#### **Program Inactivation Proposal**

# **Adult and Higher Education MEd, Adult Education Emphasis Area**

### **Admission Requirements**

This degree program follows the policies of The College of Education and the Graduate School relating to admissions, academic standards, residency, transfer credit, time limitations, and thesis options (see Graduate Study in the Bulletin).

## **Education Requirements**

#### **Foundation Courses**

ADULT ED 6410	The Adult Learner	
ADULT ED 6411	History of Adult Education	
Select a course on the in	mprovement of instruction from the following:	3
ADULT ED 6413	Improvement of Instruction in Adult Education	
ED PSY 7647	Teaching For Learning In The University	
ADULT ED 6412 & ADULT ED 6414	Philosophical Foundations of Adult Education and Curriculum Theory and Development in Adult Education <sup>1</sup>	3
<b>Adult Education Elect</b>	ives	
Select a minimum of 12	hours from the following:	12
ADULT ED 6230	Adult Learning and Development	
ADULT ED 6416	Survey of Adult Distance Education	
ADULT ED 6417	Multicultural Issues in Adult Education	
ADULT ED 6420	Survey of Human Resource Development and Adult Education	

ADULT ED 6494		
ADULT ED 6497	Problems in Adult Education	
ADULT ED 6404		
ED PSY 6111	Educational Psychology	
ED TECH 5340	Selection and Utilization of Educational Multimedia	
ED TECH 6416	Teaching and Learning With Technology: Graphical Representational Tools	
ED TECH 6436	Computer-Mediated Communication in Education	
ED TECH 6437	Distance Learning Via Networks and Telecommunications	
ED TECH 6452	Educational Multimedia Design	
ED TECH 6454	Instructional Video Production	
Research Course(s)		
Select 3-6 hours from	the following:	3-6
ED REM 6707	Classroom Measurement And Evaluation	
ED REM 6709	Educational and Psychological Measurement <sup>3</sup>	
ED REM 6710	Educational Research Methods and Design <sup>2</sup>	
Exit Requirement		
To be taken during the	e last 9 semester hours of the program:	3
ADULT ED 6990	Internship	1-10
<b>Total Hours</b>		32

<sup>1</sup> Course is required for Adult Ed program

<sup>&</sup>lt;sup>2</sup> Required for Higher Education

<sup>&</sup>lt;sup>3</sup> This course will not be offered during the 2022-2023 academic year. Please contact the program director for more information.

## **Rationale for Inactivation**

No longer admitting students to this program.

# **Adult and Higher Education MEd, Higher Education Emphasis Area**

### **Admission Requirements**

This degree program follows the policies of The College of Education and the Graduate School relating to academic standards, residency, transfer credit, time limitations, and thesis options (see Graduate Study in the Bulletin).

Applicants must meet the general graduate admission requirements of the Graduate School, described in the UMSL Bulletin. Students are considered for admission to the graduate program in Adult and Higher Education only after they have formally applied for admission through the Graduate School. Applications may be are completed on-line online.

## **Degree Requirements**

ED PSY 6474	Understanding the Psychosocial Development of Emerging Adults	3
or HIGHERED 6474	Understanding the Psychosocial Development of Emerging Adults	
HIGHERED 6405	Financial Issues in Higher Education	3
HIGHERED 6408	Legal Issues in Student Affairs	3
HIGHERED 6430	The Community College	3
HIGHERED 6473	Curriculum in Higher Education	3
HIGHERED 6475	College Access and Career Preparation for the Emerging Adult	3
HIGHERED 6476	Organization and Administration of Higher Education	3
HIGHERED 6477	History and Philosophy of American Higher Education	3
HIGHERED 6478	Enrollment Management and Student Retention	3

HIGHERED 6900	Internship (may be taken over 1-3 semesters)	3
<b>Total Hours</b>		30

#### **Justification for request:**

The Adult Education curriculum and emphasis area has been discontinued and teach out has been concluded. The degree will focus on Higher Education only. Both emphasis areas will be dropped and the name of the degree will be changed.