

# Missouri District Report Card

## Missouri School Improvement Program - Annual Performance Report for 2019

### ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

### THE BIOME (115926)

**Address:** 4471 Olive Street, St. Louis, MO 63108-1807

**Phone:** (314) 531-0982

**Email:** info@thebiomeschool.org

**Accreditation:**

**Elementary Schools:** 1

**Middle Schools:** 0

**Junior High Schools:** 0

**High Schools:** 0

#### (1) Accreditation Status

(Data as of 11/27/2022)

	2022
THE BIOME	

Definition

#### (2) Preschool Enrollment

(Data as of 11/27/2022)

	2022
Missouri	35,000
THE BIOME	*

Definition

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 8/16/2024

# Missouri District Report Card

## (3) K-12 Enrollment

(Data as of  
11/27/2022)

<b>Missouri</b>	<b>2022</b>
Total	863,261
American Indian/Alaska Native	0.40%
Asian	2.10%
Black	15.20%
Hawaiian/Pacific Islander	0.40%
Hispanic	7.60%
Multi-Race	5.10%
White	69.10%
Female	48.70%
Male	51.30%
Free and Reduced Lunch	42.3%
English Learner	3.98%
Special Education	13.33%
Homeless	2.41%
Migrant	0.04%
Gifted	4.25%
Foster	0.61%
Military	1.28%
<b>THE BIOME</b>	<b>2022</b>
Total	166
American Indian/Alaska Native	*
Asian	*
Black	82.50%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	6.60%
White	9.00%

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 8/16/2024

## Missouri District Report Card

Female	49.40%
Male	50.60%
Free and Reduced Lunch	54.4%
English Learner	*
Special Education	10.84%
Homeless	3.61%
Migrant	*
Gifted	*
Foster	*
Military	*

**Definition**

**(4) Proportional Attendance Rate**

(Data as of 11/27/2022)

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri’s Consolidated State Plan will be available for the first time in the 2019 Report Card.

*Report as of: 8/16/2024*

## Missouri District Report Card

<b>Missouri</b>	<b>2022</b>
All Students	76.2%
American Indian/Alaska Native	71.1%
Asian	85.7%
Black	58.5%
Hawaiian/Pacific Islander	61.2%
Hispanic	70.9%
Multi-Race	73.1%
White	80.7%
Female	76.0%
Male	76.5%
Free and Reduced Lunch	65.8%
English Learner	71.7%
Special Education	69.2%
Homeless	47.7%
Migrant	72.2%
Gifted	88.3%
Foster	72.0%
Military	84.6%
<b>THE BIOME</b>	<b>2022</b>
All Students	53.8%
American Indian/Alaska Native	*
Asian	*
Black	55.1%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	28.2%
White	58.7%
Female	51.9%
Male	55.8%
Free and Reduced Lunch	42.8%

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

*Report as of: 8/16/2024*

# Missouri District Report Card

English Learner	*
Special Education	51.7%
Homeless	54.5%
Migrant	*
Gifted	*
Foster	*
Military	*

**Definition**

- Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

**(5) Students Eligible for Free and Reduced-Price Lunch**

(Data as of 11/27/2022)

<b>Missouri</b>	<b>2022</b>
Percent	42.3%
Number	356,271.7
<b>THE BIOME</b>	<b>2022</b>
Percent	54.4%
Number	87.0

**Definition**

**(6) Four- Year Graduation Rate**

(Data as of 11/27/2022)

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

*Report as of: 8/16/2024*

## Missouri District Report Card

<b>Missouri</b>	<b>2022</b>
All Students	89.73%
American Indian/Alaska Native	85.30%
Asian	95.14%
Black	80.16%
Hawaiian/Pacific Islander	84.62%
Hispanic	85.46%
Multi-Race	88.20%
White	92.16%
Female	91.60%
Male	87.94%
Free and Reduced Lunch	81.72%
English Learner	72.84%
Special Education	77.90%
Homeless	75.69%
Migrant	78.57%
Gifted	98.25%
Foster	68.52%
Military	95.03%
<b>THE BIOME</b>	<b>2022</b>
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

*Report as of: 8/16/2024*

## Missouri District Report Card

Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

**Definition**

**(6) Five- Year Graduation Rate**

(Data as of  
11/27/2022)

<b>Missouri</b>	<b>2022</b>
All Students	91.16%
American Indian/Alaska Native	89.17%
Asian	97.06%
Black	81.95%
Hawaiian/Pacific Islander	84.44%
Hispanic	88.47%
Multi-Race	91.06%
White	93.26%
Female	93.06%
Male	89.35%
Free and Reduced Lunch	84.75%
English Learner	79.58%
Special Education	81.48%
Homeless	79.82%
Migrant	84.00%
Gifted	98.79%
Foster	75.64%
Military	95.08%
<b>THE BIOME</b>	<b>2022</b>

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

*Report as of: 8/16/2024*

# Missouri District Report Card

## (6) Five- Year Graduation Rate

(Data as of  
11/27/2022)

All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

### Definition

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri’s Consolidated State Plan will be available for the first time in the 2019 Report Card.

*Report as of: 8/16/2024*



# Missouri District Report Card

## (7) Dropout Rate

(Data as of  
11/27/2022)

<b>Missouri</b>	<b>2022</b>
TOTAL	1.90%
American Indian/Alaska Native	2.10%
Asian	0.70%
Black	4.30%
Hawaiian/Pacific Islander	2.80%
Hispanic	3.10%
Multi-Race	2.30%
White	1.30%
<b>THE BIOME</b>	<b>2022</b>
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

### Definition

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 8/16/2024

# Missouri District Report Card

## (8) Where Our Graduates Go

(Data as of  
11/27/2022)

Missouri	2022
Entering a 4yr. College/University	34.0%
Entering a 2yr. College	23.9%
Entering a Postsecondary (Technical) Institution	2.5%
Entering Employment	25.9%
Entering Military	2.3%
THE BIOME	2022
Entering a 4yr. College/University	0.0%
Entering a 2yr. College	0.0%
Entering a Postsecondary (Technical) Institution	0.0%
Entering Employment	0.0%
Entering Military	0.0%

Definition

## (9) Placement Rates for Career-Technical Education Students

(Data as of  
11/27/2022)

Missouri	2022
All Students	91.4%
THE BIOME	2022
All Students	0.0%

Definition

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 8/16/2024

# Missouri District Report Card

## (10) Staffing Ratios

(Data as of 11/27/2022)

Missouri	2022
Students to classroom teachers	16
Students to administrators	167
THE BIOME	2022
Students to classroom teachers	9
Students to administrators	0

Definition

## (11) Years of Experience of Professional Staff

(Data as of 11/27/2022)

Missouri	2022
All Staff	13.1
THE BIOME	2022
All Staff	5.7

Definition

## (12) Disproportionate Rates of Access to Educators

Inexperienced & Out of Field Data as of 06/30/2022, Ineffective Data as of 09/28/2022

TEACHERS	2022			
	Title I		Non-Title I	
MISSOURI	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
Inexperienced Teachers	2888	7.8%	2281	5.2%
Out-of-Field Teachers	4109	11.1%	6491	14.8%
Ineffective Teachers	313	0.7%	168	0.5%
	Title I (1)		Non-Title I (0)	
THE BIOME	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 8/16/2024

# Missouri District Report Card

Inexperienced Teachers	3	13.6%	0	0.0%
Out-of-Field Teachers	2	9.1%	0	0.0%
Ineffective Teachers	0	0.0%	0	0.0%
<b>PRINCIPALS</b>				
	<b>Title I</b>		<b>Non-Title I</b>	
<b>MISSOURI</b>	<b>Number of Principals</b>	<b>Percentage of Teachers</b>	<b>Number of Principals</b>	<b>Percentage of Teachers</b>
Inexperienced Principals	N/A	13.7%	N/A	10.1%
Out-of-Field Principals	N/A	9.9%	N/A	6.3%

**Definition**

**(13) Professional Staff with Advanced Degrees** (Data as of 11/27/2022)

<b>Missouri</b>	<b>2022</b>
All Staff	62.00%
<b>THE BIOME</b>	<b>2022</b>
All Staff	48.90%

**Definition**

**(14) Average Teacher Salaries** (Data as of 11/27/2022)

<b>Missouri</b>	<b>2022</b>
Average Regular Term Salary	\$52,334
Average Total Salary	\$53,512
<b>THE BIOME</b>	<b>2022</b>
Average Regular Term Salary	\$53,459
Average Total Salary	\$53,459

**Definition**

**(15) Average Administrator Salaries** (Data as of 11/27/2022)

<b>Missouri</b>	<b>2022</b>
-----------------	-------------

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 8/16/2024

## Missouri District Report Card

All Administrators	\$98,734
<b>THE BIOME</b>	<b>2022</b>
All Administrators	\$0

**Definition**

**(16) Current Expenditures per Pupil - District Level** (Data as of 11/22/2022)

<b>Missouri</b>	<b>2022</b>
A. Membership *	848,606.24
District Level Per-Pupil Expenditures	
B. Federal	\$1,937.70
C. State/Local	\$11,216.59
D. District Level Per-Pupil Total (Sum of B+C)	\$13,154.29
<b>THE BIOME (115926)</b>	<b>2022</b>
A. Membership *	166.00
District Level Per-Pupil Expenditures	
B. Federal	\$3,803.65
C. State/Local	\$14,055.22
D. District Level Per-Pupil Total (Sum of B+C)	\$17,858.87

**Definition**

Total instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

**(17) Adjusted Tax Rate of the District** (Data as of 11/14/2022)

<b>MISSOURI</b>	<b>2022</b>
Incidental	\$3.4200

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 8/16/2024

# Missouri District Report Card

## (17) Adjusted Tax Rate of the District

(Data as of  
11/14/2022)

Teachers	\$0.1011
Debt Service	\$0.5060
Capital Projects	\$0.1168
<b>THE BIOME</b>	<b>2022</b>
Incidental	
Teachers	
Debt Service	
Capital Projects	

Definition

## (18) Assessed Valuation of the District

(Data as of  
11/14/2022)

	<b>2022</b>
<b>MISSOURI</b>	\$120,392,628,544
	<b>2022</b>
<b>THE BIOME</b>	

Definition

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 8/16/2024

# Missouri District Report Card

## (19) Sources of Revenue

(Data as of  
11/14/2022)

MISSOURI	2022
Local	44.40%
State	36.26%
Federal	19.32%
THE BIOME	2022
Local	10.59%
State	65.28%
Federal	24.13%

Definition

## (20) Missouri Assessment Program (MAP) Results

(Data as of 11/27/2022)

Missouri	Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
	Eng. Language Arts	03	2022	64,155	561	0.9	0.8	30.0	28.6	24.6	16.8
	Eng. Language Arts	04	2022	64,713	577	0.9	0.8	15.1	40.6	26.1	18.2
	Eng. Language Arts	05	2022	65,236	558	0.9	0.9	16.5	39.5	24.6	19.4
	Eng. Language Arts	06	2022	66,276	556	0.8	1.0	19.1	41.5	23.3	16.1
	Eng. Language Arts	07	2022	68,075	540	0.8	1.3	19.5	42.6	17.9	20.0
	Eng. Language Arts	08	2022	69,751	563	0.8	1.4	17.8	39.7	27.7	14.8
	Eng. Language Arts	HS MAPA	2022	540	540	100.0	0.9	57.6	28.4	10.3	3.7
	Eng. Language Arts	E1	2022	6,028	*	*	0.1	9.1	29.1	44.6	17.3
	Eng. Language Arts	E2	2022	66,330	*	*	1.7	10.4	36.0	48.6	5.0

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 8/16/2024

# Missouri District Report Card

Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Mathematics	03	2022	64,253	560	0.9	0.6	30.2	30.1	22.4	17.3
Mathematics	04	2022	64,784	576	0.9	0.7	31.4	25.3	22.9	20.5
Mathematics	05	2022	65,314	559	0.9	0.7	30.7	33.2	21.9	14.3
Mathematics	06	2022	66,301	556	0.8	0.9	27.1	31.5	22.5	19.1
Mathematics+	07	2022	67,616	540	0.8	1.1	25.7	36.8	22.1	15.4
Mathematics+	08	2022	60,857	563	0.9	1.7	31.9	36.3	22.8	9.0
Mathematics	HS MAPA	2022	538	538	100.0	1.1	61.3	31.6	5.8	1.3
Mathematics	A1	2022	72,512	*	*	1.8	30.5	27.6	19.6	22.3
Mathematics	A2	2022	10,195	*	*	3.2	18.9	32.5	26.9	21.7
Mathematics	GE	2022	1,809	*	*	*	15.6	35.9	33.3	15.3
Science	05	2022	65,301	540	0.8	0.8	27.6	31.8	28.7	11.9
Science	08	2022	69,800	542	0.8	1.4	24.6	37.8	23.7	14.0
Science	HS MAPA	2022	519	519	100.0	3.1	61.6	26.8	9.0	2.6
Science	B1	2022	66,884	*	*	1.3	22.8	42.1	20.4	14.7
Science	PS	2022	1,147	*	*	*	18.5	42.8	30.3	8.4
Social Studies	AH	2022	1,602	*	*	*	6.4	61.6	28.8	3.2
Social Studies	GV	2022	65,692	*	*	1.9	5.1	54.8	36.8	3.3
<b>THE BIOME</b>										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2022	20	*	*	*	*	35.0	40.0	*
Eng. Language Arts	04	2022	28	*	*	*	*	46.4	32.1	*
Eng. Language Arts	05	2022	17	*	*	*	*	35.3	*	*
Mathematics	03	2022	20	*	*	*	*	35.0	35.0	*
Mathematics	04	2022	28	*	*	*	50.0	32.1	*	*

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 8/16/2024



# Missouri District Report Card

THE BIOME										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Mathematics	05	2022	17	*	*	*	41.2	47.1	*	*
Science	05	2022	17	*	*	*	29.4	47.1	*	*

**Definition**

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

**(21) ACT Results**

(Data as of 11/27/2022)

MISSOURI	2022
Percent of Graduates Taking the ACT	63.90%
Composite ACT Score	20.30

**Definition**

**(22) Graduate Advanced Coursework Completion**

[Data Download - Graduate Advanced Coursework Completion](#)

**Definition**

**(24) Disciplinary Actions**

(Data as of 11/27/2022)

Missouri	2022
Suspensions of 10 or More Consecutive Days (number   rate)	13013   1.5
Expulsions (number   rate)	33   0.0
THE BIOME	2022
Suspensions of 10 or More Consecutive Days (number   rate)	*   *
Expulsions (number   rate)	*   *

**Definition**

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 8/16/2024

# Missouri District Report Card

## (26) How Do Student Groups Perform?

The 2022 and 2023 growth data will be released publicly in conjunction with the 2023 Annual Performance Report.

(Data as of 11/27/2022)

	2022		Growth
	LND	Pct. Prof/Adv	
<b>English Language Arts</b>			
All Students	*	41.50	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	30.80	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	87.50	
Female	*	48.60	
Male	*	33.30	
Free-Reduced Lunch	*	31.30	
Limited English Proficient	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 8/16/2024

# Missouri District Report Card

(Data as of 11/27/2022)

	2022		Growth
	LND	Pct. Prof/Adv	
<b>Mathematics</b>			
All Students	*	24.60	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	13.50	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	75.00	
Female	*	28.60	
Male	*	20.00	
Free-Reduced Lunch	*	18.80	
Limited English Proficient	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
<b>Science</b>			
All Students	*	*	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 8/16/2024

# Missouri District Report Card

(Data as of 11/27/2022)

	2022		Growth
	LND	Pct. Prof/Adv	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Female	*	*	
Male	*	*	
Free-Reduced Lunch	*	*	
Limited English Proficient	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
<b>Social Studies</b>			
All Students	*	*	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Female	*	*	
Male	*	*	
Free-Reduced Lunch	*	*	
Limited English Proficient	*	*	

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri’s Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 8/16/2024

# Missouri District Report Card

(Data as of 11/27/2022)

	2022		Growth
	LND	Pct. Prof/Adv	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	

Definition

## (27) Students in Gifted Education Program

(Data as of 11/27/2022)

Missouri	2022
Percent	4.25%
Number	36,682
THE BIOME	2022
Percent	*
Number	*

Definition

## (28) English Learner Proficiency Status

No Data Available

Definition

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 8/16/2024

## Missouri District Report Card

### (30) CRDC Information

Civil Rights Data Collection report

Definition

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

*Report as of: 8/16/2024*