

# Missouri District Report Card

## Missouri School Improvement Program - Annual Performance Report for 2024

### ESSA Accountability Plan for 2024

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

Due to issues with the baseline salary grant data, some SY 2023 faculty data may have been revised.

### THE BIOME (115926)

**Address:** 4471 Olive Street, St. Louis, MO 63108-1807

**Phone:** (314) 531-0982

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**Accreditation:**

**Elementary Schools:** 1

**Middle Schools:** 0

**Junior High Schools:** 0

**High Schools:** 0

#### (1) Accreditation Status

	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)
	2022	2023	2024
<b>THE BIOME</b>			

Definition

#### (2) Preschool Enrollment

	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)
	2022	2023	2024
<b>Missouri</b>	35,000	37,580	38,471
<b>THE BIOME</b>	*	*	*

Definition

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## (3) K-12 Enrollment

	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)
<b>Missouri</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
Total	863,261	862,185	859,355
American Indian/Alaska Native	0.40%	0.40%	0.40%
Asian	2.10%	2.10%	2.10%
Black	15.20%	15.20%	15.20%
Hawaiian/Pacific Islander	0.40%	0.40%	0.40%
Hispanic	7.60%	8.00%	8.40%
Multi-Race	5.10%	5.50%	5.50%
White	69.10%	68.50%	68.00%
Female	48.70%	48.60%	48.60%
Male	51.30%	51.40%	51.40%
Free and Reduced Lunch	42.3%	47.4%	47.7%
English Learner	3.98%	4.26%	4.57%
Special Education	13.33%	13.42%	13.76%
Homeless	2.41%	2.54%	2.59%
Migrant	0.04%	0.03%	0.02%
Gifted	4.25%	4.34%	4.51%
Foster	0.61%	0.64%	0.68%
Military	1.28%	1.41%	1.53%
<b>THE BIOME</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
Total	166	177	161
American Indian/Alaska Native	*	*	*
Asian	*	*	*
Black	82.50%	86.40%	90.10%
Hawaiian/Pacific Islander	*	*	*
Hispanic	*	*	*
Multi-Race	6.60%	5.10%	4.30%
White	9.00%	7.30%	4.30%

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Female	49.40%	46.90%	45.30%
Male	50.60%	53.10%	54.70%
Free and Reduced Lunch	54.4%	73.6%	77.4%
English Learner	*	*	*
Special Education	10.84%	11.30%	11.80%
Homeless	3.61%	*	8.07%
Migrant	*	*	*
Gifted	*	*	*
Foster	*	*	*
Military	*	*	*

**Definition**

**(4) Proportional Attendance Rate**

(Data as of  
11/27/2022)

(Data as of  
11/04/2023)

(Data as of  
11/13/2024)

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*Report as of: 12/6/2024*

## Missouri District Report Card

<b>Missouri</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
All Students	76.2%	76.6%	78.2%
American Indian/Alaska Native	71.1%	71.9%	74.5%
Asian	85.7%	84.6%	85.6%
Black	58.5%	60.0%	61.5%
Hawaiian/Pacific Islander	61.2%	64.9%	65.8%
Hispanic	70.9%	71.5%	72.8%
Multi-Race	73.1%	73.4%	75.1%
White	80.7%	81.0%	82.7%
Female	76.0%	76.3%	78.0%
Male	76.5%	76.9%	78.3%
Free and Reduced Lunch	65.8%	67.2%	69.3%
English Learner	71.7%	72.6%	73.1%
Special Education	69.2%	69.8%	71.6%
Homeless	47.7%	49.8%	51.2%
Migrant	72.2%	72.4%	75.5%
Gifted	88.3%	88.3%	89.7%
Foster	72.0%	72.2%	73.6%
Military	84.6%	83.3%	84.8%
<b>THE BIOME</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
All Students	53.8%	58.3%	52.5%
American Indian/Alaska Native	*	*	*
Asian	*	*	*
Black	55.1%	55.7%	51.4%
Hawaiian/Pacific Islander	*	*	*
Hispanic	*	*	*
Multi-Race	28.2%	76.4%	42.5%
White	58.7%	78.0%	99.7%
Female	51.9%	57.2%	54.7%
Male	55.8%	59.2%	50.7%
Free and Reduced Lunch	42.8%	52.7%	47.0%

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English Learner	*	*	*
Special Education	51.7%	65.4%	63.9%
Homeless	54.5%	20.0%	24.5%
Migrant	*	*	*
Gifted	*	*	*
Foster	*	*	*
Military	*	*	*

**Definition**

- Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

**(5) Students Eligible for Free and Reduced-Price Lunch**

(Data as of 11/27/2022)      (Data as of 11/4/2023)      (Data as of 11/13/2024)

<b>Missouri</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
Percent	42.3%	47.4%	47.7%
Number	356,272	399,677	401,129
<b>THE BIOME</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
Percent	54.4%	73.6%	77.4%
Number	87	128	120

**Definition**

**(6) Four- Year Graduation Rate**

(Data as of 11/27/2022)      (Data as of 2/16/2024)      (Data as of 11/13/2024)

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*Report as of: 12/6/2024*

## Missouri District Report Card

<b>Missouri</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
All Students	89.73%	89.87%	90.79%
American Indian/Alaska Native	85.30%	86.16%	91.09%
Asian	95.14%	94.65%	95.17%
Black	80.16%	79.91%	81.87%
Hawaiian/Pacific Islander	84.62%	82.22%	85.40%
Hispanic	85.46%	86.52%	87.02%
Multi-Race	88.20%	89.09%	88.91%
White	92.16%	92.33%	93.23%
Female	91.60%	91.60%	92.15%
Male	87.94%	88.22%	89.49%
Free and Reduced Lunch	81.72%	83.30%	85.37%
English Learner	72.84%	76.17%	77.37%
Special Education	77.90%	79.14%	82.03%
Homeless	75.69%	77.38%	78.37%
Migrant	78.57%	66.67%	100.00%
Gifted	98.25%	98.40%	98.23%
Foster	68.52%	70.96%	74.02%
Military	95.03%	93.59%	96.91%
<b>THE BIOME</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
All Students	*	*	*
American Indian/Alaska Native	*	*	*
Asian	*	*	*
Black	*	*	*
Hawaiian/Pacific Islander	*	*	*
Hispanic	*	*	*
Multi-Race	*	*	*
White	*	*	*
Female	*	*	*
Male	*	*	*
Free and Reduced Lunch	*	*	*
English Learner	*	*	*

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Special Education	*	*	*
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster	*	*	*
Military	*	*	*

**Definition**

**(6) Five- Year Graduation Rate**

	(Data as of 11/27/2022)	(Data as of 11/4/2023)	(Data as of 11/13/2024)
<b>Missouri</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
All Students	91.16%	91.44%	91.59%
American Indian/Alaska Native	89.17%	88.18%	88.42%
Asian	97.06%	96.45%	96.65%
Black	81.95%	83.28%	82.98%
Hawaiian/Pacific Islander	84.44%	86.04%	83.56%
Hispanic	88.47%	88.27%	89.04%
Multi-Race	91.06%	90.31%	90.92%
White	93.26%	93.44%	93.65%
Female	93.06%	93.03%	93.03%
Male	89.35%	89.92%	90.21%
Free and Reduced Lunch	84.75%	84.58%	86.22%
English Learner	79.58%	78.49%	81.54%
Special Education	81.48%	82.48%	82.98%
Homeless	79.82%	80.67%	81.41%
Migrant	84.00%	78.57%	72.73%
Gifted	98.79%	98.71%	98.84%
Foster	75.64%	72.61%	75.34%
Military	95.08%	96.40%	94.93%
<b>THE BIOME</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>

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# Missouri District Report Card

## (6) Five- Year Graduation Rate

	(Data as of 11/27/2022)	(Data as of 11/4/2023)	(Data as of 11/13/2024)
All Students	*	*	*
American Indian/Alaska Native	*	*	*
Asian	*	*	*
Black	*	*	*
Hawaiian/Pacific Islander	*	*	*
Hispanic	*	*	*
Multi-Race	*	*	*
White	*	*	*
Female	*	*	*
Male	*	*	*
Free and Reduced Lunch	*	*	*
English Learner	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster	*	*	*
Military	*	*	*

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# Missouri District Report Card

## (7) Dropout Rate

	(Data as of 11/27/2022)	(Data as of 11/4/2023)	(Data as of 11/13/2024)
<b>Missouri</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
TOTAL	1.90%	1.80%	1.60%
American Indian/Alaska Native	2.10%	2.00%	2.20%
Asian	0.70%	0.60%	0.60%
Black	4.30%	3.90%	3.80%
Hawaiian/Pacific Islander	2.80%	2.40%	2.50%
Hispanic	3.10%	3.00%	2.50%
Multi-Race	2.30%	1.90%	1.70%
White	1.30%	1.20%	1.00%
<b>THE BIOME</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
TOTAL	*	*	*
American Indian/Alaska Native	*	*	*
Asian	*	*	*
Black	*	*	*
Hawaiian/Pacific Islander	*	*	*
Hispanic	*	*	*
Multi-Race	*	*	*
White	*	*	*

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# Missouri District Report Card

## (8) Where Our Graduates Go

	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)
<b>Missouri</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
Entering a 4yr. College/University	34.0%	33.8%	34.3%
Entering a 2yr. College	23.9%	22.7%	22.8%
Entering a Postsecondary (Technical) Institution	2.5%	2.9%	3.5%
Entering Employment	25.9%	28.9%	29.1%
Entering Military	2.3%	2.0%	1.9%
Other	4.6%	4.9%	4.6%
Unknown	6.4%	4.4%	3.3%
<b>THE BIOME</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
Entering a 4yr. College/University	*	*	*
Entering a 2yr. College	*	*	*
Entering a Postsecondary (Technical) Institution	*	*	*
Entering Employment	*	*	*
Entering Military	*	*	*
Other	*	*	*
Unknown	*	*	*

**Definition**

## (9) Placement Rates for Career-Technical Education Students

	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)
<b>Missouri</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
All Students	91.4%	92.6%	93.7%
<b>THE BIOME</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
All Students	0.0%	0.0%	0.0%

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## (10) Staffing Ratios

(Data as of 11/27/2022)      (Data as of 11/04/2023)      (Data as of 11/13/2024)

<b>Missouri</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
Students to classroom teachers	16	16	16
Students to administrators	167	162	158
<b>THE BIOME</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
Students to classroom teachers	9	10	9
Students to administrators	0	177	161

Definition

## (11) Years of Experience of Professional Staff

(Data as of 11/27/2022)      (Data as of 11/04/2023)      (Data as of 11/13/2024)

<b>Missouri</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
All Staff	13.1	13.0	13.1
<b>THE BIOME</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
All Staff	5.7	4.0	5.2

Definition

## (12) Disproportionate Rates of Access to Educators

Inexperienced & Out of Field Data as of 06/30/2022, Ineffective Data as of 09/28/2022

(Data as of 12/02/2024)

<b>TEACHERS</b>	<b>2022</b>				<b>2023</b>			
	<b>Title I</b>		<b>Non-Title I</b>		<b>Title I</b>		<b>Non-Title I</b>	
<b>MISSOURI</b>	<b>Number of Teachers</b>	<b>Percentage of Teachers</b>	<b>Number of Teachers</b>	<b>Percentage of Teachers</b>	<b>Number of Teachers</b>	<b>Percentage of Teachers</b>	<b>Number of Teachers</b>	<b>Percentage of Teachers</b>
Inexperienced Teachers	2793	7.54%	2203	5.02%	3143	8.67%	2527	5.84%
Out-of-Field Teachers	3369	9.10%	3305	7.54%	3992	11.01%	3911	9.04%
Temporary/Provisional Teachers	260	0.70%	244	0.56%	357	0.98%	311	0.72%
Ineffective Teachers	315	0.89%	150	0.36%	342	0.98%	146	0.34%
	<b>Title I (1)</b>		<b>Non-Title I (0)</b>		<b>Title I (1)</b>		<b>Non-Title I (0)</b>	
<b>THE BIOME</b>	<b>Number of Teachers</b>	<b>Percentage of Teachers</b>	<b>Number of Teachers</b>	<b>Percentage of Teachers</b>	<b>Number of Teachers</b>	<b>Percentage of Teachers</b>	<b>Number of Teachers</b>	<b>Percentage of Teachers</b>
Inexperienced Teachers	3	13.64%	0	0.00%	7	31.82%	0	0.00%

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(Data as of 12/02/2024)

2024			
Title I		Non-Title I	
Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
2921	8.03%	2319	5.40%
4880	13.41%	4337	10.11%
486	1.34%	435	1.01%
385	1.12%	186	0.45%
Title I (1)		Non-Title I (0)	
Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
3	13.04%	0	0.00%

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Out-of-Field Teachers	2	9.09%	0	0.00%	4	18.18%	0	0.00%
Temporary/Provisional Teachers	0	0.00%	0	0.00%	1	4.55%	0	0.00%
Ineffective Teachers	0	0.00%	0	0.00%	2	9.09%	0	0.00%

PRINCIPALS	Title I		Non-Title I		Title I		Non-Title I	
	Number of Principals	Percentage of Teachers	Number of Principals	Percentage of Teachers	Number of Principals	Percentage of Teachers	Number of Principals	Percentage of Teachers
<b>MISSOURI</b>								
Inexperienced Principals	N/A	13.7%	N/A	10.1%	N/A	15.3%	N/A	15.3%
Out-of-Field Principals	N/A	9.9%	N/A	6.3%	N/A	10.9%	N/A	7.9%
	Title I ( )		Non-Title I ( )		Title I (1)		Non-Title I (0)	
<b>THE BIOME</b>								
Inexperienced Principals	N/A	†	N/A	†	N/A	0.0%	N/A	0.0%
Out-of-Field Principals	N/A	†	N/A	†	N/A	0.0%	N/A	0.0%

**Definition**

**(13) Professional Staff with Advanced Degrees**

(Data as of 11/27/2022) (Data as of 11/04/2023) (Data as of 11/13/2024)

	2022	2023	2024
<b>Missouri</b>			
All Staff	62.00%	61.30%	61.10%
<b>THE BIOME</b>			
All Staff	48.90%	51.10%	68.00%

**Definition**

**(14) Average Teacher Salaries**

(Data as of 11/27/2022) (Data as of 11/04/2023) (Data as of 11/13/2024)

	2022	2023	2024
<b>Missouri</b>			
Average Regular Term Salary	\$52,334	\$53,817	\$55,632
Average Total Salary	\$53,512	\$55,751	\$57,794
<b>THE BIOME</b>			
Average Regular Term Salary	\$53,459	\$54,185	\$56,099

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4	17.39%	0	0.00%
0	0.00%	0	0.00%
0	0.00%	0	0.00%

Title I		Non-Title I	
Number of Principals	Percentage of Teachers	Number of Principals	Percentage of Teachers
N/A	16.1%	N/A	14.7%
N/A	11.4%	N/A	8.5%
Title I (1)		Non-Title I (0)	
Number of Principals	Percentage of Teachers	Number of Principals	Percentage of Teachers
N/A	0.0%	N/A	0.0%
N/A	0.0%	N/A	0.0%

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# Missouri District Report Card

Average Total Salary	\$53,459	\$54,185	\$56,099
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**Definition**

**(15) Average Administrator Salaries**

	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)
<b>Missouri</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
All Administrators	\$98,734	\$100,836	\$103,567
<b>THE BIOME</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
All Administrators	\$0	\$120,698	\$125,525

**Definition**

**(16) Current Expenditures per Pupil - District Level**

	(Data as of 11/22/2022)	(Data as of 11/19/2023)	(Data as of 11/14/2024)
<b>Missouri</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
A. Membership *	848,606.24	857,540.78	866,112.46
District Level Per-Pupil Expenditures			
B. Federal	\$1,937.70	\$1,795.96	\$1,613.79
C. State/Local	\$11,216.59	\$12,206.76	\$14,301.57
D. District Level Per-Pupil Total (Sum of B+C)	\$13,154.29	\$14,002.72	\$15,915.36
<b>THE BIOME (115926)</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
A. Membership *	166.00	176.00	161.00
District Level Per-Pupil Expenditures			
B. Federal	\$3,803.65	\$4,934.31	\$2,503.65
C. State/Local	\$14,055.22	\$15,249.51	\$20,222.94
D. District Level Per-Pupil Total (Sum of B+C)	\$17,858.87	\$20,183.82	\$22,726.60

**Definition**

Total instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

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Report as of: 12/6/2024

# Missouri District Report Card

## (17) Adjusted Tax Rate of the District

	(Data as of 11/14/2022)	(Data as of 11/21/2023)	(Data as of 11/14/2024)
<b>MISSOURI</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
Incidental	\$3.4200	\$3.4331	\$3.4284
Teachers	\$0.1011	\$0.1014	\$0.0976
Debt Service	\$0.5060	\$0.5016	\$0.5120
Capital Projects	\$0.1168	\$0.1374	\$0.1335
<b>THE BIOME</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
Incidental			
Teachers			
Debt Service			
Capital Projects			

Definition

## (18) Assessed Valuation of the District

	(Data as of 11/14/2022)	(Data as of 11/21/2023)	(Data as of 11/14/2024)
	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>MISSOURI</b>	\$120,392,628,544	\$127,153,288,255	\$141,168,281,098
	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>THE BIOME</b>			

Definition

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Report as of: 12/6/2024



# Missouri District Report Card

## (19) Sources of Revenue

	(Data as of 11/14/2022)	(Data as of 11/21/2023)	(Data as of 11/14/2024)
<b>MISSOURI</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
Local	44.40%	45.05%	47.87%
State	36.26%	36.74%	37.77%
Federal	19.32%	18.21%	14.36%
<b>THE BIOME</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
Local	10.59%	22.22%	23.51%
State	65.28%	60.97%	60.04%
Federal	24.13%	16.81%	16.46%

Definition

## (20) Missouri Assessment Program (MAP) Results

(Data as of 11/13/2024)

Missouri	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2022	64,155	561	0.9	0.8	30.0	28.6	24.6	16.8
Eng. Language Arts	03	2023	64,438	608	0.9	0.3	28.9	28.8	25.2	17.2
Eng. Language Arts	03	2024	63,709	649	1.0	0.6	29.5	28.9	24.9	16.7
Eng. Language Arts	04	2022	64,713	577	0.9	0.8	15.1	40.6	26.1	18.2
Eng. Language Arts	04	2023	64,346	595	0.9	0.3	15.1	39.1	26.5	19.4
Eng. Language Arts	04	2024	64,834	638	0.9	0.6	15.0	38.8	26.8	19.5
Eng. Language Arts	05	2022	65,236	558	0.9	0.9	16.5	39.5	24.6	19.4
Eng. Language Arts	05	2023	64,891	594	0.9	0.3	16.8	39.1	23.5	20.6
Eng. Language Arts	05	2024	64,693	597	0.9	0.5	17.2	39.7	23.2	19.9
Eng. Language Arts	06	2022	66,276	556	0.8	1.0	19.1	41.5	23.3	16.1
Eng. Language Arts	06	2023	65,047	580	0.8	0.5	21.9	40.7	22.3	15.2

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Report as of: 12/6/2024

# Missouri District Report Card

Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	06	2024	65,143	584	0.8	0.7	22.4	40.0	21.9	15.7
Eng. Language Arts	07	2022	68,075	540	0.8	1.3	19.5	42.6	17.9	20.0
Eng. Language Arts	07	2023	66,316	561	0.8	0.7	19.6	43.1	18.3	19.0
Eng. Language Arts	07	2024	65,417	595	0.9	0.9	19.6	42.5	18.3	19.7
Eng. Language Arts	08	2022	69,751	563	0.8	1.4	17.8	39.7	27.7	14.8
Eng. Language Arts	08	2023	67,908	559	0.8	0.8	18.3	39.0	27.4	15.3
Eng. Language Arts	08	2024	66,593	566	0.8	1.0	18.4	39.4	27.4	14.8
Eng. Language Arts	HS MAPA	2022	540	540	100.0	0.9	57.6	28.4	10.3	3.7
Eng. Language Arts	HS MAPA	2023	531	531	100.0	1.5	54.5	32.9	8.4	4.2
Eng. Language Arts	HS MAPA	2024	565	565	100.0	1.4	58.5	29.6	6.8	5.0
Eng. Language Arts	E1	2022	6,028	*	*	0.1	9.1	29.1	44.6	17.3
Eng. Language Arts	E1	2023	6,060	*	*	*	5.5	31.0	49.0	14.5
Eng. Language Arts	E1	2024	6,432	*	*	*	7.9	32.1	46.0	14.0
Eng. Language Arts	E2	2022	66,330	*	*	1.7	10.4	36.0	48.6	5.0
Eng. Language Arts	E2	2023	69,647	*	*	1.1	10.7	34.9	48.3	6.1
Eng. Language Arts	E2	2024	68,406	*	*	1.0	11.2	37.4	45.9	5.5
Mathematics	03	2022	64,253	560	0.9	0.6	30.2	30.1	22.4	17.3
Mathematics	03	2023	64,627	609	0.9	0.2	29.2	29.8	22.3	18.8
Mathematics	03	2024	63,883	649	1.0	0.2	30.1	29.0	22.2	18.7
Mathematics	04	2022	64,784	576	0.9	0.7	31.4	25.3	22.9	20.5
Mathematics	04	2023	64,521	594	0.9	0.2	31.5	24.7	22.3	21.5
Mathematics	04	2024	64,992	638	0.9	0.2	30.6	24.9	22.6	21.9
Mathematics	05	2022	65,314	559	0.9	0.7	30.7	33.2	21.9	14.3
Mathematics	05	2023	65,094	594	0.9	0.2	28.6	32.3	23.3	15.8

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Report as of: 12/6/2024

# Missouri District Report Card

Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Mathematics	05	2024	64,873	596	0.9	0.2	29.1	32.5	23.0	15.6
Mathematics	06	2022	66,301	556	0.8	0.9	27.1	31.5	22.5	19.1
Mathematics	06	2023	65,185	582	0.8	0.4	25.8	30.6	22.2	21.5
Mathematics	06	2024	65,249	582	0.8	0.4	25.8	29.6	22.4	22.1
Mathematics+	07	2022	67,616	540	0.8	1.1	25.7	36.8	22.1	15.4
Mathematics+	07	2023	65,840	561	0.8	0.7	24.7	35.9	22.6	16.9
Mathematics+	07	2024	64,916	595	0.9	0.6	24.0	35.3	22.9	17.8
Mathematics+	08	2022	60,857	563	0.9	1.7	31.9	36.3	22.8	9.0
Mathematics+	08	2023	56,159	559	0.9	1.1	33.3	36.6	22.4	7.6
Mathematics+	08	2024	54,945	565	1.0	1.0	32.6	36.8	22.9	7.8
Mathematics	HS MAPA	2022	538	538	100.0	1.1	61.3	31.6	5.8	1.3
Mathematics	HS MAPA	2023	530	530	100.0	1.6	55.9	38.8	4.2	1.2
Mathematics	HS MAPA	2024	564	564	100.0	1.4	56.1	36.2	5.2	2.5
Mathematics	A1	2022	72,512	*	*	1.8	30.5	27.6	19.6	22.3
Mathematics	A1	2023	76,099	*	*	1.4	30.5	28.0	19.9	21.6
Mathematics	A1	2024	71,952	*	*	1.2	30.6	27.9	20.0	21.5
Mathematics	A2	2022	10,195	*	*	3.2	18.9	32.5	26.9	21.7
Mathematics	A2	2023	12,669	*	*	3.8	17.6	30.9	28.2	23.4
Mathematics	A2	2024	12,429	*	*	0.3	13.2	29.2	29.4	28.3
Mathematics	GE	2022	1,809	*	*	*	15.6	35.9	33.3	15.3
Mathematics	GE	2023	1,448	*	*	*	15.4	32.9	28.0	23.6
Mathematics	GE	2024	1,678	*	*	*	15.5	31.6	27.8	25.1
Science	05	2022	65,301	540	0.8	0.8	27.6	31.8	28.7	11.9
Science	05	2023	65,085	577	0.8	0.3	27.9	31.3	27.8	13.1

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Report as of: 12/6/2024

# Missouri District Report Card

Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Science	05	2024	64,868	582	0.8	0.3	27.9	31.2	28.2	12.7
Science	08	2022	69,800	542	0.8	1.4	24.6	37.8	23.7	14.0
Science	08	2023	68,079	543	0.7	0.9	25.2	37.0	23.0	14.8
Science	08	2024	66,696	548	0.8	0.8	26.5	37.7	22.7	13.2
Science	HS MAPA	2022	519	519	100.0	3.1	61.6	26.8	9.0	2.6
Science	HS MAPA	2023	509	509	100.0	2.9	57.5	24.9	13.2	4.5
Science	HS MAPA	2024	549	549	100.0	3.4	57.7	24.0	14.0	4.3
Science	B1	2022	66,884	*	*	1.3	22.8	42.1	20.4	14.7
Science	B1	2023	69,454	*	*	1.0	22.5	39.0	21.8	16.7
Science	B1	2024	68,588	*	*	1.1	24.2	38.3	21.1	16.5
Science	PS	2022	1,147	*	*	*	18.5	42.8	30.3	8.4
Science	PS	2023	755	*	*	*	11.0	39.6	38.7	10.7
Science	PS	2024	824	*	*	*	13.6	46.0	33.9	6.6
Social Studies	AH	2022	1,602	*	*	*	6.4	61.6	28.8	3.2
Social Studies	AH	2023	1,561	*	*	*	5.1	59.5	31.5	3.9
Social Studies	AH	2024	1,517	*	*	0.3	6.7	53.1	36.5	3.8
Social Studies	GV	2022	65,692	*	*	1.9	5.1	54.8	36.8	3.3
Social Studies	GV	2023	66,753	*	*	1.2	4.9	55.9	35.2	4.1
Social Studies	GV	2024	67,562	*	*	1.0	5.2	55.1	33.0	6.7
<b>THE BIOME</b>										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2022	20	*	*	*	*	35.0	40.0	*
Eng. Language Arts	03	2023	32	*	*	*	40.6	37.5	*	*

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# Missouri District Report Card

THE BIOME										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2024	26	*	*	*	*	36.0	*	*
Eng. Language Arts	04	2022	28	*	*	*	*	46.4	32.1	*
Eng. Language Arts	04	2023	17	*	*	*	*	41.2	35.3	*
Eng. Language Arts	04	2024	27	*	*	*	18.5	74.1	*	*
Eng. Language Arts	05	2022	17	*	*	*	*	35.3	*	*
Eng. Language Arts	05	2023	23	*	*	*	*	56.5	*	*
Eng. Language Arts	05	2024	12	*	*	*	*	50.0	41.7	*
Mathematics	03	2022	20	*	*	*	*	35.0	35.0	*
Mathematics	03	2023	32	*	*	*	40.6	43.8	*	*
Mathematics	03	2024	26	*	*	*	24.0	44.0	*	*
Mathematics	04	2022	28	*	*	*	50.0	32.1	*	*
Mathematics	04	2023	17	*	*	*	29.4	35.3	*	*
Mathematics	04	2024	27	*	*	*	63.0	33.3	*	*
Mathematics	05	2022	17	*	*	*	41.2	47.1	*	*
Mathematics	05	2023	23	*	*	*	34.8	52.2	*	*
Mathematics	05	2024	12	*	*	*	*	*	*	*
Science	05	2022	17	*	*	*	29.4	47.1	*	*
Science	05	2023	23	*	*	*	34.8	39.1	*	*
Science	05	2024	12	*	*	*	*	41.7	41.7	*

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Report as of: 12/6/2024

# Missouri District Report Card

## (21) ACT Results

	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)
<b>MISSOURI</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
Percent of Graduates Taking the ACT	63.90%	65.70%	63.00%
Composite ACT Score	20.30	20.10	19.90

Definition

## (22) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

## (24) Disciplinary Actions

	(Data as of 11/27/2022)	(Data as of 11/4/2023)	(Data as of 11/13/2024)
<b>Missouri</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
Suspensions of 10 or More Consecutive Days (number   rate)	13013   1.5	14890   1.7	13499   1.6
Expulsions (number   rate)	33   0.0	33   0.0	28   0.0
<b>THE BIOME</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
Suspensions of 10 or More Consecutive Days (number   rate)	*   *	*   *	*   *
Expulsions (number   rate)	*   *	*   *	*   *

Definition

## (26) How Do Student Groups Perform?

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Report as of: 12/6/2024

# Missouri District Report Card

(Data as of 11/27/2022)

(Data as of 4/2/2024)

(Data as of 11/13/2024)

	2022			2023				2024			
	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth	LND	Pct. Prof/Adv	Growth Z Score
<b>English Language Arts</b>											
All Students	*	41.50	-0.0594790870	*	29.20	362.60	1.9	-0.0639173540	*	28.50	0.0033469200
American Indian/Alaska Native	*	*		*	*	*	2.1		*	*	
Asian/Pacific Islander	*	*		*	*	*	1.2		*	*	
Black (not Hispanic)	*	30.80	-0.1055810820	*	25.80	355.20	3.0	-0.0279504920	*	26.40	-0.0218556600
Hispanic	*	*		*	*	*	2.3		*	*	
Multi-Racial	*	*		*	*	*	1.9		*	*	
White (not Hispanic)	*	87.50		*	*	423.00	1.6		*	*	
Female	*	48.60		*	35.90	379.10			*	30.70	
Male	*	33.30		*	21.20	343.10			*	27.00	
Free-Reduced Lunch	*	31.30	-0.0147043170	*	18.60	347.80	2.5	-0.1346140580	*	28.80	-0.0382641440
English Learner	*	*		*	*	*	3.0		*	*	
Special Education	*	*		*	*	336.90	3.7		*	*	-0.0160505160
Homeless	*	*		*	*	*			*	*	
Migrant	*	*		*	*	*			*	*	
Gifted	*	*		*	*	*			*	*	
Foster Care	*	*		*	*	*			*	*	
Military	*	*		*	*	*			*	*	
<b>Mathematics</b>											
All Students	*	24.60	-0.0595563780	*	19.40	340.40	2.6	-0.0155588140	*	20.60	-0.0788415400
American Indian/Alaska Native	*	*		*	*	*	2.9		*	*	
Asian/Pacific Islander	*	*		*	*	*	1.5		*	*	
Black (not Hispanic)	*	13.50	-0.1284686290	*	12.90	328.30	3.7	0.0133891654	*	17.30	-0.0771563710
Hispanic	*	*		*	*	*	3.1		*	*	

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# Missouri District Report Card

(Data as of 11/27/2022)

(Data as of 4/2/2024)

(Data as of 11/13/2024)

	2022			2023					2024		
	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth	LND	Pct. Prof/Adv	Growth Z Score
Multi-Racial	*	*		*	*	*	2.7		*	*	
White (not Hispanic)	*	75.00		*	71.40	440.20	2.3		*	*	
Female	*	28.60		*	28.20	349.70			*	26.90	
Male	*	20.00		*	*	329.40			*	16.20	
Free-Reduced Lunch	*	18.80	-0.1016459450	*	14.00	334.40	3.3	0.0109304348	*	15.90	-0.1139297190
English Learner	*	*		*	*	*	3.4		*	*	
Special Education	*	*		*	*	328.20	4.1		*	*	-0.1187590860
Homeless	*	*		*	*	*			*	*	
Migrant	*	*		*	*	*			*	*	
Gifted	*	*		*	*	*			*	*	
Foster Care	*	*		*	*	*			*	*	
Military	*	*		*	*	*			*	*	
<b>Science</b>											
All Students	*	*		*	26.10	343.60			*	41.60	0.0715134930
American Indian/Alaska Native	*	*		*	*	*			*	*	
Asian/Pacific Islander	*	*		*	*	*			*	*	
Black (not Hispanic)	*	*		*	*	331.60			*	*	
Hispanic	*	*		*	*	*			*	*	
Multi-Racial	*	*		*	*	*			*	*	
White (not Hispanic)	*	*		*	*	*			*	*	
Female	*	*		*	*	338.00			*	*	
Male	*	*		*	*	350.80			*	*	
Free-Reduced Lunch	*	*		*	*	327.70			*	*	0.0517013350
English Learner	*	*		*	*	*			*	*	

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# Missouri District Report Card

(Data as of 11/27/2022)

(Data as of 4/2/2024)

(Data as of 11/13/2024)

	2022			2023				2024			
	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth	LND	Pct. Prof/Adv	Growth Z Score
Special Education	*	*		*	*	*			*	*	
Homeless	*	*		*	*	*			*	*	
Migrant	*	*		*	*	*			*	*	
Gifted	*	*		*	*	*			*	*	
Foster Care	*	*		*	*	*			*	*	
Military	*	*		*	*	*			*	*	
<b>Social Studies</b>											
All Students	*	*		*	*	*			*	*	
American Indian/Alaska Native	*	*		*	*	*			*	*	
Asian/Pacific Islander	*	*		*	*	*			*	*	
Black (not Hispanic)	*	*		*	*	*			*	*	
Hispanic	*	*		*	*	*			*	*	
Multi-Racial	*	*		*	*	*			*	*	
White (not Hispanic)	*	*		*	*	*			*	*	
Female	*	*		*	*	*			*	*	
Male	*	*		*	*	*			*	*	
Free-Reduced Lunch	*	*		*	*	*			*	*	
English Learner	*	*		*	*	*			*	*	
Special Education	*	*		*	*	*			*	*	
Homeless	*	*		*	*	*			*	*	
Migrant	*	*		*	*	*			*	*	
Gifted	*	*		*	*	*			*	*	
Foster Care	*	*		*	*	*			*	*	

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri’s Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/6/2024

# Missouri District Report Card

(Data as of 11/27/2022)

(Data as of 4/2/2024)

(Data as of 11/13/2024)

	2022			2023				2024			
	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth	LND	Pct. Prof/Adv	Growth Z Score
Military	*	*		*	*	*			*	*	

Definition

## (27) Students in Gifted Education Program

(Data as of 11/27/2022)

(Data as of 11/04/2023)

(Data as of 11/13/2024)

Missouri	2022	2023	2024
Percent	4.25%	4.34%	4.51%
Number	36,682	37,459	38,742
THE BIOME	2022	2023	2024
Percent	*	*	*
Number	*	*	*

Definition

## (28) English Learner Proficiency Status

(Data as of 11/13/2024)

	2022	2023	2024
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*

Definition

## (29) Comprehensive and Targeted Status

## (30) CRDC Information

[Civil Rights Data Collection report](#)

Definition

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# Missouri District Report Card

**(31) Chronic Absenteeism** (Data as of 11/13/2024)

THE BIOME	2022	2023	2024
Total	67	61	59
American Indian/Alaska Native	*	*	*
Asian	*	*	*
Black	53	56	55
Hawaiian or Pacific Islander	*	*	*
Hispanic	*	*	*
Multi-Race	7	*	*
White	6	*	*
Female	34	29	24
Male	33	32	35
Free and Reduced Lunch	48	49	52
English Learner	*	*	*
Special Education	10	7	9
Homeless	5	7	12
Migrant	*	*	*
Gifted	*	*	*
Foster	*	*	*
Military	*	*	*

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Report as of: 12/6/2024