------------------------|-------------------|
| MISSOURI | \$127,153,288,255 |
| | 2023 |
| THE SOULARD SCHOOL | |

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(19) Sources of Revenue

(Data as of
11/21/2023)

| MISSOURI | 2023 |
|--------------------|--------|
| Local | 45.05% |
| State | 36.74% |
| Federal | 18.21% |
| THE SOULARD SCHOOL | 2023 |
| Local | 20.32% |
| State | 73.56% |
| Federal | 6.12% |

Definition

(20) Missouri Assessment Program (MAP) Results

(Data as of 11/4/2023)

| Missouri | Content Area | Grade | Year | Students who must test (Accountable) | MAP-A | MAP-A % | Level Not Determined | Below Basic | Basic | Proficient | Advanced |
|----------|--------------------|---------|------|--------------------------------------|-------|---------|----------------------|-------------|-------|------------|----------|
| | Eng. Language Arts | 03 | 2023 | 64,438 | 608 | 0.9 | 0.3 | 28.9 | 28.8 | 25.2 | 17.2 |
| | Eng. Language Arts | 04 | 2023 | 64,346 | 595 | 0.9 | 0.3 | 15.1 | 39.1 | 26.5 | 19.4 |
| | Eng. Language Arts | 05 | 2023 | 64,891 | 594 | 0.9 | 0.3 | 16.8 | 39.1 | 23.5 | 20.6 |
| | Eng. Language Arts | 06 | 2023 | 65,047 | 580 | 0.8 | 0.5 | 21.9 | 40.7 | 22.3 | 15.2 |
| | Eng. Language Arts | 07 | 2023 | 66,316 | 561 | 0.8 | 0.7 | 19.6 | 43.1 | 18.3 | 19.0 |
| | Eng. Language Arts | 08 | 2023 | 67,908 | 559 | 0.8 | 0.8 | 18.3 | 39.0 | 27.4 | 15.3 |
| | Eng. Language Arts | HS MAPA | 2023 | 531 | 531 | 100.0 | 1.5 | 54.5 | 32.9 | 8.4 | 4.2 |
| | Eng. Language Arts | E1 | 2023 | 6,060 | * | * | * | 5.5 | 31.0 | 49.0 | 14.5 |
| | Eng. Language Arts | E2 | 2023 | 69,647 | * | * | 1.1 | 10.7 | 34.9 | 48.3 | 6.1 |

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| Missouri | | | | | | | | | | |
|---------------------------|---------|------|--------------------------------------|-------|---------|----------------------|-------------|-------|------------|----------|
| Content Area | Grade | Year | Students who must test (Accountable) | MAP-A | MAP-A % | Level Not Determined | Below Basic | Basic | Proficient | Advanced |
| Mathematics | 03 | 2023 | 64,627 | 609 | 0.9 | 0.2 | 29.2 | 29.8 | 22.3 | 18.8 |
| Mathematics | 04 | 2023 | 64,521 | 594 | 0.9 | 0.2 | 31.5 | 24.7 | 22.3 | 21.5 |
| Mathematics | 05 | 2023 | 65,094 | 594 | 0.9 | 0.2 | 28.6 | 32.3 | 23.3 | 15.8 |
| Mathematics | 06 | 2023 | 65,185 | 582 | 0.8 | 0.4 | 25.8 | 30.6 | 22.2 | 21.5 |
| Mathematics+ | 07 | 2023 | 65,840 | 561 | 0.8 | 0.7 | 24.7 | 35.9 | 22.6 | 16.9 |
| Mathematics+ | 08 | 2023 | 56,159 | 559 | 0.9 | 1.1 | 33.3 | 36.6 | 22.4 | 7.6 |
| Mathematics | HS MAPA | 2023 | 530 | 530 | 100.0 | 1.6 | 55.9 | 38.8 | 4.2 | 1.2 |
| Mathematics | A1 | 2023 | 76,099 | * | * | 1.4 | 30.5 | 28.0 | 19.9 | 21.6 |
| Mathematics | A2 | 2023 | 12,669 | * | * | 3.8 | 17.6 | 30.9 | 28.2 | 23.4 |
| Mathematics | GE | 2023 | 1,448 | * | * | * | 15.4 | 32.9 | 28.0 | 23.6 |
| Science | 05 | 2023 | 65,085 | 577 | 0.8 | 0.3 | 27.9 | 31.3 | 27.8 | 13.1 |
| Science | 08 | 2023 | 68,079 | 543 | 0.7 | 0.9 | 25.2 | 37.0 | 23.0 | 14.8 |
| Science | HS MAPA | 2023 | 509 | 509 | 100.0 | 2.9 | 57.5 | 24.9 | 13.2 | 4.5 |
| Science | B1 | 2023 | 69,454 | * | * | 1.0 | 22.5 | 39.0 | 21.8 | 16.7 |
| Science | PS | 2023 | 755 | * | * | * | 11.0 | 39.6 | 38.7 | 10.7 |
| Social Studies | AH | 2023 | 1,561 | * | * | * | 5.1 | 59.5 | 31.5 | 3.9 |
| Social Studies | GV | 2023 | 66,753 | * | * | 1.2 | 4.9 | 55.9 | 35.2 | 4.1 |
| THE SOULARD SCHOOL | | | | | | | | | | |
| Content Area | Grade | Year | Students who must test (Accountable) | MAP-A | MAP-A % | Level Not Determined | Below Basic | Basic | Proficient | Advanced |
| Eng. Language Arts | 03 | 2023 | 23 | * | * | * | * | * | 43.5 | * |
| Eng. Language Arts | 04 | 2023 | 19 | * | * | * | * | 31.6 | 47.4 | * |
| Eng. Language Arts | 05 | 2023 | 16 | * | * | * | * | 43.8 | * | * |
| Mathematics | 03 | 2023 | 23 | * | * | * | * | * | 39.1 | * |

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| THE SOULARD SCHOOL | | | | | | | | | | |
|--------------------|-------|------|--------------------------------------|-------|---------|----------------------|-------------|-------|------------|----------|
| Content Area | Grade | Year | Students who must test (Accountable) | MAP-A | MAP-A % | Level Not Determined | Below Basic | Basic | Proficient | Advanced |
| Mathematics | 04 | 2023 | 19 | * | * | * | 42.1 | * | * | * |
| Mathematics | 05 | 2023 | 16 | * | * | * | 50.0 | 31.3 | * | * |
| Science | 05 | 2023 | 16 | * | * | * | * | * | * | * |

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(21) ACT Results

(Data as of 11/04/2023)

| MISSOURI | 2023 |
|-------------------------------------|--------|
| Percent of Graduates Taking the ACT | 65.70% |
| Composite ACT Score | 20.10 |

Definition

(22) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

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(24) Disciplinary Actions

(Data as of 11/4/2023)

| Missouri | 2023 |
|--|-------------|
| Suspensions of 10 or More Consecutive Days (number rate) | 14890 1.7 |
| Expulsions (number rate) | 33 0.0 |
| THE SOULARD SCHOOL | 2023 |
| Suspensions of 10 or More Consecutive Days (number rate) | * * |
| Expulsions (number rate) | * * |

Definition

(26) How Do Student Groups Perform?

The 2022 and 2023 growth data will be released publicly in conjunction with the 2023 Annual Performance Report.

(Data as of 4/2/2024)

| | 2023 | | | | Growth |
|-------------------------------|------|---------------|--------|----------------------|--------|
| | LND | Pct. Prof/Adv | MPI | Improvement Targets* | |
| English Language Arts | | | | | |
| All Students | * | 51.70 | 393.10 | 1.9 | |
| American Indian/Alaska Native | * | * | * | 2.1 | |
| Asian/Pacific Islander | * | * | * | 1.2 | |
| Black (not Hispanic) | * | * | 314.00 | 3.0 | |
| Hispanic | * | * | * | 2.3 | |
| Multi-Racial | * | 55.60 | 375.80 | 1.9 | |

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Report as of: 8/16/2024

Missouri District Report Card

(Data as of 4/2/2024)

2023

| | LND | Pct. Prof/Adv | MPI | Improvement Targets* | Growth |
|-------------------------------|-----|---------------|--------|----------------------|--------|
| White (not Hispanic) | * | 59.00 | 414.30 | 1.6 | |
| Female | * | 61.80 | 404.60 | | |
| Male | * | 37.50 | 376.70 | | |
| Free-Reduced Lunch | * | * | 359.20 | 2.5 | |
| Limited English Proficient | * | * | * | 3.0 | |
| Special Education | * | * | 294.80 | 3.7 | |
| Homeless | * | * | * | | |
| Migrant | * | * | * | | |
| Gifted | * | * | * | | |
| Foster Care | * | * | * | | |
| Military | * | * | * | | |
| Mathematics | | | | | |
| All Students | * | 34.50 | 356.40 | 2.6 | |
| American Indian/Alaska Native | * | * | * | 2.9 | |
| Asian/Pacific Islander | * | * | * | 1.5 | |
| Black (not Hispanic) | * | * | 240.20 | 3.7 | |
| Hispanic | * | * | * | 3.1 | |
| Multi-Racial | * | * | 345.30 | 2.7 | |
| White (not Hispanic) | * | 43.60 | 386.50 | 2.3 | |
| Female | * | 32.40 | 357.90 | | |
| Male | * | 37.50 | 354.30 | | |
| Free-Reduced Lunch | * | * | 346.30 | 3.3 | |
| Limited English Proficient | * | * | * | 3.4 | |
| Special Education | * | * | 263.20 | 4.1 | |

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Missouri District Report Card

(Data as of 4/2/2024)

2023

| | LND | Pct. Prof/Adv | MPI | Improvement Targets* | Growth |
|-------------------------------|-----|---------------|--------|----------------------|--------|
| Homeless | * | * | * | | |
| Migrant | * | * | * | | |
| Gifted | * | * | * | | |
| Foster Care | * | * | * | | |
| Military | * | * | * | | |
| Science | | | | | |
| All Students | * | 37.50 | 362.70 | | |
| American Indian/Alaska Native | * | * | * | | |
| Asian/Pacific Islander | * | * | * | | |
| Black (not Hispanic) | * | * | * | | |
| Hispanic | * | * | * | | |
| Multi-Racial | * | * | * | | |
| White (not Hispanic) | * | 50.00 | 387.40 | | |
| Female | * | * | 367.80 | | |
| Male | * | * | 354.30 | | |
| Free-Reduced Lunch | * | * | 333.60 | | |
| Limited English Proficient | * | * | * | | |
| Special Education | * | * | * | | |
| Homeless | * | * | * | | |
| Migrant | * | * | * | | |
| Gifted | * | * | * | | |
| Foster Care | * | * | * | | |
| Military | * | * | * | | |
| Social Studies | | | | | |

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Missouri District Report Card

(Data as of 4/2/2024)

2023

| | LND | Pct. Prof/Adv | MPI | Improvement Targets* | Growth |
|-------------------------------|-----|---------------|-----|----------------------|--------|
| All Students | * | * | * | | |
| American Indian/Alaska Native | * | * | * | | |
| Asian/Pacific Islander | * | * | * | | |
| Black (not Hispanic) | * | * | * | | |
| Hispanic | * | * | * | | |
| Multi-Racial | * | * | * | | |
| White (not Hispanic) | * | * | * | | |
| Female | * | * | * | | |
| Male | * | * | * | | |
| Free-Reduced Lunch | * | * | * | | |
| Limited English Proficient | * | * | * | | |
| Special Education | * | * | * | | |
| Homeless | * | * | * | | |
| Migrant | * | * | * | | |
| Gifted | * | * | * | | |
| Foster Care | * | * | * | | |
| Military | * | * | * | | |

Definition

*Improvement Targets represent the improvement in Proficiency or MPI to reduce the number of students who fail to attain proficiency.

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(27) Students in Gifted Education Program

(Data as of
11/04/2023)

| | |
|---------------------------|-------------|
| Missouri | 2023 |
| Percent | 4.34% |
| Number | 37,459 |
| THE SOULARD SCHOOL | 2023 |
| Percent | * |
| Number | * |

Definition

(28) English Learner Proficiency Status

No Data Available

Definition

(29) Comprehensive and Targeted Status

(30) CRDC Information

[Civil Rights Data Collection report](#)

Definition

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