

# Missouri District Report Card

## Missouri School Improvement Program - Annual Performance Report for 2024

### ESSA Accountability Plan for 2024

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

Due to issues with the baseline salary grant data, some SY 2023 faculty data may have been revised.

## ST. LOUIS LANG IMMERSION SCH (115912)

**Address:** 1881 Pine St, St. Louis, MO 63103-2264

**Phone:** (314) 533-0975

**Email:** meghan@sllis.org

**Accreditation:**

**Elementary Schools:** 1

**Middle Schools:** 0

**Junior High Schools:** 0

**High Schools:** 0

### (1) Accreditation Status

|                                     | (Data as of<br>11/27/2022) | (Data as of<br>11/04/2023) | (Data as of<br>11/13/2024) |
|-------------------------------------|----------------------------|----------------------------|----------------------------|
|                                     | 2022                       | 2023                       | 2024                       |
| <b>ST. LOUIS LANG IMMERSION SCH</b> |                            |                            |                            |

Definition

### (2) Preschool Enrollment

|                                     | (Data as of<br>11/27/2022) | (Data as of<br>11/04/2023) | (Data as of<br>11/13/2024) |
|-------------------------------------|----------------------------|----------------------------|----------------------------|
|                                     | 2022                       | 2023                       | 2024                       |
| <b>Missouri</b>                     | 35,000                     | 37,580                     | 38,471                     |
| <b>ST. LOUIS LANG IMMERSION SCH</b> | 6                          | 7                          | 21                         |

Definition

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

# Missouri District Report Card

## (3) K-12 Enrollment

|                                     | (Data as of<br>11/27/2022) | (Data as of<br>11/04/2023) | (Data as of<br>11/13/2024) |
|-------------------------------------|----------------------------|----------------------------|----------------------------|
| <b>Missouri</b>                     | <b>2022</b>                | <b>2023</b>                | <b>2024</b>                |
| Total                               | 863,261                    | 862,185                    | 859,355                    |
| American Indian/Alaska Native       | 0.40%                      | 0.40%                      | 0.40%                      |
| Asian                               | 2.10%                      | 2.10%                      | 2.10%                      |
| Black                               | 15.20%                     | 15.20%                     | 15.20%                     |
| Hawaiian/Pacific Islander           | 0.40%                      | 0.40%                      | 0.40%                      |
| Hispanic                            | 7.60%                      | 8.00%                      | 8.40%                      |
| Multi-Race                          | 5.10%                      | 5.50%                      | 5.50%                      |
| White                               | 69.10%                     | 68.50%                     | 68.00%                     |
| Female                              | 48.70%                     | 48.60%                     | 48.60%                     |
| Male                                | 51.30%                     | 51.40%                     | 51.40%                     |
| Free and Reduced Lunch              | 42.3%                      | 47.4%                      | 47.7%                      |
| English Learner                     | 3.98%                      | 4.26%                      | 4.57%                      |
| Special Education                   | 13.33%                     | 13.42%                     | 13.76%                     |
| Homeless                            | 2.41%                      | 2.54%                      | 2.59%                      |
| Migrant                             | 0.04%                      | 0.03%                      | 0.02%                      |
| Gifted                              | 4.25%                      | 4.34%                      | 4.51%                      |
| Foster                              | 0.61%                      | 0.64%                      | 0.68%                      |
| Military                            | 1.28%                      | 1.41%                      | 1.53%                      |
| <b>ST. LOUIS LANG IMMERSION SCH</b> | <b>2022</b>                | <b>2023</b>                | <b>2024</b>                |
| Total                               | 437                        | 389                        | 397                        |
| American Indian/Alaska Native       | *                          | *                          | *                          |
| Asian                               | *                          | *                          | *                          |
| Black                               | 54.70%                     | 59.90%                     | 63.70%                     |
| Hawaiian/Pacific Islander           | *                          | *                          | *                          |
| Hispanic                            | 18.80%                     | 19.50%                     | 18.90%                     |
| Multi-Race                          | 10.30%                     | 9.00%                      | 10.10%                     |
| White                               | 15.10%                     | 10.50%                     | 6.50%                      |

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

## Missouri District Report Card

|                        |        |        |        |
|------------------------|--------|--------|--------|
| Female                 | 51.50% | 50.90% | 54.70% |
| Male                   | 48.50% | 49.10% | 45.30% |
| Free and Reduced Lunch | 52.8%  | 56.3%  | 62.1%  |
| English Learner        | 15.10% | 14.65% | 10.33% |
| Special Education      | 8.01%  | 6.68%  | 8.56%  |
| Homeless               | 7.78%  | *      | *      |
| Migrant                | 4.81%  | *      | 5.79%  |
| Gifted                 | *      | *      | *      |
| Foster                 | *      | *      | *      |
| Military               | 2.97%  | 3.86%  | 2.77%  |

**Definition**

**(4) Proportional Attendance Rate**

(Data as of  
11/27/2022)

(Data as of  
11/04/2023)

(Data as of  
11/13/2024)

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

*Report as of: 12/6/2024*

## Missouri District Report Card

| <b>Missouri</b>                     | <b>2022</b> | <b>2023</b> | <b>2024</b> |
|-------------------------------------|-------------|-------------|-------------|
| All Students                        | 76.2%       | 76.6%       | 78.2%       |
| American Indian/Alaska Native       | 71.1%       | 71.9%       | 74.5%       |
| Asian                               | 85.7%       | 84.6%       | 85.6%       |
| Black                               | 58.5%       | 60.0%       | 61.5%       |
| Hawaiian/Pacific Islander           | 61.2%       | 64.9%       | 65.8%       |
| Hispanic                            | 70.9%       | 71.5%       | 72.8%       |
| Multi-Race                          | 73.1%       | 73.4%       | 75.1%       |
| White                               | 80.7%       | 81.0%       | 82.7%       |
| Female                              | 76.0%       | 76.3%       | 78.0%       |
| Male                                | 76.5%       | 76.9%       | 78.3%       |
| Free and Reduced Lunch              | 65.8%       | 67.2%       | 69.3%       |
| English Learner                     | 71.7%       | 72.6%       | 73.1%       |
| Special Education                   | 69.2%       | 69.8%       | 71.6%       |
| Homeless                            | 47.7%       | 49.8%       | 51.2%       |
| Migrant                             | 72.2%       | 72.4%       | 75.5%       |
| Gifted                              | 88.3%       | 88.3%       | 89.7%       |
| Foster                              | 72.0%       | 72.2%       | 73.6%       |
| Military                            | 84.6%       | 83.3%       | 84.8%       |
| <b>ST. LOUIS LANG IMMERSION SCH</b> | <b>2022</b> | <b>2023</b> | <b>2024</b> |
| All Students                        | 58.9%       | 72.8%       | 70.7%       |
| American Indian/Alaska Native       | *           | *           | *           |
| Asian                               | *           | *           | *           |
| Black                               | 51.1%       | 70.5%       | 67.5%       |
| Hawaiian/Pacific Islander           | *           | *           | *           |
| Hispanic                            | 61.5%       | 75.8%       | 71.1%       |
| Multi-Race                          | 62.5%       | 63.3%       | 77.0%       |
| White                               | 77.3%       | 91.3%       | 87.4%       |
| Female                              | 59.7%       | 70.1%       | 75.6%       |
| Male                                | 58.0%       | 75.7%       | 64.7%       |
| Free and Reduced Lunch              | 48.5%       | 67.1%       | 64.0%       |

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

## Missouri District Report Card

|                   |       |       |       |
|-------------------|-------|-------|-------|
| English Learner   | 65.9% | 73.7% | 66.2% |
| Special Education | 51.0% | 60.0% | 72.5% |
| Homeless          | 55.2% | *     | *     |
| Migrant           | *     | *     | *     |
| Gifted            | *     | *     | *     |
| Foster            | *     | *     | *     |
| Military          | 76.3% | 98.9% | 87.5% |

### Definition

- Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

### (5) Students Eligible for Free and Reduced-Price Lunch

(Data as of 11/27/2022)      (Data as of 11/4/2023)      (Data as of 11/13/2024)

| Missouri                     | 2022    | 2023    | 2024    |
|------------------------------|---------|---------|---------|
| Percent                      | 42.3%   | 47.4%   | 47.7%   |
| Number                       | 356,272 | 399,677 | 401,129 |
| ST. LOUIS LANG IMMERSION SCH | 2022    | 2023    | 2024    |
| Percent                      | 52.8%   | 56.3%   | 62.1%   |
| Number                       | 228     | 217     | 239     |

### Definition

### (6) Four- Year Graduation Rate

(Data as of 11/27/2022)      (Data as of 2/16/2024)      (Data as of 11/13/2024)

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

## Missouri District Report Card

| <b>Missouri</b>                     | <b>2022</b> | <b>2023</b> | <b>2024</b> |
|-------------------------------------|-------------|-------------|-------------|
| All Students                        | 89.73%      | 89.87%      | 90.79%      |
| American Indian/Alaska Native       | 85.30%      | 86.16%      | 91.09%      |
| Asian                               | 95.14%      | 94.65%      | 95.17%      |
| Black                               | 80.16%      | 79.91%      | 81.87%      |
| Hawaiian/Pacific Islander           | 84.62%      | 82.22%      | 85.40%      |
| Hispanic                            | 85.46%      | 86.52%      | 87.02%      |
| Multi-Race                          | 88.20%      | 89.09%      | 88.91%      |
| White                               | 92.16%      | 92.33%      | 93.23%      |
| Female                              | 91.60%      | 91.60%      | 92.15%      |
| Male                                | 87.94%      | 88.22%      | 89.49%      |
| Free and Reduced Lunch              | 81.72%      | 83.30%      | 85.37%      |
| English Learner                     | 72.84%      | 76.17%      | 77.37%      |
| Special Education                   | 77.90%      | 79.14%      | 82.03%      |
| Homeless                            | 75.69%      | 77.38%      | 78.37%      |
| Migrant                             | 78.57%      | 66.67%      | 100.00%     |
| Gifted                              | 98.25%      | 98.40%      | 98.23%      |
| Foster                              | 68.52%      | 70.96%      | 74.02%      |
| Military                            | 95.03%      | 93.59%      | 96.91%      |
| <b>ST. LOUIS LANG IMMERSION SCH</b> | <b>2022</b> | <b>2023</b> | <b>2024</b> |
| All Students                        | *           | *           | *           |
| American Indian/Alaska Native       | *           | *           | *           |
| Asian                               | *           | *           | *           |
| Black                               | *           | *           | *           |
| Hawaiian/Pacific Islander           | *           | *           | *           |
| Hispanic                            | *           | *           | *           |
| Multi-Race                          | *           | *           | *           |
| White                               | *           | *           | *           |
| Female                              | *           | *           | *           |
| Male                                | *           | *           | *           |
| Free and Reduced Lunch              | *           | *           | *           |
| English Learner                     | *           | *           | *           |

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

# Missouri District Report Card

|                   |   |   |   |
|-------------------|---|---|---|
| Special Education | * | * | * |
| Homeless          | * | * | * |
| Migrant           | * | * | * |
| Gifted            | * | * | * |
| Foster            | * | * | * |
| Military          | * | * | * |

**Definition**

**(6) Five- Year Graduation Rate**

|                                     | (Data as of<br>11/27/2022) | (Data as of<br>11/4/2023) | (Data as of<br>11/13/2024) |
|-------------------------------------|----------------------------|---------------------------|----------------------------|
| <b>Missouri</b>                     | <b>2022</b>                | <b>2023</b>               | <b>2024</b>                |
| All Students                        | 91.16%                     | 91.44%                    | 91.59%                     |
| American Indian/Alaska Native       | 89.17%                     | 88.18%                    | 88.42%                     |
| Asian                               | 97.06%                     | 96.45%                    | 96.65%                     |
| Black                               | 81.95%                     | 83.28%                    | 82.98%                     |
| Hawaiian/Pacific Islander           | 84.44%                     | 86.04%                    | 83.56%                     |
| Hispanic                            | 88.47%                     | 88.27%                    | 89.04%                     |
| Multi-Race                          | 91.06%                     | 90.31%                    | 90.92%                     |
| White                               | 93.26%                     | 93.44%                    | 93.65%                     |
| Female                              | 93.06%                     | 93.03%                    | 93.03%                     |
| Male                                | 89.35%                     | 89.92%                    | 90.21%                     |
| Free and Reduced Lunch              | 84.75%                     | 84.58%                    | 86.22%                     |
| English Learner                     | 79.58%                     | 78.49%                    | 81.54%                     |
| Special Education                   | 81.48%                     | 82.48%                    | 82.98%                     |
| Homeless                            | 79.82%                     | 80.67%                    | 81.41%                     |
| Migrant                             | 84.00%                     | 78.57%                    | 72.73%                     |
| Gifted                              | 98.79%                     | 98.71%                    | 98.84%                     |
| Foster                              | 75.64%                     | 72.61%                    | 75.34%                     |
| Military                            | 95.08%                     | 96.40%                    | 94.93%                     |
| <b>ST. LOUIS LANG IMMERSION SCH</b> | <b>2022</b>                | <b>2023</b>               | <b>2024</b>                |

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

# Missouri District Report Card

## (6) Five- Year Graduation Rate

|                               | (Data as of<br>11/27/2022) | (Data as of<br>11/4/2023) | (Data as of<br>11/13/2024) |
|-------------------------------|----------------------------|---------------------------|----------------------------|
| All Students                  | *                          | *                         | *                          |
| American Indian/Alaska Native | *                          | *                         | *                          |
| Asian                         | *                          | *                         | *                          |
| Black                         | *                          | *                         | *                          |
| Hawaiian/Pacific Islander     | *                          | *                         | *                          |
| Hispanic                      | *                          | *                         | *                          |
| Multi-Race                    | *                          | *                         | *                          |
| White                         | *                          | *                         | *                          |
| Female                        | *                          | *                         | *                          |
| Male                          | *                          | *                         | *                          |
| Free and Reduced Lunch        | *                          | *                         | *                          |
| English Learner               | *                          | *                         | *                          |
| Special Education             | *                          | *                         | *                          |
| Homeless                      | *                          | *                         | *                          |
| Migrant                       | *                          | *                         | *                          |
| Gifted                        | *                          | *                         | *                          |
| Foster                        | *                          | *                         | *                          |
| Military                      | *                          | *                         | *                          |

### Definition

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

*Report as of: 12/6/2024*



# Missouri District Report Card

## (7) Dropout Rate

|                                     | (Data as of<br>11/27/2022) | (Data as of<br>11/4/2023) | (Data as of<br>11/13/2024) |
|-------------------------------------|----------------------------|---------------------------|----------------------------|
| <b>Missouri</b>                     | <b>2022</b>                | <b>2023</b>               | <b>2024</b>                |
| TOTAL                               | 1.90%                      | 1.80%                     | 1.60%                      |
| American Indian/Alaska Native       | 2.10%                      | 2.00%                     | 2.20%                      |
| Asian                               | 0.70%                      | 0.60%                     | 0.60%                      |
| Black                               | 4.30%                      | 3.90%                     | 3.80%                      |
| Hawaiian/Pacific Islander           | 2.80%                      | 2.40%                     | 2.50%                      |
| Hispanic                            | 3.10%                      | 3.00%                     | 2.50%                      |
| Multi-Race                          | 2.30%                      | 1.90%                     | 1.70%                      |
| White                               | 1.30%                      | 1.20%                     | 1.00%                      |
| <b>ST. LOUIS LANG IMMERSION SCH</b> | <b>2022</b>                | <b>2023</b>               | <b>2024</b>                |
| TOTAL                               | *                          | *                         | *                          |
| American Indian/Alaska Native       | *                          | *                         | *                          |
| Asian                               | *                          | *                         | *                          |
| Black                               | *                          | *                         | *                          |
| Hawaiian/Pacific Islander           | *                          | *                         | *                          |
| Hispanic                            | *                          | *                         | *                          |
| Multi-Race                          | *                          | *                         | *                          |
| White                               | *                          | *                         | *                          |

### Definition

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

## Missouri District Report Card

### (8) Where Our Graduates Go

|  | (Data as of<br>11/27/2022) | (Data as of<br>11/04/2023) | (Data as of<br>11/13/2024) |
|--|----------------------------|----------------------------|----------------------------|
| <b>Missouri</b>                                  | <b>2022</b>                | <b>2023</b>                | <b>2024</b>                |
| Entering a 4yr. College/University               | 34.0%                      | 33.8%                      | 34.3%                      |
| Entering a 2yr. College                          | 23.9%                      | 22.7%                      | 22.8%                      |
| Entering a Postsecondary (Technical) Institution | 2.5%                       | 2.9%                       | 3.5%                       |
| Entering Employment                              | 25.9%                      | 28.9%                      | 29.1%                      |
| Entering Military                                | 2.3%                       | 2.0%                       | 1.9%                       |
| Other  | 4.6%                       | 4.9%                       | 4.6%                       |
| Unknown  | 6.4%                       | 4.4%                       | 3.3%                       |
| <b>ST. LOUIS LANG IMMERSION SCH</b>              | <b>2022</b>                | <b>2023</b>                | <b>2024</b>                |
| Entering a 4yr. College/University               | *                          | *                          | *                          |
| Entering a 2yr. College                          | *                          | *                          | *                          |
| Entering a Postsecondary (Technical) Institution | *                          | *                          | *                          |
| Entering Employment                              | *                          | *                          | *                          |
| Entering Military                                | *                          | *                          | *                          |
| Other  | *                          | *                          | *                          |
| Unknown  | *                          | *                          | *                          |

#### Definition

### (9) Placement Rates for Career-Technical Education Students

|                                     | (Data as of<br>11/27/2022) | (Data as of<br>11/04/2023) | (Data as of<br>11/13/2024) |
|-------------------------------------|----------------------------|----------------------------|----------------------------|
| <b>Missouri</b>                     | <b>2022</b>                | <b>2023</b>                | <b>2024</b>                |
| All Students                        | 91.4%                      | 92.6%                      | 93.7%                      |
| <b>ST. LOUIS LANG IMMERSION SCH</b> | <b>2022</b>                | <b>2023</b>                | <b>2024</b>                |
| All Students                        | 0.0%                       | 0.0%                       | 0.0%                       |

#### Definition

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

# Missouri District Report Card

## (10) Staffing Ratios

|                                     | (Data as of<br>11/27/2022) | (Data as of<br>11/04/2023) | (Data as of<br>11/13/2024) |
|-------------------------------------|----------------------------|----------------------------|----------------------------|
| <b>Missouri</b>                     | <b>2022</b>                | <b>2023</b>                | <b>2024</b>                |
| Students to classroom teachers      | 16                         | 16                         | 16                         |
| Students to administrators          | 167                        | 162                        | 158                        |
| <b>ST. LOUIS LANG IMMERSION SCH</b> | <b>2022</b>                | <b>2023</b>                | <b>2024</b>                |
| Students to classroom teachers      | 11                         | 13                         | 10                         |
| Students to administrators          | 55                         | 43                         | 40                         |

### Definition

## (11) Years of Experience of Professional Staff

|                                     | (Data as of<br>11/27/2022) | (Data as of<br>11/04/2023) | (Data as of<br>11/13/2024) |
|-------------------------------------|----------------------------|----------------------------|----------------------------|
| <b>Missouri</b>                     | <b>2022</b>                | <b>2023</b>                | <b>2024</b>                |
| All Staff                           | 13.1                       | 13.0                       | 13.1                       |
| <b>ST. LOUIS LANG IMMERSION SCH</b> | <b>2022</b>                | <b>2023</b>                | <b>2024</b>                |
| All Staff                           | 8.1                        | 8.6                        | 9.3                        |

### Definition

## (12) Disproportionate Rates of Access to Educators

Inexperienced & Out of Field Data as of 06/30/2022, Ineffective Data as of 09/28/2022

(Data as of 12/02/2024)

| TEACHERS                       | 2022               |                        |                    |                        | 2023               |                        |                    |                        |
|--------------------------------|--------------------|------------------------|--------------------|------------------------|--------------------|------------------------|--------------------|------------------------|
|                                | Title I            |                        | Non-Title I        |                        | Title I            |                        | Non-Title I        |                        |
| MISSOURI                       | Number of Teachers | Percentage of Teachers | Number of Teachers | Percentage of Teachers | Number of Teachers | Percentage of Teachers | Number of Teachers | Percentage of Teachers |
| Inexperienced Teachers         | 2793               | 7.54%                  | 2203               | 5.02%                  | 3143               | 8.67%                  | 2527               | 5.84%                  |
| Out-of-Field Teachers          | 3369               | 9.10%                  | 3305               | 7.54%                  | 3992               | 11.01%                 | 3911               | 9.04%                  |
| Temporary/Provisional Teachers | 260                | 0.70%                  | 244                | 0.56%                  | 357                | 0.98%                  | 311                | 0.72%                  |
| Ineffective Teachers           | 315                | 0.89%                  | 150                | 0.36%                  | 342                | 0.98%                  | 146                | 0.34%                  |
|                                | Title I (1)        |                        | Non-Title I (0)    |                        | Title I (1)        |                        | Non-Title I (0)    |                        |
| ST. LOUIS LANG IMMERSION SCH   | Number of Teachers | Percentage of Teachers | Number of Teachers | Percentage of Teachers | Number of Teachers | Percentage of Teachers | Number of Teachers | Percentage of Teachers |
| Inexperienced Teachers         | 0                  | 0.00%                  | 0                  | 0.00%                  | 2                  | 5.26%                  | 0                  | 0.00%                  |

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

# Missouri District Report Card

(Data as of 12/02/2024)

| 2024               |                        |                    |                        |
|--------------------|------------------------|--------------------|------------------------|
| Title I            |                        | Non-Title I        |                        |
| Number of Teachers | Percentage of Teachers | Number of Teachers | Percentage of Teachers |
| 2921               | 8.03%                  | 2319               | 5.40%                  |
| 4880               | 13.41%                 | 4337               | 10.11%                 |
| 486                | 1.34%                  | 435                | 1.01%                  |
| 385                | 1.12%                  | 186                | 0.45%                  |
| Title I (1)        |                        | Non-Title I (0)    |                        |
| Number of Teachers | Percentage of Teachers | Number of Teachers | Percentage of Teachers |
| 2                  | 4.76%                  | 0                  | 0.00%                  |

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

*Report as of: 12/6/2024*

# Missouri District Report Card

|                                |    |        |   |       |    |        |   |       |
|--------------------------------|----|--------|---|-------|----|--------|---|-------|
| Out-of-Field Teachers          | 27 | 64.29% | 0 | 0.00% | 24 | 63.16% | 0 | 0.00% |
| Temporary/Provisional Teachers | 1  | 2.38%  | 0 | 0.00% | 0  | 0.00%  | 0 | 0.00% |
| Ineffective Teachers           | 1  | 2.38%  | 0 | 0.00% | 0  | 0.00%  | 0 | 0.00% |

| PRINCIPALS                          | Title I              |                        | Non-Title I          |                        | Title I              |                        | Non-Title I          |                        |
|-------------------------------------|----------------------|------------------------|----------------------|------------------------|----------------------|------------------------|----------------------|------------------------|
|                                     | Number of Principals | Percentage of Teachers | Number of Principals | Percentage of Teachers | Number of Principals | Percentage of Teachers | Number of Principals | Percentage of Teachers |
| <b>MISSOURI</b>                     |                      |                        |                      |                        |                      |                        |                      |                        |
| Inexperienced Principals            | N/A                  | 13.7%                  | N/A                  | 10.1%                  | N/A                  | 15.3%                  | N/A                  | 15.3%                  |
| Out-of-Field Principals             | N/A                  | 9.9%                   | N/A                  | 6.3%                   | N/A                  | 10.9%                  | N/A                  | 7.9%                   |
|                                     | Title I (0)          |                        | Non-Title I (0)      |                        | Title I (1)          |                        | Non-Title I (0)      |                        |
| <b>ST. LOUIS LANG IMMERSION SCH</b> | Number of Principals | Percentage of Teachers | Number of Principals | Percentage of Teachers | Number of Principals | Percentage of Teachers | Number of Principals | Percentage of Teachers |
| Inexperienced Principals            | N/A                  | 0.0%                   | N/A                  | 0.0%                   | N/A                  | 0.0%                   | N/A                  | 0.0%                   |
| Out-of-Field Principals             | N/A                  | 0.0%                   | N/A                  | 0.0%                   | N/A                  | 0.0%                   | N/A                  | 0.0%                   |

**Definition**

**(13) Professional Staff with Advanced Degrees**

(Data as of 11/27/2022) (Data as of 11/04/2023) (Data as of 11/13/2024)

| Missouri                            | 2022        | 2023        | 2024        |
|-------------------------------------|-------------|-------------|-------------|
| All Staff                           | 62.00%      | 61.30%      | 61.10%      |
| <b>ST. LOUIS LANG IMMERSION SCH</b> | <b>2022</b> | <b>2023</b> | <b>2024</b> |
| All Staff                           | 61.40%      | 66.50%      | 58.90%      |

**Definition**

**(14) Average Teacher Salaries**

(Data as of 11/27/2022) (Data as of 11/04/2023) (Data as of 11/13/2024)

| Missouri                            | 2022        | 2023        | 2024        |
|-------------------------------------|-------------|-------------|-------------|
| Average Regular Term Salary         | \$52,334    | \$53,817    | \$55,632    |
| Average Total Salary                | \$53,512    | \$55,751    | \$57,794    |
| <b>ST. LOUIS LANG IMMERSION SCH</b> | <b>2022</b> | <b>2023</b> | <b>2024</b> |
| Average Regular Term Salary         | \$48,797    | \$49,753    | \$53,824    |

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

## Missouri District Report Card

|    |        |   |       |
|----|--------|---|-------|
| 31 | 73.81% | 0 | 0.00% |
| 0  | 0.00%  | 0 | 0.00% |
| 1  | 3.70%  | 0 | 0.00% |

| Title I              |                        | Non-Title I          |                        |
|----------------------|------------------------|----------------------|------------------------|
| Number of Principals | Percentage of Teachers | Number of Principals | Percentage of Teachers |
| N/A                  | 16.1%                  | N/A                  | 14.7%                  |
| N/A                  | 11.4%                  | N/A                  | 8.5%                   |
| Title I (1)          |                        | Non-Title I (0)      |                        |
| Number of Principals | Percentage of Teachers | Number of Principals | Percentage of Teachers |
| N/A                  | 0.0%                   | N/A                  | 0.0%                   |
| N/A                  | 100.0%                 | N/A                  | 0.0%                   |

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

# Missouri District Report Card

|                      |          |          |          |
|----------------------|----------|----------|----------|
| Average Total Salary | \$48,797 | \$49,753 | \$53,824 |
|----------------------|----------|----------|----------|

**Definition**

**(15) Average Administrator Salaries**

|                                     | (Data as of<br>11/27/2022) | (Data as of<br>11/04/2023) | (Data as of<br>11/13/2024) |
|-------------------------------------|----------------------------|----------------------------|----------------------------|
| <b>Missouri</b>                     | <b>2022</b>                | <b>2023</b>                | <b>2024</b>                |
| All Administrators                  | \$98,734                   | \$100,836                  | \$103,567                  |
| <b>ST. LOUIS LANG IMMERSION SCH</b> | <b>2022</b>                | <b>2023</b>                | <b>2024</b>                |
| All Administrators                  | \$86,234                   | \$89,392                   | \$97,079                   |

**Definition**

**(16) Current Expenditures per Pupil - District Level**

|  | (Data as of<br>11/22/2022) | (Data as of<br>11/19/2023) | (Data as of<br>11/14/2024) |
|--|----------------------------|----------------------------|----------------------------|
| <b>Missouri</b>                                | <b>2022</b>                | <b>2023</b>                | <b>2024</b>                |
| A. Membership *                                | 848,606.24                 | 857,540.78                 | 866,112.46                 |
| District Level Per-Pupil Expenditures          |                            |                            |                            |
| B. Federal                                     | \$1,937.70                 | \$1,795.96                 | \$1,613.79                 |
| C. State/Local                                 | \$11,216.59                | \$12,206.76                | \$14,301.57                |
| D. District Level Per-Pupil Total (Sum of B+C) | \$13,154.29                | \$14,002.72                | \$15,915.36                |
| <b>ST. LOUIS LANG IMMERSION SCH (115912)</b>   | <b>2022</b>                | <b>2023</b>                | <b>2024</b>                |
| A. Membership *                                | 441.01                     | 394.50                     | 419.00                     |
| District Level Per-Pupil Expenditures          |                            |                            |                            |
| B. Federal                                     | \$3,164.34                 | \$4,837.43                 | \$4,395.27                 |
| C. State/Local                                 | \$11,946.94                | \$14,338.31                | \$14,853.97                |
| D. District Level Per-Pupil Total (Sum of B+C) | \$15,111.28                | \$19,175.74                | \$19,249.24                |

**Definition**

Total instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

# Missouri District Report Card

## (17) Adjusted Tax Rate of the District

|                                     | (Data as of<br>11/14/2022) | (Data as of<br>11/21/2023) | (Data as of<br>11/14/2024) |
|-------------------------------------|----------------------------|----------------------------|----------------------------|
| <b>MISSOURI</b>                     | <b>2022</b>                | <b>2023</b>                | <b>2024</b>                |
| Incidental                          | \$3.4200                   | \$3.4331                   | \$3.4284                   |
| Teachers                            | \$0.1011                   | \$0.1014                   | \$0.0976                   |
| Debt Service                        | \$0.5060                   | \$0.5016                   | \$0.5120                   |
| Capital Projects                    | \$0.1168                   | \$0.1374                   | \$0.1335                   |
| <b>ST. LOUIS LANG IMMERSION SCH</b> | <b>2022</b>                | <b>2023</b>                | <b>2024</b>                |
| Incidental                          |                            |                            |                            |
| Teachers                            |                            |                            |                            |
| Debt Service                        |                            |                            |                            |
| Capital Projects                    |                            |                            |                            |

Definition

## (18) Assessed Valuation of the District

|                                     | (Data as of<br>11/14/2022) | (Data as of<br>11/21/2023) | (Data as of<br>11/14/2024) |
|-------------------------------------|----------------------------|----------------------------|----------------------------|
|                                     | <b>2022</b>                | <b>2023</b>                | <b>2024</b>                |
| <b>MISSOURI</b>                     | \$120,392,628,544          | \$127,153,288,255          | \$141,168,281,098          |
|                                     | <b>2022</b>                | <b>2023</b>                | <b>2024</b>                |
| <b>ST. LOUIS LANG IMMERSION SCH</b> |                            |                            |                            |

Definition

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024



# Missouri District Report Card

## (19) Sources of Revenue

|                                     | (Data as of<br>11/14/2022) | (Data as of<br>11/21/2023) | (Data as of<br>11/14/2024) |
|-------------------------------------|----------------------------|----------------------------|----------------------------|
| <b>MISSOURI</b>                     | <b>2022</b>                | <b>2023</b>                | <b>2024</b>                |
| Local                               | 44.40%                     | 45.05%                     | 47.87%                     |
| State                               | 36.26%                     | 36.74%                     | 37.77%                     |
| Federal                             | 19.32%                     | 18.21%                     | 14.36%                     |
| <b>ST. LOUIS LANG IMMERSION SCH</b> | <b>2022</b>                | <b>2023</b>                | <b>2024</b>                |
| Local                               | 9.80%                      | 10.31%                     | 11.44%                     |
| State                               | 68.51%                     | 66.73%                     | 67.20%                     |
| Federal                             | 21.69%                     | 22.96%                     | 21.37%                     |

Definition

## (20) Missouri Assessment Program (MAP) Results

(Data as of 11/13/2024)

| Missouri           | Grade | Year | Students who must test (Accountable) | MAP-A | MAP-A % | Level Not Determined | Below Basic | Basic | Proficient | Advanced |
|--------------------|-------|------|--------------------------------------|-------|---------|----------------------|-------------|-------|------------|----------|
| Eng. Language Arts | 03    | 2022 | 64,155                               | 561   | 0.9     | 0.8                  | 30.0        | 28.6  | 24.6       | 16.8     |
| Eng. Language Arts | 03    | 2023 | 64,438                               | 608   | 0.9     | 0.3                  | 28.9        | 28.8  | 25.2       | 17.2     |
| Eng. Language Arts | 03    | 2024 | 63,709                               | 649   | 1.0     | 0.6                  | 29.5        | 28.9  | 24.9       | 16.7     |
| Eng. Language Arts | 04    | 2022 | 64,713                               | 577   | 0.9     | 0.8                  | 15.1        | 40.6  | 26.1       | 18.2     |
| Eng. Language Arts | 04    | 2023 | 64,346                               | 595   | 0.9     | 0.3                  | 15.1        | 39.1  | 26.5       | 19.4     |
| Eng. Language Arts | 04    | 2024 | 64,834                               | 638   | 0.9     | 0.6                  | 15.0        | 38.8  | 26.8       | 19.5     |
| Eng. Language Arts | 05    | 2022 | 65,236                               | 558   | 0.9     | 0.9                  | 16.5        | 39.5  | 24.6       | 19.4     |
| Eng. Language Arts | 05    | 2023 | 64,891                               | 594   | 0.9     | 0.3                  | 16.8        | 39.1  | 23.5       | 20.6     |
| Eng. Language Arts | 05    | 2024 | 64,693                               | 597   | 0.9     | 0.5                  | 17.2        | 39.7  | 23.2       | 19.9     |
| Eng. Language Arts | 06    | 2022 | 66,276                               | 556   | 0.8     | 1.0                  | 19.1        | 41.5  | 23.3       | 16.1     |
| Eng. Language Arts | 06    | 2023 | 65,047                               | 580   | 0.8     | 0.5                  | 21.9        | 40.7  | 22.3       | 15.2     |

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

# Missouri District Report Card

| Missouri           |         |      |                                      |       |         |                      |             |       |            |          |
|--------------------|---------|------|--------------------------------------|-------|---------|----------------------|-------------|-------|------------|----------|
| Content Area       | Grade   | Year | Students who must test (Accountable) | MAP-A | MAP-A % | Level Not Determined | Below Basic | Basic | Proficient | Advanced |
| Eng. Language Arts | 06      | 2024 | 65,143                               | 584   | 0.8     | 0.7                  | 22.4        | 40.0  | 21.9       | 15.7     |
| Eng. Language Arts | 07      | 2022 | 68,075                               | 540   | 0.8     | 1.3                  | 19.5        | 42.6  | 17.9       | 20.0     |
| Eng. Language Arts | 07      | 2023 | 66,316                               | 561   | 0.8     | 0.7                  | 19.6        | 43.1  | 18.3       | 19.0     |
| Eng. Language Arts | 07      | 2024 | 65,417                               | 595   | 0.9     | 0.9                  | 19.6        | 42.5  | 18.3       | 19.7     |
| Eng. Language Arts | 08      | 2022 | 69,751                               | 563   | 0.8     | 1.4                  | 17.8        | 39.7  | 27.7       | 14.8     |
| Eng. Language Arts | 08      | 2023 | 67,908                               | 559   | 0.8     | 0.8                  | 18.3        | 39.0  | 27.4       | 15.3     |
| Eng. Language Arts | 08      | 2024 | 66,593                               | 566   | 0.8     | 1.0                  | 18.4        | 39.4  | 27.4       | 14.8     |
| Eng. Language Arts | HS MAPA | 2022 | 540                                  | 540   | 100.0   | 0.9                  | 57.6        | 28.4  | 10.3       | 3.7      |
| Eng. Language Arts | HS MAPA | 2023 | 531                                  | 531   | 100.0   | 1.5                  | 54.5        | 32.9  | 8.4        | 4.2      |
| Eng. Language Arts | HS MAPA | 2024 | 565                                  | 565   | 100.0   | 1.4                  | 58.5        | 29.6  | 6.8        | 5.0      |
| Eng. Language Arts | E1      | 2022 | 6,028                                | *     | *       | 0.1                  | 9.1         | 29.1  | 44.6       | 17.3     |
| Eng. Language Arts | E1      | 2023 | 6,060                                | *     | *       | *                    | 5.5         | 31.0  | 49.0       | 14.5     |
| Eng. Language Arts | E1      | 2024 | 6,432                                | *     | *       | *                    | 7.9         | 32.1  | 46.0       | 14.0     |
| Eng. Language Arts | E2      | 2022 | 66,330                               | *     | *       | 1.7                  | 10.4        | 36.0  | 48.6       | 5.0      |
| Eng. Language Arts | E2      | 2023 | 69,647                               | *     | *       | 1.1                  | 10.7        | 34.9  | 48.3       | 6.1      |
| Eng. Language Arts | E2      | 2024 | 68,406                               | *     | *       | 1.0                  | 11.2        | 37.4  | 45.9       | 5.5      |
| Mathematics        | 03      | 2022 | 64,253                               | 560   | 0.9     | 0.6                  | 30.2        | 30.1  | 22.4       | 17.3     |
| Mathematics        | 03      | 2023 | 64,627                               | 609   | 0.9     | 0.2                  | 29.2        | 29.8  | 22.3       | 18.8     |
| Mathematics        | 03      | 2024 | 63,883                               | 649   | 1.0     | 0.2                  | 30.1        | 29.0  | 22.2       | 18.7     |
| Mathematics        | 04      | 2022 | 64,784                               | 576   | 0.9     | 0.7                  | 31.4        | 25.3  | 22.9       | 20.5     |
| Mathematics        | 04      | 2023 | 64,521                               | 594   | 0.9     | 0.2                  | 31.5        | 24.7  | 22.3       | 21.5     |
| Mathematics        | 04      | 2024 | 64,992                               | 638   | 0.9     | 0.2                  | 30.6        | 24.9  | 22.6       | 21.9     |
| Mathematics        | 05      | 2022 | 65,314                               | 559   | 0.9     | 0.7                  | 30.7        | 33.2  | 21.9       | 14.3     |
| Mathematics        | 05      | 2023 | 65,094                               | 594   | 0.9     | 0.2                  | 28.6        | 32.3  | 23.3       | 15.8     |

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

# Missouri District Report Card

| Missouri     |         |      |                                      |       |         |                      |             |       |            |          |
|--------------|---------|------|--------------------------------------|-------|---------|----------------------|-------------|-------|------------|----------|
| Content Area | Grade   | Year | Students who must test (Accountable) | MAP-A | MAP-A % | Level Not Determined | Below Basic | Basic | Proficient | Advanced |
| Mathematics  | 05      | 2024 | 64,873                               | 596   | 0.9     | 0.2                  | 29.1        | 32.5  | 23.0       | 15.6     |
| Mathematics  | 06      | 2022 | 66,301                               | 556   | 0.8     | 0.9                  | 27.1        | 31.5  | 22.5       | 19.1     |
| Mathematics  | 06      | 2023 | 65,185                               | 582   | 0.8     | 0.4                  | 25.8        | 30.6  | 22.2       | 21.5     |
| Mathematics  | 06      | 2024 | 65,249                               | 582   | 0.8     | 0.4                  | 25.8        | 29.6  | 22.4       | 22.1     |
| Mathematics+ | 07      | 2022 | 67,616                               | 540   | 0.8     | 1.1                  | 25.7        | 36.8  | 22.1       | 15.4     |
| Mathematics+ | 07      | 2023 | 65,840                               | 561   | 0.8     | 0.7                  | 24.7        | 35.9  | 22.6       | 16.9     |
| Mathematics+ | 07      | 2024 | 64,916                               | 595   | 0.9     | 0.6                  | 24.0        | 35.3  | 22.9       | 17.8     |
| Mathematics+ | 08      | 2022 | 60,857                               | 563   | 0.9     | 1.7                  | 31.9        | 36.3  | 22.8       | 9.0      |
| Mathematics+ | 08      | 2023 | 56,159                               | 559   | 0.9     | 1.1                  | 33.3        | 36.6  | 22.4       | 7.6      |
| Mathematics+ | 08      | 2024 | 54,945                               | 565   | 1.0     | 1.0                  | 32.6        | 36.8  | 22.9       | 7.8      |
| Mathematics  | HS MAPA | 2022 | 538                                  | 538   | 100.0   | 1.1                  | 61.3        | 31.6  | 5.8        | 1.3      |
| Mathematics  | HS MAPA | 2023 | 530                                  | 530   | 100.0   | 1.6                  | 55.9        | 38.8  | 4.2        | 1.2      |
| Mathematics  | HS MAPA | 2024 | 564                                  | 564   | 100.0   | 1.4                  | 56.1        | 36.2  | 5.2        | 2.5      |
| Mathematics  | A1      | 2022 | 72,512                               | *     | *       | 1.8                  | 30.5        | 27.6  | 19.6       | 22.3     |
| Mathematics  | A1      | 2023 | 76,099                               | *     | *       | 1.4                  | 30.5        | 28.0  | 19.9       | 21.6     |
| Mathematics  | A1      | 2024 | 71,952                               | *     | *       | 1.2                  | 30.6        | 27.9  | 20.0       | 21.5     |
| Mathematics  | A2      | 2022 | 10,195                               | *     | *       | 3.2                  | 18.9        | 32.5  | 26.9       | 21.7     |
| Mathematics  | A2      | 2023 | 12,669                               | *     | *       | 3.8                  | 17.6        | 30.9  | 28.2       | 23.4     |
| Mathematics  | A2      | 2024 | 12,429                               | *     | *       | 0.3                  | 13.2        | 29.2  | 29.4       | 28.3     |
| Mathematics  | GE      | 2022 | 1,809                                | *     | *       | *                    | 15.6        | 35.9  | 33.3       | 15.3     |
| Mathematics  | GE      | 2023 | 1,448                                | *     | *       | *                    | 15.4        | 32.9  | 28.0       | 23.6     |
| Mathematics  | GE      | 2024 | 1,678                                | *     | *       | *                    | 15.5        | 31.6  | 27.8       | 25.1     |
| Science      | 05      | 2022 | 65,301                               | 540   | 0.8     | 0.8                  | 27.6        | 31.8  | 28.7       | 11.9     |
| Science      | 05      | 2023 | 65,085                               | 577   | 0.8     | 0.3                  | 27.9        | 31.3  | 27.8       | 13.1     |

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

# Missouri District Report Card

| Missouri                            |         |      |                                      |       |         |                      |             |       |            |          |
|-------------------------------------|---------|------|--------------------------------------|-------|---------|----------------------|-------------|-------|------------|----------|
| Content Area                        | Grade   | Year | Students who must test (Accountable) | MAP-A | MAP-A % | Level Not Determined | Below Basic | Basic | Proficient | Advanced |
| Science                             | 05      | 2024 | 64,868                               | 582   | 0.8     | 0.3                  | 27.9        | 31.2  | 28.2       | 12.7     |
| Science                             | 08      | 2022 | 69,800                               | 542   | 0.8     | 1.4                  | 24.6        | 37.8  | 23.7       | 14.0     |
| Science                             | 08      | 2023 | 68,079                               | 543   | 0.7     | 0.9                  | 25.2        | 37.0  | 23.0       | 14.8     |
| Science                             | 08      | 2024 | 66,696                               | 548   | 0.8     | 0.8                  | 26.5        | 37.7  | 22.7       | 13.2     |
| Science                             | HS MAPA | 2022 | 519                                  | 519   | 100.0   | 3.1                  | 61.6        | 26.8  | 9.0        | 2.6      |
| Science                             | HS MAPA | 2023 | 509                                  | 509   | 100.0   | 2.9                  | 57.5        | 24.9  | 13.2       | 4.5      |
| Science                             | HS MAPA | 2024 | 549                                  | 549   | 100.0   | 3.4                  | 57.7        | 24.0  | 14.0       | 4.3      |
| Science                             | B1      | 2022 | 66,884                               | *     | *       | 1.3                  | 22.8        | 42.1  | 20.4       | 14.7     |
| Science                             | B1      | 2023 | 69,454                               | *     | *       | 1.0                  | 22.5        | 39.0  | 21.8       | 16.7     |
| Science                             | B1      | 2024 | 68,588                               | *     | *       | 1.1                  | 24.2        | 38.3  | 21.1       | 16.5     |
| Science                             | PS      | 2022 | 1,147                                | *     | *       | *                    | 18.5        | 42.8  | 30.3       | 8.4      |
| Science                             | PS      | 2023 | 755                                  | *     | *       | *                    | 11.0        | 39.6  | 38.7       | 10.7     |
| Science                             | PS      | 2024 | 824                                  | *     | *       | *                    | 13.6        | 46.0  | 33.9       | 6.6      |
| Social Studies                      | AH      | 2022 | 1,602                                | *     | *       | *                    | 6.4         | 61.6  | 28.8       | 3.2      |
| Social Studies                      | AH      | 2023 | 1,561                                | *     | *       | *                    | 5.1         | 59.5  | 31.5       | 3.9      |
| Social Studies                      | AH      | 2024 | 1,517                                | *     | *       | 0.3                  | 6.7         | 53.1  | 36.5       | 3.8      |
| Social Studies                      | GV      | 2022 | 65,692                               | *     | *       | 1.9                  | 5.1         | 54.8  | 36.8       | 3.3      |
| Social Studies                      | GV      | 2023 | 66,753                               | *     | *       | 1.2                  | 4.9         | 55.9  | 35.2       | 4.1      |
| Social Studies                      | GV      | 2024 | 67,562                               | *     | *       | 1.0                  | 5.2         | 55.1  | 33.0       | 6.7      |
| <b>ST. LOUIS LANG IMMERSION SCH</b> |         |      |                                      |       |         |                      |             |       |            |          |
| Content Area                        | Grade   | Year | Students who must test (Accountable) | MAP-A | MAP-A % | Level Not Determined | Below Basic | Basic | Proficient | Advanced |
| Eng. Language Arts                  | 03      | 2022 | 55                                   | *     | *       | *                    | 61.1        | 18.5  | 11.1       | 9.3      |
| Eng. Language Arts                  | 03      | 2023 | 53                                   | *     | *       | *                    | 41.5        | 22.6  | 22.6       | 13.2     |

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

# Missouri District Report Card

| ST. LOUIS LANG IMMERSION SCH |       |      |                                      |       |         |                      |             |       |            |          |
|------------------------------|-------|------|--------------------------------------|-------|---------|----------------------|-------------|-------|------------|----------|
| Content Area                 | Grade | Year | Students who must test (Accountable) | MAP-A | MAP-A % | Level Not Determined | Below Basic | Basic | Proficient | Advanced |
| Eng. Language Arts           | 03    | 2024 | 54                                   | *     | *       | *                    | 61.1        | 24.1  | *          | *        |
| Eng. Language Arts           | 04    | 2022 | 49                                   | *     | *       | *                    | 14.9        | 57.5  | 14.9       | 12.8     |
| Eng. Language Arts           | 04    | 2023 | 42                                   | *     | *       | *                    | 31.0        | 42.9  | *          | *        |
| Eng. Language Arts           | 04    | 2024 | 50                                   | *     | *       | *                    | *           | 46.0  | 24.0       | *        |
| Eng. Language Arts           | 05    | 2022 | 45                                   | *     | *       | *                    | 25.6        | 25.6  | 18.6       | 30.2     |
| Eng. Language Arts           | 05    | 2023 | 36                                   | *     | *       | *                    | *           | 44.4  | 25.0       | *        |
| Eng. Language Arts           | 05    | 2024 | 37                                   | *     | *       | *                    | 52.8        | 36.1  | *          | *        |
| Eng. Language Arts           | 06    | 2022 | 33                                   | *     | *       | *                    | 27.3        | 33.3  | 18.2       | 21.2     |
| Eng. Language Arts           | 06    | 2023 | 28                                   | *     | *       | *                    | *           | 53.6  | *          | *        |
| Eng. Language Arts           | 06    | 2024 | 24                                   | *     | *       | *                    | 33.3        | 37.5  | *          | *        |
| Eng. Language Arts           | 07    | 2022 | 29                                   | *     | *       | *                    | 39.3        | 46.4  | *          | *        |
| Eng. Language Arts           | 07    | 2023 | 25                                   | *     | *       | *                    | *           | 40.0  | *          | 28.0     |
| Eng. Language Arts           | 07    | 2024 | 24                                   | *     | *       | *                    | *           | 62.5  | 25.0       | *        |
| Eng. Language Arts           | 08    | 2022 | 18                                   | *     | *       | *                    | 33.3        | 44.4  | *          | *        |
| Eng. Language Arts           | 08    | 2023 | 23                                   | *     | *       | *                    | *           | 52.2  | 26.1       | *        |
| Eng. Language Arts           | 08    | 2024 | 27                                   | *     | *       | *                    | *           | 53.9  | 23.1       | *        |
| Mathematics                  | 03    | 2022 | 55                                   | *     | *       | *                    | 47.3        | 32.7  | *          | *        |
| Mathematics                  | 03    | 2023 | 53                                   | *     | *       | *                    | 28.3        | 30.2  | 20.8       | 20.8     |
| Mathematics                  | 03    | 2024 | 54                                   | *     | *       | *                    | 64.8        | 20.4  | *          | *        |
| Mathematics                  | 04    | 2022 | 49                                   | *     | *       | *                    | 39.6        | 31.3  | 12.5       | 16.7     |
| Mathematics                  | 04    | 2023 | 42                                   | *     | *       | *                    | 47.6        | 35.7  | *          | *        |
| Mathematics                  | 04    | 2024 | 50                                   | *     | *       | *                    | 54.0        | 18.0  | 18.0       | 10.0     |
| Mathematics                  | 05    | 2022 | 45                                   | *     | *       | *                    | 41.9        | 16.3  | 18.6       | 23.3     |
| Mathematics                  | 05    | 2023 | 36                                   | *     | *       | *                    | 36.1        | 38.9  | *          | *        |
| Mathematics                  | 05    | 2024 | 37                                   | *     | *       | *                    | 70.3        | 18.9  | *          | *        |

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

# Missouri District Report Card

| ST. LOUIS LANG IMMERSION SCH |       |      |                                      |       |         |                      |             |       |            |          |
|------------------------------|-------|------|--------------------------------------|-------|---------|----------------------|-------------|-------|------------|----------|
| Content Area                 | Grade | Year | Students who must test (Accountable) | MAP-A | MAP-A % | Level Not Determined | Below Basic | Basic | Proficient | Advanced |
| Mathematics                  | 06    | 2022 | 33                                   | *     | *       | *                    | 42.4        | 30.3  | *          | *        |
| Mathematics                  | 06    | 2023 | 28                                   | *     | *       | *                    | 39.3        | 42.9  | *          | *        |
| Mathematics                  | 06    | 2024 | 24                                   | *     | *       | *                    | 37.5        | 41.7  | *          | *        |
| Mathematics+                 | 07    | 2022 | 29                                   | *     | *       | *                    | 62.1        | 31.0  | *          | *        |
| Mathematics+                 | 07    | 2023 | 25                                   | *     | *       | *                    | 36.0        | 32.0  | *          | *        |
| Mathematics+                 | 07    | 2024 | 24                                   | *     | *       | *                    | 25.0        | 62.5  | *          | *        |
| Mathematics+                 | 08    | 2022 | 18                                   | *     | *       | *                    | 55.6        | 38.9  | *          | *        |
| Mathematics+                 | 08    | 2023 | 23                                   | *     | *       | *                    | 65.2        | 26.1  | *          | *        |
| Mathematics+                 | 08    | 2024 | 27                                   | *     | *       | *                    | 44.4        | 25.9  | *          | *        |
| Science                      | 05    | 2022 | 45                                   | *     | *       | *                    | 39.5        | 20.9  | 23.3       | 16.3     |
| Science                      | 05    | 2023 | 36                                   | *     | *       | *                    | 38.9        | 38.9  | *          | *        |
| Science                      | 05    | 2024 | 37                                   | *     | *       | *                    | 67.6        | 18.9  | *          | *        |
| Science                      | 08    | 2022 | 18                                   | *     | *       | *                    | 38.9        | 44.4  | *          | *        |
| Science                      | 08    | 2023 | 23                                   | *     | *       | *                    | 52.2        | 34.8  | *          | *        |
| Science                      | 08    | 2024 | 27                                   | *     | *       | *                    | 40.7        | 44.4  | *          | *        |

**Definition**

**(21) ACT Results**

|                                     | (Data as of 11/27/2022) | (Data as of 11/04/2023) | (Data as of 11/13/2024) |
|-------------------------------------|-------------------------|-------------------------|-------------------------|
| <b>MISSOURI</b>                     | <b>2022</b>             | <b>2023</b>             | <b>2024</b>             |
| Percent of Graduates Taking the ACT | 63.90%                  | 65.70%                  | 63.00%                  |
| Composite ACT Score                 | 20.30                   | 20.10                   | 19.90                   |

**Definition**

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

# Missouri District Report Card

## (22) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

## (24) Disciplinary Actions

|  | (Data as of 11/27/2022) | (Data as of 11/4/2023) | (Data as of 11/13/2024) |
|--|-------------------------|------------------------|-------------------------|
| <b>Missouri</b>  | <b>2022</b>             | <b>2023</b>            | <b>2024</b>             |
| Suspensions of 10 or More Consecutive Days (number   rate) | 13013   1.5             | 14890   1.7            | 13499   1.6             |
| Expulsions (number   rate)                                 | 33   0.0                | 33   0.0               | 28   0.0                |
| <b>ST. LOUIS LANG IMMERSION SCH</b>                        | <b>2022</b>             | <b>2023</b>            | <b>2024</b>             |
| Suspensions of 10 or More Consecutive Days (number   rate) | *   *                   | 6   1.5                | *   *                   |
| Expulsions (number   rate)                                 | *   *                   | *   *                  | *   *                   |

Definition

## (26) How Do Student Groups Perform?

(Data as of 11/27/2022)

(Data as of 4/2/2024)

(Data as of 11/13/2024)

|                               | 2022 |               |               | 2023 |               |        |                      | 2024         |     |               |                |
|-------------------------------|------|---------------|---------------|------|---------------|--------|----------------------|--------------|-----|---------------|----------------|
|                               | LND  | Pct. Prof/Adv | Growth        | LND  | Pct. Prof/Adv | MPI    | Improvement Targets* | Growth       | LND | Pct. Prof/Adv | Growth Z Score |
| <b>English Language Arts</b>  |      |               |               |      |               |        |                      |              |     |               |                |
| All Students                  | *    | 29.70         | -0.0259762700 | *    | 33.70         | 364.50 | 1.9                  | 0.2300092632 | *   | 24.10         | -0.0442561450  |
| American Indian/Alaska Native | *    | *             |               | *    | *             | *      | 2.1                  |              | *   | *             |                |

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

# Missouri District Report Card

(Data as of 11/27/2022)

(Data as of 4/2/2024)

(Data as of 11/13/2024)

|                               | 2022 |               |               | 2023 |               |        |                      |              | 2024 |               |                |
|-------------------------------|------|---------------|---------------|------|---------------|--------|----------------------|--------------|------|---------------|----------------|
|                               | LND  | Pct. Prof/Adv | Growth        | LND  | Pct. Prof/Adv | MPI    | Improvement Targets* | Growth       | LND  | Pct. Prof/Adv | Growth Z Score |
| Asian/Pacific Islander        | *    | *             |               | *    | *             | *      | 1.2                  |              | *    | *             |                |
| Black (not Hispanic)          | *    | 18.60         | -0.1657549070 | *    | 27.60         | 356.70 | 3.0                  | 0.1994334218 | *    | 20.30         | -0.0816878050  |
| Hispanic                      | *    | 31.00         | -0.0263530630 | *    | 25.00         | 345.40 | 2.3                  | 0.1955065884 | *    | 25.70         | 0.0371777210   |
| Multi-Racial                  | *    | 21.70         | 0.0871911266  | *    | 47.40         | 367.70 | 1.9                  | 0.1660909532 | *    | 24.00         | -0.0613318670  |
| White (not Hispanic)          | *    | 66.70         | 0.1303120684  | *    | 78.90         | 450.30 | 1.6                  | 0.1051328553 | *    | 53.80         | 0.0527232410   |
| Female                        | *    | 34.50         |               | *    | 31.10         | 362.10 |                      |              | *    | 27.00         |                |
| Male                          | *    | 24.00         |               | *    | 36.70         | 367.40 |                      |              | *    | 20.60         |                |
| Free-Reduced Lunch            | *    | 15.90         | -0.0448193090 | *    | 21.10         | 341.20 | 2.5                  | 0.1944404923 | *    | 17.80         | -0.0809214070  |
| English Learner               | *    | 22.60         | -0.0221073630 | *    | 18.60         | 341.10 | 3.0                  | 0.1672607590 | *    | *             | -0.0137763400  |
| Special Education             | *    | *             | -0.0074845020 | *    | 25.00         | 335.30 | 3.7                  | 0.3732175699 | *    | *             | -0.1661375860  |
| Homeless                      | *    | 15.60         | 0.0106907889  | *    | *             | *      |                      |              | *    | *             |                |
| Migrant                       | *    | *             |               | *    | *             | *      |                      |              | *    | *             |                |
| Gifted                        | *    | *             |               | *    | *             | *      |                      |              | *    | *             |                |
| Foster Care                   | *    | *             |               | *    | *             | *      |                      |              | *    | *             |                |
| Military                      | *    | *             |               | *    | 71.40         | 419.70 |                      |              | *    | 83.30         |                |
| <b>Mathematics</b>            |      |               |               |      |               |        |                      |              |      |               |                |
| All Students                  | *    | 24.40         | -0.2183556720 | *    | 26.00         | 343.80 | 2.6                  | 0.1098443299 | *    | 19.50         | -0.2468825840  |
| American Indian/Alaska Native | *    | *             |               | *    | *             | *      | 2.9                  |              | *    | *             |                |
| Asian/Pacific Islander        | *    | *             |               | *    | *             | *      | 1.5                  |              | *    | *             |                |
| Black (not Hispanic)          | *    | 11.50         | -0.2911714420 | *    | 22.40         | 338.10 | 3.7                  | 0.1021328193 | *    | 14.80         | -0.2944626320  |
| Hispanic                      | *    | 18.20         | -0.3651825620 | *    | 17.50         | 322.80 | 3.1                  | 0.0788924164 | *    | 13.50         | -0.1229954220  |
| Multi-Racial                  | *    | 34.80         | 0.0652439369  | *    | 31.60         | 345.70 | 2.7                  | 0.0330250131 | *    | 28.00         | -0.0900480240  |
| White (not Hispanic)          | *    | 61.50         | -0.0089359600 | *    | 63.20         | 427.20 | 2.3                  | 0.1104299094 | *    | 69.20         | -0.0400417690  |
| Female                        | *    | 23.30         |               | *    | 21.70         | 332.20 |                      |              | *    | 16.80         |                |

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024



# Missouri District Report Card

(Data as of 11/27/2022)

(Data as of 4/2/2024)

(Data as of 11/13/2024)

|                               | 2022 |               |               | 2023 |               |        |                      |              | 2024 |               |                |
|-------------------------------|------|---------------|---------------|------|---------------|--------|----------------------|--------------|------|---------------|----------------|
|                               | LND  | Pct. Prof/Adv | Growth        | LND  | Pct. Prof/Adv | MPI    | Improvement Targets* | Growth       | LND  | Pct. Prof/Adv | Growth Z Score |
| Male                          | *    | 25.70         |               | *    | 31.10         | 357.50 |                      |              | *    | 22.80         |                |
| Free-Reduced Lunch            | *    | 9.60          | -0.2226955730 | *    | 15.80         | 317.10 | 3.3                  | 0.0892078686 | *    | 14.60         | -0.2601477150  |
| English Learner               | *    | 20.00         | -0.3257039820 | *    | 16.30         | 319.80 | 3.4                  | 0.1130541892 | *    | *             | -0.0784916950  |
| Special Education             | *    | *             | 0.0368465238  | *    | *             | 312.00 | 4.1                  | 0.3689920615 | *    | *             | -0.2245461350  |
| Homeless                      | *    | *             | -0.1376085880 | *    | *             | *      |                      |              | *    | *             |                |
| Migrant                       | *    | *             |               | *    | *             | *      |                      |              | *    | *             |                |
| Gifted                        | *    | *             |               | *    | *             | *      |                      |              | *    | *             |                |
| Foster Care                   | *    | *             |               | *    | *             | *      |                      |              | *    | *             |                |
| Military                      | *    | *             |               | *    | 71.40         | 398.80 |                      |              | *    | 83.30         |                |
| <b>Science</b>                |      |               |               |      |               |        |                      |              |      |               |                |
| All Students                  | *    | 32.80         |               | *    | 18.20         | 332.60 |                      |              | *    | 14.70         | -0.2972760440  |
| American Indian/Alaska Native | *    | *             |               | *    | *             | *      |                      |              | *    | *             |                |
| Asian/Pacific Islander        | *    | *             |               | *    | *             | *      |                      |              | *    | *             |                |
| Black (not Hispanic)          | *    | *             |               | *    | *             | 317.60 |                      |              | *    | 15.10         | -0.3983295830  |
| Hispanic                      | *    | *             |               | *    | *             | 328.20 |                      |              | *    | *             | -0.0852936450  |
| Multi-Racial                  | *    | *             |               | *    | *             | *      |                      |              | *    | *             | -0.1361346780  |
| White (not Hispanic)          | *    | 84.60         |               | *    | *             | 394.70 |                      |              | *    | *             |                |
| Female                        | *    | 48.60         |               | *    | *             | 328.70 |                      |              | *    | *             |                |
| Male                          | *    | *             |               | *    | 21.40         | 336.30 |                      |              | *    | 24.00         |                |
| Free-Reduced Lunch            | *    | *             |               | *    | 14.30         | 321.20 |                      |              | *    | *             | -0.3539973180  |
| English Learner               | *    | *             |               | *    | *             | 318.30 |                      |              | *    | *             |                |
| Special Education             | *    | *             |               | *    | *             | 276.60 |                      |              | *    | *             |                |
| Homeless                      | *    | *             |               | *    | *             | *      |                      |              | *    | *             |                |
| Migrant                       | *    | *             |               | *    | *             | *      |                      |              | *    | *             |                |

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

# Missouri District Report Card

(Data as of 11/27/2022)

(Data as of 4/2/2024)

(Data as of 11/13/2024)

|                               | 2022 |               |        | 2023 |               |     |                      | 2024   |     |               |                |
|-------------------------------|------|---------------|--------|------|---------------|-----|----------------------|--------|-----|---------------|----------------|
|                               | LND  | Pct. Prof/Adv | Growth | LND  | Pct. Prof/Adv | MPI | Improvement Targets* | Growth | LND | Pct. Prof/Adv | Growth Z Score |
| Gifted                        | *    | *             |        | *    | *             | *   |                      |        | *   | *             |                |
| Foster Care                   | *    | *             |        | *    | *             | *   |                      |        | *   | *             |                |
| Military                      | *    | *             |        | *    | *             | *   |                      |        | *   | *             |                |
| <b>Social Studies</b>         |      |               |        |      |               |     |                      |        |     |               |                |
| All Students                  | *    | *             |        | *    | *             | *   |                      |        | *   | *             |                |
| American Indian/Alaska Native | *    | *             |        | *    | *             | *   |                      |        | *   | *             |                |
| Asian/Pacific Islander        | *    | *             |        | *    | *             | *   |                      |        | *   | *             |                |
| Black (not Hispanic)          | *    | *             |        | *    | *             | *   |                      |        | *   | *             |                |
| Hispanic                      | *    | *             |        | *    | *             | *   |                      |        | *   | *             |                |
| Multi-Racial                  | *    | *             |        | *    | *             | *   |                      |        | *   | *             |                |
| White (not Hispanic)          | *    | *             |        | *    | *             | *   |                      |        | *   | *             |                |
| Female                        | *    | *             |        | *    | *             | *   |                      |        | *   | *             |                |
| Male                          | *    | *             |        | *    | *             | *   |                      |        | *   | *             |                |
| Free-Reduced Lunch            | *    | *             |        | *    | *             | *   |                      |        | *   | *             |                |
| English Learner               | *    | *             |        | *    | *             | *   |                      |        | *   | *             |                |
| Special Education             | *    | *             |        | *    | *             | *   |                      |        | *   | *             |                |
| Homeless                      | *    | *             |        | *    | *             | *   |                      |        | *   | *             |                |
| Migrant                       | *    | *             |        | *    | *             | *   |                      |        | *   | *             |                |
| Gifted                        | *    | *             |        | *    | *             | *   |                      |        | *   | *             |                |
| Foster Care                   | *    | *             |        | *    | *             | *   |                      |        | *   | *             |                |
| Military                      | *    | *             |        | *    | *             | *   |                      |        | *   | *             |                |

**Definition**

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri’s Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

# Missouri District Report Card

## (27) Students in Gifted Education Program

(Data as of 11/27/2022)      (Data as of 11/04/2023)      (Data as of 11/13/2024)

| Missouri                     | 2022   | 2023   | 2024   |
|------------------------------|--------|--------|--------|
| Percent                      | 4.25%  | 4.34%  | 4.51%  |
| Number                       | 36,682 | 37,459 | 38,742 |
| ST. LOUIS LANG IMMERSION SCH | 2022   | 2023   | 2024   |
| Percent                      | *      | *      | *      |
| Number                       | *      | *      | *      |

Definition

## (28) English Learner Proficiency Status

(Data as of 11/13/2024)

| ST. LOUIS LANG IMMERSION SCH | 2022  | 2023  | 2024  |
|------------------------------|-------|-------|-------|
| Number of English Learners   | 45    | 40    | 39    |
| Number Becoming Proficient   | 12    | 10    | 10    |
| Percent Becoming Proficient  | 26.7% | 25.0% | 25.6% |

Definition

## (29) Comprehensive and Targeted Status

## (30) CRDC Information

[Civil Rights Data Collection report](#)

Definition

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

# Missouri District Report Card

**(31) Chronic Absenteeism** (Data as of 11/13/2024)

| ST. LOUIS LANG IMMERSION SCH  | 2022 | 2023 | 2024 |
|-------------------------------|------|------|------|
| Total                         | 154  | 91   | 106  |
| American Indian/Alaska Native | *    | *    | *    |
| Asian                         | *    | *    | *    |
| Black                         | 98   | 59   | 76   |
| Hawaiian or Pacific Islander  | *    | *    | *    |
| Hispanic                      | 29   | 15   | 18   |
| Multi-Race                    | 17   | 12   | 9    |
| White                         | 10   | *    | *    |
| Female                        | 76   | 53   | 48   |
| Male                          | 78   | 38   | 58   |
| Free and Reduced Lunch        | 106  | 69   | 84   |
| English Learner               | 25   | 12   | 13   |
| Special Education             | 10   | 14   | 10   |
| Homeless                      | 13   | *    | *    |
| Migrant                       | *    | *    | *    |
| Gifted                        | *    | *    | *    |
| Foster                        | *    | *    | *    |
| Military                      | *    | *    | *    |

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

*Report as of: 12/6/2024*