

Missouri District Report Card

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

ST LOUIS LANG IMMERSION SCHOOL (115912)

Address: 1881 Pine St, St. Louis, MO 63103-2264

Phone: (314) 533-0975

Email: meghan@sllis.org

Accreditation:

Elementary Schools: 1

Middle Schools: 0

Junior High Schools: 0

High Schools: 0

(1) Accreditation Status

(Data as of 11/19/2020)

| | 2019 |
|------------------------------|------|
| ST. LOUIS LANG IMMERSION SCH | |

Definition

(2) Preschool Enrollment

(Data as of 11/22/2019)

| | 2019 |
|------------------------------|--------|
| Missouri | 36,392 |
| ST. LOUIS LANG IMMERSION SCH | * |

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 8/16/2024

Missouri District Report Card

(3) K-12 Enrollment

(Data as of
11/22/2019)

| Missouri | 2019 |
|---------------------------------------|-------------|
| Total | 881,258 |
| American Indian/Alaska Native | 0.40% |
| Asian | 2.10% |
| Black | 15.70% |
| Hawaiian/Pacific Islander | 0.30% |
| Hispanic | 6.70% |
| Multi-Race | 4.30% |
| White | 70.70% |
| Female | 48.60% |
| Male | 51.40% |
| Free and Reduced Lunch | 50.1% |
| English Learner | 3.87% |
| Special Education | 13.54% |
| Homeless | 2.34% |
| Migrant | 0.05% |
| Gifted | 4.25% |
| Foster | 0.57% |
| Military | 1.36% |
| ST LOUIS LANG IMMERSION SCHOOL | 2019 |
| Total | 560 |
| American Indian/Alaska Native | * |
| Asian | 1.60% |
| Black | 51.80% |
| Hawaiian/Pacific Islander | * |
| Hispanic | 15.40% |
| Multi-Race | 10.90% |
| White | 20.20% |

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 8/16/2024

Missouri District Report Card

| | |
|------------------------|--------|
| Female | 53.60% |
| Male | 46.40% |
| Free and Reduced Lunch | 65.1% |
| English Learner | 16.61% |
| Special Education | 11.43% |
| Homeless | 10.54% |
| Migrant | * |
| Gifted | * |
| Foster | * |
| Military | 1.61% |

Definition

(4) Proportional Attendance Rate

(Data as of 11/20/2019)

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 8/16/2024

Missouri District Report Card

| Missouri | 2019 |
|---------------------------------------|-------------|
| All Students | 87.3% |
| American Indian/Alaska Native | 83.1% |
| Asian | 93.3% |
| Black | 78.1% |
| Hawaiian/Pacific Islander | 80.9% |
| Hispanic | 86.2% |
| Multi-Race | 85.0% |
| White | 89.4% |
| Female | 87.3% |
| Male | 87.2% |
| Free and Reduced Lunch | 81.5% |
| English Learner | 88.5% |
| Special Education | 81.5% |
| Homeless | 65.9% |
| Migrant | 87.3% |
| Gifted | 94.4% |
| Foster | 82.5% |
| Military | 91.7% |
| ST LOUIS LANG IMMERSION SCHOOL | 2019 |
| All Students | 72.7% |
| American Indian/Alaska Native | * |
| Asian | 78.0% |
| Black | 67.2% |
| Hawaiian/Pacific Islander | * |
| Hispanic | 74.6% |
| Multi-Race | 68.6% |
| White | 86.9% |
| Female | 74.7% |
| Male | 70.5% |
| Free and Reduced Lunch | 66.1% |

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 8/16/2024

Missouri District Report Card

| | |
|-------------------|-------|
| English Learner | 79.8% |
| Special Education | 67.0% |
| Homeless | 51.8% |
| Migrant | * |
| Gifted | * |
| Foster | * |
| Military | 88.2% |

Definition

- Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(5) Students Eligible for Free and Reduced-Price Lunch (Data as of 11/22/2019)

| | |
|-------------------------------------|-------------|
| Missouri | 2019 |
| Percent | 50.1% |
| Number | 432,478.2 |
| ST. LOUIS LANG IMMERSION SCH | 2019 |
| Percent | 65.1% |
| Number | 350.0 |

Definition

(6) Four- Year Graduation Rate (Data as of 11/22/2019)

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 8/16/2024

Missouri District Report Card

| Missouri | 2019 |
|---------------------------------------|-------------|
| All Students | 89.58% |
| American Indian/Alaska Native | 85.62% |
| Asian | 93.15% |
| Black | 80.55% |
| Hawaiian/Pacific Islander | 83.54% |
| Hispanic | 86.22% |
| Multi-Race | 88.58% |
| White | 91.81% |
| Female | 91.78% |
| Male | 87.46% |
| Free and Reduced Lunch | 82.50% |
| English Learner | 72.70% |
| Special Education | 76.46% |
| Homeless | 75.95% |
| Migrant | 94.44% |
| Gifted | 98.81% |
| Foster | 69.95% |
| Military | 93.66% |
| ST LOUIS LANG IMMERSION SCHOOL | 2019 |
| All Students | * |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | * |
| Hawaiian/Pacific Islander | * |
| Hispanic | * |
| Multi-Race | * |
| White | * |
| Female | * |
| Male | * |
| Free and Reduced Lunch | * |
| English Learner | * |

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 8/16/2024

Missouri District Report Card

| | |
|-------------------|---|
| Special Education | * |
| Homeless | * |
| Migrant | * |
| Gifted | * |
| Foster | * |
| Military | * |

Definition

(6) Five- Year Graduation Rate

(Data as of 11/22/2019)

| Missouri | 2019 |
|---------------------------------------|-------------|
| All Students | 90.86% |
| American Indian/Alaska Native | 88.85% |
| Asian | 94.74% |
| Black | 82.53% |
| Hawaiian/Pacific Islander | 87.26% |
| Hispanic | 87.63% |
| Multi-Race | 90.82% |
| White | 92.85% |
| Female | 92.73% |
| Male | 89.09% |
| Free and Reduced Lunch | 84.70% |
| English Learner | 77.00% |
| Special Education | 79.97% |
| Homeless | 80.96% |
| Migrant | 92.31% |
| Gifted | 99.22% |
| Foster | 75.00% |
| Military | 94.29% |
| ST LOUIS LANG IMMERSION SCHOOL | 2019 |

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 8/16/2024

Missouri District Report Card

(6) Five- Year Graduation Rate

(Data as of 11/22/2019)

| | |
|-------------------------------|---|
| All Students | * |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | * |
| Hawaiian/Pacific Islander | * |
| Hispanic | * |
| Multi-Race | * |
| White | * |
| Female | * |
| Male | * |
| Free and Reduced Lunch | * |
| English Learner | * |
| Special Education | * |
| Homeless | * |
| Migrant | * |
| Gifted | * |
| Foster | * |
| Military | * |

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri’s Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 8/16/2024

Missouri District Report Card

(7) Dropout Rate

(Data as of
11/22/2019)

| Missouri | 2019 |
|---------------------------------------|-------------|
| TOTAL | 1.90% |
| American Indian/Alaska Native | 2.20% |
| Asian | 0.70% |
| Black | 4.70% |
| Hawaiian/Pacific Islander | 2.40% |
| Hispanic | 2.70% |
| Multi-Race | 2.30% |
| White | 1.30% |
| ST LOUIS LANG IMMERSION SCHOOL | 2019 |
| TOTAL | * |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | * |
| Hawaiian/Pacific Islander | * |
| Hispanic | * |
| Multi-Race | * |
| White | * |

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 8/16/2024

Missouri District Report Card

(8) Where Our Graduates Go

(Data as of
11/28/2020)

| Missouri | 2019 |
|--|-------------|
| Entering a 4yr. College/University | 38.1% |
| Entering a 2yr. College | 26.1% |
| Entering a Postsecondary (Technical) Institution | 2.5% |
| Entering Employment | 23.6% |
| Entering Military | 2.9% |
| ST. LOUIS LANG IMMERSION SCH | 2019 |
| Entering a 4yr. College/University | 0.0% |
| Entering a 2yr. College | 0.0% |
| Entering a Postsecondary (Technical) Institution | 0.0% |
| Entering Employment | 0.0% |
| Entering Military | 0.0% |

Definition

(9) Placement Rates for Career-Technical Education Students

(Data as of
11/28/2020)

| Missouri | 2019 |
|-------------------------------------|-------------|
| All Students | 76.0% |
| ST. LOUIS LANG IMMERSION SCH | 2019 |
| All Students | 0.0% |

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 8/16/2024

Missouri District Report Card

(10) Staffing Ratios

(Data as of 11/28/2020)

| Missouri | 2019 |
|--------------------------------|------|
| Students to classroom teachers | 17 |
| Students to administrators | 177 |
| ST. LOUIS LANG IMMERSION SCH | 2019 |
| Students to classroom teachers | 16 |
| Students to administrators | 62 |

Definition

(11) Years of Experience of Professional Staff

(Data as of 11/28/2020)

| Missouri | 2019 |
|------------------------------|------|
| All Staff | 12.9 |
| ST. LOUIS LANG IMMERSION SCH | 2019 |
| All Staff | 7.1 |

Definition

(12) Disproportionate Rates of Access to Educators

(Data as of 11/04/2019)

| TEACHERS | 2019 | | | |
|------------------------------|--------------------|------------------------|--------------------|------------------------|
| | Title I | | Non-Title I | |
| MISSOURI | Number of Teachers | Percentage of Teachers | Number of Teachers | Percentage of Teachers |
| Inexperienced Teachers | | 6.5% | | 4.5% |
| Out-of-Field Teachers | | 9.1% | | 10.8% |
| Ineffective Teachers | 392 | 0.7% | 272 | 0.4% |
| | Title I (1) | | Non-Title I (1) | |
| ST. LOUIS LANG IMMERSION SCH | Number of Teachers | Percentage of Teachers | Number of Teachers | Percentage of Teachers |

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 8/16/2024

Missouri District Report Card

| | | | | |
|-------------------------------------|-----------------------------|-------------------------------|-----------------------------|-------------------------------|
| Inexperienced Teachers | | 5.0% | | 0.0% |
| Out-of-Field Teachers | | 54.6% | | 0.0% |
| Ineffective Teachers | 0 | 0.0% | 0 | 0.0% |
| PRINCIPALS | | | | |
| | Title I | | Non-Title I | |
| MISSOURI | Number of Principals | Percentage of Teachers | Number of Principals | Percentage of Teachers |
| Inexperienced Principals | N/A | 13.9% | N/A | 9.6% |
| Out-of-Field Principals | N/A | 9.1% | N/A | 6.2% |
| | Title I (2) | | Non-Title I (0) | |
| ST. LOUIS LANG IMMERSION SCH | Number of Principals | Percentage of Teachers | Number of Principals | Percentage of Teachers |
| Inexperienced Principals | N/A | 100.0% | N/A | 0.0% |
| Out-of-Field Principals | N/A | 100.0% | N/A | 0.0% |

Definition

(13) Professional Staff with Advanced Degrees (Data as of 11/28/2020)

| | |
|-------------------------------------|-------------|
| Missouri | 2019 |
| All Staff | 61.80% |
| ST. LOUIS LANG IMMERSION SCH | 2019 |
| All Staff | 39.30% |

Definition

(14) Average Teacher Salaries (Data as of 11/28/2020)

| | |
|-------------------------------------|-------------|
| Missouri | 2019 |
| Average Regular Term Salary | \$50,012 |
| Average Total Salary | \$51,213 |
| ST. LOUIS LANG IMMERSION SCH | 2019 |
| Average Regular Term Salary | \$43,771 |

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 8/16/2024

Missouri District Report Card

| | |
|----------------------|----------|
| Average Total Salary | \$43,771 |
|----------------------|----------|

Definition

(15) Average Administrator Salaries (Data as of 11/28/2020)

| | |
|-------------------------------------|-------------|
| Missouri | 2019 |
| All Administrators | \$93,967 |
| ST. LOUIS LANG IMMERSION SCH | 2019 |
| All Administrators | \$61,781 |

Definition

(16) Current Expenditures per Pupil - District Level (Data as of 12/9/2019)

| | |
|--|-------------|
| Missouri | 2019 |
| A. Membership * | 876,314.71 |
| District Level Per-Pupil Expenditures | |
| B. Federal | \$644.08 |
| C. State/Local | \$10,605.35 |
| D. District Level Per-Pupil Total (Sum of B+C) | \$11,249.43 |
| ST LOUIS LANG IMMERSION SCHOOL (115912) | 2019 |
| A. Membership * | 554.90 |
| District Level Per-Pupil Expenditures | |
| B. Federal | \$1,492.96 |
| C. State/Local | \$10,307.44 |
| D. District Level Per-Pupil Total (Sum of B+C) | \$11,800.41 |

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 8/16/2024

Missouri District Report Card

Total instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(17) Adjusted Tax Rate of the District

(Data as of
10/21/2020)

| MISSOURI | 2019 |
|---------------------------------------|-------------|
| Incidental | \$3.4379 |
| Teachers | \$0.1306 |
| Debt Service | \$0.4864 |
| Capital Projects | \$0.0896 |
| ST LOUIS LANG IMMERSION SCHOOL | 2019 |
| Incidental | |
| Teachers | |
| Debt Service | |
| Capital Projects | |

Definition

(18) Assessed Valuation of the District

(Data as of
10/21/2020)

| | 2019 |
|---------------------------------------|-------------------|
| MISSOURI | \$102,077,663,918 |
| | 2019 |
| ST LOUIS LANG IMMERSION SCHOOL | |

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 8/16/2024

Missouri District Report Card

(19) Sources of Revenue

(Data as of
10/21/2020)

| MISSOURI | 2019 |
|--------------------------------|--------|
| Local | 47.08% |
| State | 43.00% |
| Federal | 9.93% |
| ST LOUIS LANG IMMERSION SCHOOL | 2019 |
| Local | 13.74% |
| State | 74.72% |
| Federal | 11.54% |

Definition

(20) Missouri Assessment Program (MAP) Results

(Data as of 11/20/2019)

Assessment results for 2017, 2018 and 2019 in the content areas of English Language Arts, Mathematics and Science for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

| Missouri | | | | | | | | | | |
|--------------------|---------|------|--------------------------------------|-------|---------|----------------------|-------------|-------|------------|----------|
| Content Area | Grade | Year | Students who must test (Accountable) | MAP-A | MAP-A % | Level Not Determined | Below Basic | Basic | Proficient | Advanced |
| Eng. Language Arts | 03 | 2019 | 67,041 | 571 | 0.9 | 0.2 | 23.4 | 27.9 | 27.7 | 21.0 |
| Eng. Language Arts | 04 | 2019 | 68,735 | 580 | 0.8 | 0.2 | 12.2 | 38.5 | 28.2 | 21.1 |
| Eng. Language Arts | 05 | 2019 | 70,451 | 592 | 0.8 | 0.2 | 12.3 | 40.5 | 25.5 | 21.6 |
| Eng. Language Arts | 06 | 2019 | 70,771 | 623 | 0.9 | 0.2 | 15.5 | 38.5 | 25.6 | 20.3 |
| Eng. Language Arts | 07 | 2019 | 68,774 | 620 | 0.9 | 0.2 | 16.8 | 39.6 | 19.3 | 24.3 |
| Eng. Language Arts | 08 | 2019 | 67,592 | 588 | 0.9 | 0.3 | 14.8 | 37.9 | 28.8 | 18.5 |
| Eng. Language Arts | HS MAPA | 2019 | 689 | 689 | 100.0 | 1.5 | 43.0 | 35.1 | 14.9 | 7.1 |
| Eng. Language Arts | E1 | 2019 | 11,223 | * | * | * | 11.0 | 29.0 | 40.7 | 19.3 |

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 8/16/2024

Missouri District Report Card

| Missouri | | | | | | | | | | |
|-------------------------------------|---------|------|--------------------------------------|-------|---------|----------------------|-------------|-------|------------|----------|
| Content Area | Grade | Year | Students who must test (Accountable) | MAP-A | MAP-A % | Level Not Determined | Below Basic | Basic | Proficient | Advanced |
| Eng. Language Arts | E2 | 2019 | 64,377 | * | * | 1.1 | 12.3 | 28.7 | 48.1 | 10.9 |
| Mathematics | 03 | 2019 | 67,075 | 570 | 0.8 | 0.1 | 25.0 | 29.1 | 24.2 | 21.8 |
| Mathematics | 04 | 2019 | 68,766 | 579 | 0.8 | 0.0 | 27.6 | 25.6 | 25.0 | 21.8 |
| Mathematics | 05 | 2019 | 70,496 | 592 | 0.8 | 0.1 | 25.9 | 33.9 | 23.4 | 16.9 |
| Mathematics | 06 | 2019 | 70,774 | 624 | 0.9 | 0.1 | 27.0 | 30.5 | 21.8 | 20.7 |
| Mathematics+ | 07 | 2019 | 67,930 | 620 | 0.9 | 0.1 | 27.4 | 34.6 | 21.7 | 16.3 |
| Mathematics+ | 08 | 2019 | 56,093 | 588 | 1.0 | 0.2 | 33.2 | 37.7 | 20.4 | 8.6 |
| Mathematics | HS MAPA | 2019 | 688 | 688 | 100.0 | 1.9 | 61.5 | 29.8 | 6.5 | 2.2 |
| Mathematics | A1 | 2019 | 65,178 | * | * | 1.5 | 24.2 | 30.5 | 23.2 | 22.1 |
| Mathematics | A2 | 2019 | 16,574 | * | * | 2.7 | 14.1 | 36.0 | 32.3 | 17.7 |
| Mathematics | GE | 2019 | 3,689 | * | * | * | 13.7 | 40.1 | 31.1 | 15.1 |
| Science | 05 | 2019 | 70,478 | 580 | 0.8 | 0.1 | 26.5 | 31.0 | 29.1 | 13.4 |
| Science | 08 | 2019 | 67,559 | 579 | 0.9 | 0.2 | 20.8 | 35.6 | 25.8 | 17.9 |
| Science | HS MAPA | 2019 | 662 | 662 | 100.0 | 2.0 | 53.9 | 29.6 | 12.6 | 3.9 |
| Science | B1 | 2019 | 63,444 | * | * | 1.1 | 17.4 | 43.5 | 24.3 | 14.9 |
| Science | PS | 2019 | 2,363 | * | * | * | 19.4 | 43.7 | 27.8 | 9.2 |
| Social Studies | AH | 2019 | 4,860 | * | * | * | * | * | * | * |
| Social Studies | GV | 2019 | 64,981 | * | * | 1.2 | * | * | * | * |
| ST. LOUIS LANG IMMERSION SCH | | | | | | | | | | |
| Content Area | Grade | Year | Students who must test (Accountable) | MAP-A | MAP-A % | Level Not Determined | Below Basic | Basic | Proficient | Advanced |
| Eng. Language Arts | 03 | 2019 | 64 | * | * | * | 39.1 | 23.4 | 25.0 | 12.5 |
| Eng. Language Arts | 04 | 2019 | 63 | * | * | * | 25.4 | 41.3 | 15.9 | 17.5 |
| Eng. Language Arts | 05 | 2019 | 58 | * | * | * | 21.1 | 40.4 | 28.1 | 10.5 |

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 8/16/2024

Missouri District Report Card

| ST. LOUIS LANG IMMERSION SCH | | | | | | | | | | |
|------------------------------|-------|------|--------------------------------------|-------|---------|----------------------|-------------|-------|------------|----------|
| Content Area | Grade | Year | Students who must test (Accountable) | MAP-A | MAP-A % | Level Not Determined | Below Basic | Basic | Proficient | Advanced |
| Eng. Language Arts | 06 | 2019 | 51 | * | * | * | 19.6 | 49.0 | 17.7 | 13.7 |
| Eng. Language Arts | 07 | 2019 | 22 | * | * | * | 28.6 | 38.1 | * | * |
| Eng. Language Arts | 08 | 2019 | 19 | * | * | * | * | 36.8 | 52.6 | * |
| Mathematics | 03 | 2019 | 64 | * | * | * | 29.7 | 28.1 | 17.2 | 25.0 |
| Mathematics | 04 | 2019 | 63 | * | * | * | 42.9 | 15.9 | 19.1 | 22.2 |
| Mathematics | 05 | 2019 | 58 | * | * | * | 26.3 | 40.4 | 21.1 | 12.3 |
| Mathematics | 06 | 2019 | 51 | * | * | * | 43.1 | 33.3 | 11.8 | 11.8 |
| Mathematics+ | 07 | 2019 | 22 | * | * | * | 33.3 | 38.1 | * | * |
| Mathematics+ | 08 | 2019 | 19 | * | * | * | * | 36.8 | 31.6 | * |
| Science | 05 | 2019 | 58 | * | * | * | 38.6 | 35.1 | * | * |
| Science | 08 | 2019 | 19 | * | * | * | * | 52.6 | 31.6 | * |

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(21) ACT Results

(Data as of 11/20/2019)

| MISSOURI | 2019 |
|-------------------------------------|--------|
| Percent of Graduates Taking the ACT | 76.70% |
| Composite ACT Score | 20.60 |

Definition

(22) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 8/16/2024

Missouri District Report Card

(24) Disciplinary Actions

(Data as of 11/22/2019)

| Missouri | 2019 |
|--|-------------|
| Suspensions of 10 or More Consecutive Days (number rate) | 10675 1.2 |
| Expulsions (number rate) | 26 0.0 |
| ST. LOUIS LANG IMMERSION SCH | 2019 |
| Suspensions of 10 or More Consecutive Days (number rate) | * * |
| Expulsions (number rate) | * * |

Definition

(26) How Do Student Groups Perform?

(Data as of 11/20/2019)

| | 2019 | | |
|-------------------------------|------|---------------|----------|
| | LND | Pct. Prof/Adv | Growth |
| English Language Arts | | | |
| All Students | * | 35.60 | 52.2 / S |
| American Indian/Alaska Native | * | * | * |
| Asian/Pacific Islander | * | * | * |
| Black (not Hispanic) | * | 24.10 | 52.2 / S |
| Hispanic | * | 36.10 | 51.1 / |
| Multi-Racial | * | * | * |

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 8/16/2024

Missouri District Report Card

(Data as of 11/20/2019)

| | 2019 | | |
|-------------------------------|------|---------------|----------|
| | LND | Pct. Prof/Adv | Growth |
| White (not Hispanic) | * | 61.20 | 53.0 / S |
| Female | * | 39.40 | * |
| Male | * | 31.50 | * |
| Free-Reduced Lunch | * | 26.40 | 51.8 / S |
| Limited English Proficient | * | 20.50 | 52.0 / S |
| Special Education | * | 12.20 | 52.2 / S |
| Homeless | * | * | * |
| Migrant | * | * | * |
| Gifted | * | * | * |
| Foster Care | * | * | * |
| Military | * | * | * |
| Mathematics | | | |
| All Students | * | 35.20 | 51.9 / S |
| American Indian/Alaska Native | * | * | * |
| Asian/Pacific Islander | * | * | * |
| Black (not Hispanic) | * | 23.40 | 52.1 / S |
| Hispanic | * | 27.80 | 53.0 / S |
| Multi-Racial | * | 29.40 | * |
| White (not Hispanic) | * | 64.20 | 52.7 / S |
| Female | * | 34.30 | * |
| Male | * | 36.20 | * |
| Free-Reduced Lunch | * | 26.40 | 51.5 / S |
| Limited English Proficient | * | 18.20 | 51.2 / |
| Special Education | * | 14.60 | 49.6 / |

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 8/16/2024

Missouri District Report Card

(Data as of 11/20/2019)

| | 2019 | | |
|-------------------------------|------|---------------|--------|
| | LND | Pct. Prof/Adv | Growth |
| Homeless | * | * | * |
| Migrant | * | * | * |
| Gifted | * | * | * |
| Foster Care | * | * | * |
| Military | * | * | * |
| Science | | | |
| All Students | * | 28.40 | * |
| American Indian/Alaska Native | * | * | * |
| Asian/Pacific Islander | * | * | * |
| Black (not Hispanic) | * | 22.00 | * |
| Hispanic | * | * | * |
| Multi-Racial | * | * | * |
| White (not Hispanic) | * | 45.00 | * |
| Female | * | 31.40 | * |
| Male | * | 25.60 | * |
| Free-Reduced Lunch | * | 27.50 | * |
| Limited English Proficient | * | * | * |
| Special Education | * | * | * |
| Homeless | * | * | * |
| Migrant | * | * | * |
| Gifted | * | * | * |
| Foster Care | * | * | * |
| Military | * | * | * |
| Social Studies | | | |

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 8/16/2024

Missouri District Report Card

(Data as of 11/20/2019)

| | 2019 | | |
|-------------------------------|------|---------------|--------|
| | LND | Pct. Prof/Adv | Growth |
| All Students | * | * | * |
| American Indian/Alaska Native | * | * | * |
| Asian/Pacific Islander | * | * | * |
| Black (not Hispanic) | * | * | * |
| Hispanic | * | * | * |
| Multi-Racial | * | * | * |
| White (not Hispanic) | * | * | * |
| Female | * | * | * |
| Male | * | * | * |
| Free-Reduced Lunch | * | * | * |
| Limited English Proficient | * | * | * |
| Special Education | * | * | * |
| Homeless | * | * | * |
| Migrant | * | * | * |
| Gifted | * | * | * |
| Foster Care | * | * | * |
| Military | * | * | * |

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri’s Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 8/16/2024

Missouri District Report Card

(27) Students in Gifted Education Program

(Data as of 11/22/2019)

| Missouri | 2019 |
|--------------------------------|--------|
| Percent | 4.25% |
| Number | 37,479 |
| ST LOUIS LANG IMMERSION SCHOOL | 2019 |
| Percent | * |
| Number | * |

Definition

(28) English Learner Proficiency Status

(Data as of 11/22/2019)

| ST. LOUIS LANG IMMERSION SCH | 2017 | 2018 | 2019 |
|------------------------------|-------|-------|-------|
| Number of English Learners | 45 | 67 | 71 |
| Number Becoming Proficient | 9 | 16 | 13 |
| Percent Becoming Proficient | 20.0% | 23.9% | 18.3% |

Definition

(29) Comprehensive and Targeted Status

(30) CRDC Information

[Civil Rights Data Collection report](#)

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 8/16/2024