

Missouri District Report Card

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

THE BIOME (115926)

Address: 4471 Olive Street, St. Louis, MO 63108-1807

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Accreditation:

Elementary Schools: 1

Middle Schools: 0

Junior High Schools: 0

High Schools: 0

(1) Accreditation Status

(Data as of
11/19/2020)

	2019
THE BIOME	

Definition

(2) Preschool Enrollment

(Data as of
11/22/2019)

	2019
Missouri	36,392
THE BIOME	*

Definition

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(3) K-12 Enrollment

(Data as of
11/22/2019)

Missouri	2019
Total	881,258
American Indian/Alaska Native	0.40%
Asian	2.10%
Black	15.70%
Hawaiian/Pacific Islander	0.30%
Hispanic	6.70%
Multi-Race	4.30%
White	70.70%
Female	48.60%
Male	51.40%
Free and Reduced Lunch	50.1%
English Learner	3.87%
Special Education	13.54%
Homeless	2.34%
Migrant	0.05%
Gifted	4.25%
Foster	0.57%
Military	1.36%
THE BIOME	2019
Total	178
American Indian/Alaska Native	*
Asian	*
Black	80.90%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	4.50%
White	13.50%

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Female	52.20%
Male	47.80%
Free and Reduced Lunch	67.8%
English Learner	*
Special Education	6.18%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

(4) Proportional Attendance Rate

(Data as of 11/20/2019)

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Missouri	2019
All Students	87.3%
American Indian/Alaska Native	83.1%
Asian	93.3%
Black	78.1%
Hawaiian/Pacific Islander	80.9%
Hispanic	86.2%
Multi-Race	85.0%
White	89.4%
Female	87.3%
Male	87.2%
Free and Reduced Lunch	81.5%
English Learner	88.5%
Special Education	81.5%
Homeless	65.9%
Migrant	87.3%
Gifted	94.4%
Foster	82.5%
Military	91.7%
THE BIOME	2019
All Students	92.1%
American Indian/Alaska Native	*
Asian	*
Black	90.7%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	100.0%
White	98.6%
Female	94.8%
Male	89.3%
Free and Reduced Lunch	92.5%

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English Learner	*
Special Education	82.8%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

- Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(5) Students Eligible for Free and Reduced-Price Lunch

(Data as of 11/22/2019)

Missouri	2019
Percent	50.1%
Number	432,478.2
THE BIOME	2019
Percent	67.8%
Number	116.0

Definition

(6) Four- Year Graduation Rate

(Data as of 11/22/2019)

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Missouri	2019
All Students	89.58%
American Indian/Alaska Native	85.62%
Asian	93.15%
Black	80.55%
Hawaiian/Pacific Islander	83.54%
Hispanic	86.22%
Multi-Race	88.58%
White	91.81%
Female	91.78%
Male	87.46%
Free and Reduced Lunch	82.50%
English Learner	72.70%
Special Education	76.46%
Homeless	75.95%
Migrant	94.44%
Gifted	98.81%
Foster	69.95%
Military	93.66%
THE BIOME	2019
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*

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Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

(6) Five- Year Graduation Rate

(Data as of 11/22/2019)

Missouri	2019
All Students	90.86%
American Indian/Alaska Native	88.85%
Asian	94.74%
Black	82.53%
Hawaiian/Pacific Islander	87.26%
Hispanic	87.63%
Multi-Race	90.82%
White	92.85%
Female	92.73%
Male	89.09%
Free and Reduced Lunch	84.70%
English Learner	77.00%
Special Education	79.97%
Homeless	80.96%
Migrant	92.31%
Gifted	99.22%
Foster	75.00%
Military	94.29%
THE BIOME	2019

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(6) Five- Year Graduation Rate

(Data as of
11/22/2019)

All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(7) Dropout Rate

(Data as of
11/22/2019)

Missouri	2019
TOTAL	1.90%
American Indian/Alaska Native	2.20%
Asian	0.70%
Black	4.70%
Hawaiian/Pacific Islander	2.40%
Hispanic	2.70%
Multi-Race	2.30%
White	1.30%
THE BIOME	2019
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

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(8) Where Our Graduates Go

(Data as of
11/28/2020)

Missouri	2019
Entering a 4yr. College/University	38.1%
Entering a 2yr. College	26.1%
Entering a Postsecondary (Technical) Institution	2.5%
Entering Employment	23.6%
Entering Military	2.9%
THE BIOME	2019
Entering a 4yr. College/University	0.0%
Entering a 2yr. College	0.0%
Entering a Postsecondary (Technical) Institution	0.0%
Entering Employment	0.0%
Entering Military	0.0%

Definition

(9) Placement Rates for Career-Technical Education Students

(Data as of
11/28/2020)

Missouri	2019
All Students	76.0%
THE BIOME	2019
All Students	0.0%

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(10) Staffing Ratios

(Data as of 11/28/2020)

Missouri	2019
Students to classroom teachers	17
Students to administrators	177
THE BIOME	2019
Students to classroom teachers	12
Students to administrators	178

Definition

(11) Years of Experience of Professional Staff

(Data as of 11/28/2020)

Missouri	2019
All Staff	12.9
THE BIOME	2019
All Staff	8.8

Definition

(12) Disproportionate Rates of Access to Educators

(Data as of 11/04/2019)

TEACHERS	2019			
	Title I		Non-Title I	
MISSOURI	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
Inexperienced Teachers		6.5%		4.5%
Out-of-Field Teachers		9.1%		10.8%
Ineffective Teachers	392	0.7%	272	0.4%
	Title I (1)		Non-Title I (1)	
THE BIOME	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers

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Inexperienced Teachers		33.3%		0.0%
Out-of-Field Teachers		50.0%		0.0%
Ineffective Teachers	0	0.0%	0	0.0%
PRINCIPALS				
	Title I		Non-Title I	
MISSOURI	Number of Principals	Percentage of Teachers	Number of Principals	Percentage of Teachers
Inexperienced Principals	N/A	13.9%	N/A	9.6%
Out-of-Field Principals	N/A	9.1%	N/A	6.2%
	Title I (1)		Non-Title I (0)	
THE BIOME	Number of Principals	Percentage of Teachers	Number of Principals	Percentage of Teachers
Inexperienced Principals	N/A	0.0%	N/A	0.0%
Out-of-Field Principals	N/A	0.0%	N/A	0.0%

Definition

(13) Professional Staff with Advanced Degrees (Data as of 11/28/2020)

Missouri	2019
All Staff	61.80%
THE BIOME	2019
All Staff	41.70%

Definition

(14) Average Teacher Salaries (Data as of 11/28/2020)

Missouri	2019
Average Regular Term Salary	\$50,012
Average Total Salary	\$51,213
THE BIOME	2019
Average Regular Term Salary	\$48,028

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Average Total Salary	\$48,028
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Definition

(15) Average Administrator Salaries (Data as of 11/28/2020)

Missouri	2019
All Administrators	\$93,967
THE BIOME	2019
All Administrators	\$92,000

Definition

(16) Current Expenditures per Pupil - District Level (Data as of 12/9/2019)

Missouri	2019
A. Membership *	876,314.71
District Level Per-Pupil Expenditures	
B. Federal	\$644.08
C. State/Local	\$10,605.35
D. District Level Per-Pupil Total (Sum of B+C)	\$11,249.43
THE BIOME (115926)	2019
A. Membership *	176.02
District Level Per-Pupil Expenditures	
B. Federal	\$946.63
C. State/Local	\$12,155.85
D. District Level Per-Pupil Total (Sum of B+C)	\$13,102.48

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Total instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(17) Adjusted Tax Rate of the District

(Data as of
10/21/2020)

MISSOURI	2019
Incidental	\$3.4379
Teachers	\$0.1306
Debt Service	\$0.4864
Capital Projects	\$0.0896
THE BIOME	2019
Incidental	
Teachers	
Debt Service	
Capital Projects	

Definition

(18) Assessed Valuation of the District

(Data as of
10/21/2020)

	2019
MISSOURI	\$102,077,663,918
	2019
THE BIOME	

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(19) Sources of Revenue

(Data as of
10/21/2020)

MISSOURI	2019
Local	47.08%
State	43.00%
Federal	9.93%
THE BIOME	2019
Local	29.90%
State	62.71%
Federal	7.39%

Definition

(20) Missouri Assessment Program (MAP) Results

(Data as of 11/20/2019)

Assessment results for 2017, 2018 and 2019 in the content areas of English Language Arts, Mathematics and Science for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2019	67,041	571	0.9	0.2	23.4	27.9	27.7	21.0
Eng. Language Arts	04	2019	68,735	580	0.8	0.2	12.2	38.5	28.2	21.1
Eng. Language Arts	05	2019	70,451	592	0.8	0.2	12.3	40.5	25.5	21.6
Eng. Language Arts	06	2019	70,771	623	0.9	0.2	15.5	38.5	25.6	20.3
Eng. Language Arts	07	2019	68,774	620	0.9	0.2	16.8	39.6	19.3	24.3
Eng. Language Arts	08	2019	67,592	588	0.9	0.3	14.8	37.9	28.8	18.5
Eng. Language Arts	HS MAPA	2019	689	689	100.0	1.5	43.0	35.1	14.9	7.1
Eng. Language Arts	E1	2019	11,223	*	*	*	11.0	29.0	40.7	19.3

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Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	E2	2019	64,377	*	*	1.1	12.3	28.7	48.1	10.9
Mathematics	03	2019	67,075	570	0.8	0.1	25.0	29.1	24.2	21.8
Mathematics	04	2019	68,766	579	0.8	0.0	27.6	25.6	25.0	21.8
Mathematics	05	2019	70,496	592	0.8	0.1	25.9	33.9	23.4	16.9
Mathematics	06	2019	70,774	624	0.9	0.1	27.0	30.5	21.8	20.7
Mathematics+	07	2019	67,930	620	0.9	0.1	27.4	34.6	21.7	16.3
Mathematics+	08	2019	56,093	588	1.0	0.2	33.2	37.7	20.4	8.6
Mathematics	HS MAPA	2019	688	688	100.0	1.9	61.5	29.8	6.5	2.2
Mathematics	A1	2019	65,178	*	*	1.5	24.2	30.5	23.2	22.1
Mathematics	A2	2019	16,574	*	*	2.7	14.1	36.0	32.3	17.7
Mathematics	GE	2019	3,689	*	*	*	13.7	40.1	31.1	15.1
Science	05	2019	70,478	580	0.8	0.1	26.5	31.0	29.1	13.4
Science	08	2019	67,559	579	0.9	0.2	20.8	35.6	25.8	17.9
Science	HS MAPA	2019	662	662	100.0	2.0	53.9	29.6	12.6	3.9
Science	B1	2019	63,444	*	*	1.1	17.4	43.5	24.3	14.9
Science	PS	2019	2,363	*	*	*	19.4	43.7	27.8	9.2
Social Studies	AH	2019	4,860	*	*	*	*	*	*	*
Social Studies	GV	2019	64,981	*	*	1.2	*	*	*	*
THE BIOME										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2019	36	*	*	*	47.2	33.3	*	*
Eng. Language Arts	04	2019	20	*	*	*	*	35.0	*	*
Mathematics	03	2019	36	*	*	*	66.7	27.8	*	*
Mathematics	04	2019	20	*	*	*	50.0	40.0	*	*

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Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(21) ACT Results

(Data as of
11/20/2019)

MISSOURI	2019
Percent of Graduates Taking the ACT	76.70%
Composite ACT Score	20.60

Definition

(22) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

(24) Disciplinary Actions

(Data as of
11/22/2019)

Missouri	2019
Suspensions of 10 or More Consecutive Days (number rate)	10675 1.2
Expulsions (number rate)	26 0.0
THE BIOME	2019
Suspensions of 10 or More Consecutive Days (number rate)	* *
Expulsions (number rate)	* *

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(26) How Do Student Groups Perform?

(Data as of 11/20/2019)

	2019		
	LND	Pct. Prof/Adv	Growth
English Language Arts			
All Students	*	25.00	50.2 /
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	24.50	50.8 /
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	*	*	*
Female	*	25.90	*
Male	*	24.10	*
Free-Reduced Lunch	*	20.00	49.9 /
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*
Mathematics			
All Students	*	*	50.7 /

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(Data as of 11/20/2019)

	2019		
	LND	Pct. Prof/Adv	Growth
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	51.8 /
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	*	*	*
Female	*	*	*
Male	*	*	*
Free-Reduced Lunch	*	*	50.0 /
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*
Science			
All Students	*	*	*
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	*	*	*

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Missouri District Report Card

(Data as of 11/20/2019)

	2019		
	LND	Pct. Prof/Adv	Growth
Female	*	*	*
Male	*	*	*
Free-Reduced Lunch	*	*	*
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*
Social Studies			
All Students	*	*	*
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	*	*	*
Female	*	*	*
Male	*	*	*
Free-Reduced Lunch	*	*	*
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*

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Missouri District Report Card

(Data as of 11/20/2019)

	2019		
	LND	Pct. Prof/Adv	Growth
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*

Definition

(27) Students in Gifted Education Program

(Data as of 11/22/2019)

Missouri	2019
Percent	4.25%
Number	37,479
THE BIOME	2019
Percent	*
Number	*

Definition

(28) English Learner Proficiency Status

No Data Available

Definition

(29) Comprehensive and Targeted Status

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 8/16/2024

Missouri District Report Card

(30) CRDC Information
[Civil Rights Data Collection report](#)
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