

# Elementary Education BSEd

The Bachelor's of Science in Elementary Education degree prepares students to teach in elementary or middle school settings. This program requires the selection and completion of required coursework in one of the following emphasis areas: Special Education; Teaching English to Speakers of Other Languages (TESOL); Special Education and TESOL; or Middle School.

## University General Education and Graduation Requirements

B.S.Ed. degree candidates must complete the following General Education Requirements and Graduation Requirements of the University as outlined in this Bulletin.

The courses listed below fulfill these requirements and best prepare students for advanced education coursework and licensure exams.

### First Year Writing

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ENGL 1100	First-Year Writing (MOTR ENGL 200)	3
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### Math Proficiency

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MATH 1020	Contemporary Mathematics (MOTR MATH 120)	3
or MATH 1030	College Algebra (MOTR MATH 130)	

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### Communication Proficiency

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EDUC 2222	Interpretation: Connecting Audiences and Meaning	3
or COMM 1040	Introduction to Public Speaking (MOTR COMM 110)	

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### Information Literacy

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ED TEC	Information Literacy	3
H 2230		

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**American History and Government**

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POL SCI 1100	Introduction to American Politics (MOTR POSC 101)	3
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or HIST 1001	American Civilization to 1865 (MOTR HIST 101)	
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**Humanities and Fine Arts**

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Choose any 9 hours from at least two approved fields.	9
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**Social Sciences**

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Choose any 9 hours from at least two approved fields. At least one course must meet the cultural diversity requirement.	9
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**Math and Life/Natural Sciences**

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Choose any 9 hours from at least two approved fields.	9
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**Junior-Level Writing**

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ENGL 3100	Junior-Level Writing	3
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<b>Total Hours</b>	<b>45</b>
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## Program Requirements

All students in the B.S.Ed. in Elementary Education program are required to take the following Teacher Education courses, as well as the required courses for the selected emphasis area. Each student must also complete all required courses and certification assessments as specified by the Missouri Department of Elementary and Secondary Education.

## Grade Requirement

Professional Education courses must be completed with a grade of C or better (a grade of C- or below must be retaken).

## GPA Requirement

Beginning with those students graduating in May 2017 who will also receive teaching certification, the Missouri Department of Elementary and Secondary Education requires a 3.0 GPA in professional education courses, a 3.0 GPA in the teaching content field, and a 2.75 overall GPA.

## Assessment Requirement

Students must pass the required DESE certification assessments to receive the B.S.Ed. degree.

## Preparing for the Teacher Education Program

The following courses must be completed prior to applying for admission to the teacher education program:

TCH ED 1000	Building Community, Culture, and Learning in Education	1
TCH ED 1001	Early Clinical Experience: Community Agency	1
TCH ED 2000	Becoming a Professional Educator	1
TCH ED 2001	Early Clinical Experience: Schools	1
TCH ED 2209	Foundations of Teaching in American Schools	2
ED PSY 2212	Child and Adolescent Development	3
TCH ED 3310	Instructional Design and Technology Integration	3
<b>Total Hours</b>		<b>9 12</b>

## Teacher Education Program

The following courses are completed after acceptance into the teacher education program:

TCH ED 3001	Mid-Level Clinical Experience: Diverse Learners	1
TCH ED 3212	Sociolinguistics and Communication in the Classroom	3
<del>ED PSY 3312</del>		
TCH ED 3312	Psychology of Learning, Instruction, and Assessment	3

SPEC ED 3318	Inclusive Classrooms	3
SPEC ED 4323	Classroom Management and Positive Behavioral Supports in Inclusive Educational Settings	3
<b>Total Hours</b>		<b>13</b>

In addition to the above courses, students must select at least one emphasis area and complete all required coursework for the emphasis area.

The program will culminate in the completion of two sequential site-based practicum experience courses.

**Justification for request:**

This program revision is part of a larger series of edits necessary to achieve curricular alignment (course content, credit hours, and DESE matrix competencies) across undergraduate and graduate early childhood and elementary certification programs.