

# Missouri District Report Card

## Missouri School Improvement Program - Annual Performance Report for 2019

### ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

### THE BIOME (115926)

**Address:** 4471 Olive Street, St. Louis, MO 63108-1807

**Phone:** (314) 531-0982

**Email:** info@thebiomeschool.org

**Accreditation:**

**Elementary Schools:** 1

**Middle Schools:** 0

**Junior High Schools:** 0

**High Schools:** 0

#### (1) Accreditation Status

(Data as of 11/04/2023)

|           | 2023 |
|-----------|------|
| THE BIOME |      |

Definition

#### (2) Preschool Enrollment

(Data as of 11/04/2023)

|           | 2023   |
|-----------|--------|
| Missouri  | 37,580 |
| THE BIOME | *      |

Definition

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# Missouri District Report Card

## (3) K-12 Enrollment

(Data as of  
11/04/2023)

| <b>Missouri</b>               | <b>2023</b> |
|-------------------------------|-------------|
| Total                         | 862,185     |
| American Indian/Alaska Native | 0.40%       |
| Asian                         | 2.10%       |
| Black                         | 15.20%      |
| Hawaiian/Pacific Islander     | 0.40%       |
| Hispanic                      | 8.00%       |
| Multi-Race                    | 5.50%       |
| White                         | 68.50%      |
| Female                        | 48.60%      |
| Male                          | 51.40%      |
| Free and Reduced Lunch        | 47.4%       |
| English Learner               | 4.26%       |
| Special Education             | 13.42%      |
| Homeless                      | 2.54%       |
| Migrant                       | 0.03%       |
| Gifted                        | 4.34%       |
| Foster                        | 0.64%       |
| Military                      | 1.41%       |
| <b>THE BIOME</b>              | <b>2023</b> |
| Total                         | 177         |
| American Indian/Alaska Native | *           |
| Asian                         | *           |
| Black                         | 86.40%      |
| Hawaiian/Pacific Islander     | *           |
| Hispanic                      | *           |
| Multi-Race                    | 5.10%       |
| White                         | 7.30%       |

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## Missouri District Report Card

|                        |        |
|------------------------|--------|
| Female                 | 46.90% |
| Male                   | 53.10% |
| Free and Reduced Lunch | 73.6%  |
| English Learner        | *      |
| Special Education      | 11.30% |
| Homeless               | *      |
| Migrant                | *      |
| Gifted                 | *      |
| Foster                 | *      |
| Military               | *      |

**Definition**

**(4) Proportional Attendance Rate**

(Data as of 11/04/2023)

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*Report as of: 8/16/2024*

## Missouri District Report Card

| <b>Missouri</b>               | <b>2023</b> |
|-------------------------------|-------------|
| All Students                  | 76.6%       |
| American Indian/Alaska Native | 71.9%       |
| Asian                         | 84.6%       |
| Black                         | 60.0%       |
| Hawaiian/Pacific Islander     | 64.9%       |
| Hispanic                      | 71.5%       |
| Multi-Race                    | 73.4%       |
| White                         | 81.0%       |
| Female                        | 76.3%       |
| Male                          | 76.9%       |
| Free and Reduced Lunch        | 67.2%       |
| English Learner               | 72.6%       |
| Special Education             | 69.8%       |
| Homeless                      | 49.8%       |
| Migrant                       | 72.4%       |
| Gifted                        | 88.3%       |
| Foster                        | 72.2%       |
| Military                      | 83.3%       |
| <b>THE BIOME</b>              | <b>2023</b> |
| All Students                  | 58.3%       |
| American Indian/Alaska Native | *           |
| Asian                         | *           |
| Black                         | 55.7%       |
| Hawaiian/Pacific Islander     | *           |
| Hispanic                      | *           |
| Multi-Race                    | 76.4%       |
| White                         | 78.0%       |
| Female                        | 57.2%       |
| Male                          | 59.2%       |
| Free and Reduced Lunch        | 52.7%       |

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|                   |       |
|-------------------|-------|
| English Learner   | *     |
| Special Education | 65.4% |
| Homeless          | 20.0% |
| Migrant           | *     |
| Gifted            | *     |
| Foster            | *     |
| Military          | *     |

**Definition**

- Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

**(5) Students Eligible for Free and Reduced-Price Lunch**

(Data as of 11/4/2023)

|                  |             |
|------------------|-------------|
| <b>Missouri</b>  | <b>2023</b> |
| Percent          | 47.4%       |
| Number           | 399,677.3   |
| <b>THE BIOME</b> | <b>2023</b> |
| Percent          | 73.6%       |
| Number           | 128.0       |

**Definition**

**(6) Four- Year Graduation Rate**

(Data as of 2/16/2024)

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## Missouri District Report Card

| <b>Missouri</b>               | <b>2023</b> |
|-------------------------------|-------------|
| All Students                  | 89.87%      |
| American Indian/Alaska Native | 86.16%      |
| Asian                         | 94.65%      |
| Black                         | 79.91%      |
| Hawaiian/Pacific Islander     | 82.22%      |
| Hispanic                      | 86.52%      |
| Multi-Race                    | 89.09%      |
| White                         | 92.33%      |
| Female                        | 91.60%      |
| Male                          | 88.22%      |
| Free and Reduced Lunch        | 83.30%      |
| English Learner               | 76.17%      |
| Special Education             | 79.14%      |
| Homeless                      | 77.38%      |
| Migrant                       | 66.67%      |
| Gifted                        | 98.40%      |
| Foster                        | 70.96%      |
| Military                      | 93.59%      |
| <b>THE BIOME</b>              | <b>2023</b> |
| All Students                  | *           |
| American Indian/Alaska Native | *           |
| Asian                         | *           |
| Black                         | *           |
| Hawaiian/Pacific Islander     | *           |
| Hispanic                      | *           |
| Multi-Race                    | *           |
| White                         | *           |
| Female                        | *           |
| Male                          | *           |
| Free and Reduced Lunch        | *           |
| English Learner               | *           |

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# Missouri District Report Card

|                   |   |
|-------------------|---|
| Special Education | * |
| Homeless          | * |
| Migrant           | * |
| Gifted            | * |
| Foster            | * |
| Military          | * |

**Definition**

**(6) Five- Year Graduation Rate**

(Data as of 11/4/2023)

| <b>Missouri</b>               | <b>2023</b> |
|-------------------------------|-------------|
| All Students                  | 91.44%      |
| American Indian/Alaska Native | 88.18%      |
| Asian                         | 96.45%      |
| Black                         | 83.28%      |
| Hawaiian/Pacific Islander     | 86.04%      |
| Hispanic                      | 88.27%      |
| Multi-Race                    | 90.31%      |
| White                         | 93.44%      |
| Female                        | 93.03%      |
| Male                          | 89.92%      |
| Free and Reduced Lunch        | 84.58%      |
| English Learner               | 78.49%      |
| Special Education             | 82.48%      |
| Homeless                      | 80.67%      |
| Migrant                       | 78.57%      |
| Gifted                        | 98.71%      |
| Foster                        | 72.61%      |
| Military                      | 96.40%      |
| <b>THE BIOME</b>              | <b>2023</b> |

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# Missouri District Report Card

## (6) Five- Year Graduation Rate

(Data as of  
11/4/2023)

|                               |   |
|-------------------------------|---|
| All Students                  | * |
| American Indian/Alaska Native | * |
| Asian                         | * |
| Black                         | * |
| Hawaiian/Pacific Islander     | * |
| Hispanic                      | * |
| Multi-Race                    | * |
| White                         | * |
| Female                        | * |
| Male                          | * |
| Free and Reduced Lunch        | * |
| English Learner               | * |
| Special Education             | * |
| Homeless                      | * |
| Migrant                       | * |
| Gifted                        | * |
| Foster                        | * |
| Military                      | * |

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# Missouri District Report Card

## (7) Dropout Rate

(Data as of  
11/4/2023)

| <b>Missouri</b>               | <b>2023</b> |
|-------------------------------|-------------|
| TOTAL                         | 1.80%       |
| American Indian/Alaska Native | 2.00%       |
| Asian                         | 0.60%       |
| Black                         | 3.90%       |
| Hawaiian/Pacific Islander     | 2.40%       |
| Hispanic                      | 3.00%       |
| Multi-Race                    | 1.90%       |
| White                         | 1.20%       |
| <b>THE BIOME</b>              | <b>2023</b> |
| TOTAL                         | *           |
| American Indian/Alaska Native | *           |
| Asian                         | *           |
| Black                         | *           |
| Hawaiian/Pacific Islander     | *           |
| Hispanic                      | *           |
| Multi-Race                    | *           |
| White                         | *           |

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# Missouri District Report Card

## (8) Where Our Graduates Go

(Data as of  
11/04/2023)

| <b>Missouri</b>                                  | <b>2023</b> |
|--|-------------|
| Entering a 4yr. College/University               | 33.8%       |
| Entering a 2yr. College                          | 22.7%       |
| Entering a Postsecondary (Technical) Institution | 2.9%        |
| Entering Employment                              | 28.9%       |
| Entering Military                                | 2.0%        |
| <b>THE BIOME</b>                                 | <b>2023</b> |
| Entering a 4yr. College/University               | 0.0%        |
| Entering a 2yr. College                          | 0.0%        |
| Entering a Postsecondary (Technical) Institution | 0.0%        |
| Entering Employment                              | 0.0%        |
| Entering Military                                | 0.0%        |

**Definition**

## (9) Placement Rates for Career-Technical Education Students

(Data as of  
11/04/2023)

| <b>Missouri</b>  | <b>2023</b> |
|------------------|-------------|
| All Students     | 92.6%       |
| <b>THE BIOME</b> | <b>2023</b> |
| All Students     | 0.0%        |

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# Missouri District Report Card

## (10) Staffing Ratios

(Data as of 11/04/2023)

| Missouri                       | 2023 |
|--------------------------------|------|
| Students to classroom teachers | 16   |
| Students to administrators     | 148  |
| THE BIOME                      | 2023 |
| Students to classroom teachers | 10   |
| Students to administrators     | 177  |

Definition

## (11) Years of Experience of Professional Staff

(Data as of 11/04/2023)

| Missouri  | 2023 |
|-----------|------|
| All Staff | 13.1 |
| THE BIOME | 2023 |
| All Staff | 4.0  |

Definition

## (12) Disproportionate Rates of Access to Educators

(Data as of 09/29/2023)

| TEACHERS               | 2023               |                        |                    |                        |
|------------------------|--------------------|------------------------|--------------------|------------------------|
|                        | Title I            |                        | Non-Title I        |                        |
| MISSOURI               | Number of Teachers | Percentage of Teachers | Number of Teachers | Percentage of Teachers |
| Inexperienced Teachers | 2864               | 7.9%                   | 2249               | 5.2%                   |
| Out-of-Field Teachers  | 5511               | 15.2%                  | 7352               | 17.0%                  |
| Ineffective Teachers   | 343                | 0.9%                   | 148                | 0.3%                   |
|                        | Title I (1)        |                        | Non-Title I (0)    |                        |
| THE BIOME              | Number of Teachers | Percentage of Teachers | Number of Teachers | Percentage of Teachers |

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|                          |                             |                               |                             |                               |
|--------------------------|-----------------------------|-------------------------------|-----------------------------|-------------------------------|
| Inexperienced Teachers   | 7                           | 31.8%                         | 0                           | 0.0%                          |
| Out-of-Field Teachers    | 5                           | 22.7%                         | 0                           | 0.0%                          |
| Ineffective Teachers     | 2                           | 9.1%                          | 0                           | 0.0%                          |
| <b>PRINCIPALS</b>        |                             |                               |                             |                               |
|                          | <b>Title I</b>              |                               | <b>Non-Title I</b>          |                               |
| <b>MISSOURI</b>          | <b>Number of Principals</b> | <b>Percentage of Teachers</b> | <b>Number of Principals</b> | <b>Percentage of Teachers</b> |
| Inexperienced Principals | N/A                         | 15.3%                         | N/A                         | 15.3%                         |
| Out-of-Field Principals  | N/A                         | 10.9%                         | N/A                         | 7.9%                          |
|                          | <b>Title I (1)</b>          |                               | <b>Non-Title I (0)</b>      |                               |
| <b>THE BIOME</b>         | <b>Number of Principals</b> | <b>Percentage of Teachers</b> | <b>Number of Principals</b> | <b>Percentage of Teachers</b> |
| Inexperienced Principals | N/A                         | 0.0%                          | N/A                         | 0.0%                          |
| Out-of-Field Principals  | N/A                         | 0.0%                          | N/A                         | 0.0%                          |

**Definition**

**(13) Professional Staff with Advanced Degrees** (Data as of 11/04/2023)

|                  |             |
|------------------|-------------|
| <b>Missouri</b>  | <b>2023</b> |
| All Staff        | 61.70%      |
| <b>THE BIOME</b> | <b>2023</b> |
| All Staff        | 51.10%      |

**Definition**

**(14) Average Teacher Salaries** (Data as of 11/04/2023)

|                             |             |
|-----------------------------|-------------|
| <b>Missouri</b>             | <b>2023</b> |
| Average Regular Term Salary | \$54,288    |
| Average Total Salary        | \$56,129    |
| <b>THE BIOME</b>            | <b>2023</b> |
| Average Regular Term Salary | \$55,285    |

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|                      |          |
|----------------------|----------|
| Average Total Salary | \$55,285 |
|----------------------|----------|

Definition

**(15) Average Administrator Salaries** (Data as of 11/04/2023)

|                    |             |
|--------------------|-------------|
| <b>Missouri</b>    | <b>2023</b> |
| All Administrators | \$100,414   |
| <b>THE BIOME</b>   | <b>2023</b> |
| All Administrators | \$120,698   |

Definition

**(16) Current Expenditures per Pupil - District Level** (Data as of 11/19/2023)

|  |             |
|--|-------------|
| <b>Missouri</b>                                | <b>2023</b> |
| A. Membership *                                | 857,540.78  |
| District Level Per-Pupil Expenditures          |             |
| B. Federal                                     | \$1,795.96  |
| C. State/Local                                 | \$12,206.76 |
| D. District Level Per-Pupil Total (Sum of B+C) | \$14,002.72 |
| <b>THE BIOME (115926)</b>                      | <b>2023</b> |
| A. Membership *                                | 176.00      |
| District Level Per-Pupil Expenditures          |             |
| B. Federal                                     | \$4,934.31  |
| C. State/Local                                 | \$15,249.51 |
| D. District Level Per-Pupil Total (Sum of B+C) | \$20,183.82 |

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Total instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

## (17) Adjusted Tax Rate of the District

(Data as of  
11/21/2023)

| <b>MISSOURI</b>  | <b>2023</b> |
|------------------|-------------|
| Incidental       | \$3.4331    |
| Teachers         | \$0.1014    |
| Debt Service     | \$0.5016    |
| Capital Projects | \$0.1374    |
| <b>THE BIOME</b> | <b>2023</b> |
| Incidental       |             |
| Teachers         |             |
| Debt Service     |             |
| Capital Projects |             |

**Definition**

## (18) Assessed Valuation of the District

(Data as of  
11/21/2023)

|                  | <b>2023</b>       |
|------------------|-------------------|
| <b>MISSOURI</b>  | \$127,153,288,255 |
|                  | <b>2023</b>       |
| <b>THE BIOME</b> |                   |

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## (19) Sources of Revenue

(Data as of  
11/21/2023)

| MISSOURI  | 2023   |
|-----------|--------|
| Local     | 45.05% |
| State     | 36.74% |
| Federal   | 18.21% |
| THE BIOME | 2023   |
| Local     | 22.22% |
| State     | 60.97% |
| Federal   | 16.81% |

Definition

## (20) Missouri Assessment Program (MAP) Results

(Data as of 11/4/2023)

| Missouri | Content Area       | Grade   | Year | Students who must test (Accountable) | MAP-A | MAP-A % | Level Not Determined | Below Basic | Basic | Proficient | Advanced |
|----------|--------------------|---------|------|--------------------------------------|-------|---------|----------------------|-------------|-------|------------|----------|
|          | Eng. Language Arts | 03      | 2023 | 64,438                               | 608   | 0.9     | 0.3                  | 28.9        | 28.8  | 25.2       | 17.2     |
|          | Eng. Language Arts | 04      | 2023 | 64,346                               | 595   | 0.9     | 0.3                  | 15.1        | 39.1  | 26.5       | 19.4     |
|          | Eng. Language Arts | 05      | 2023 | 64,891                               | 594   | 0.9     | 0.3                  | 16.8        | 39.1  | 23.5       | 20.6     |
|          | Eng. Language Arts | 06      | 2023 | 65,047                               | 580   | 0.8     | 0.5                  | 21.9        | 40.7  | 22.3       | 15.2     |
|          | Eng. Language Arts | 07      | 2023 | 66,316                               | 561   | 0.8     | 0.7                  | 19.6        | 43.1  | 18.3       | 19.0     |
|          | Eng. Language Arts | 08      | 2023 | 67,908                               | 559   | 0.8     | 0.8                  | 18.3        | 39.0  | 27.4       | 15.3     |
|          | Eng. Language Arts | HS MAPA | 2023 | 531                                  | 531   | 100.0   | 1.5                  | 54.5        | 32.9  | 8.4        | 4.2      |
|          | Eng. Language Arts | E1      | 2023 | 6,060                                | *     | *       | *                    | 5.5         | 31.0  | 49.0       | 14.5     |
|          | Eng. Language Arts | E2      | 2023 | 69,647                               | *     | *       | 1.1                  | 10.7        | 34.9  | 48.3       | 6.1      |

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| Missouri           |         |      |                                      |       |         |                      |             |       |            |          |
|--------------------|---------|------|--------------------------------------|-------|---------|----------------------|-------------|-------|------------|----------|
| Content Area       | Grade   | Year | Students who must test (Accountable) | MAP-A | MAP-A % | Level Not Determined | Below Basic | Basic | Proficient | Advanced |
| Mathematics        | 03      | 2023 | 64,627                               | 609   | 0.9     | 0.2                  | 29.2        | 29.8  | 22.3       | 18.8     |
| Mathematics        | 04      | 2023 | 64,521                               | 594   | 0.9     | 0.2                  | 31.5        | 24.7  | 22.3       | 21.5     |
| Mathematics        | 05      | 2023 | 65,094                               | 594   | 0.9     | 0.2                  | 28.6        | 32.3  | 23.3       | 15.8     |
| Mathematics        | 06      | 2023 | 65,185                               | 582   | 0.8     | 0.4                  | 25.8        | 30.6  | 22.2       | 21.5     |
| Mathematics+       | 07      | 2023 | 65,840                               | 561   | 0.8     | 0.7                  | 24.7        | 35.9  | 22.6       | 16.9     |
| Mathematics+       | 08      | 2023 | 56,159                               | 559   | 0.9     | 1.1                  | 33.3        | 36.6  | 22.4       | 7.6      |
| Mathematics        | HS MAPA | 2023 | 530                                  | 530   | 100.0   | 1.6                  | 55.9        | 38.8  | 4.2        | 1.2      |
| Mathematics        | A1      | 2023 | 76,099                               | *     | *       | 1.4                  | 30.5        | 28.0  | 19.9       | 21.6     |
| Mathematics        | A2      | 2023 | 12,669                               | *     | *       | 3.8                  | 17.6        | 30.9  | 28.2       | 23.4     |
| Mathematics        | GE      | 2023 | 1,448                                | *     | *       | *                    | 15.4        | 32.9  | 28.0       | 23.6     |
| Science            | 05      | 2023 | 65,085                               | 577   | 0.8     | 0.3                  | 27.9        | 31.3  | 27.8       | 13.1     |
| Science            | 08      | 2023 | 68,079                               | 543   | 0.7     | 0.9                  | 25.2        | 37.0  | 23.0       | 14.8     |
| Science            | HS MAPA | 2023 | 509                                  | 509   | 100.0   | 2.9                  | 57.5        | 24.9  | 13.2       | 4.5      |
| Science            | B1      | 2023 | 69,454                               | *     | *       | 1.0                  | 22.5        | 39.0  | 21.8       | 16.7     |
| Science            | PS      | 2023 | 755                                  | *     | *       | *                    | 11.0        | 39.6  | 38.7       | 10.7     |
| Social Studies     | AH      | 2023 | 1,561                                | *     | *       | *                    | 5.1         | 59.5  | 31.5       | 3.9      |
| Social Studies     | GV      | 2023 | 66,753                               | *     | *       | 1.2                  | 4.9         | 55.9  | 35.2       | 4.1      |
| <b>THE BIOME</b>   |         |      |                                      |       |         |                      |             |       |            |          |
| Content Area       | Grade   | Year | Students who must test (Accountable) | MAP-A | MAP-A % | Level Not Determined | Below Basic | Basic | Proficient | Advanced |
| Eng. Language Arts | 03      | 2023 | 32                                   | *     | *       | *                    | 40.6        | 37.5  | *          | *        |
| Eng. Language Arts | 04      | 2023 | 17                                   | *     | *       | *                    | *           | 41.2  | 35.3       | *        |
| Eng. Language Arts | 05      | 2023 | 23                                   | *     | *       | *                    | *           | 56.5  | *          | *        |
| Mathematics        | 03      | 2023 | 32                                   | *     | *       | *                    | 40.6        | 43.8  | *          | *        |
| Mathematics        | 04      | 2023 | 17                                   | *     | *       | *                    | 29.4        | 35.3  | *          | *        |

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Report as of: 8/16/2024



# Missouri District Report Card

| THE BIOME    |       |      |                                      |       |         |                      |             |       |            |          |
|--------------|-------|------|--------------------------------------|-------|---------|----------------------|-------------|-------|------------|----------|
| Content Area | Grade | Year | Students who must test (Accountable) | MAP-A | MAP-A % | Level Not Determined | Below Basic | Basic | Proficient | Advanced |
| Mathematics  | 05    | 2023 | 23                                   | *     | *       | *                    | 34.8        | 52.2  | *          | *        |
| Science      | 05    | 2023 | 23                                   | *     | *       | *                    | 34.8        | 39.1  | *          | *        |

**Definition**

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

**(21) ACT Results**

(Data as of 11/04/2023)

| MISSOURI                            | 2023   |
|-------------------------------------|--------|
| Percent of Graduates Taking the ACT | 65.70% |
| Composite ACT Score                 | 20.10  |

**Definition**

**(22) Graduate Advanced Coursework Completion**

[Data Download - Graduate Advanced Coursework Completion](#)

**Definition**

**(24) Disciplinary Actions**

(Data as of 11/4/2023)

| Missouri   | 2023        |
|--|-------------|
| Suspensions of 10 or More Consecutive Days (number   rate) | 14890   1.7 |
| Expulsions (number   rate)                                 | 33   0.0    |
| THE BIOME  | 2023        |
| Suspensions of 10 or More Consecutive Days (number   rate) | *   *       |
| Expulsions (number   rate)                                 | *   *       |

**Definition**

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## (26) How Do Student Groups Perform?

The 2022 and 2023 growth data will be released publicly in conjunction with the 2023 Annual Performance Report.

(Data as of 4/2/2024)

|                               | 2023 |               |        |                      | Growth |
|-------------------------------|------|---------------|--------|----------------------|--------|
|                               | LND  | Pct. Prof/Adv | MPI    | Improvement Targets* |        |
| <b>English Language Arts</b>  |      |               |        |                      |        |
| All Students                  | *    | 29.20         | 362.60 | 1.9                  |        |
| American Indian/Alaska Native | *    | *             | *      | 2.1                  |        |
| Asian/Pacific Islander        | *    | *             | *      | 1.2                  |        |
| Black (not Hispanic)          | *    | 25.80         | 355.20 | 3.0                  |        |
| Hispanic                      | *    | *             | *      | 2.3                  |        |
| Multi-Racial                  | *    | *             | *      | 1.9                  |        |
| White (not Hispanic)          | *    | *             | 423.00 | 1.6                  |        |
| Female                        | *    | 35.90         | 379.10 |                      |        |
| Male                          | *    | 21.20         | 343.10 |                      |        |
| Free-Reduced Lunch            | *    | 18.60         | 347.80 | 2.5                  |        |
| Limited English Proficient    | *    | *             | *      | 3.0                  |        |
| Special Education             | *    | *             | 336.90 | 3.7                  |        |
| Homeless                      | *    | *             | *      |                      |        |
| Migrant                       | *    | *             | *      |                      |        |
| Gifted                        | *    | *             | *      |                      |        |
| Foster Care                   | *    | *             | *      |                      |        |
| Military                      | *    | *             | *      |                      |        |

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(Data as of 4/2/2024)

2023

|                               | LND | Pct. Prof/Adv | MPI    | Improvement Targets* | Growth |
|-------------------------------|-----|---------------|--------|----------------------|--------|
| <b>Mathematics</b>            |     |               |        |                      |        |
| All Students                  | *   | 19.40         | 340.40 | 2.6                  |        |
| American Indian/Alaska Native | *   | *             | *      | 2.9                  |        |
| Asian/Pacific Islander        | *   | *             | *      | 1.5                  |        |
| Black (not Hispanic)          | *   | 12.90         | 328.30 | 3.7                  |        |
| Hispanic                      | *   | *             | *      | 3.1                  |        |
| Multi-Racial                  | *   | *             | *      | 2.7                  |        |
| White (not Hispanic)          | *   | 71.40         | 440.20 | 2.3                  |        |
| Female                        | *   | 28.20         | 349.70 |                      |        |
| Male                          | *   | *             | 329.40 |                      |        |
| Free-Reduced Lunch            | *   | 14.00         | 334.40 | 3.3                  |        |
| Limited English Proficient    | *   | *             | *      | 3.4                  |        |
| Special Education             | *   | *             | 328.20 | 4.1                  |        |
| Homeless                      | *   | *             | *      |                      |        |
| Migrant                       | *   | *             | *      |                      |        |
| Gifted                        | *   | *             | *      |                      |        |
| Foster Care                   | *   | *             | *      |                      |        |
| Military                      | *   | *             | *      |                      |        |
| <b>Science</b>                |     |               |        |                      |        |
| All Students                  | *   | 26.10         | 343.60 |                      |        |
| American Indian/Alaska Native | *   | *             | *      |                      |        |
| Asian/Pacific Islander        | *   | *             | *      |                      |        |
| Black (not Hispanic)          | *   | *             | 331.60 |                      |        |
| Hispanic                      | *   | *             | *      |                      |        |

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# Missouri District Report Card

(Data as of 4/2/2024)

2023

|                               | LND | Pct. Prof/Adv | MPI    | Improvement Targets* | Growth |
|-------------------------------|-----|---------------|--------|----------------------|--------|
| Multi-Racial                  | *   | *             | *      |                      |        |
| White (not Hispanic)          | *   | *             | *      |                      |        |
| Female                        | *   | *             | 338.00 |                      |        |
| Male                          | *   | *             | 350.80 |                      |        |
| Free-Reduced Lunch            | *   | *             | 327.70 |                      |        |
| Limited English Proficient    | *   | *             | *      |                      |        |
| Special Education             | *   | *             | *      |                      |        |
| Homeless                      | *   | *             | *      |                      |        |
| Migrant                       | *   | *             | *      |                      |        |
| Gifted                        | *   | *             | *      |                      |        |
| Foster Care                   | *   | *             | *      |                      |        |
| Military                      | *   | *             | *      |                      |        |
| <b>Social Studies</b>         |     |               |        |                      |        |
| All Students                  | *   | *             | *      |                      |        |
| American Indian/Alaska Native | *   | *             | *      |                      |        |
| Asian/Pacific Islander        | *   | *             | *      |                      |        |
| Black (not Hispanic)          | *   | *             | *      |                      |        |
| Hispanic                      | *   | *             | *      |                      |        |
| Multi-Racial                  | *   | *             | *      |                      |        |
| White (not Hispanic)          | *   | *             | *      |                      |        |
| Female                        | *   | *             | *      |                      |        |
| Male                          | *   | *             | *      |                      |        |
| Free-Reduced Lunch            | *   | *             | *      |                      |        |
| Limited English Proficient    | *   | *             | *      |                      |        |

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(Data as of 4/2/2024)

## 2023

|                   | LND | Pct. Prof/Adv | MPI | Improvement Targets* | Growth |
|-------------------|-----|---------------|-----|----------------------|--------|
| Special Education | *   | *             | *   |                      |        |
| Homeless          | *   | *             | *   |                      |        |
| Migrant           | *   | *             | *   |                      |        |
| Gifted            | *   | *             | *   |                      |        |
| Foster Care       | *   | *             | *   |                      |        |
| Military          | *   | *             | *   |                      |        |

### Definition

\*Improvement Targets represent the improvement in Proficiency or MPI to reduce the number of students who fail to attain proficiency.

## (27) Students in Gifted Education Program

(Data as of 11/04/2023)

| Missouri  | 2023   |
|-----------|--------|
| Percent   | 4.34%  |
| Number    | 37,459 |
| THE BIOME | 2023   |
| Percent   | *      |
| Number    | *      |

### Definition

## (28) English Learner Proficiency Status

No Data Available

### Definition

## (29) Comprehensive and Targeted Status

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## **(30) CRDC Information**

Civil Rights Data Collection report

Definition

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