

Elementary Education BSEd, Teaching English to Speakers of Other Languages Emphasis Area

Emphasis Area Requirements

This emphasis area in elementary education prepares students for teaching English to speakers of other languages (TESOL).

All candidates must complete the Beginning Teacher Education Program and Teacher Education Program course work above in the College of Education.

Elementary education majors must also complete the following Teacher Education Program courses:

ART ED 2179	Visual Art Activities for Elementary School	3
MUS ED 2770	An Introduction to Music for the Elementary School Teacher	3
HLTH PE 3432	Teaching Health and Physical Education in Elementary Schools	3
ELE ED 3338	Teaching Elementary Literacy in Inclusive Settings: Literacy Assessment and Learning	3
ELE ED 3339	Teaching Elementary Literacy in Inclusive Settings: Literacy Instruction and Learning	4
ELE ED 4341	Teaching Science in Inclusive Elementary Schools	3
ELE ED 4342	Teaching Elementary Mathematics in Inclusive Settings II	3
ELE ED 4246	Teaching Elementary Mathematics in Inclusive Settings I	3
ELE ED 4253	Teaching Elementary Social Studies in Inclusive Settings	3

TCH ED 3565	Fine Arts Integration for the Elementary Classroom	2
TCH ED 3566	Teaching Health and Physical Education Skills and Concepts in the Elementary Classroom	2

In addition, students must complete the following TESOL courses:

TCH ED 3210	General Linguistics in Teaching English to Speakers of Other Languages	3
TCH ED 3211	Basic Principles of Second and Foreign Language Acquisition	3
TCH ED 3213	Performance-based Assessment for TESOL	3
TCH ED 3214	Material Development and Methods for TESOL	3
TCH ED 3224	Curriculum Development for Content Teaching of English Language Learners	3

The program will culminate in the following practicum courses:

ELE ED 4994	Practicum I: Elementary/TESOL Site-Based Experience	3
ELE ED 4995	Practicum II: Elementary/TESOL Site-Based Experience	12

Total Credit Hours: ~~132~~ 123

Justification for request:

This program revision is part of a larger series of edits necessary to achieve curricular alignment (course content, credit hours, and DESE matrix competencies) across undergraduate and graduate early childhood and elementary certification programs.