

# Early Childhood Education BSEd, Early Childhood Special Education Emphasis Area

The Bachelor's of Science in Early Childhood Education degree prepares candidates to teach in early childhood and preschool settings. Candidates who complete this program are eligible for Missouri teacher certification in Early Childhood (Birth-Grade 3).

## University General Education and Graduation Requirements

Education majors must complete all General Education requirements and Graduation Requirements of the University as outlined in this Bulletin.

The courses listed below fulfill General Education requirements and best prepare students for advanced education coursework and licensure exams.

### First Year Writing

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|-----------|------------------------------------|---|
| ENGL 1100 | First-Year Writing (MOTR ENGL 200) | 3 |
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### Communication Proficiency

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| EDUC 2222    | Interpretation: Connecting Audiences and Meaning | 3 |
| or COMM 1040 | Introduction to Public Speaking (MOTR COMM 110)  |   |

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### Mathematics Proficiency

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|--------------|--|---|
| MATH 1020    | Contemporary Mathematics (MOTR MATH 120) | 3 |
| or MATH 1030 | College Algebra (MOTR MATH 130)          |   |

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### Information Literacy

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|--------------|----------------------|---|
| ED TECH 2230 | Information Literacy | 3 |
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**US History and Government**

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|              |   |   |
|--------------|---|---|
| POL SCI 1100 | Introduction to American Politics (MOTR POSC 101) | 3 |
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|--------------|---|--|
| or HIST 1001 | American Civilization to 1865 (MOTR HIST 101) |  |
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**Humanities and Fine Arts**

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| Choose any 9 hours from approved fields. | 9 |
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**Social Sciences**

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| Choose any 9 hours. At least one course must meet the cultural diversity requirement. | 9 |
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**Math and Life/Natural Sciences**

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|                     |   |
|---------------------|---|
| Choose any 9 hours. | 9 |
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**Junior Level Writing**

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|-----------|----------------------|---|
| ENGL 3100 | Junior-Level Writing | 3 |
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| <b>Total Hours</b> | <b>45</b> |
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## Program Requirements

All candidates in the B.S.Ed. Early Childhood Education program are required to successfully complete the following Teacher Education courses as well as the required Missouri Department of Elementary and Secondary Education (DESE) performance assessment.

Professional Education courses must be completed with a grade of C or better (a grade of C- or below must be retaken).

To be recommended for certification, candidates must satisfy all DESE requirements for grade point average and for certification-specific assessments.

Preparing for the Teacher Education Program

The following courses must be completed prior to applying for admission to the teacher education program:

|                    |  |             |
|--------------------|--|-------------|
| TCH ED 1000        | Building Community, Culture, and Learning in Education | 1           |
| TCH ED 1001        | Early Clinical Experience: Community Agency            | 1           |
| TCH ED 2000        | Becoming a Professional Educator                       | 1           |
| TCH ED 2001        | Early Clinical Experience: Schools                     | 1           |
| TCH ED 2209        | Foundations of Teaching in American Schools            | 2           |
| ED PSY 2212        | Child and Adolescent Development                       | 3           |
| TCH ED 3310        | Instructional Design and Technology Integration        | 3           |
| <b>Total Hours</b> |  | <b>9 12</b> |

## Teacher Education Program

The following courses are completed after acceptance into the teacher education program:

|                         |   |              |
|-------------------------|---|--------------|
| <del>ART ED 2179</del>  | <del>Visual Art Activities for Elementary School</del>                  | <del>3</del> |
| <del>MUS ED 2770</del>  | <del>An Introduction to Music for the Elementary School Teacher</del>   | <del>3</del> |
| <del>HLTH PE 3432</del> | <del>Teaching Health and Physical Education in Elementary Schools</del> | <del>3</del> |
| TCH ED 3001             | Mid-Level Clinical Experience: Diverse Learners                         | 1            |
| TCH ED 3212             | Sociolinguistics and Communication in the Classroom                     | 3            |
| <del>ED PSY 3312</del>  |   |              |
| TCH ED 3312             | Psychology of Learning, Instruction, and Assessment                     | 3            |

|                    |   |                         |
|--------------------|---|-------------------------|
| ELE ED 3339        | Teaching Elementary Literacy in Inclusive Settings: Literacy Instruction and Learning   | 4                       |
| ELE ED 4246        | Teaching Elementary Mathematics in Inclusive Settings I                                 | 3                       |
| ELE ED 4342        | Teaching Elementary Mathematics in Inclusive Settings II                                | 3                       |
| SPEC ED 3318       | Inclusive Classrooms  | 3                       |
| SPEC ED 4323       | Classroom Management and Positive Behavioral Supports in Inclusive Educational Settings | 3                       |
| TCH ED 3565        | Fine Arts Integration for the Elementary Classroom                                      | 2                       |
| TCH ED 3566        | Teaching Health and Physical Education Skills and Concepts in the Elementary Classroom  | 2                       |
| <b>Total Hours</b> |   | <b><del>29</del> 27</b> |

### Emphasis Area Requirements

In addition to the above courses, students must complete all required coursework for the emphasis area in Early Childhood Special Education:

|             |   |   |
|-------------|---|---|
| ECH ED 3302 | Introduction to Inclusive Early Childhood Education | 3 |
| ECH ED 3303 | Curriculum and Practice Laboratory: Infant/Toddler  | 1 |
| ECH ED 3304 | Curriculum and Practice Laboratory: Preschool       | 1 |
| ECH ED 3313 | Curriculum and Practice: Infant/Toddler             | 2 |
| ECH ED 3314 | Curriculum and Practice: Preschool Education        | 2 |

|                    |   |           |
|--------------------|---|-----------|
| ECH ED 3332        | Literacy, Learning, and Instruction For The Young Child                 | 3         |
| ECH ED 3350        | Family and Professional Partnerships within School/Community            | 3         |
| SPEC ED 4315       | Language and Communication of Children with Disabilities                | 3         |
| ECH ED 4317        | Implementation, Evaluation, and Assessment in Early Childhood Education | 3         |
| ECH ED 4348        | The Acquisition of Mathematical and Scientific Concepts                 | 3         |
| <b>Total Hours</b> |   | <b>24</b> |

The program will culminate in the completion of two sequential site-based practicum experience courses.

|                    |   |           |
|--------------------|---|-----------|
| ECH ED 4989        | Practicum I: Early Childhood Education/Early Childhood Special Education Site Based Experience  | 3         |
| ECH ED 4990        | Practicum II: Early Childhood Education/Early Childhood Special Education Site Based Experience | 12        |
| <b>Total Hours</b> |   | <b>15</b> |

**Total Credit Hours: ~~126~~ 124**

**Justification for request:**

This program revision is part of a larger series of edits necessary to achieve curricular alignment (course content, credit hours, and DESE matrix competencies) across undergraduate and graduate early childhood and elementary certification programs.