

MEd in Educational Psychology, Emphasis in Character and Citizenship

Emphasis in Character and Citizenship Education

Foundations

Educational **Psychological** Foundations ~~3~~ 6

~~ED PSY 6111~~ ~~Psychology of Education~~

~~Learning and Cognition~~ ~~3~~

~~Choose one of the following:~~

ED PSY 6030 Instruction, Learning and Assessment

~~ED PSY 6310~~ ~~Psychology of Learning Processes~~

ED PSY 6111 **Psychology of Education**

Human Development 3

ED PSY 6222 Advanced Studies in Child and Adolescent
Development

Research Methods 6

Choose one of the following two course blocks:

ED REM 6735 Statistical Analysis for Education Research
& ED REM 6750 and Advanced Research Design in
Education

or

ED REM 6710 Educational Research Methods and Design
& ED REM 6730 and Educational Program Evaluation

Emphasis Area	12-15
Required	6
ED PSY 6217 Foundations of Citizenship Education	
ED PSY 6445 Character Education and Development	
Choose one of the following:	3
ED PSY 6115 Personality and Social Development	
ED PSY 6210 Life-Span: Individual and Family Development	
ED PSY 6215 Psychology of Early Childhood Development	
ED PSY 6225 The Psychology of Adolescence	
ED PSY 6226 Mental Health & Development of Children & Youth	
Choose one (or two) of the following: ¹	6
ED PSY 6417 Current Perspectives on Citizenship Education	
ED PSY 6450 Advanced Methods in Character Education	
ED PSY 6497 Problems	
ED REM 6730 Educational Program Evaluation	

ED REM 6732 Advanced Theory and Practice in Educational Program Evaluation

Capstone Experience

3-6

Choose one of the following:

EDUC 6998 Thesis Research ¹

ED PSY 6990 Internship

ED REM 6732 Advanced Theory and Practice in Educational Program Evaluation

~~ED REM 6990~~ ~~Internship~~

Total Hours

33

¹ Candidates choosing the Thesis Capstone Experience will have 12 hours in the Emphasis Area

Sign-offs from other departments affected by this proposal

None

Rationale Two of the Foundations courses (Ed Psy 6111/6310) historically have had considerable overlap and one of the two have had low enrollment. The proposed revisions combine content from the two courses and result in two courses that will have shared enrollments with other programs.

