

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

ST. LOUIS LANG IMMERSION SCH (115912)

Address: 1881 Pine St, St. Louis, MO 63103-2264

Phone: (314) 533-0975

High Schools: 0

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Accreditation:

Elementary Schools: 1 Middle Schools: 0 Junior High Schools: 0

(1) Accreditation Status

(Data as of 11/27/2022)

	2022
ST. LOUIS LANG IMMERSION SCH	

Definition

(2) Preschool Enrollment

(Data as of 11/27/2022)

	2022
Missouri	35,000
ST. LOUIS LANG IMMERSION SCH	6

Definition

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(3) K-12 Enrollment

(Data as of 11/27/2022)

	11/27/2022)
Missouri	2022
Total	863,261
American Indian/Alaska Native	0.40%
Asian	2.10%
Black	15.20%
Hawaiian/Pacific Islander	0.40%
Hispanic	7.60%
Multi-Race	5.10%
White	69.10%
Female	48.70%
Male	51.30%
Free and Reduced Lunch	42.3%
English Learner	3.98%
Special Education	13.33%
Homeless	2.41%
Migrant	0.04%
Gifted	4.25%
Foster	0.61%
Military	1.28%
ST. LOUIS LANG IMMERSION SCH	2022
Total	437
American Indian/Alaska Native	*
Asian	*
Black	54.70%
Hawaiian/Pacific Islander	*
Hispanic	18.80%
Multi-Race	10.30%
White	15.10%

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Female	51.50%
Male	48.50%
Free and Reduced Lunch	52.8%
English Learner	15.10%
Special Education	8.01%
Homeless	7.78%
Migrant	4.81%
Gifted	*
Foster	*
Military	2.97%

Definition

(4) Proportional Attendance Rate

(Data as of 11/27/2022)

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Missouri	2022
All Students	76.2%
American Indian/Alaska Native	71.1%
Asian	85.7%
Black	58.5%
Hawaiian/Pacific Islander	61.2%
Hispanic	70.9%
Multi-Race	73.1%
White	80.7%
Female	76.0%
Male	76.5%
Free and Reduced Lunch	65.8%
English Learner	71.7%
Special Education	69.2%
Homeless	47.7%
Migrant	72.2%
Gifted	88.3%
Foster	72.0%
Military	84.6%
ST. LOUIS LANG IMMERSION SCH	2022
All Students	58.9%
American Indian/Alaska Native	*
Asian	*
Black	51.1%
Hawaiian/Pacific Islander	*
Hispanic	61.5%
Multi-Race	62.5%
White	77.3%
Female	59.7%
Male	58.0%
Free and Reduced Lunch	48.5%

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English Learner	65.9%
Special Education	51.0%
Homeless	55.2%
Migrant	*
Gifted	*
Foster	*
Military	76.3%

Definition

- Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(5) Students Eligible for Free and Reduced-Price Lunch

(Data as of 11/27/2022)

Missouri	2022
Percent	42.3%
Number	356,271.7
ST. LOUIS LANG IMMERSION SCH	2022
Percent	52.8%
Number	228.0

Definition

(6) Four- Year Graduation Rate

(Data as of 11/27/2022)

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Missouri	2022
All Students	89.73%
American Indian/Alaska Native	85.30%
Asian	95.14%
Black	80.16%
Hawaiian/Pacific Islander	84.62%
Hispanic	85.46%
Multi-Race	88.20%
White	92.16%
Female	91.60%
Male	87.94%
Free and Reduced Lunch	81.72%
English Learner	72.84%
Special Education	77.90%
Homeless	75.69%
Migrant	78.57%
Gifted	98.25%
Foster	68.52%
Military	95.03%
ST. LOUIS LANG IMMERSION SCH	2022
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*

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Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

(6) Five- Year Graduation Rate	(Data as of 11/27/2022)
Missouri	2022
All Students	91.16%
American Indian/Alaska Native	89.17%
Asian	97.06%
Black	81.95%
Hawaiian/Pacific Islander	84.44%
Hispanic	88.47%
Multi-Race	91.06%
White	93.26%
Female	93.06%
Male	89.35%
Free and Reduced Lunch	84.75%
English Learner	79.58%
Special Education	81.48%
Homeless	79.82%
Migrant	84.00%
Gifted	98.79%
Foster	75.64%
Military	95.08%
ST. LOUIS LANG IMMERSION SCH	2022

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(6) Five- Year Graduation Rate	(Data as of 11/27/2022)
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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Missouri	2022
(7) Dropout Rate	(Data as of 11/27/2022)

	11/21/2022)
Missouri	2022
TOTAL	1.90%
American Indian/Alaska Native	2.10%
Asian	0.70%
Black	4.30%
Hawaiian/Pacific Islander	2.80%
Hispanic	3.10%
Multi-Race	2.30%
White	1.30%
ST. LOUIS LANG IMMERSION SCH	2022
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

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(8) Where Our Graduates Go

(Data as of 11/27/2022)

	,
Missouri	2022
Entering a 4yr. College/University	34.0%
Entering a 2yr. College	23.9%
Entering a Postsecondary (Technical) Institution	2.5%
Entering Employment	25.9%
Entering Military	2.3%
ST. LOUIS LANG IMMERSION SCH	2022
Entering a 4yr. College/University	0.0%
Entering a 2yr. College	0.0%
Entering a Postsecondary (Technical) Institution	0.0%
Entering Employment	0.0%
Entering Military	0.0%

Definition

(9) Placement Rates for Career-Technical Education Students

(Data as of 11/27/2022)

Missouri	2022
All Students	91.4%
ST. LOUIS LANG IMMERSION SCH	2022
All Students	0.0%

Definition

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(10) Staffing Ratios	(Data as of 11/27/2022)
Missouri	2022
Students to classroom teachers	16
Students to administrators	167
ST. LOUIS LANG IMMERSION SCH	2022
Students to classroom teachers	11
Students to administrators	55

Definition

Definition

(11) Years of Experience of Professional Staff	(Data as of 11/27/2022)
Missouri	2022
All Staff	13.1
ST. LOUIS LANG IMMERSION SCH	2022
All Staff	8.1

(12) Disproportionate Rates of Access to Educators

Inexperienced & Out of Field Data as of 06/30/2022, Ineffective Data as of 09/28/2022

TEACHERS		2022		
	Tit	le I	Non-	Title I
MISSOURI	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
Inexperienced Teachers	2888	7.8%	2281	5.2%
Out-of-Field Teachers	4109	11.1%	6491	14.8%
Ineffective Teachers	313	0.7%	168	0.5%
	Title	e I (1)	Non-T	itle I (0)
ST. LOUIS LANG IMMERSION SCH	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers

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Inexperienced Teachers	0	0.0%	0	0.0%
Out-of-Field Teachers	26	61.9%	0	0.0%
Ineffective Teachers	1	2.4%	0	0.0%
PRINCIPALS				
	Tit	le I	Non-	Title I
MISSOURI	Number of Principals	Percentage of Teachers	Number of Principals	Percentage of Teachers
Inexperienced Principals	N/A	13.7%	N/A	10.1%
Out-of-Field Principals	N/A	9.9%	N/A	6.3%
	Title	e I (0)	Non-T	itle I (0)
ST. LOUIS LANG IMMERSION SCH	Number of Principals	Percentage of Teachers	Number of Principals	Percentage of Teachers
Inexperienced Principals	N/A	0.0%	N/A	0.0%
Out-of-Field Principals	N/A	0.0%	N/A	0.0%

Definition

(13) Professional Staff with Advanced Degrees

(Data as of 11/27/2022)

Missouri	2022
All Staff	62.00%
ST. LOUIS LANG IMMERSION SCH	2022
All Staff	61.40%

Definition

(14) Average Teacher Salaries

(Data as of 11/27/2022)

Missouri	2022
Average Regular Term Salary	\$52,334
Average Total Salary	\$53,512
ST. LOUIS LANG IMMERSION SCH	2022
Average Regular Term Salary	\$48,797

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Average Total Salary	\$48,797
Definition	

(15) Average Administrator Salaries (Data as of 11/27/2022) Missouri 2022

All Administrators \$98,734

ST. LOUIS LANG IMMERSION SCH 2022

All Administrators \$86,234

Definition

(16) Current Expenditures per Pupil - District Level	(Data as of
--	-------------

11/22/2022)
2022
848,606.24
\$1,937.70
\$11,216.59
* · · ·,— · · · · ·
\$13,154.29
\$13,154.29
\$13,154.29 2022
\$13,154.29 2022
\$13,154.29 2022 441.01

Definition

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Total instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(17) Adjusted Tax Rate of the District	(Data as of 11/14/2022)
MISSOURI	2022
Incidental	\$3.4200
Teachers	\$0.1011
Debt Service	\$0.5060
Capital Projects	\$0.1168
ST. LOUIS LANG IMMERSION SCH	2022
Incidental	
Teachers	
Debt Service	
Capital Projects	

Definition

(18) Assessed Valuation of the District	(Data as of 11/14/2022)
	2022
MISSOURI	\$120,392,628,544
	2022

Definition

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ST. LOUIS LANG IMMERSION SCH

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(19) Sources of Revenue

(Data as of 11/14/2022)

	11/11/2022)
MISSOURI	2022
Local	44.40%
State	36.26%
Federal	19.32%
ST. LOUIS LANG IMMERSION SCH	2022
Local	9.80%
State	68.51%
Federal	21.69%

Definition

(20) Missouri Assessment Program (MAP) Results

(Data as of 11/27/2022)

Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2022	64,155	561	0.9	0.8	30.0	28.6	24.6	16.8
Eng. Language Arts	04	2022	64,713	577	0.9	0.8	15.1	40.6	26.1	18.2
Eng. Language Arts	05	2022	65,236	558	0.9	0.9	16.5	39.5	24.6	19.4
Eng. Language Arts	06	2022	66,276	556	0.8	1.0	19.1	41.5	23.3	16.1
Eng. Language Arts	07	2022	68,075	540	0.8	1.3	19.5	42.6	17.9	20.0
Eng. Language Arts	08	2022	69,751	563	0.8	1.4	17.8	39.7	27.7	14.8
Eng. Language Arts	HS MAPA	2022	540	540	100.0	0.9	57.6	28.4	10.3	3.7
Eng. Language Arts	E1	2022	6,028	*	*	0.1	9.1	29.1	44.6	17.3
Eng. Language Arts	E2	2022	66,330	*	*	1.7	10.4	36.0	48.6	5.0

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Content Area Gra Mathematics 03 Mathematics 04 Mathematics 05 Mathematics 06 Mathematics+ 07	2022 2022 2022 2022 2022 2022 2022 202	Students who must test (Accountable) 64,253 64,784 65,314 66,301 67,616 60,857	MAP-A 560 576 559 556 540	0.9 0.9 0.9 0.9	Level Not Determined 0.6 0.7 0.7	30.2 31.4 30.7	30.1 25.3	22.4 22.9	17.3 20.5
Mathematics 04 Mathematics 05 Mathematics 06	2022 2022 2022 2022 2022 2022	64,784 65,314 66,301 67,616	576 559 556	0.9 0.9 0.8	0.7	31.4	25.3		17.3 20.5
Mathematics 05 Mathematics 06	2022 2022 2022 2022 2022	65,314 66,301 67,616	559 556	0.9	0.7	-		22.9	20.5
Mathematics 06	2022 2022 2022	66,301 67,616	556	0.8	-	30.7	00.0		
	2022 2022	67,616				00	33.2	21.9	14.3
Mathematics+ 07	2022		540		0.9	27.1	31.5	22.5	19.1
		60.857		8.0	1.1	25.7	36.8	22.1	15.4
Mathematics+ 08	2022	55,001	563	0.9	1.7	31.9	36.3	22.8	9.0
Mathematics HS MAPA	A	538	538	100.0	1.1	61.3	31.6	5.8	1.3
Mathematics A1	2022	72,512	*	*	1.8	30.5	27.6	19.6	22.3
Mathematics A2	2022	10,195	*	*	3.2	18.9	32.5	26.9	21.7
Mathematics GE	2022	1,809	*	*	*	15.6	35.9	33.3	15.3
Science 05	2022	65,301	540	0.8	0.8	27.6	31.8	28.7	11.9
Science 08	2022	69,800	542	0.8	1.4	24.6	37.8	23.7	14.0
Science HS MAPA	2022 A	519	519	100.0	3.1	61.6	26.8	9.0	2.6
Science B1	2022	66,884	*	*	1.3	22.8	42.1	20.4	14.7
Science PS	2022	1,147	*	*	*	18.5	42.8	30.3	8.4
Social Studies AH	2022	1,602	*	*	*	6.4	61.6	28.8	3.2
Social Studies GV	2022	65,692	*	*	1.9	5.1	54.8	36.8	3.3
ST. LOUIS LANG IMMERSION SCH									
Content Area Gra	ide Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts 03	2022	55	*	*	*	61.1	18.5	11.1	9.3
Eng. Language Arts 04	2022	49	*	*	*	14.9	57.5	14.9	12.8
Eng. Language Arts 05	2022	45	*	*	*	25.6	25.6	18.6	30.2
Eng. Language Arts 06	2022	33	*	*	*	27.3	33.3	18.2	21.2

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ST. LOUIS LANG IMMERSION SCH										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	07	2022	29	*	*	*	39.3	46.4	*	*
Eng. Language Arts	08	2022	18	*	*	*	33.3	44.4	*	*
Mathematics	03	2022	55	*	*	*	47.3	32.7	*	*
Mathematics	04	2022	49	*	*	*	39.6	31.3	12.5	16.7
Mathematics	05	2022	45	*	*	*	41.9	16.3	18.6	23.3
Mathematics	06	2022	33	*	*	*	42.4	30.3	*	*
Mathematics+	07	2022	29	*	*	*	62.1	31.0	*	*
Mathematics+	08	2022	18	*	*	*	55.6	38.9	*	*
Science	05	2022	45	*	*	*	39.5	20.9	23.3	16.3
Science	08	2022	18	*	*	*	38.9	44.4	*	*

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(21) ACT Results

(Data as of 11/27/2022)

MISSOURI	2022
Percent of Graduates Taking the ACT	63.90%
Composite ACT Score	20.30

Definition

(22) Graduate Advanced Coursework Completion

<u>Data Download - Graduate Advanced Coursework Completion</u>

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(24) Disciplinary Actions

(Data as of 11/27/2022)

	,
Missouri	2022
Suspensions of 10 or More Consecutive Days (number rate)	13013 1.5
Expulsions (number rate)	33 0.0
ST. LOUIS LANG IMMERSION SCH	2022
Suspensions of 10 or More Consecutive Days (number rate)	* *
Expulsions (number rate)	* *

Definition

(26) How Do Student Groups Perform?

The 2022 and 2023 growth data will be released publically in conjunction with the 2023 Annual Performance Report.

(Data as of 11/27/2022)

2022

	2022				
	LND	Pct. Prof/Adv	Growth		
English Language Arts					
All Students	*	29.70			
American Indian/Alaska Native	*	*			
Asian/Pacific Islander	*	*			
Black (not Hispanic)	*	18.60			
Hispanic	*	31.00			
Multi-Racial	*	21.70			

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(Data as of 11/27/2022)

2022

		2022	
	LND	Pct. Prof/Adv	Growth
White (not Hispanic)	*	66.70	
Female	*	34.50	
Male	*	24.00	
Free-Reduced Lunch	*	15.90	
Limited English Proficient	*	22.60	
Special Education	*	*	
Homeless	*	15.60	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Mathematics			
All Students	*	24.40	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	11.50	
Hispanic	*	18.20	
Multi-Racial	*	34.80	
White (not Hispanic)	*	61.50	
Female	*	23.30	
Male	*	25.70	
Free-Reduced Lunch	*	9.60	
Limited English Proficient	*	20.00	
Special Education	*	*	

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(Data as of 11/27/2022)

2022

		2022	
	LND	Pct. Prof/Adv	Growth
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Science			
All Students	*	32.80	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	84.60	
Female	*	48.60	
Male	*	*	
Free-Reduced Lunch	*	*	
Limited English Proficient	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Social Studies			

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- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.



(Data as of 11/27/2022)

2022

2022					
LND	Pct. Prof/Adv	Growth			
*	*				
*	*				
*	*				
*	*				
*	*				
*	*				
*	*				
*	*				
*	*				
*	*				
*	*				
*	*				
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*	*				
*	*				
*	*				
*	*				
	* * * * * * * * * * * * *	Prof/Adv *			

Definition

- * Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
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(27) Students in Gifted Education Program

(Data as of 11/27/2022)

Missouri	2022
Percent	4.25%
Number	36,682
ST. LOUIS LANG IMMERSION SCH	2022
Percent	*
Number	*

Definition

(28) English Learner Proficiency Status

(Data as of 11/27/2022)

ST. LOUIS LANG IMMERSION SCH	2020	2021	2022
Number of English Learners	45	40	39
Number Becoming Proficient	12	10	10
Percent Becoming Proficient	26.7%	25.0%	25.6%

Definition

(30) CRDC Information

Civil Rights Data Collection report

Definition

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