

Missouri District Report Card

Missouri School Improvement Program - Annual Performance Report for 2024

ESSA Accountability Plan for 2024

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

Due to issues with the baseline salary grant data, some SY 2023 faculty data may have been revised.

NORTH SIDE COMMUNITY SCHOOL (115913)

Address: 3033 N Euclid Avenue, St. Louis, MO 63115-1632

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Accreditation:

Elementary Schools: 2

Middle Schools: 0

Junior High Schools: 0

High Schools: 0

(1) Accreditation Status

| | (Data as of 11/27/2022) | (Data as of 11/04/2023) | (Data as of 11/13/2024) |
|------------------------------------|----------------------------|----------------------------|----------------------------|
| | 2022 | 2023 | 2024 |
| NORTH SIDE COMMUNITY SCHOOL | | | |

Definition

(2) Preschool Enrollment

| | (Data as of 11/27/2022) | (Data as of 11/04/2023) | (Data as of 11/13/2024) |
|------------------------------------|----------------------------|----------------------------|----------------------------|
| | 2022 | 2023 | 2024 |
| Missouri | 35,000 | 37,580 | 38,471 |
| NORTH SIDE COMMUNITY SCHOOL | 30 | 34 | 30 |

Definition

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(3) K-12 Enrollment

| | (Data as of 11/27/2022) | (Data as of 11/04/2023) | (Data as of 11/13/2024) |
|------------------------------------|----------------------------|----------------------------|----------------------------|
| Missouri | 2022 | 2023 | 2024 |
| Total | 863,261 | 862,185 | 859,355 |
| American Indian/Alaska Native | 0.40% | 0.40% | 0.40% |
| Asian | 2.10% | 2.10% | 2.10% |
| Black | 15.20% | 15.20% | 15.20% |
| Hawaiian/Pacific Islander | 0.40% | 0.40% | 0.40% |
| Hispanic | 7.60% | 8.00% | 8.40% |
| Multi-Race | 5.10% | 5.50% | 5.50% |
| White | 69.10% | 68.50% | 68.00% |
| Female | 48.70% | 48.60% | 48.60% |
| Male | 51.30% | 51.40% | 51.40% |
| Free and Reduced Lunch | 42.3% | 47.4% | 47.7% |
| English Learner | 3.98% | 4.26% | 4.57% |
| Special Education | 13.33% | 13.42% | 13.76% |
| Homeless | 2.41% | 2.54% | 2.59% |
| Migrant | 0.04% | 0.03% | 0.02% |
| Gifted | 4.25% | 4.34% | 4.51% |
| Foster | 0.61% | 0.64% | 0.68% |
| Military | 1.28% | 1.41% | 1.53% |
| NORTH SIDE COMMUNITY SCHOOL | 2022 | 2023 | 2024 |
| Total | 455 | 435 | 406 |
| American Indian/Alaska Native | * | * | * |
| Asian | * | * | * |
| Black | 96.90% | 96.60% | 97.30% |
| Hawaiian/Pacific Islander | * | * | * |
| Hispanic | * | * | * |
| Multi-Race | 1.30% | 2.10% | * |
| White | * | 1.10% | 1.20% |

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| | | | |
|------------------------|--------|--------|--------|
| Female | 49.20% | 51.00% | 50.50% |
| Male | 50.80% | 49.00% | 49.50% |
| Free and Reduced Lunch | 100.0% | 100.0% | 99.2% |
| English Learner | * | * | * |
| Special Education | 9.89% | 9.20% | 10.10% |
| Homeless | 1.98% | 1.15% | * |
| Migrant | * | * | * |
| Gifted | * | * | * |
| Foster | * | * | * |
| Military | * | * | * |

Definition

(4) Proportional Attendance Rate

(Data as of
11/27/2022)

(Data as of
11/04/2023)

(Data as of
11/13/2024)

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| Missouri | 2022 | 2023 | 2024 |
|------------------------------------|-------------|-------------|-------------|
| All Students | 76.2% | 76.6% | 78.2% |
| American Indian/Alaska Native | 71.1% | 71.9% | 74.5% |
| Asian | 85.7% | 84.6% | 85.6% |
| Black | 58.5% | 60.0% | 61.5% |
| Hawaiian/Pacific Islander | 61.2% | 64.9% | 65.8% |
| Hispanic | 70.9% | 71.5% | 72.8% |
| Multi-Race | 73.1% | 73.4% | 75.1% |
| White | 80.7% | 81.0% | 82.7% |
| Female | 76.0% | 76.3% | 78.0% |
| Male | 76.5% | 76.9% | 78.3% |
| Free and Reduced Lunch | 65.8% | 67.2% | 69.3% |
| English Learner | 71.7% | 72.6% | 73.1% |
| Special Education | 69.2% | 69.8% | 71.6% |
| Homeless | 47.7% | 49.8% | 51.2% |
| Migrant | 72.2% | 72.4% | 75.5% |
| Gifted | 88.3% | 88.3% | 89.7% |
| Foster | 72.0% | 72.2% | 73.6% |
| Military | 84.6% | 83.3% | 84.8% |
| NORTH SIDE COMMUNITY SCHOOL | 2022 | 2023 | 2024 |
| All Students | 74.8% | 59.5% | 64.0% |
| American Indian/Alaska Native | * | * | * |
| Asian | * | * | * |
| Black | 74.2% | 59.5% | 64.1% |
| Hawaiian/Pacific Islander | * | * | * |
| Hispanic | * | * | * |
| Multi-Race | 100.0% | 49.4% | * |
| White | * | * | * |
| Female | 76.6% | 59.7% | 63.4% |
| Male | 73.0% | 59.3% | 64.6% |
| Free and Reduced Lunch | 86.9% | 59.4% | 64.4% |

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| | | | |
|-------------------|-------|-------|-------|
| English Learner | * | * | * |
| Special Education | 63.1% | 41.2% | 63.9% |
| Homeless | * | 54.8% | * |
| Migrant | * | * | * |
| Gifted | * | * | * |
| Foster | * | * | * |
| Military | * | * | * |

Definition

- Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(5) Students Eligible for Free and Reduced-Price Lunch

| | (Data as of 11/27/2022) | (Data as of 11/4/2023) | (Data as of 11/13/2024) |
|------------------------------------|----------------------------|---------------------------|----------------------------|
| Missouri | 2022 | 2023 | 2024 |
| Percent | 42.3% | 47.4% | 47.7% |
| Number | 356,272 | 399,677 | 401,129 |
| NORTH SIDE COMMUNITY SCHOOL | 2022 | 2023 | 2024 |
| Percent | 100.0% | 100.0% | 99.2% |
| Number | 439 | 428 | 391 |

Definition

(6) Four- Year Graduation Rate

(Data as of
11/27/2022) (Data as of
2/16/2024) (Data as of
11/13/2024)

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| Missouri | 2022 | 2023 | 2024 |
|------------------------------------|-------------|-------------|-------------|
| All Students | 89.73% | 89.87% | 90.79% |
| American Indian/Alaska Native | 85.30% | 86.16% | 91.09% |
| Asian | 95.14% | 94.65% | 95.17% |
| Black | 80.16% | 79.91% | 81.87% |
| Hawaiian/Pacific Islander | 84.62% | 82.22% | 85.40% |
| Hispanic | 85.46% | 86.52% | 87.02% |
| Multi-Race | 88.20% | 89.09% | 88.91% |
| White | 92.16% | 92.33% | 93.23% |
| Female | 91.60% | 91.60% | 92.15% |
| Male | 87.94% | 88.22% | 89.49% |
| Free and Reduced Lunch | 81.72% | 83.30% | 85.37% |
| English Learner | 72.84% | 76.17% | 77.37% |
| Special Education | 77.90% | 79.14% | 82.03% |
| Homeless | 75.69% | 77.38% | 78.37% |
| Migrant | 78.57% | 66.67% | 100.00% |
| Gifted | 98.25% | 98.40% | 98.23% |
| Foster | 68.52% | 70.96% | 74.02% |
| Military | 95.03% | 93.59% | 96.91% |
| NORTH SIDE COMMUNITY SCHOOL | 2022 | 2023 | 2024 |
| All Students | * | * | * |
| American Indian/Alaska Native | * | * | * |
| Asian | * | * | * |
| Black | * | * | * |
| Hawaiian/Pacific Islander | * | * | * |
| Hispanic | * | * | * |
| Multi-Race | * | * | * |
| White | * | * | * |
| Female | * | * | * |
| Male | * | * | * |
| Free and Reduced Lunch | * | * | * |
| English Learner | * | * | * |

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| | | | |
|-------------------|---|---|---|
| Special Education | * | * | * |
| Homeless | * | * | * |
| Migrant | * | * | * |
| Gifted | * | * | * |
| Foster | * | * | * |
| Military | * | * | * |

Definition

(6) Five- Year Graduation Rate

| | (Data as of 11/27/2022) | (Data as of 11/4/2023) | (Data as of 11/13/2024) |
|------------------------------------|----------------------------|---------------------------|----------------------------|
| Missouri | 2022 | 2023 | 2024 |
| All Students | 91.16% | 91.44% | 91.59% |
| American Indian/Alaska Native | 89.17% | 88.18% | 88.42% |
| Asian | 97.06% | 96.45% | 96.65% |
| Black | 81.95% | 83.28% | 82.98% |
| Hawaiian/Pacific Islander | 84.44% | 86.04% | 83.56% |
| Hispanic | 88.47% | 88.27% | 89.04% |
| Multi-Race | 91.06% | 90.31% | 90.92% |
| White | 93.26% | 93.44% | 93.65% |
| Female | 93.06% | 93.03% | 93.03% |
| Male | 89.35% | 89.92% | 90.21% |
| Free and Reduced Lunch | 84.75% | 84.58% | 86.22% |
| English Learner | 79.58% | 78.49% | 81.54% |
| Special Education | 81.48% | 82.48% | 82.98% |
| Homeless | 79.82% | 80.67% | 81.41% |
| Migrant | 84.00% | 78.57% | 72.73% |
| Gifted | 98.79% | 98.71% | 98.84% |
| Foster | 75.64% | 72.61% | 75.34% |
| Military | 95.08% | 96.40% | 94.93% |
| NORTH SIDE COMMUNITY SCHOOL | 2022 | 2023 | 2024 |

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(6) Five- Year Graduation Rate

| | (Data as of 11/27/2022) | (Data as of 11/4/2023) | (Data as of 11/13/2024) |
|-------------------------------|----------------------------|---------------------------|----------------------------|
| All Students | * | * | * |
| American Indian/Alaska Native | * | * | * |
| Asian | * | * | * |
| Black | * | * | * |
| Hawaiian/Pacific Islander | * | * | * |
| Hispanic | * | * | * |
| Multi-Race | * | * | * |
| White | * | * | * |
| Female | * | * | * |
| Male | * | * | * |
| Free and Reduced Lunch | * | * | * |
| English Learner | * | * | * |
| Special Education | * | * | * |
| Homeless | * | * | * |
| Migrant | * | * | * |
| Gifted | * | * | * |
| Foster | * | * | * |
| Military | * | * | * |

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(7) Dropout Rate

| | (Data as of 11/27/2022) | (Data as of 11/4/2023) | (Data as of 11/13/2024) |
|------------------------------------|----------------------------|---------------------------|----------------------------|
| Missouri | 2022 | 2023 | 2024 |
| TOTAL | 1.90% | 1.80% | 1.60% |
| American Indian/Alaska Native | 2.10% | 2.00% | 2.20% |
| Asian | 0.70% | 0.60% | 0.60% |
| Black | 4.30% | 3.90% | 3.80% |
| Hawaiian/Pacific Islander | 2.80% | 2.40% | 2.50% |
| Hispanic | 3.10% | 3.00% | 2.50% |
| Multi-Race | 2.30% | 1.90% | 1.70% |
| White | 1.30% | 1.20% | 1.00% |
| NORTH SIDE COMMUNITY SCHOOL | 2022 | 2023 | 2024 |
| TOTAL | * | * | * |
| American Indian/Alaska Native | * | * | * |
| Asian | * | * | * |
| Black | * | * | * |
| Hawaiian/Pacific Islander | * | * | * |
| Hispanic | * | * | * |
| Multi-Race | * | * | * |
| White | * | * | * |

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(8) Where Our Graduates Go

| | (Data as of 11/27/2022) | (Data as of 11/04/2023) | (Data as of 11/13/2024) |
|--|----------------------------|----------------------------|----------------------------|
| Missouri | 2022 | 2023 | 2024 |
| Entering a 4yr. College/University | 34.0% | 33.8% | 34.3% |
| Entering a 2yr. College | 23.9% | 22.7% | 22.8% |
| Entering a Postsecondary (Technical) Institution | 2.5% | 2.9% | 3.5% |
| Entering Employment | 25.9% | 28.9% | 29.1% |
| Entering Military | 2.3% | 2.0% | 1.9% |
| Other | 4.6% | 4.9% | 4.6% |
| Unknown | 6.4% | 4.4% | 3.3% |
| NORTH SIDE COMMUNITY SCHOOL | 2022 | 2023 | 2024 |
| Entering a 4yr. College/University | * | * | * |
| Entering a 2yr. College | * | * | * |
| Entering a Postsecondary (Technical) Institution | * | * | * |
| Entering Employment | * | * | * |
| Entering Military | * | * | * |
| Other | * | * | * |
| Unknown | * | * | * |

Definition

(9) Placement Rates for Career-Technical Education Students

| | (Data as of 11/27/2022) | (Data as of 11/04/2023) | (Data as of 11/13/2024) |
|------------------------------------|----------------------------|----------------------------|----------------------------|
| Missouri | 2022 | 2023 | 2024 |
| All Students | 91.4% | 92.6% | 93.7% |
| NORTH SIDE COMMUNITY SCHOOL | 2022 | 2023 | 2024 |
| All Students | 0.0% | 0.0% | 0.0% |

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(10) Staffing Ratios

| | (Data as of 11/27/2022) | (Data as of 11/04/2023) | (Data as of 11/13/2024) |
|------------------------------------|----------------------------|----------------------------|----------------------------|
| Missouri | 2022 | 2023 | 2024 |
| Students to classroom teachers | 16 | 16 | 16 |
| Students to administrators | 167 | 162 | 158 |
| NORTH SIDE COMMUNITY SCHOOL | 2022 | 2023 | 2024 |
| Students to classroom teachers | 10 | 12 | 13 |
| Students to administrators | 114 | 62 | 58 |

Definition

(11) Years of Experience of Professional Staff

| | (Data as of 11/27/2022) | (Data as of 11/04/2023) | (Data as of 11/13/2024) |
|------------------------------------|----------------------------|----------------------------|----------------------------|
| Missouri | 2022 | 2023 | 2024 |
| All Staff | 13.1 | 13.0 | 13.1 |
| NORTH SIDE COMMUNITY SCHOOL | 2022 | 2023 | 2024 |
| All Staff | 7.0 | 9.7 | 8.8 |

Definition

(12) Disproportionate Rates of Access to Educators

Inexperienced & Out of Field Data as of 06/30/2022, Ineffective Data as of 09/28/2022

(Data as of 12/02/2024)

| TEACHERS | 2022 | | | | 2023 | | | |
|--------------------------------|--------------------|------------------------|--------------------|------------------------|--------------------|------------------------|--------------------|------------------------|
| | Title I | | Non-Title I | | Title I | | Non-Title I | |
| MISSOURI | Number of Teachers | Percentage of Teachers | Number of Teachers | Percentage of Teachers | Number of Teachers | Percentage of Teachers | Number of Teachers | Percentage of Teachers |
| Inexperienced Teachers | 2793 | 7.54% | 2203 | 5.02% | 3143 | 8.67% | 2527 | 5.84% |
| Out-of-Field Teachers | 3369 | 9.10% | 3305 | 7.54% | 3992 | 11.01% | 3911 | 9.04% |
| Temporary/Provisional Teachers | 260 | 0.70% | 244 | 0.56% | 357 | 0.98% | 311 | 0.72% |
| Ineffective Teachers | 315 | 0.89% | 150 | 0.36% | 342 | 0.98% | 146 | 0.34% |
| | Title I (2) | | Non-Title I (0) | | Title I (2) | | Non-Title I (0) | |
| NORTH SIDE COMMUNITY SCHOOL | Number of Teachers | Percentage of Teachers | Number of Teachers | Percentage of Teachers | Number of Teachers | Percentage of Teachers | Number of Teachers | Percentage of Teachers |
| Inexperienced Teachers | 16 | 33.33% | 0 | 0.00% | 1 | 2.78% | 0 | 0.00% |

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(Data as of 12/02/2024)

| 2024 | | | |
|--------------------|------------------------|--------------------|------------------------|
| Title I | | Non-Title I | |
| Number of Teachers | Percentage of Teachers | Number of Teachers | Percentage of Teachers |
| 2921 | 8.03% | 2319 | 5.40% |
| 4880 | 13.41% | 4337 | 10.11% |
| 486 | 1.34% | 435 | 1.01% |
| 385 | 1.12% | 186 | 0.45% |
| Title I (2) | | Non-Title I (0) | |
| Number of Teachers | Percentage of Teachers | Number of Teachers | Percentage of Teachers |
| 11 | 26.19% | 0 | 0.00% |

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| | | | | | | | | |
|--------------------------------|----|--------|---|-------|----|--------|---|-------|
| Out-of-Field Teachers | 27 | 56.25% | 0 | 0.00% | 15 | 41.67% | 0 | 0.00% |
| Temporary/Provisional Teachers | 1 | 2.08% | 0 | 0.00% | 1 | 2.78% | 0 | 0.00% |
| Ineffective Teachers | 3 | 6.25% | 0 | 0.00% | 7 | 19.44% | 0 | 0.00% |

| PRINCIPALS | Title I | | Non-Title I | | Title I | | Non-Title I | |
|------------------------------------|----------------------|------------------------|----------------------|------------------------|----------------------|------------------------|----------------------|------------------------|
| | Number of Principals | Percentage of Teachers | Number of Principals | Percentage of Teachers | Number of Principals | Percentage of Teachers | Number of Principals | Percentage of Teachers |
| MISSOURI | | | | | | | | |
| Inexperienced Principals | N/A | 13.7% | N/A | 10.1% | N/A | 15.3% | N/A | 15.3% |
| Out-of-Field Principals | N/A | 9.9% | N/A | 6.3% | N/A | 10.9% | N/A | 7.9% |
| | Title I (0) | | Non-Title I (0) | | Title I (2) | | Non-Title I (0) | |
| NORTH SIDE COMMUNITY SCHOOL | | | | | | | | |
| Inexperienced Principals | N/A | 50.0% | N/A | 0.0% | N/A | 50.0% | N/A | 0.0% |
| Out-of-Field Principals | N/A | 100.0% | N/A | 0.0% | N/A | 100.0% | N/A | 0.0% |

Definition

(13) Professional Staff with Advanced Degrees

(Data as of 11/27/2022) (Data as of 11/04/2023) (Data as of 11/13/2024)

| Missouri | 2022 | 2023 | 2024 |
|------------------------------------|--------|--------|--------|
| All Staff | 62.00% | 61.30% | 61.10% |
| NORTH SIDE COMMUNITY SCHOOL | | | |
| All Staff | 24.30% | 36.40% | 43.10% |

Definition

(14) Average Teacher Salaries

(Data as of 11/27/2022) (Data as of 11/04/2023) (Data as of 11/13/2024)

| Missouri | 2022 | 2023 | 2024 |
|------------------------------------|----------|----------|----------|
| Average Regular Term Salary | \$52,334 | \$53,817 | \$55,632 |
| Average Total Salary | \$53,512 | \$55,751 | \$57,794 |
| NORTH SIDE COMMUNITY SCHOOL | | | |
| Average Regular Term Salary | \$45,865 | \$48,530 | \$56,346 |

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| | | | |
|----|--------|---|-------|
| 16 | 38.10% | 0 | 0.00% |
| 1 | 2.38% | 0 | 0.00% |
| 0 | 0.00% | 0 | 0.00% |

| Title I | | Non-Title I | |
|----------------------|------------------------|----------------------|------------------------|
| Number of Principals | Percentage of Teachers | Number of Principals | Percentage of Teachers |
| N/A | 16.1% | N/A | 14.7% |
| N/A | 11.4% | N/A | 8.5% |
| Title I (2) | | Non-Title I (0) | |
| Number of Principals | Percentage of Teachers | Number of Principals | Percentage of Teachers |
| N/A | 0.0% | N/A | 0.0% |
| N/A | 100.0% | N/A | 0.0% |

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| | | | |
|----------------------|----------|----------|----------|
| Average Total Salary | \$45,865 | \$48,530 | \$56,346 |
|----------------------|----------|----------|----------|

Definition

(15) Average Administrator Salaries

| | (Data as of 11/27/2022) | (Data as of 11/04/2023) | (Data as of 11/13/2024) |
|------------------------------------|----------------------------|----------------------------|----------------------------|
| Missouri | 2022 | 2023 | 2024 |
| All Administrators | \$98,734 | \$100,836 | \$103,567 |
| NORTH SIDE COMMUNITY SCHOOL | 2022 | 2023 | 2024 |
| All Administrators | \$100,000 | \$104,000 | \$110,413 |

Definition

(16) Current Expenditures per Pupil - District Level

| | (Data as of 11/22/2022) | (Data as of 11/19/2023) | (Data as of 11/14/2024) |
|--|----------------------------|----------------------------|----------------------------|
| Missouri | 2022 | 2023 | 2024 |
| A. Membership * | 848,606.24 | 857,540.78 | 866,112.46 |
| District Level Per-Pupil Expenditures | | | |
| B. Federal | \$1,937.70 | \$1,795.96 | \$1,613.79 |
| C. State/Local | \$11,216.59 | \$12,206.76 | \$14,301.57 |
| D. District Level Per-Pupil Total (Sum of B+C) | \$13,154.29 | \$14,002.72 | \$15,915.36 |
| NORTH SIDE COMMUNITY SCHOOL (115913) | 2022 | 2023 | 2024 |
| A. Membership * | 455.00 | 453.00 | 436.00 |
| District Level Per-Pupil Expenditures | | | |
| B. Federal | \$3,521.88 | \$3,623.27 | \$4,778.98 |
| C. State/Local | \$13,541.74 | \$17,090.05 | \$20,408.28 |
| D. District Level Per-Pupil Total (Sum of B+C) | \$17,063.62 | \$20,713.32 | \$25,187.26 |

Definition

Total instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

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(17) Adjusted Tax Rate of the District

| | (Data as of 11/14/2022) | (Data as of 11/21/2023) | (Data as of 11/14/2024) |
|------------------------------------|----------------------------|----------------------------|----------------------------|
| MISSOURI | 2022 | 2023 | 2024 |
| Incidental | \$3.4200 | \$3.4331 | \$3.4284 |
| Teachers | \$0.1011 | \$0.1014 | \$0.0976 |
| Debt Service | \$0.5060 | \$0.5016 | \$0.5120 |
| Capital Projects | \$0.1168 | \$0.1374 | \$0.1335 |
| NORTH SIDE COMMUNITY SCHOOL | 2022 | 2023 | 2024 |
| Incidental | | | |
| Teachers | | | |
| Debt Service | | | |
| Capital Projects | | | |

Definition

(18) Assessed Valuation of the District

| | (Data as of 11/14/2022) | (Data as of 11/21/2023) | (Data as of 11/14/2024) |
|------------------------------------|----------------------------|----------------------------|----------------------------|
| | 2022 | 2023 | 2024 |
| MISSOURI | \$120,392,628,544 | \$127,153,288,255 | \$141,168,281,098 |
| | 2022 | 2023 | 2024 |
| NORTH SIDE COMMUNITY SCHOOL | | | |

Definition

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(19) Sources of Revenue

| | (Data as of 11/14/2022) | (Data as of 11/21/2023) | (Data as of 11/14/2024) |
|------------------------------------|----------------------------|----------------------------|----------------------------|
| MISSOURI | 2022 | 2023 | 2024 |
| Local | 44.40% | 45.05% | 47.87% |
| State | 36.26% | 36.74% | 37.77% |
| Federal | 19.32% | 18.21% | 14.36% |
| NORTH SIDE COMMUNITY SCHOOL | 2022 | 2023 | 2024 |
| Local | 16.11% | 12.51% | 11.09% |
| State | 61.47% | 62.85% | 64.16% |
| Federal | 22.42% | 24.63% | 24.75% |

Definition

(20) Missouri Assessment Program (MAP) Results

(Data as of 11/13/2024)

| Missouri | Grade | Year | Students who must test (Accountable) | MAP-A | MAP-A % | Level Not Determined | Below Basic | Basic | Proficient | Advanced |
|--------------------|-------|------|--------------------------------------|-------|---------|----------------------|-------------|-------|------------|----------|
| Eng. Language Arts | 03 | 2022 | 64,155 | 561 | 0.9 | 0.8 | 30.0 | 28.6 | 24.6 | 16.8 |
| Eng. Language Arts | 03 | 2023 | 64,438 | 608 | 0.9 | 0.3 | 28.9 | 28.8 | 25.2 | 17.2 |
| Eng. Language Arts | 03 | 2024 | 63,709 | 649 | 1.0 | 0.6 | 29.5 | 28.9 | 24.9 | 16.7 |
| Eng. Language Arts | 04 | 2022 | 64,713 | 577 | 0.9 | 0.8 | 15.1 | 40.6 | 26.1 | 18.2 |
| Eng. Language Arts | 04 | 2023 | 64,346 | 595 | 0.9 | 0.3 | 15.1 | 39.1 | 26.5 | 19.4 |
| Eng. Language Arts | 04 | 2024 | 64,834 | 638 | 0.9 | 0.6 | 15.0 | 38.8 | 26.8 | 19.5 |
| Eng. Language Arts | 05 | 2022 | 65,236 | 558 | 0.9 | 0.9 | 16.5 | 39.5 | 24.6 | 19.4 |
| Eng. Language Arts | 05 | 2023 | 64,891 | 594 | 0.9 | 0.3 | 16.8 | 39.1 | 23.5 | 20.6 |
| Eng. Language Arts | 05 | 2024 | 64,693 | 597 | 0.9 | 0.5 | 17.2 | 39.7 | 23.2 | 19.9 |
| Eng. Language Arts | 06 | 2022 | 66,276 | 556 | 0.8 | 1.0 | 19.1 | 41.5 | 23.3 | 16.1 |
| Eng. Language Arts | 06 | 2023 | 65,047 | 580 | 0.8 | 0.5 | 21.9 | 40.7 | 22.3 | 15.2 |

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| Missouri | | | | | | | | | | |
|--------------------|---------|------|--------------------------------------|-------|---------|----------------------|-------------|-------|------------|----------|
| Content Area | Grade | Year | Students who must test (Accountable) | MAP-A | MAP-A % | Level Not Determined | Below Basic | Basic | Proficient | Advanced |
| Eng. Language Arts | 06 | 2024 | 65,143 | 584 | 0.8 | 0.7 | 22.4 | 40.0 | 21.9 | 15.7 |
| Eng. Language Arts | 07 | 2022 | 68,075 | 540 | 0.8 | 1.3 | 19.5 | 42.6 | 17.9 | 20.0 |
| Eng. Language Arts | 07 | 2023 | 66,316 | 561 | 0.8 | 0.7 | 19.6 | 43.1 | 18.3 | 19.0 |
| Eng. Language Arts | 07 | 2024 | 65,417 | 595 | 0.9 | 0.9 | 19.6 | 42.5 | 18.3 | 19.7 |
| Eng. Language Arts | 08 | 2022 | 69,751 | 563 | 0.8 | 1.4 | 17.8 | 39.7 | 27.7 | 14.8 |
| Eng. Language Arts | 08 | 2023 | 67,908 | 559 | 0.8 | 0.8 | 18.3 | 39.0 | 27.4 | 15.3 |
| Eng. Language Arts | 08 | 2024 | 66,593 | 566 | 0.8 | 1.0 | 18.4 | 39.4 | 27.4 | 14.8 |
| Eng. Language Arts | HS MAPA | 2022 | 540 | 540 | 100.0 | 0.9 | 57.6 | 28.4 | 10.3 | 3.7 |
| Eng. Language Arts | HS MAPA | 2023 | 531 | 531 | 100.0 | 1.5 | 54.5 | 32.9 | 8.4 | 4.2 |
| Eng. Language Arts | HS MAPA | 2024 | 565 | 565 | 100.0 | 1.4 | 58.5 | 29.6 | 6.8 | 5.0 |
| Eng. Language Arts | E1 | 2022 | 6,028 | * | * | 0.1 | 9.1 | 29.1 | 44.6 | 17.3 |
| Eng. Language Arts | E1 | 2023 | 6,060 | * | * | * | 5.5 | 31.0 | 49.0 | 14.5 |
| Eng. Language Arts | E1 | 2024 | 6,432 | * | * | * | 7.9 | 32.1 | 46.0 | 14.0 |
| Eng. Language Arts | E2 | 2022 | 66,330 | * | * | 1.7 | 10.4 | 36.0 | 48.6 | 5.0 |
| Eng. Language Arts | E2 | 2023 | 69,647 | * | * | 1.1 | 10.7 | 34.9 | 48.3 | 6.1 |
| Eng. Language Arts | E2 | 2024 | 68,406 | * | * | 1.0 | 11.2 | 37.4 | 45.9 | 5.5 |
| Mathematics | 03 | 2022 | 64,253 | 560 | 0.9 | 0.6 | 30.2 | 30.1 | 22.4 | 17.3 |
| Mathematics | 03 | 2023 | 64,627 | 609 | 0.9 | 0.2 | 29.2 | 29.8 | 22.3 | 18.8 |
| Mathematics | 03 | 2024 | 63,883 | 649 | 1.0 | 0.2 | 30.1 | 29.0 | 22.2 | 18.7 |
| Mathematics | 04 | 2022 | 64,784 | 576 | 0.9 | 0.7 | 31.4 | 25.3 | 22.9 | 20.5 |
| Mathematics | 04 | 2023 | 64,521 | 594 | 0.9 | 0.2 | 31.5 | 24.7 | 22.3 | 21.5 |
| Mathematics | 04 | 2024 | 64,992 | 638 | 0.9 | 0.2 | 30.6 | 24.9 | 22.6 | 21.9 |
| Mathematics | 05 | 2022 | 65,314 | 559 | 0.9 | 0.7 | 30.7 | 33.2 | 21.9 | 14.3 |
| Mathematics | 05 | 2023 | 65,094 | 594 | 0.9 | 0.2 | 28.6 | 32.3 | 23.3 | 15.8 |

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| Missouri | | | | | | | | | | |
|--------------|---------|------|--------------------------------------|-------|---------|----------------------|-------------|-------|------------|----------|
| Content Area | Grade | Year | Students who must test (Accountable) | MAP-A | MAP-A % | Level Not Determined | Below Basic | Basic | Proficient | Advanced |
| Mathematics | 05 | 2024 | 64,873 | 596 | 0.9 | 0.2 | 29.1 | 32.5 | 23.0 | 15.6 |
| Mathematics | 06 | 2022 | 66,301 | 556 | 0.8 | 0.9 | 27.1 | 31.5 | 22.5 | 19.1 |
| Mathematics | 06 | 2023 | 65,185 | 582 | 0.8 | 0.4 | 25.8 | 30.6 | 22.2 | 21.5 |
| Mathematics | 06 | 2024 | 65,249 | 582 | 0.8 | 0.4 | 25.8 | 29.6 | 22.4 | 22.1 |
| Mathematics+ | 07 | 2022 | 67,616 | 540 | 0.8 | 1.1 | 25.7 | 36.8 | 22.1 | 15.4 |
| Mathematics+ | 07 | 2023 | 65,840 | 561 | 0.8 | 0.7 | 24.7 | 35.9 | 22.6 | 16.9 |
| Mathematics+ | 07 | 2024 | 64,916 | 595 | 0.9 | 0.6 | 24.0 | 35.3 | 22.9 | 17.8 |
| Mathematics+ | 08 | 2022 | 60,857 | 563 | 0.9 | 1.7 | 31.9 | 36.3 | 22.8 | 9.0 |
| Mathematics+ | 08 | 2023 | 56,159 | 559 | 0.9 | 1.1 | 33.3 | 36.6 | 22.4 | 7.6 |
| Mathematics+ | 08 | 2024 | 54,945 | 565 | 1.0 | 1.0 | 32.6 | 36.8 | 22.9 | 7.8 |
| Mathematics | HS MAPA | 2022 | 538 | 538 | 100.0 | 1.1 | 61.3 | 31.6 | 5.8 | 1.3 |
| Mathematics | HS MAPA | 2023 | 530 | 530 | 100.0 | 1.6 | 55.9 | 38.8 | 4.2 | 1.2 |
| Mathematics | HS MAPA | 2024 | 564 | 564 | 100.0 | 1.4 | 56.1 | 36.2 | 5.2 | 2.5 |
| Mathematics | A1 | 2022 | 72,512 | * | * | 1.8 | 30.5 | 27.6 | 19.6 | 22.3 |
| Mathematics | A1 | 2023 | 76,099 | * | * | 1.4 | 30.5 | 28.0 | 19.9 | 21.6 |
| Mathematics | A1 | 2024 | 71,952 | * | * | 1.2 | 30.6 | 27.9 | 20.0 | 21.5 |
| Mathematics | A2 | 2022 | 10,195 | * | * | 3.2 | 18.9 | 32.5 | 26.9 | 21.7 |
| Mathematics | A2 | 2023 | 12,669 | * | * | 3.8 | 17.6 | 30.9 | 28.2 | 23.4 |
| Mathematics | A2 | 2024 | 12,429 | * | * | 0.3 | 13.2 | 29.2 | 29.4 | 28.3 |
| Mathematics | GE | 2022 | 1,809 | * | * | * | 15.6 | 35.9 | 33.3 | 15.3 |
| Mathematics | GE | 2023 | 1,448 | * | * | * | 15.4 | 32.9 | 28.0 | 23.6 |
| Mathematics | GE | 2024 | 1,678 | * | * | * | 15.5 | 31.6 | 27.8 | 25.1 |
| Science | 05 | 2022 | 65,301 | 540 | 0.8 | 0.8 | 27.6 | 31.8 | 28.7 | 11.9 |
| Science | 05 | 2023 | 65,085 | 577 | 0.8 | 0.3 | 27.9 | 31.3 | 27.8 | 13.1 |

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| Missouri | | | | | | | | | | |
|------------------------------------|---------|------|--------------------------------------|-------|---------|----------------------|-------------|-------|------------|----------|
| Content Area | Grade | Year | Students who must test (Accountable) | MAP-A | MAP-A % | Level Not Determined | Below Basic | Basic | Proficient | Advanced |
| Science | 05 | 2024 | 64,868 | 582 | 0.8 | 0.3 | 27.9 | 31.2 | 28.2 | 12.7 |
| Science | 08 | 2022 | 69,800 | 542 | 0.8 | 1.4 | 24.6 | 37.8 | 23.7 | 14.0 |
| Science | 08 | 2023 | 68,079 | 543 | 0.7 | 0.9 | 25.2 | 37.0 | 23.0 | 14.8 |
| Science | 08 | 2024 | 66,696 | 548 | 0.8 | 0.8 | 26.5 | 37.7 | 22.7 | 13.2 |
| Science | HS MAPA | 2022 | 519 | 519 | 100.0 | 3.1 | 61.6 | 26.8 | 9.0 | 2.6 |
| Science | HS MAPA | 2023 | 509 | 509 | 100.0 | 2.9 | 57.5 | 24.9 | 13.2 | 4.5 |
| Science | HS MAPA | 2024 | 549 | 549 | 100.0 | 3.4 | 57.7 | 24.0 | 14.0 | 4.3 |
| Science | B1 | 2022 | 66,884 | * | * | 1.3 | 22.8 | 42.1 | 20.4 | 14.7 |
| Science | B1 | 2023 | 69,454 | * | * | 1.0 | 22.5 | 39.0 | 21.8 | 16.7 |
| Science | B1 | 2024 | 68,588 | * | * | 1.1 | 24.2 | 38.3 | 21.1 | 16.5 |
| Science | PS | 2022 | 1,147 | * | * | * | 18.5 | 42.8 | 30.3 | 8.4 |
| Science | PS | 2023 | 755 | * | * | * | 11.0 | 39.6 | 38.7 | 10.7 |
| Science | PS | 2024 | 824 | * | * | * | 13.6 | 46.0 | 33.9 | 6.6 |
| Social Studies | AH | 2022 | 1,602 | * | * | * | 6.4 | 61.6 | 28.8 | 3.2 |
| Social Studies | AH | 2023 | 1,561 | * | * | * | 5.1 | 59.5 | 31.5 | 3.9 |
| Social Studies | AH | 2024 | 1,517 | * | * | 0.3 | 6.7 | 53.1 | 36.5 | 3.8 |
| Social Studies | GV | 2022 | 65,692 | * | * | 1.9 | 5.1 | 54.8 | 36.8 | 3.3 |
| Social Studies | GV | 2023 | 66,753 | * | * | 1.2 | 4.9 | 55.9 | 35.2 | 4.1 |
| Social Studies | GV | 2024 | 67,562 | * | * | 1.0 | 5.2 | 55.1 | 33.0 | 6.7 |
| NORTH SIDE COMMUNITY SCHOOL | | | | | | | | | | |
| Content Area | Grade | Year | Students who must test (Accountable) | MAP-A | MAP-A % | Level Not Determined | Below Basic | Basic | Proficient | Advanced |
| Eng. Language Arts | 03 | 2022 | 53 | * | * | * | 34.0 | 34.0 | 22.6 | 9.4 |

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| NORTH SIDE COMMUNITY SCHOOL | | | | | | | | | | |
|-----------------------------|-------|------|--------------------------------------|-------|---------|----------------------|-------------|-------|------------|----------|
| Content Area | Grade | Year | Students who must test (Accountable) | MAP-A | MAP-A % | Level Not Determined | Below Basic | Basic | Proficient | Advanced |
| Eng. Language Arts | 03 | 2023 | 58 | * | * | * | 41.4 | 36.2 | 13.8 | 8.6 |
| Eng. Language Arts | 03 | 2024 | 46 | * | * | * | 42.2 | 33.3 | * | * |
| Eng. Language Arts | 04 | 2022 | 61 | * | * | * | * | 60.7 | 21.3 | * |
| Eng. Language Arts | 04 | 2023 | 47 | * | * | * | * | 59.6 | 29.8 | * |
| Eng. Language Arts | 04 | 2024 | 49 | * | * | * | 26.5 | 53.1 | * | * |
| Eng. Language Arts | 05 | 2022 | 52 | * | * | * | * | 59.6 | 17.3 | * |
| Eng. Language Arts | 05 | 2023 | 51 | * | * | * | * | 58.8 | 23.5 | * |
| Eng. Language Arts | 05 | 2024 | 44 | * | * | * | * | 56.8 | 25.0 | * |
| Eng. Language Arts | 06 | 2022 | 41 | * | * | * | 22.5 | 55.0 | * | * |
| Eng. Language Arts | 06 | 2023 | 42 | * | * | * | 26.2 | 52.4 | * | * |
| Eng. Language Arts | 06 | 2024 | 46 | * | * | * | 19.6 | 58.7 | * | * |
| Eng. Language Arts | 07 | 2022 | 33 | * | * | * | * | 81.8 | * | * |
| Eng. Language Arts | 07 | 2023 | 37 | * | * | * | 19.4 | 58.3 | * | * |
| Eng. Language Arts | 07 | 2024 | 39 | * | * | * | 38.5 | 46.2 | * | * |
| Eng. Language Arts | 08 | 2022 | 27 | * | * | * | * | 63.0 | 22.2 | * |
| Eng. Language Arts | 08 | 2023 | 30 | * | * | * | * | 70.0 | 20.0 | * |
| Eng. Language Arts | 08 | 2024 | 40 | * | * | * | 25.0 | 50.0 | * | * |
| Mathematics | 03 | 2022 | 53 | * | * | * | 37.7 | 41.5 | 11.3 | 9.4 |
| Mathematics | 03 | 2023 | 57 | * | * | * | 52.6 | 29.8 | * | * |
| Mathematics | 03 | 2024 | 46 | * | * | * | 46.7 | 35.6 | * | * |
| Mathematics | 04 | 2022 | 61 | * | * | * | 31.2 | 45.9 | 13.1 | 9.8 |
| Mathematics | 04 | 2023 | 47 | * | * | * | 40.4 | 38.3 | * | * |
| Mathematics | 04 | 2024 | 49 | * | * | * | 55.1 | 26.5 | * | * |
| Mathematics | 05 | 2022 | 51 | * | * | * | 56.9 | 39.2 | * | * |
| Mathematics | 05 | 2023 | 51 | * | * | * | 49.0 | 41.2 | * | * |

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| NORTH SIDE COMMUNITY SCHOOL | | | | | | | | | | |
|-----------------------------|-------|------|--------------------------------------|-------|---------|----------------------|-------------|-------|------------|----------|
| Content Area | Grade | Year | Students who must test (Accountable) | MAP-A | MAP-A % | Level Not Determined | Below Basic | Basic | Proficient | Advanced |
| Mathematics | 05 | 2024 | 44 | * | * | * | 43.2 | 43.2 | * | * |
| Mathematics | 06 | 2022 | 41 | * | * | * | 45.0 | 37.5 | * | * |
| Mathematics | 06 | 2023 | 42 | * | * | * | 42.9 | 42.9 | * | * |
| Mathematics | 06 | 2024 | 46 | * | * | * | 26.1 | 65.2 | * | * |
| Mathematics+ | 07 | 2022 | 33 | * | * | * | 27.3 | 57.6 | * | * |
| Mathematics+ | 07 | 2023 | 37 | * | * | * | 38.9 | 44.4 | * | * |
| Mathematics+ | 07 | 2024 | 39 | * | * | * | 41.0 | 56.4 | * | * |
| Mathematics+ | 08 | 2022 | 27 | * | * | * | 29.6 | 51.9 | * | * |
| Mathematics+ | 08 | 2023 | 30 | * | * | * | 36.7 | 53.3 | * | * |
| Mathematics+ | 08 | 2024 | 40 | * | * | * | 35.0 | 45.0 | * | * |
| Science | 05 | 2022 | 51 | * | * | * | 72.6 | 13.7 | * | * |
| Science | 05 | 2023 | 51 | * | * | * | 64.0 | 24.0 | * | * |
| Science | 05 | 2024 | 44 | * | * | * | 56.8 | 36.4 | * | * |
| Science | 08 | 2022 | 27 | * | * | * | 33.3 | 59.3 | * | * |
| Science | 08 | 2023 | 30 | * | * | * | 50.0 | 43.3 | * | * |
| Science | 08 | 2024 | 40 | * | * | * | 55.0 | 42.5 | * | * |

Definition

(21) ACT Results

| | (Data as of 11/27/2022) | (Data as of 11/04/2023) | (Data as of 11/13/2024) |
|-------------------------------------|-------------------------|-------------------------|-------------------------|
| MISSOURI | 2022 | 2023 | 2024 |
| Percent of Graduates Taking the ACT | 63.90% | 65.70% | 63.00% |
| Composite ACT Score | 20.30 | 20.10 | 19.90 |

Definition

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(22) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

(24) Disciplinary Actions

| | (Data as of 11/27/2022) | (Data as of 11/4/2023) | (Data as of 11/13/2024) |
|--|-------------------------|------------------------|-------------------------|
| Missouri | 2022 | 2023 | 2024 |
| Suspensions of 10 or More Consecutive Days (number rate) | 13013 1.5 | 14890 1.7 | 13499 1.6 |
| Expulsions (number rate) | 33 0.0 | 33 0.0 | 28 0.0 |
| NORTH SIDE COMMUNITY SCHOOL | 2022 | 2023 | 2024 |
| Suspensions of 10 or More Consecutive Days (number rate) | * * | 5 1.1 | * * |
| Expulsions (number rate) | * * | * * | * * |

Definition

(26) How Do Student Groups Perform?

| | (Data as of 11/27/2022) | | | (Data as of 4/2/2024) | | | | (Data as of 11/13/2024) | | | |
|-------------------------------|-------------------------|---------------|--------------|-----------------------|---------------|--------|----------------------|-------------------------|-----|---------------|----------------|
| | 2022 | | | 2023 | | | | 2024 | | | |
| | LND | Pct. Prof/Adv | Growth | LND | Pct. Prof/Adv | MPI | Improvement Targets* | Growth | LND | Pct. Prof/Adv | Growth Z Score |
| English Language Arts | | | | | | | | | | | |
| All Students | * | 26.60 | 0.0034940590 | * | 24.60 | 355.30 | 1.9 | -0.1037493900 | * | 22.20 | -0.0533754180 |
| American Indian/Alaska Native | * | * | | * | * | * | 2.1 | | * | * | |

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(Data as of 11/27/2022)

(Data as of 4/2/2024)

(Data as of 11/13/2024)

| | 2022 | | | 2023 | | | | | 2024 | | |
|-------------------------------|------|---------------|---------------|------|---------------|--------|----------------------|---------------|------|---------------|----------------|
| | LND | Pct. Prof/Adv | Growth | LND | Pct. Prof/Adv | MPI | Improvement Targets* | Growth | LND | Pct. Prof/Adv | Growth Z Score |
| Asian/Pacific Islander | * | * | | * | * | * | 1.2 | | * | * | |
| Black (not Hispanic) | * | 25.40 | -0.0028177720 | * | 23.60 | 354.00 | 3.0 | -0.1103593530 | * | 21.80 | -0.0572094080 |
| Hispanic | * | * | | * | * | * | 2.3 | | * | * | |
| Multi-Racial | * | * | | * | * | * | 1.9 | | * | * | |
| White (not Hispanic) | * | * | | * | * | * | 1.6 | | * | * | |
| Female | * | 33.60 | | * | 29.10 | 365.50 | | | * | 23.90 | |
| Male | * | 20.00 | | * | 20.30 | 345.50 | | | * | 20.40 | |
| Free-Reduced Lunch | * | * | | * | 24.60 | 355.30 | 2.5 | -0.1117740300 | * | 22.20 | -0.0589191390 |
| English Learner | * | * | | * | * | * | 3.0 | | * | * | |
| Special Education | * | * | 0.1016172080 | * | * | 310.30 | 3.7 | -0.0155943560 | * | * | -0.0965328590 |
| Homeless | * | * | | * | * | * | | | * | * | |
| Migrant | * | * | | * | * | * | | | * | * | |
| Gifted | * | * | | * | * | * | | | * | * | |
| Foster Care | * | * | | * | * | * | | | * | * | |
| Military | * | * | | * | * | * | | | * | * | |
| Mathematics | | | | | | | | | | | |
| All Students | * | 16.40 | -0.0134644820 | * | 15.40 | 319.90 | 2.6 | -0.1312569490 | * | 15.10 | 0.0057940850 |
| American Indian/Alaska Native | * | * | | * | * | * | 2.9 | | * | * | |
| Asian/Pacific Islander | * | * | | * | * | * | 1.5 | | * | * | |
| Black (not Hispanic) | * | 15.70 | -0.0040303520 | * | 15.00 | 318.30 | 3.7 | -0.1434238400 | * | 15.00 | -0.0082013750 |
| Hispanic | * | * | | * | * | * | 3.1 | | * | * | |
| Multi-Racial | * | * | | * | * | * | 2.7 | | * | * | |
| White (not Hispanic) | * | * | | * | * | * | 2.3 | | * | * | |
| Female | * | 13.40 | | * | 15.00 | 320.80 | | | * | 15.30 | |

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(Data as of 11/27/2022)

(Data as of 4/2/2024)

(Data as of 11/13/2024)

| | 2022 | | | 2023 | | | | 2024 | | | |
|-------------------------------|------|---------------|--------------|------|---------------|--------|----------------------|---------------|-----|---------------|----------------|
| | LND | Pct. Prof/Adv | Growth | LND | Pct. Prof/Adv | MPI | Improvement Targets* | Growth | LND | Pct. Prof/Adv | Growth Z Score |
| Male | * | 19.30 | | * | 15.90 | 319.10 | | | * | 14.80 | |
| Free-Reduced Lunch | * | * | | * | 15.40 | 319.90 | 3.3 | -0.1339164070 | * | 15.10 | -0.0040910670 |
| English Learner | * | * | | * | * | * | 3.4 | | * | * | |
| Special Education | * | * | 0.0296133077 | * | * | 256.10 | 4.1 | -0.1630789670 | * | * | -0.0622629980 |
| Homeless | * | * | | * | * | * | | | * | * | |
| Migrant | * | * | | * | * | * | | | * | * | |
| Gifted | * | * | | * | * | * | | | * | * | |
| Foster Care | * | * | | * | * | * | | | * | * | |
| Military | * | * | | * | * | * | | | * | * | |
| Science | | | | | | | | | | | |
| All Students | * | 11.50 | | * | 10.00 | 313.40 | | | * | * | -0.3362553570 |
| American Indian/Alaska Native | * | * | | * | * | * | | | * | * | |
| Asian/Pacific Islander | * | * | | * | * | * | | | * | * | |
| Black (not Hispanic) | * | 11.80 | | * | 10.00 | 313.40 | | | * | * | -0.3662836030 |
| Hispanic | * | * | | * | * | * | | | * | * | |
| Multi-Racial | * | * | | * | * | * | | | * | * | |
| White (not Hispanic) | * | * | | * | * | * | | | * | * | |
| Female | * | 13.50 | | * | * | 309.70 | | | * | * | |
| Male | * | * | | * | 11.90 | 316.70 | | | * | * | |
| Free-Reduced Lunch | * | * | | * | 10.00 | 313.40 | | | * | * | -0.3729436850 |
| English Learner | * | * | | * | * | * | | | * | * | |
| Special Education | * | * | | * | * | 300.80 | | | * | * | |
| Homeless | * | * | | * | * | * | | | * | * | |
| Migrant | * | * | | * | * | * | | | * | * | |

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(Data as of 11/27/2022)

(Data as of 4/2/2024)

(Data as of 11/13/2024)

| | 2022 | | | 2023 | | | | 2024 | | | |
|-------------------------------|------|---------------|--------|------|---------------|-----|----------------------|--------|-----|---------------|----------------|
| | LND | Pct. Prof/Adv | Growth | LND | Pct. Prof/Adv | MPI | Improvement Targets* | Growth | LND | Pct. Prof/Adv | Growth Z Score |
| Gifted | * | * | | * | * | * | | | * | * | |
| Foster Care | * | * | | * | * | * | | | * | * | |
| Military | * | * | | * | * | * | | | * | * | |
| Social Studies | | | | | | | | | | | |
| All Students | * | * | | * | * | * | | | * | * | |
| American Indian/Alaska Native | * | * | | * | * | * | | | * | * | |
| Asian/Pacific Islander | * | * | | * | * | * | | | * | * | |
| Black (not Hispanic) | * | * | | * | * | * | | | * | * | |
| Hispanic | * | * | | * | * | * | | | * | * | |
| Multi-Racial | * | * | | * | * | * | | | * | * | |
| White (not Hispanic) | * | * | | * | * | * | | | * | * | |
| Female | * | * | | * | * | * | | | * | * | |
| Male | * | * | | * | * | * | | | * | * | |
| Free-Reduced Lunch | * | * | | * | * | * | | | * | * | |
| English Learner | * | * | | * | * | * | | | * | * | |
| Special Education | * | * | | * | * | * | | | * | * | |
| Homeless | * | * | | * | * | * | | | * | * | |
| Migrant | * | * | | * | * | * | | | * | * | |
| Gifted | * | * | | * | * | * | | | * | * | |
| Foster Care | * | * | | * | * | * | | | * | * | |
| Military | * | * | | * | * | * | | | * | * | |

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(27) Students in Gifted Education Program

(Data as of 11/27/2022) (Data as of 11/04/2023) (Data as of 11/13/2024)

| Missouri | 2022 | 2023 | 2024 |
|-----------------------------|--------|--------|--------|
| Percent | 4.25% | 4.34% | 4.51% |
| Number | 36,682 | 37,459 | 38,742 |
| NORTH SIDE COMMUNITY SCHOOL | 2022 | 2023 | 2024 |
| Percent | * | * | * |
| Number | * | * | * |

Definition

(28) English Learner Proficiency Status

No Data Available

Definition

(29) Comprehensive and Targeted Status

(30) CRDC Information

[Civil Rights Data Collection report](#)

Definition

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(31) Chronic Absenteeism (Data as of 11/13/2024)

| NORTH SIDE COMMUNITY SCHOOL | 2022 | 2023 | 2024 |
|------------------------------------|-------------|-------------|-------------|
| Total | 115 | 152 | 127 |
| American Indian/Alaska Native | * | * | * |
| Asian | * | * | * |
| Black | 114 | 149 | 124 |
| Hawaiian or Pacific Islander | * | * | * |
| Hispanic | * | * | * |
| Multi-Race | * | * | * |
| White | * | * | * |
| Female | 53 | 78 | 61 |
| Male | 62 | 74 | 66 |
| Free and Reduced Lunch | 115 | 152 | 127 |
| English Learner | * | * | * |
| Special Education | 18 | 22 | 15 |
| Homeless | * | * | * |
| Migrant | * | * | * |
| Gifted | * | * | * |
| Foster | * | * | * |
| Military | * | * | * |

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