

# Elementary Education BSEd, Special Education Emphasis Area

## Emphasis Area Requirements

This emphasis area in elementary education prepares **candidates** for teaching in inclusive classrooms.

All candidates must complete the Beginning Teacher Education Program and Teacher Education Program course work above in the College of Education.

Elementary education majors must also complete the following Teacher Education Program courses:

<del>ART ED 2179</del>	<del>Visual Art Activities for Elementary School</del>	<del>3</del>
<del>MUS ED 2770</del>	<del>An Introduction to Music for the Elementary School Teacher</del>	<del>3</del>
<del>HLTH PE 3432</del>	<del>Teaching Health and Physical Education in Elementary Schools</del>	<del>3</del>
ELE ED 3338	Teaching Elementary Literacy in Inclusive Settings: Literacy Assessment and Learning	3
ELE ED 3339	Teaching Elementary Literacy in Inclusive Settings: Literacy Instruction and Learning	4
ELE ED 4253	Teaching Elementary Social Studies in Inclusive Settings	3
ELE ED 4246	Teaching Elementary Mathematics in Inclusive Settings I	3
ELE ED 4341	Teaching Science in Inclusive Elementary Schools	3
ELE ED 4342	Teaching Elementary Mathematics in Inclusive Settings II	3

TCH ED 3565	Fine Arts Integration for the Elementary Classroom	3
TCH ED 3566	Teaching Health and Physical Education Skills and Concepts in the Elementary Classroom	3

In addition, ~~students~~ candidates must complete the following Special Education courses:

SPEC ED 3349	Instructional Practices in Inclusive Education	3
SPEC ED 4315	Language and Communication of Children with Disabilities	3
SPEC ED 4342	Transition Issues and Planning	3

The program will culminate in the following practicum courses:

ELE ED 4989	Practicum I: Elementary/Special Education Site-Based Experience	3
ELE ED 4990	Practicum II: Elementary/Special Education Site Based Experience	12

**Total Credit Hours: ~~125~~ 123**

**Justification for request:**

This program revision is part of a larger series of edits necessary to achieve curricular alignment (course content, credit hours, and DESE matrix competencies) across undergraduate and graduate early childhood and elementary certification programs.