

Greenpeace Comes To Campus

by Steve Ward
news editor

While five of their cohorts were being arrested for hanging a banner from the Eads Bridge, Chris Steel and Dwight Metzger were on the UM-St. Louis campus Sept. 29, lecturing to biology classes about their organization — Greenpeace.

Greenpeace is an environmental group that earned recognition in the mid-70s with their radical methods of drawing attention to environmental issues. The Greenpeace Mississippi expedition was in St. Louis last week in an effort to draw attention to what the organization described as the unnecessary dumping of toxins into the Mississippi River.

"St. Louis is one of the worst places on the river," Metzger said.

Greenpeace was invited to campus by Dr. Charles Granger, professor of biology. As an introduction to a unit on ecology, Granger asked the members to lecture to his Wednesday morning biology classes in Stadler Hall.

Metzger, 23, and Steel, 27, came to campus armed with a slide presentation depicting Greenpeace members active in the organization's three campaigns: nuclear issues, ocean ecology and toxic waste.

"Now we are starting to get into a lot of issues that don't easily fit into those areas," said Steel. "One may be our kangaroo campaign, or our energy-in-the-atmosphere campaign. It gets confusing."

Some of the more impressive slides were of those activities that made Greenpeace an internationally recognized organization

— the Save the Whales campaign. Greenpeace members would go out into the ocean in search of whaling ships. When they found one, they would place their boat between the whale and the harpoon gun.

"It's crazy, but it works," Metzger said.

Other "crazy" slides were those of members parachuting from smokestacks from which they had hung a banner; standing in the arctic between a seal and an icebreaker ship; and placing plugs on drains that dump toxic waste into rivers.

Metzger and Steel likened their organization's actions to those of the Civil Rights movement in the 1960s. Both movements use peaceful civil disobedience to draw attention to their causes.

"All across the country, the uprising concerning toxic waste is very similar to the Civil Rights movement as far as ideas go," Steel said. "Everyone has a right to breathe clean air and drink clean water. No one has the right to take that away from you."

After Metzger and Steel presented their slide show, they took questions from the class. Granger said that he was pleased with the interest expressed in the group by the students.

"It's a critical thing for people to think about these kinds of things," Granger said.

Metzger also said that he was happy with the student response. "The only solution to environmental problems is an educated public. There is no way one individual can stand up to big business. We need to work together," he said.

The State Of The Campus :

Barnett Asks City For Future Aid

by Steve Ward
news editor

In her annual State of the University Address, Chancellor Marguerite Barnett kicked off UM-St. Louis' Silver Anniversary by asking the St. Louis area to get the school into the 21st century.

"We hope that the St. Louis community will say to us 'We want you in 25 years to be the leading public urban research university in the country,'" Barnett said.

Implicit in the chancellor's speech was that the university will set its sights on being the leading urban research university in the country by maintaining its quality faculty, building programs that will attract quality faculty from across the country, keeping costs within the budget of an urban population and not becoming an elitist institution.

"I have never fully understood the logic of judging the quality of universities and colleges by the achievement scores of entering

See ADDRESS, page 7



Rene Rowe

CHANCELLOR SPEAKS: Chancellor Marguerite Barnett delivered her annual State of the University Address on Sept. 29 to a full J.C. Penney Auditorium. See page 9 for excerpts from the text of her speech.

Bugs Can Return To School

The Bugg is back.

Chancellor Barnett announced in her State of the University Address that Bugg Lake will be restored to approximately its original sight by the spring of 1989.

Bugg Lake, originally a water hazard from this land's golf course days, will be located behind the new science building projects and will once again assume its role as an ecosystem useful for study in biology labs.

The lake, however, is not as populated by wildlife as it was two years ago when it was drained to make room for the additions to the science hall. At that time there were turtles, fish, muskrats and ducks, not to mention all of the microscopic life. Now, only the smaller game is left.

According to John Mruzik, supervisor of biology physical facilities, the school has two choices as to how to repopulate the pond. First, the area could be reseeded, stocked with flora and fauna. Or, the lake could be allowed to develop on its own.

See BUGG, page 7

Candidates Forum Set

by Kevin Kleine
managing editor

Candidates for statewide offices will meet here for a forum on Wednesday, Oct. 12 to field questions from the public.

The event, hosted by the Political Science Academy, will allow the candidates a 10-minute time slot for a short speech with questions from the audience taking up the remainder each 30 minute block.

The candidates scheduled to appear are:

- 9 a.m.
 - Jay Nixon (D) opponent to John Danforth for the U.S. Senate
- 9:30
 - John Hancock (R) and David Kass (D), opponents for the 86th Missouri Congressional District seat.
- 10:00
 - R.B. Grisham (R) Lt. Governor

candidate, and representing Mel Carnahan will be his daughter, Robin.

10:30

- Mike Wolff (D), candidate for attorney general and a representative of the current Attorney General, William Webster.

11:00

- Betty Hearnes, candidate for governor, will have a representative present. Governor John Ashcroft will possibly be able to attend.
- A representative for Bob Holden, candidate for state treasurer will be present.

11:30

- James Askew (R), candidate for secretary of state.

Noon

- State Treasurer Wendel Bailey (R)

First Chancellor's Awards Given

by Steve Ward
news editor

There was a Christmas-like feeling in the J.C. Penney Auditorium following Chancellor Marguerite Barnett's State of the University Address on Sept. 29. Everyone saw the plaques sitting in the middle of the stage, but no one was truly expecting the no-strings-attached checks of \$5,000 to be handed out as part of the reward for the Chancellor's Award for Excellence.

Frank Moss, professor of physics, received the Chancellor's Award for Achievement in Research; Laurence Madeo, assistant professor of management information systems in the

School of Business Administration, received the Chancellor's Faculty Teaching Award for outstanding classroom performance and creative and innovative teaching methods; and Vicki L. Sauter, associate professor of management information systems in the School of Business Administration, received the Chancellor's Faculty Service Award for outstanding academic, humanitarian or professional service on or off campus by a faculty member.

Each award winner was presented with a plaque and stipends of \$5,000 each. Each winner was nominated for the awards by fellow faculty members or by students.

Moss, who has been a member

of the faculty since 1970, earned his research award in the study of "noise-driven" non-linear dynamics.

"In this lab, we make models of real physical experiments — both analog (electronic) and digital (computer), and we talk to theorists around the world working in areas we are interested in," said Moss in the Sept. 29 issue of "Spirit of UM-St. Louis."

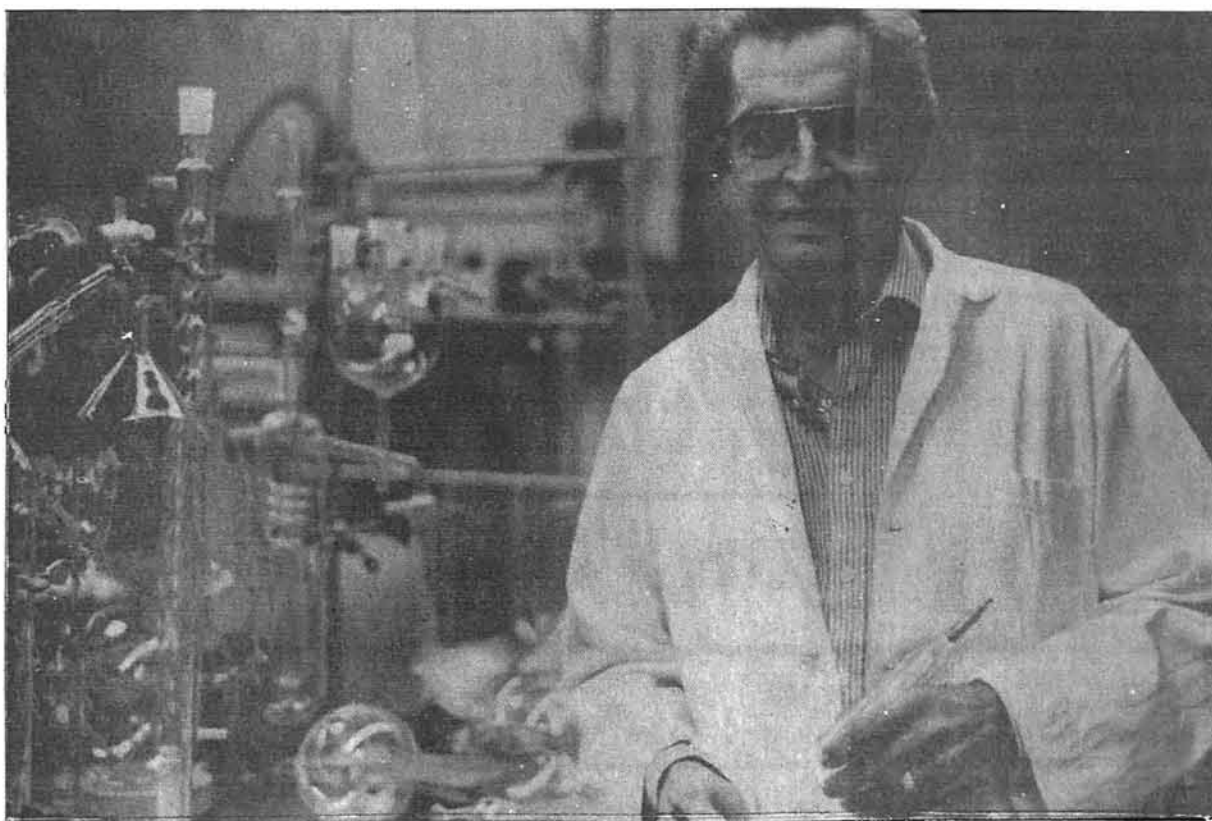
Madeo came to UM-St. Louis in 1980 but left after two years of teaching to take a job at the University of Iowa but returned to St. Louis in 1984.

"I believe in a strong liberal arts education and push my students not to think in the same way they always have," Madeo

said. "But we are also expected to prepare our students for jobs. I think I have had success at both, but the feedback for preparing them for jobs is more obvious."

Sauter also has been a part of UM-St. Louis since 1980 and very active that entire time.

"I don't know that I could name all of the committees I've been on," Sauter said. "What I have done that has had the most impact on campus has been with regard to computers. I've been a member or at least chaired almost every computer committee that I can, and I really pushed behind the lines to work with the deans and directors to try to be responsive."



Rene Rowe

SPACED OUT: Robert Cabaniss poses with a glass ampule he designed. Eight of his ampules were on last week's space shuttle mission.

Shuttle Carried UM Work

by Paul Thompson
editor

When the space shuttle Discovery was launched into orbit on Sept. 29, Robert Cabaniss had his fingers crossed.

Like many Americans who were rooting for the shuttle's successful launch, Cabaniss wanted to see the U.S. space program back on track after the ill-fated voyage of the Challenger in January 1986.

But Cabaniss, a glassblower on the staff of the UM-St. Louis chemistry department, had more at stake than most Americans.

Riding aboard Discovery were eight glass ampules Cabaniss had developed in the chemistry department for McDonnell Douglas. The ampules are being used to test new ways of developing strong, light-weight metal alloys in zero gravity conditions.

Cabaniss had seen the experiment go awry once before — when the Challenger exploded into flames on Jan. 28, 1986, killing all seven crew members. Last week's

successful flight ended months of delays and renewed hopes for the American space program.

"I had my fingers crossed," Cabaniss said. "The same experiment was on board the Challenger when it blew up."

The experiment, designed by Bruce Lloyd, a student now at UMC, and constructed by Cabaniss working in conjunction with McDonnell Douglas engineers and metallurgists, may help to develop stronger metals for aircraft and spacecraft that could carry the nation's high-tech revolution 20 years into the future.

The eight glass ampules — four about eight inches long and four about four inches long — each contain a titanium alloy filament housed in a second tube. Both ends of the ampules are equipped with electrodes connected by the titanium filament.

In the zero gravity atmosphere of outer space, the electrodes were designed to heat the titanium filaments to melting point. The molecules would then rearrange

themselves, something researchers hope will create a more fatigue-resistant alloy.

"What they want to see on melting is how it restructures itself," Cabaniss said. "The molecules will rearrange themselves in zero gravity for a better mixing of the alloys."

"This is the sort of experiment that will be conducted and possibly used to manufacture exotic materials that will be used in spacecraft and aircraft. They're always looking for stronger, lighter materials," he said.

Developing better high-stress alloys for aircraft could prevent the sheering effect caused by metal fatigue that has caused some commercial jetliners to crash, Cabaniss said.

"They're looking for the purity and the proper mixing of the metals for that alloy. Ideally, in zero gravity, you would get that effect. You would get a lighter,

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LEADERSHIP...

A term applied to the Army ROTC program which stresses leadership, excellence and scholastic superiority.
See story page 4



IMPORTED, EH...

Arriving from Canada, freshman Stephanie Hahn has entered the volleyball season with a positive outlook.
See story page 6



CAMPUS REMINDER

National Collegiate Alcohol Awareness Week will be held Oct. 16-22. Information will be available in Summit Lounge in the Student Center on Oct. 17.

Campus Events

FRIDAY, OCTOBER 7

●3rd Annual Gateway Debate Tournament: The UM-St. Louis Debate/Forensics team hosts the tournament, which is held in Lucas and Clark Hall from Oct. 7 to Oct. 9. Call the department of Communication at 553-5485 for more information.

SUNDAY, OCTOBER 9

●Youth Conference on Partners in the Mystery of Redemption. The Human Rights Office of the Archdiocese of St. Louis is sponsoring this event in order to gather responses to the United States bishops' pastoral letter on women's concerns in "Partners in the Mystery of Redemption." To be held in Carlo Auditorium, Tegeler Hall, St. Louis University from 1 p.m. to 3 p.m.

MONDAY, OCTOBER 10

●The Arden Piano Trio: The award-winning ensemble, which includes violin, piano and cello, will perform at the Ethical Society, 9001 Clayton Rd., at 8 p.m. This "Premier Performance" is sponsored by UM-St. Louis.

●Sexual Decision Making: Rosemary Petruso, educator in human sexuality and natural family planning instruction at the AWARE Center, will hold the discussion from noon to 1 p.m. Sponsored by the Women's Center.

●"Alternative University: Spirituality and Vocational Choice." By James Oman, director of admissions, Saint Paul School of Theology, Kansas City, Mo. Noon to 1:30 p.m., 331 SSB. For more information call Roger Jespersen at 385-3000.

TUESDAY, OCTOBER 11

●The Student National Education Association will host a symposium entitled "Teacher Education Reform: A National, State and Local Perspectives." Dr. Don Robinson, dean of the college of education, will address the national focus, with Anne Lally and Nancy Ashford speaking on the state and local perspectives. The symposium will be held in Marillac Conference room on the south campus at 7 p.m.

●Dedication of Education Library. The UM-St. Louis Education Library, located on the South Campus, will be renamed in honor of Ward E. Barnes, cofounder of the campus. The ceremony is from 3 p.m. to 5 p.m. Call 553-5442 for information.

●The Politics of Humor. This 60-minute film combines analysis with various examples of feminist humor. Shown at 11 a.m., 2 p.m. and 7 p.m. Sponsored by the Women's Center.

WEDNESDAY, OCTOBER 12

●The Lesbian/Gay Campus Organization (L/G CO) will be holding its meetings on Wednesdays in room 225 of the J.C. Penney

Building from 1 p.m. to 3 p.m. Meetings are designed to allow lesbian and gay students from UM-St. Louis to meet with other lesbian and gay students during an informal lunch atmosphere. Structured meetings are held at 2 p.m.

●Which Career Fits You Best? If you want help in deciding on a major or a career, or if you want to learn more about a chosen field, try a free career exploration workshop. Individual interest testing, career counseling and a variety of career materials are available. 2 p.m. to 3 p.m. Call 553-5711 or preregister at 427 SSB.

●Chemistry Seminar: "Unusual Structures and Bonding in Organosilicon Chemistry." Mark Gordon of North Dakota State University speaks at 4 p.m. in room 120 of Benton Hall. Call 553-5311 for more information.

●The Politics of Humor: This 60-minute film combines analysis with various examples of feminist humor. Shown at 10 a.m., 2 p.m. and 7 p.m.

NEWSBRIEFS

The Social Work Department will be offering a series of mandatory meetings this fall for any social work students interested in taking a practicum in the winter semester 1989.

Meeting times are: Thursday, Oct. 6 and Thursday, Oct. 27, from 4-5:30 p.m.; and Dec. 5, 6, 7 with times to be announced.

All meetings will be held in 113 Lucas. For more information, contact Beverly Sporleder, practicum coordinator, at 553-6387.

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A sports instruction program for children ages 5 through 12 years will be offered on Saturdays, 9-11 a.m., during October and November in the Mark Twain Building.

The program, sponsored by the School of Education and Continuing Education-Extension, will provide instruction for children in swimming, gymnastics and games.

Children will receive instruction in the sports from UM-St. Louis students under the supervision of the physical education department faculty.

Recently, the program has been redesigned with new coordinators and more instructors available to teach.

Registration fee is \$35 for the first registration per family and \$30 for each additional child.

For more information, call 553-5226.

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The UM-St. Louis Continuing Education-Extension is offering a seminar on management skills for secretaries.

The seminar, "The Secretary as Manager," will meet from 9 a.m. to 4 p.m. on Tuesday, Oct. 11, at the Clayton Plaza holiday Inn, 7730 Bonhomme.

Participants will learn the basic skills of planning, organizing and time management, as well as getting along with co-workers and bosses.

Fee for the course is \$150. To register, or for more information, call 553-5961.

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UM-St. Louis sophomores interested in a career in government service at the federal, state or local level are invited to apply for a 1989 Harry S. Truman Scholarship.

Established by Congress in 1975, the Harry S. Truman

Scholarship Foundation operates an ongoing educational scholarship program designed to provide opportunities for outstanding U.S. students with potential leadership ability to prepare for careers in government service.

The scholarship award covers eligible expenses up to \$7,000 per year for the junior year, the senior year and two years of graduate study.

To be eligible, a student must be a full-time sophomore working toward or planning to pursue a baccalaureate degree, have a "B" average or equivalent, stand in the upper fourth of the class and be a U.S. citizen or U.S. national

heading toward a career in government.

Interested students should submit a letter of application, a statement of career plans, a list of past public-service activities or other leadership positions, a current transcript and a 600-word essay discussing a public policy issue of their choice to Deborah A. Laron, assistant dean of college arts and sciences, 303 Lucas Hall by Nov. 21 1988.

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Graduate Record Examination test preparation is being offered by Stanly H. Kaplan Educational Center, Ltd.

Classes will be held on Wednesday evenings beginning Oct. 26 from 6 to 10 p.m. The classes

are held at Kaplan Educational Center 8448 Delmar Blvd. at I-170. They will run through Dec. 7.

Starting with a diagnostic test, the students will receive customized computer print-outs showing strengths and weaknesses in their major study areas. The four-hour lecture classes are taught by experienced Kaplan teachers who prepare the students for the general GRE test in areas of verbal, mathematical principles and analytical ability.

The upcoming course is in preparation for the Dec. 10 test. For more information, call 997-7791.

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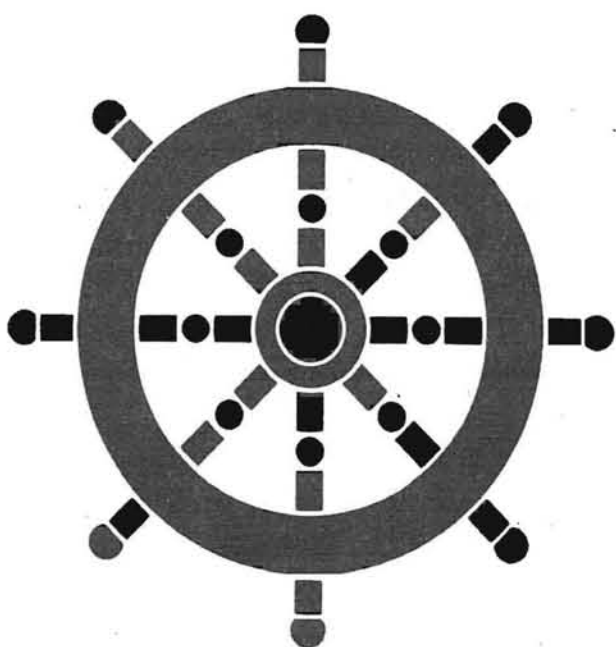
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SPACE from page 1

stronger metal, a material that will withstand high temperatures and would have better fatigue

qualities," he said.

"Hopefully, these metals will prevent the sheering effect on airplanes due to metal fatigue," he added.

After the titanium alloy filaments have restructured themselves in the gravity-free atmosphere of outer space, Cabaniss said, engineers and metallurgists at McDonnell Douglas will evaluate the samples.

"After the samples are examined, we'll see how we can evaluate the experiment," he said. "They'll conduct all sorts of tests — for elasticity, for heat. They'll use electron microscopes to photograph and evaluate it."

Under the electron microscope, with magnifying power of about 10,000 times the original, the researchers can see cracks and examine the molecular changes the alloys underwent in space.

The experiment itself, which Cabaniss fabricated on the UM-St. Louis glass blower, is made from a

heat-resistant, low-expansion, borosilicate glass.

"You start with the tubing," he said. "It incorporates a technique where you use a metal that's compatible with the glass to make a glass-to-metal seal which has to be vacuum-tight."

"The whole thing is held in an extremely low vacuum that is somewhat difficult to achieve," he said.

"The alloy is encapsulated in an ampule device with electrode fittings on either end. The [electrical] current is supplied across the wire. The resistance causes the wire to melt."

After the material is melted, the zero gravity atmosphere in the vacuum allows the material to restructure in new molecular formations.

This restructuring of molecules can have profound effects on the future of spacecraft and aircraft development.

"McDonnell Douglas metallurgists are working with these materials, which, hopefully, will comprise the materials of 20 years in the future," Cabaniss said.

Wines New Alumni Head

Larry Wines, the Democratic committeeman and a candidate for the Missouri state representative seat in the 77th District, has been elected president of the UM-St. Louis Alumni Association for 1988-89.

The association represents more than 32,000 UM-St. Louis graduates.

Wines succeeds Bebe Schaffer as president. Other elected officers are Jon Thompson, president-elect; Harry Kennedy, vice-president; Anath Boone, secretary; and Ralph Wiseman, treasurer.

Wines served as statewide coordinator of all volunteer activities in the 1987-88 Gephardt for President campaign. He was also a legislative intern for Richard Gephardt in the summer of 1986.

Wines received his bachelor's degree from UM-St. Louis, where he was president of the Student Association from 1981-83, and he graduated from law school at St. Louis University in 1987. At St. Louis University, he was awarded the Thomas J. White Family



Larry Wines

Fellowship in Public Law and Government in 1985-87.

Wines was also named "Missouri Outstanding Young Democrat" in 1986, and he successfully headed the "Tomorrow's Leaders Program" for the state Democratic Party from 1985-87.

He is a member of the Missouri Public Interest Group (MOPIRG). Wines is also active in civic affairs through the Florissant Jaycees, the Ferguson-Berkeley and Florissant Valley Chambers of Commerce, and North County, Inc.

Smith Earns Fulbright Aid



Herm Smith

Herm Smith, associate professor of sociology at the UM-St. Louis, has been awarded a Fulbright grant to teach American Studies at Tohoku University in Sendai, Japan. He will spend a year in Japan beginning in January, 1989.

The Fulbright Exchange program was established in 1946 under Congressional legislation introduced by former Arkansas Senator J. William Fulbright. The program is designed to increase mutual understanding between the people of the United States and other countries.

Smith, a resident of Clayton, has been a member of the faculty since 1970. He earned a bachelor's degree in sociology from the University of Maryland at College Park, a master's degree in sociology from American University and a Ph.D. in sociology from Northwestern University.

An author of more than 30 articles and three books, Smith is currently teaching a new interdisciplinary course he designed on the AIDS epidemic and working on a study of the civil rights of Japanese Americans in the St. Louis area.

Individuals are selected on the basis of academic and professional qualifications and their ability and willingness to share ideas and experience with people of diverse cultures.

More than 6,200 grants are awarded each year to American students, teachers and scholars to study, teach and conduct research abroad. The grants are also awarded to foreign nationals who are interested in engaging in similar activities in the United States.

Irish Abroad Here

by Cathy Dey reporter

Irish brogues filled the air as Irish-Americans and scholars alike gathered at UM-St. Louis last Saturday for the midwest meeting of the American Conference on Irish Studies.

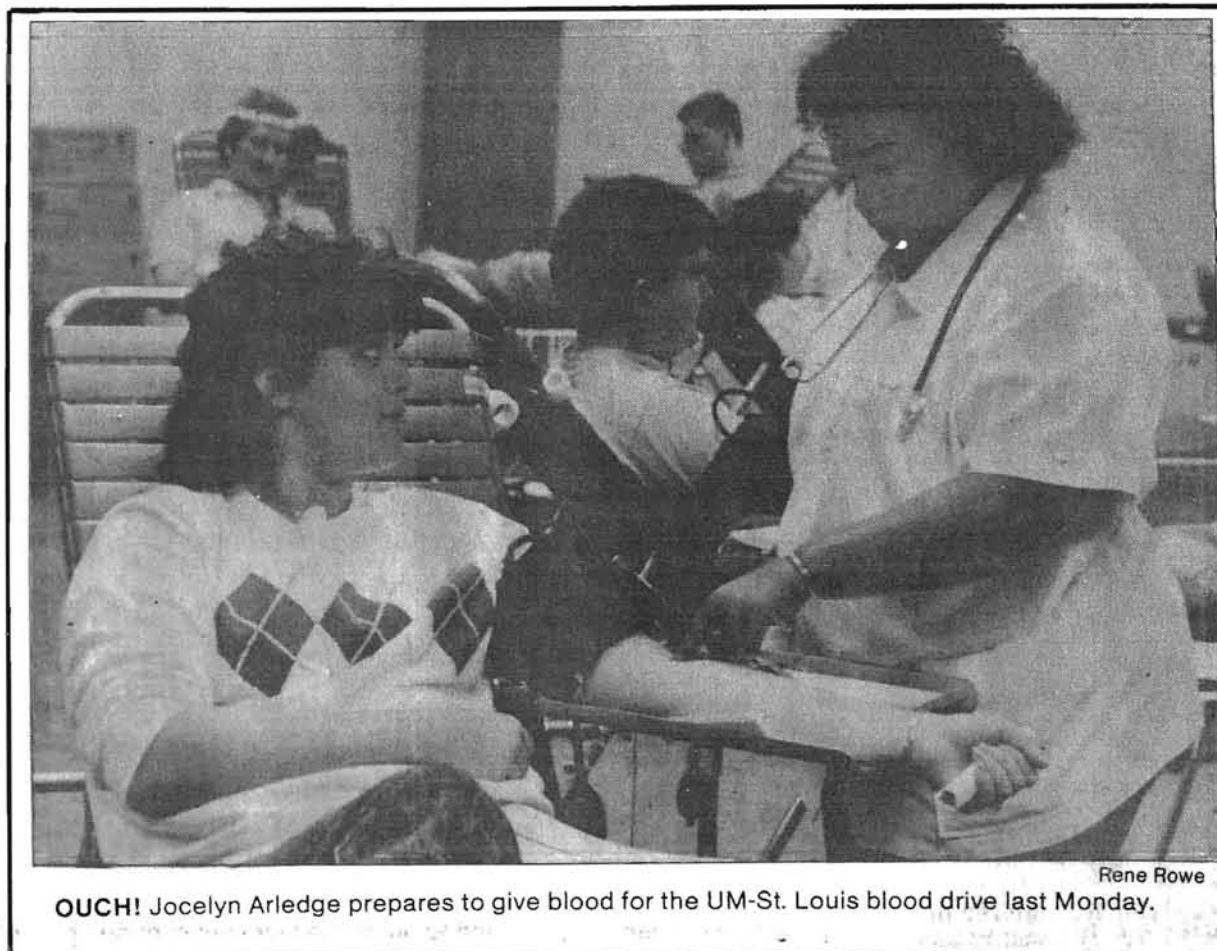
With a theme of "The Irish Abroad," the meeting provided an opportunity for Ph.D. candidates to present various research projects.

Students from around the country spoke about Irish literary figures who were important to the development of Ireland as a unified nation. One Ph.D. candidate, Frank A. Biletz, from the University of Chicago, made his presentation on the Irish writer George Russell, who had fought for freedom and individuality in his country.

Russell, a student of theology, believed in mysticism as the channel to truth, and was concerned with the spiritual aspects of individuals and their relationships to society, as well as unity with the universe as a whole, Biletz said.

Biletz said Russell saw an agricultural cooperative movement as the means to a self-governed, unified Ireland.

The mass immigration of Irish women to America and their assimilation into the culture was the topic of a presentation called "Ourselves Alone: Irish Women in America, 1885-1920," by Janet Nolan of Loyola University in Chicago. She said that between 1885 and 1920 over 700,000 young, unmarried Irish women migrated to America in order to re-create independence for themselves abroad.



Rene Rowe

OUCH! Jocelyn Arledge prepares to give blood for the UM-St. Louis blood drive last Monday.

Group Set For Alcoholics' Children

by Paul Thompson editor

UM-St. Louis Counseling Services is offering a 13-week series of groups discussions designed to help adult children of alcoholics cope with the unique problems those who grew up in such households often face.

The Adult Children Of Alcoholics sessions, which begin on Oct. 13, will meet on Fridays from 2 to 4 p.m. People interested in the service can call 553-5711 for a pre-group interview or for more information.

Gloria Lubowitz, a psychologist in Counseling Services, said that

children of alcoholic parents may experience life and cope with its problems differently than those who did not grow up in alcoholic environments. They often face difficulties in adult relationships caused by unhealthy behaviors they learned as children.

Lubowitz has described the ACOA sessions as "partly educational, partly psychological." She said an ACOA group formed last spring on this campus was highly successful.

The purpose of the meetings is to provide information to adult children of alcoholics, to provide an area for individuals with common experiences to discuss their particular problems, and to offer new ways of dealing with their

difficulties. The ACOA session will be led by a professional facilitator who has access to information helpful to solving the problems group members may be experiencing.

"We can help people learn to identify the behaviors they learned as coping mechanisms when they were children, and to find different ways of behavior," Lubowitz said earlier this year.

Some of those coping mechanisms, such as not expressing one's feelings or not trusting others, often become obstacles to forming healthy relationships in adult children of alcoholics.

See ALCOHOL, page 7

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Leadership And Excellence Stressed In ROTC

by Paulette E. Amaro
associate features editor



"Leadership...It's a quality few people are born with, yet so many have."

This is a key phrase in the language of the Reserve Officer's Training Corps (ROTC).

Army ROTC combines college courses in the military science, with summer training sessions that turn students into officers.

After successfully completing the program, graduating cadets are awarded a commission as a second lieutenant in either the U.S. Army, the Army National Guard, or the U.S. Army Reserve.

Army ROTC offers two possible programs for all qualified college and university students.

A four-year program allows students to take ROTC classes during their four years of studies. A two-year program is available for community and university students.

These programs are currently available at more than 1,000 campuses across the United States.

Here at UM-St. Louis, Army ROTC is going strong, having doubled its commissions since 1986.

Captain Jon Boyle, who has been with the campus' ROTC since July of '86, accredits the increase in commissions to those students involved in the program, as well as those students enrolling.

"(Army ROTC) is doubling, tripling in size. In 1986 we commissioned five officers. This year we commissioned 10. We're just getting some quality kids in the program," Boyle said.

One of the "quality kids" Boyle refers to is the newly commissioned lieutenant, Scott Leary.

Leary has been with UM-St. Louis' ROTC program since his freshman year. He is what Boyle calls a "typical example" of what the ROTC student is all about.

"Scott was a full-time student, participated in ROTC and worked," Boyle stated.

Leary, a Business major with an emphasis in marketing, has been granted a commission as second lieutenant, and will begin active duty.

He recently left for Fort Bliss, Texas, where he will participate in Officer Basic Course (OBC).

"Scott is a home-grown lieutenant. (A) second lieutenant in Air Defense Artillery," Boyle offered.

Leary is the first to admit that, although he may have been undecided in the beginning, ROTC has been very rewarding.

"The military has always been a kind of family career. My father never really pushed us, it's something I just always wanted to do," Leary said.

"I didn't know what school I wanted to get into. Everyone said UM-St. Louis was the easiest. They really made me work harder," Leary added.

ROTC prides itself on the willingness to allow cadets to grow within their ranks.

"Cadets really are responsible," Boyle began. "It wouldn't be ROTC if we told them what to do. We allow them to make their own mistakes."

"(Sometimes) we hear about (mistakes) in front of everyone. But, that's because they want everyone to learn from that mistake," Leary confirmed.

"Then, later, they'll take us aside and say, 'Look, you did this good, but here is where you messed up,'" Leary said.



AN ROTC DAY TO REMEMBER: Cadets enjoy a moment of free time before beginning competition in the 6-mile run.

Pictured from left to right are Cadet James A. Pullen, Capt. Jon Boyle, Cadet Jennifer Horan and Cadet Timothy Heskin.

ROTC also prides itself on the women that choose to become involved in the program.

Isabelle Royall, a junior majoring in Administration of Justice, is serving with the two-year scholarship.

"It was a hard decision to make. I was looking more at scholarships, but I found there are a lot of things within the program that you just can't find anywhere," Royall stated.

Royall is intent on going active in Military Intelligence but contends, "It is very difficult to get into."

When asked about treatment of women in ROTC, as well as in the military in general, Royall and sophomore Jennifer Horan agreed

that some animosity exists. "Some guys just don't like women in the army," Royall observed.

"You do get a lot of respect from people once you've proven your abilities," Horan added.

Horan, incidentally, can outrun most of the men in the program, which is a large part of physical training.

"Maxing the PT test is tough," Leary agreed. "It is usually done by a woman." (Maximum score for women is 300, and Royall has scored 296).

Once cadets have completed the first three years, they attend Summer Camp, where their leadership skills are sharpened.

"(There are) 30-40 people in your

company. At the end of Camp, your company is rated on a scale from one to five, with five being the highest," Leary said.

ROTC would like to stress three areas, especially.

●1. Army ROTC is for anyone interested, and unless the student receives a scholarship through the program, there is no commitment to enter active duty.

●2. Students studying any major can find gratification in the program.

●3. There exists a strong sense of teamwork and loyalty.

Boyle offers some clarification on the program as a whole.

"The first two years, we're taking a look at the student, and the student

is taking a look at us."

Boyle is adamant when he adds, "We have to have two years with the student, usually starting in their junior year. We have to have four semesters."

"You can't imagine the pride you have in yourself," Royall contributes.

Leary also contends, "I'll never go back on my choices."

Boyle sums up the familial feelings when he adds, "Grades are important, as well as self-esteem."

"They have to have a good GPA. If something is bothering them, they come to me," Boyle concludes. "Basically, it's teamwork. Teamwork is the name of the game."

THE GREAT AMERICAN MAGAZINE

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AN INSIDE HISTORY OF AMERICA'S MOST FAMOUS MAGAZINE!

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The Washington Post

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LOUDON WAINWRIGHT

The Life Of A Great Magazine

by Loren Richard Klahs
book reviewer

The Great American Magazine: An Inside History of "Life"
by Loudon Wainwright
(Ballantine Books, \$5.95, 513 pages)

Loudon Wainwright's historical account of one of the great American magazines is almost encyclopedic in content.

Comprehensive in scope, "The Great American Magazine" portends history but under the microscopic eye, it suggests something far more sociological.

Granted, "Life" magazine was a wonderful magazine that displayed the culture of the day as no other periodical.

Yet, by its own standards, it became something of a dinosaur.

An honest product, "Life" was a public relations tool for America. It was also the arena for some serious journalism, and perhaps more importantly, it digested many, many great pictorial essays of a beautiful country and her people.

Wainwright's book shares with the reader the ups and downs of the magazine, as well as a final embarrassing journalistic flaw that perhaps helped to bring down the enterprise.

The magazine agreed to serialize a book by Clifford Irving about Howard Hughes, and their integrity came to be questioned when it was later discovered that the Howard Hughes book was a complete hoax.



THE LIFE AND TIMES OF JOHN SHAW BILLINGS: On Oct. 23, 1936, John Shaw Billings became the first managing editor of "Life" Magazine.

"...One of the nightmares of journalism, like the threat of icebergs to ships at sea, is to get caught in a hoax."

From "Life."

The forgery immediately preceded "The End" for "Life" in early 1972.

If we are to agree with the philosophical tenet that "...people must be understood in the context of their own time" as suggested by the early Greeks, perhaps we should put "Life" in that same category.

During its tenure as the supreme magazine of the land, it reported "facts" in such a way that might be

difficult to deal with by today's standards. In many ways it was a bit aristocratic and elitist in editorship.

Consider the following excerpt published June 15, 1942 concerning itself with Blacks serving in the armed forces during World War II.

"...For the average Negro volunteer or draftee, Army life is no hardship. He is used to hard physical work... He wants to learn about machinery

and motors, and the Army gives him a chance. He likes the feel of a weapon in his hands, and thoroughly enjoys bayonet practice. The food is better than he generally gets at home..."

Stories like these are considered to be facts of the day, and the numbers of American Blacks joining the ranks increased considerably.

One of "Life" magazine's finest hours had to be when the death of President John F. Kennedy was reported within its pages.

"...It fell to 'Life' to do what 'Life' has always done best," wrote one publisher.

When, over three million copies of the magazine were sold, reporting the Kennedy assassination, the eventual profits tallied up to over \$102,000 for a single issue. The entire sum was donated by "Life" magazine to the Kennedy Memorial Library.

The pictures that documented the aftermath of the Kennedy assassination in Dallas were later to become historical documents that would find themselves in historical texts, encyclopedias, and other books relating to the events of the tragedy.

Many such pictorial and journalistic events would follow, but none would reach the pinnacle of the Kennedy assassination for "Life."

"The Great American Magazine: An Inside History of Life" is a fine book in its reporting of the corporate culture, the behind-the-scenes dramatics, the considerable financial troubles, and the eventual collapse of one of America's fondest remembered institutions.

West: What You Miss, You Lose

20-Something

by Julio West
columnist

It's funny how sometimes you miss the most obvious things about a person. As a journalist I am supposed to be a keen observer of things and people. But once again I failed.

There is a girl in one of my classes that has an artificial limb and I just noticed it.

This being the fifth week of classes I could have forgiven myself for this oversight, but I have had her in a couple of other classes.

Being the basic jerk that I am, I asked her about it when I saw it. I thought some catastrophe had befallen her over the summer.

She said she was born that way. Yes, for the last year I had been blind.

I remember when I was young my brother Juan told me that fabulous babes come in all shapes and sizes.

This being the decade of thinness and beauty, I sometimes disagreed with him. But now I know he was right.

She is a fabulous babe and I didn't pay attention to much else. When people are bright, witty and attractive you can miss details.

This being the decade of beauty and thinness, as I said, I'm sure some people that notice these things are turned off and ignore (to use the Olympic term) challenged people.

But what you miss, you lose.

We have not talked of her condition since the first week of the semester and there are some questions that I would like to ask

her but I don't want to be any more tactless than I already have been.

She is comfortable with herself, so why should I be uncomfortable around her?

But, I do tend to try to be too helpful so, I hope, I don't make a fool out of myself.

She handles things probably better than I do. I don't want to imply anything by being helpful.

This is also the decade of f*** you very much. And God knows I don't want a consonant and three asterisks thrown at me.

I wonder how many people have noticed her condition and just ignored her because of it. I feel sorry for them.

Because, besides being shallow jerks they missed a great person along the way.

People like her don't come along that often and life is too short to miss the few that do.

Contemporary Art Comes To UMSL

by Lee Conrad
reporter

UM-St. Louis' Gallery 210, located in room 210 of Lucas Hall, tries to bring contemporary art to campus: especially art from the '60s, '70s and '80s, said Tom Kochheiser, sole employee of the gallery.

Kochheiser says that they rarely show St. Louis artists, mainly because there are enough places in St. Louis that do.

Kochheiser, who went to graduate school in Ohio, shows some famous artists and some unknowns. He has pieces that vary from Roy Lichtenstein and David Hockney.

The art shows usually last for four weeks, and an estimated 600 students visit each show.

The one there now is called "Free

Fall;" it is made up of works from Alexia Markarian.

There are six shows a year, including one student show, featuring work from UM-St. Louis students.

"We don't have as many restrictions as other local galleries," Kochheiser said, "so we can be a little more controversial."

"My shows sometimes have good deal of nudity in them, and that's always liable to cause problems, especially in Missouri...we're always trying to push ahead, be in the forefront with our art, sort of like a professor trying to always be first with his research."

Kochheiser also says that the gallery deals with "content-oriented" paintings instead of the modern abstract art.

The gallery will be moving this

January to room 218 of Lucas Hall. There will be more room for paintings and maybe some sculptures for the first time.

The gallery has been at its present location since 1971, and Kochheiser has worked there for three years.

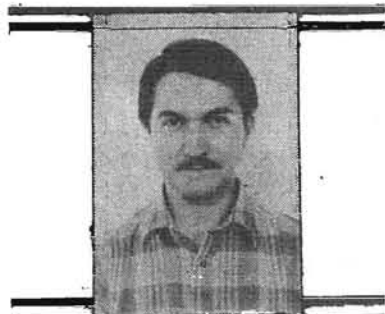
One particular show that he has been trying to put together since he began working there will be coming next spring, Kochheiser said.

It will be a retrospective look at the career of Hanna Wilke, a New York artist who was prominent in the feminist movement in the '70s.

Kochheiser said that since this will be the first time that particular show will be organized anywhere, it will hopefully bring a lot of attention to UM-St. Louis.

In regard to the display in 210 now, Kochheiser said, "...the shark, God, I love that shark."

Donahue And Disciples Are Not The Least Objectionable



Don't Panic

by Christopher A. Duggan
features editor

I don't watch television that often.

I believe in the "least objectionable programming principal," which says most people don't pick and choose the programming they watch, but have their televisions on all the time and watch whatever is least objectionable.

I have no idea who came up with this principal. It was something I heard in my intro to radio and TV broadcasting class last spring.

I will say that polls show most college students are not like this. We, unlike the unwashed masses, seem to gravitate to programming with cultural significance, like anything on channel 9, or "Magnum P.I."

What I will eventually get around to writing about here is the fact that, no matter what tenet of TV viewers you belong to, your chances are becoming greater and greater of seeing someone like Donahue any time you turn on the set.

What I mean by "people like Donahue," is people who have talk shows in which socially relevant issues are discussed.

For instance, a common Donahue show might feature women who beat their husbands and also have a fondness for aardvarks named Guss.

It all started rather innocently with the Donahue show, which, I hate to admit, originated in St. Louis.

Phil became famous for the way he would stroll around the audience and interrupt the audience members in the middle of their questions.

The show was called controversial, only by Donahue himself, and some of the producers of the show, but it was called controversial.

When Phil made it really big, by someone's standards, he wrote a book called "The Human Animal," about God knows what. I didn't read it, but it was on the New York Times best seller list, so it must have been good.

Phil also moved his show to the Big Apple; damn.

Phil was the only one for a long time, then along came Sally Jesse Rafael. I like to call her Donahue in drag.

What more can you say about her?

The next to hit the talk show scene was Oprah Winfrey, who had a talk show in Chicago, but actually became popular because of her Oscar-nominated performance in the movie "The Color Purple."

I don't quite understand the connection there. Is she an actress or a talk show host. Success in one area should not make for success in another area in most circumstances.

Similarly, most of these people seem to think they are novelists as well (see above comment about Donahue's book.)

One afternoon, while I was sitting in a waiting room of a car dealership, waiting for my car to get fixed, I was forced to watch a double feature of Donahue and Sally Jesse Rafael.

I would have changed it, but there were other people in the room who wanted to watch it.

I think they must have been brainwashed or something.

One of the more interesting progressions has been that of Gerald Rivera, whose real name is Gerald Rivers by the way.

This man was a "respected" and tough journalist for the TV news show 20/20.

His demise in that area had something to do with the fact that he wanted to air his findings of what was in Al Capone's vault.

And, as a precautionary measure, to insure complete disaster if there was in fact nothing there, he decided to do it live.

As you probably know or have figured out, there was nothing there.

Geraldo could have just faded away, but, after one more special, "The Sons of Scarface," in which he pissed off various organized crime figures, he got his own show, which is, unbelievably, similar to the other three I have mentioned.

Imagine that.

The newest member of this elite group of BS artists is Morton Downey.

This loud-mouth is different from the others in that he seems to take joy in having people on his show so he can shout at them and do humiliating things to them.

At last count, he had been sued 16 times. He has yet to lose.

Mr. Downey joins several other members of our society who share the belief, "My view is the only one that's right."

The difference between most people who have this belief and Morton Downey is that most of these people don't have their own TV show. Unfortunately, he does have his own show.

It is here to stay for a while, it would seem, because some people I have talked to seem to like this jerk.

Why? None of those people could give me a reason that made any sense.

Perhaps rudeness and other behavior that used to be seen only in bowling alleys is becoming the norm.

What does this mean for the future of the television medium? Only God or a few NBC executives can say.

I am not so much worried about these people I have mentioned specifically, but that this is only the beginning.

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All Black Students interested in joining the Kematic Performing Arts Workshops newly formed choir should contact Mark Grimes at 5731 or stop by room 254 University Center for details.

Personal To the gang at Hubbard's and all the rest of you pirates. 1988 is the year of GRUMASS!!! Debut album titled "This is Not America, THIS IS GRUMASS!!!" and hit "Don't dance in your chemicals." P.S. Anything less is civilized.

Dear Mr. L. your phone call was eerie to say the least. In accordance with proper etiquette people in general become acquainted, before proceeding to call prospective friends over the phone - take care. You know who you are.

Karen G. I have noticed you in our Lit. class, especially when you get cold. Let's go out for a drink sometime. Love, Jennifer.

Hey TEKES, let's keep up the spirit. RUSH! RUSH! RUSH! Welcome George, Marty, Brad, Chris, Adam, and Gerry! Looking forward to some good times with you guys. Hello to Jeff M., Danita, Keith. Get well soon Susiel From Down Yonder.

Mr. Rothman, interesting how someone could flunk out of one UM school only to be admitted to another UM campus like UM-St. Louis. You must owe your father a fortune in small favors.

Jeanne, sorry about S. & me not showing up Friday. Hope we're still friends. (Chris was rough on me, oh well.) D.

Hey sailor! Stop Betty-booping in public! Next time, get a room! Signed, The Construction Crew.

Dear Cuddle Buddy, I just wanted to let you know that I was thinking about you and the great time we're going to have on that incredible Steamboat trip over Christmas Break! I love you. Smile beautiful.



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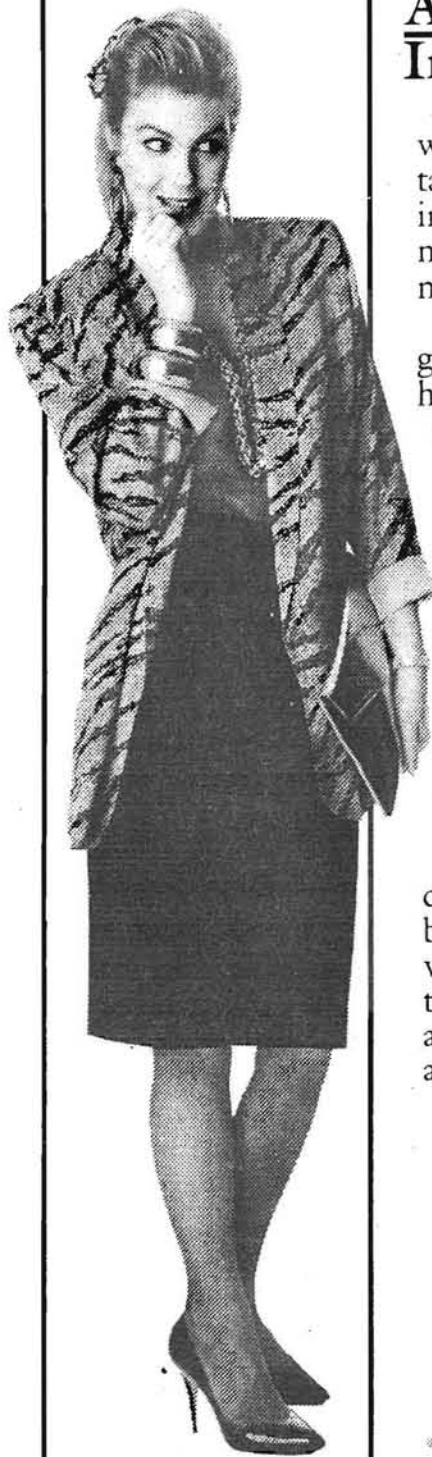
A102 Intro. to The Short Story

When Carla told me that my date was a little short, I thought she was talking dollars and cents, not feet and inches. So there I was at the door, in my spiked heels, staring at the top of my date's head.

All I could think was, how do I get myself out of this? I could imagine how my legs would ache if I had to walk around with my knees bent all evening. So to stall for time, while figuring out how to fake malaria, I made us some Double Dutch Chocolate.

When I brought it into the living room, I discovered that Gary was a chocolate lover too. Ahh, a man after my own heart. Okay, I decided I'd give him a chance. So we sat down and saw each other face-to-face for the first time. He had a nice smile.

After some small talk—I mean conversation—I discovered that we both love Updike, hate the winter weather, and both have miniature schnauzers. So, we made a date to introduce Shadow and Schatzi next week.



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Hahn Sets Eyes On Optimism, Optometry

by Michael McMurrin
reporter

The transition from high school to college is not an easy one, but one that few have serious problems with. One factor that has been known to complicate matters a bit is when freshman pack up and go away to school.

Try to imagine the stress placed on a student who not only goes away to school, but who goes away to another country. Such is just the situation faced by freshman Stephanie Hahn, from Rogers High School in Nelson, British Columbia.

Hahn chose UM-St. Louis over such schools as the University of Alabama and the University of California-Berkley, to improve her all ready impressive volleyball skills. While playing in high school, Hahn earned All-Provincial honors, the equivalent of All-State honors in the U.S.

Hahn's decision to play volleyball at UM-St. Louis was a choice of academics as much as athletics. "I

was impressed with the School of Optometry," explained Hahn, who is a Biology and Chemistry major. "I was also impressed with the type of volleyball stressed by Head Coach Silvester," added the 5'8" Canadian.

"But after a long day of spiking volleyballs and blocking shots, Hahn has other interests, such as ice hockey, which comes as no surprise considering she hails from The Great White North. Her favorite team was the Edmonton Oilers.

offered Hahn, "especially my roommate Karen Ellingson."

Hahn has been described by Head Coach Denise Silvester as an impact player. "She needs to learn more about our style of volleyball, but that will come with time," explained Silvester.

"I was impressed with the School of Optometry. I was also impressed with the type of volleyball stressed by Head Coach (Denise) Silvester. We feel that we can compete for the conference championship. Coach Silvester has high expectations for us, and there is no reason we cannot achieve them."

Stephanie Hahn

Hahn is an attractive, soft spoken young lady, who constantly uses the pronoun "we" when describing her expectations for the Riverwomen volleyball squad. "We feel that we can compete for the conference

championship," Hahn cautiously predicted. "Coach Silvester has high expectations for us, and there is no reason we cannot achieve them."

until they traded Wayne Gretzky to the Los Angeles Kings. When asked if she was aware that Gretzky's new wife was from St. Louis, Hahn gave no-verbal reply, but the look on her face was one of "I'm very aware, but I had already made a commitment to come here."

Hahn's move to St. Louis has been made easier by her team mates. "They're all very helpful,"

For now, Hahn is just trying to blend in with the other players and learn as she can about Silvester's style of volleyball.

"I'm going to my first baseball game tonight," boasted Hahn. "Hopefully they will bring home a winner."

One thing for sure, Stephanie Hahn is a winner.

Before their season ended, she had already taken fancy to one of the most popular attractions in St. Louis, Cardinal baseball.



POSTIVE OUTLOOK: Freshman Stephanie Hahn says that the Women's Volleyball team can compete for the MIAA title.



BREAKING AWAY: The men's soccer team have been beating a path to many goalies doorstep. The Rivermen are 9-1, ranked number two in the country in a Division II poll and number one in the region.

Netters Improve to 9-6 Mark

Michael McMurrin
reporter

After dropping four straight games in the Southwest Baptist Tournament, the UM-St. Louis Women's Volleyball Team packed their bags and headed off for the MIAA Conference Round Robin Tournament in Warrensburg, Mo. This time the Netters came away with a second place trophy and improved their record to 9-6.

In the first game of the tournament, the Netters faced a familiar opponent in Southwest Baptist, a team the Riverwomen had split two games with already this season. In Friday's contest the Riverwomen came away victorious by defeating the Ladycats 16-14, 15-9, 4-15 and 15-13.

In game two the Riverwomen faced another team that they had defeated earlier this season, Southeast Missouri State. Much like

the first time the Netters faced SEMO, the game went the full five matches, and with the same results, as the Riverwomen prevailed 15-5, 6-15, 5-15, 15-5 and 15-13.

In the final game Friday evening, the Riverwomen wasted little time in defeating Lincoln University in three straight matches, 15-6, 15-1 and 15-6.

In Saturday's action, Coach Denise Silvester's Squad spotted Northwest Missouri State's team a one match lead, before coming from behind to claim victory 11-15, 15-12, 15-5 and 15-11.

In the next game, The Riverwomen faced the host team, Central Missouri State. The Jennies proved very rude hostesses by defeating the visiting Netters 0-15, 7-15 and 5-15. "Sometimes the team just seems to self destruct," explained Silvester. Whatever the reason for the poor showing, the Riverwomen rebounded and defeating Northeast Mis-

souri State in the finale, 15-10, 15-8 and 15-5 to win the second place trophy and up their record to 9-6 for the season.

Last Tuesday's game between the women and UMKC was cancelled. Two days earlier, UMKC was participating in a tournament at Oral Roberts University, when a light fixture fell from the ceiling. Ultraviolet rays emitted from the fixture, causing the women to suffer from red, swollen eyes. No make up date has been set.

The next competition for the Riverwomen will be The Florida Southern Tournament this week end. "We will be facing some very tough teams down there," offered Silvester. "We are not quite seasoned yet and will have to pick up our pace quite a bit if we hope to do as well."

Tuesday, the Netters will travel to Lebanon, Illinois to face McKendree College.

Women Drop 2 Games Straight

by Jim Wieners
reporter

Frustration and anger are the key words in last weekends Riverwomen soccer losses as they slip to 3-8 on the season with a pair of 2-1 losses to Northeast Missouri State University and Wright State.

The Riverwomen may have outshot Northeast Missouri State 29-3, but lost last Sunday in Kirksville.

The reason for losing the first time ever to NEMO was Shauna Putnam. The sophomore forward, from Webster Groves High School, scored both Lady Bulldog goals.

Nancy Ainsworth scored the lone Riverwomen goal; the first of the season for the junior forward from Florissant Valley Community College.

"We dominated the game, but lost," Hudson said. "We hit the post a couple of times, but we couldn't buy a goal."

Hudson said was pleased with the performance of junior back Anna Poole. The junior college transfer, from Herkimer County, New York, tied up Putnam in the second half preventing her from scoring again. "We don't play the way we

should," he said. "We have to play with intensity. If we don't, we lose."

Against Wright State, the Riverwomen did not play with much aggressiveness and it showed, especially when the Raiders scored both first half goals.

The Raiders got on the scoreboard first when Joanne Paxton scored the first of her two goals. Kris Johnson sent a perfectly placed pass to an unprotected Paxton, who broke in and beat a helpless Linda Allen.

"The goal was cheap," according to Hudson.

The Riverwomen tied the game at 32:35 when Stephanie Gabbert scored her third goal of the season. Gabbert stole a Raider pass on the breakaway and drilled it past Linda Duvall. Gabbert is now tied for the team lead in goal with Laurie Aldy.

But the Raiders caught the Riverwomen napping 1:52 later when Paxton scored her second goal, which was unassisted.

Statistically, Wright State dominated the Riverwomen in three categories.

The Raiders outshot the Riverwomen 14-5, but Allen made a couple of key second half saves to keep

the Riverwomen in the game. She made a diving save off a looping shot by Paula Gibbs and knocked Dawn Mitchell's drive over the crossbar. It could have been worse if it was not for Allen, who stopped nine Raider shots.

"Rather," Hudson said, "it should have been worse. It's hard to score when you only have one player doing all the scoring."

The Raiders had five corner kicks to four for the Riverwomen and Wright State committed 20 fouls, and a yellow card, to 15 for the Riverwomen.

"We need to have players to play with guts," Hudson exclaimed. "As soon as we have an opportunity to give up, we give up!"

The Riverwomen travel to Dallas Texas for a game against Hardin-Simmons at 6 p.m. on Saturday. Sunday afternoon, the team plays Southern Methodist University at 2 p.m.

Next Wednesday the Riverwomen visit Maryville College for a 4:00 p.m. contest.

Hudson hopes the Riverwomen do not play the way they played against Wright State.

"If we win another game the way we play (this season) I'll be surprised."

Concussion, Dey Aid Men; 9-1

by Tom Kovach
Sports Editor

His head may have hurt, but his pride wasn't. In a contest against the Washington University Bears, Scott Wibbenmeyer collided with another Bear player. But he showed his determination by staying in the game with a concussion.

That proved fatal for the Bears as Wibbenmeyer scored the game-winning goal on a head ball, leading the Rivermen to a 2-1 overtime victory.

Later, the men beat Northeast Missouri State, 1-0.

In that contest, the Rivermen and the Bulldogs played a physical con-

test, committing a total of 47 fouls.

But the rough play was overshadowed by the spectacular of goalies Jeff Robben and Stephen Wall. Robben made five saves, while Wall turned away six.

Both teams battled back and forth until the 87:32 mark. Boyd Buchek, standing at the top of the penalty box, found Warren Dey in front of him. Buchek dumped it off to Dey and the senior scored, giving the Rivermen a 1-0 win and the victory.

Robben also picked up his 24th career shutout and the third this season.

Before Wibbenmeyer's feat

against Washington University, the first goal of the game came when Dey took a pass from freshman Bob Ferguson. The junior from Sedalia Mo. kicked it past Bulldog goalie Chris Scaglione to put the Rivermen on top, 1-0.

Tomorrow night, the Rivermen take on the University of Missouri-Rolla Miners in Rolla. Game time is set for 7:30 p.m. Overall, the men are 9-0 against the Miners.

Sunday at 1 p.m., the Rivermen travel to Evansville Indiana to play the Southern Indiana Screaming Eagles. The Rivermen are 3-0 lifetime, including a 2-0 victory last year.

| Current | Player of the Week |
|---|---|
| | <p>Who: Geri Wilson What: Women's Volleyball Position: Setter</p> <p>At Warrensburg, Wilson had a outstanding showing in the MIAA Conference Round Robin Tournament. She had 144 assists and a .457 percentage. In addition, Wilson served up 18 aces and 36 digs, where she dove and saved the ball before the ball could touch it the ground. Wilson also had .296 hitting percentage and 12 blocks, knocking the ball over the net when a opponent was spiking the ball towards her side.</p> |
| | |
| Last Week | Next Week |
| <p>Volleyball</p> <p>Defeated Southwest Baptist 16-14, 15-9, 4-15 and 15-13 Defeated Southeast Mo. State 15-6, 6-15, 5-15, 15-5 and 15-13 Defeated Lincoln University 15-6, 15-1, and 15-6 Defeated Northwest Mo. State 11-15, 15-12, 15-5 and 15-11 Loss to Central Mo. State 0-15, 7-15 and 5-15 Defeated Northeast Mo. State 15-10, 15-8 and 15-5</p> <p>Men's Soccer</p> <p>Defeated Wash U. 2-1 (Dey, Wibbenmeyer)</p> <p>Defeated Northeast Missouri State 1-0 (Dey Robben SO)</p> <p>Women's Soccer</p> <p>Loss to Wright State 2-1 (Gabbert)</p> <p>Loss to Northeast Missouri 2-1 (Ainsworth)</p> | <p>Volleyball</p> <p>Oct. 7-8 Florida Southern Tournament (4 p.m.)</p> <p>Oct. 11 at McKendree (7p.m.)</p> <p>Men's Soccer</p> <p>Oct. 7 at Univeristy-Mo Rolla (7:30 p.m.)</p> <p>Oct. 9 at Southern Indiana (4 p.m.)</p> <p>Women's Soccer</p> <p>Oct. 8 at Southern Methodist (6 p.m.)</p> <p>Oct. 9 at Hardin-Simmons (2 p.m.)</p> <p>Oct. 12 at Maryville College (4 p.m.)</p> |

ALCOHOL

from page 3

The sessions are essentially group therapy to help adult children of alcoholics learn to trust, love and communicate more effectively.

Although the campus sessions are not modeled after the 12-step pro-

gram developed by Alcoholics Anonymous and used by many Adult Children of Alcoholics groups, Lubowitz said participants are encouraged to join those programs as well.

In a related area, Lubowitz said Oct. 16-22 is National Collegiate Alcohol Awareness Week. Counseling Services will be distributing information on alcohol in Summit Lounge in the Student Center on Oct. 17.

THE FIRST SCREAM WAS FOR HELP. THE SECOND IS FOR JUSTICE.

KELLY MCGILLIS
JODIE FOSTER

THE ACCUSED

The case that challenged the system and shocked a nation.

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MUSIC BY BRAD FIEDEL
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A PARAMOUNT PICTURE

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PICK UP YOUR TICKETS AT THE UMSL CURRENT OFFICE WHILE SUPPLY LASTS
"THE ACCUSED" OPENS OCTOBER 14th AT A THEATRE NEAR YOU.

ADDRESS

from page 1

students," Barnett said. "It is no great challenge to take bright youngsters of proven high achievement and produce bright graduates of proven high achievement."

One of the goals in becoming such a quality research university is having people say that they want to come to a school in order to specialize in a certain area. According to Barnett, the university already has three such areas earmarked: chemistry, political science and tropical ecology. "We want to be the place in the country to come to for such programs," she said.

Barnett drew applause on three occasions from the full J.C. Penney Auditorium during her address. The first occasion was with the announcement that if Governor John Ashcroft returns the three percent of the university budget currently being withheld, the money would be applied to faculty and staff salaries — something the faculty at UM-St. Louis have made no secret about being unhappy with.

Three percent of the budget has been withheld by the gover-

nor in order to help the state meet revenue deficits. If the funds are released, there would be a 2.5 percent increase in the salary pool for the entire campus and, when added to the 3.5 percent already allocated, would equal a wage increase of six percent for this year.

The second incident of applause came after Barnett announced that General Dynamics has decided to give UM-St. Louis \$300,000 over four years to be used for an extension of the Bridge Program. Students in grades six through eight in the Wellston, Normandy and University City school districts will benefit from the gift. Specifically, the money will be used to provide for science and mathematics enrichment plus tutoring and mentoring. The new extension of the Bridge Program will be called "Access to Success."

The last applause came with the announcement that the university plans to restore Bugg Lake. (See related story)

Following the address, Barnett presented the first ever Chancellor's Award for

Excellence. Recipients for the award were Frank E. Moss, Laurence A. Madeo and Vicki L. Sauter. (See separate story) (Excerpts from the text of the Chancellor's speech appear on page 9.)

BUGG

from page 1

"We may just repair the dam and allow the area to colonize naturally," said Mruzik, who also served on the ad hoc committee that looked into bringing Bugg Lake back. "Either way (reseeding or natural colonization) would be useful for study."

The area surrounding Bugg Lake, named after former UM-St. Louis chancellor James L. Bugg Jr., is still used by students as a study area and a gathering place. But in the past the waters also saw protests of the Vietnam War and the Kent State killings, and a canoe race that kicked off Greek Week in 1980.

—Steve Ward

U M ST. LOUIS EVENING COLLEGE COUNCIL

Evening Students!

Meet Chancellor Barnett

at a reception in
Lucas Hall Lobby

Thursday, October 13th
5:00 p.m. to 7:00 p.m.

It only hurts when you

Laugh!

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IN
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E/O/E M/F

Against The Fee Increase

As the referendum on the student activities fee increase to fund renovations in the Mark Twain building approaches, leaders of the Student Government Association and the athletic department have launched a campaign to win student approval.

Yet it appears that the general feeling of students is that such a fee hike is not only unnecessary, but that it is a misappropriation of funds that could be put to better use.

Even some students who now use the weight room and other athletic facilities in Mark Twain say that the \$1.25 per hour fee hike could be spent elsewhere — say, for example, eliminating the red tape malaise in the academic advising system.

A university, of course, has many needs, perhaps as many separate needs as it has students. But raising fees to build what has been described by proponents of the increase as a "world-class health spa" is not meeting the needs of a large section of the student body. Indeed, the Mark Twain facility in its present state does not serve a large percentage of students.

One student who frequently works out in the weightroom told the Current that "hardly anyone uses it" and there is never a waiting period for access to the equipment.

Of course bureaucratic logic would argue that better facilities would improve student participation. That is, if you make students pay for a beautiful health spa, they're bound to want to use it.

Common sense would argue otherwise. If you have a facility that is under-utilized, it doesn't need to be expanded.

Another argument put forward by proponents of the fee increase, including Vice Chancellor for Student Affairs Sandy MacLean, is that high-quality workout facilities are a key to student retention. But there are numerous other keys to student retention as well.

Good faculty is one. We have them. Well-paid faculty is another. We don't have them. Chancellor Marguerite Barnett and UM President Peter Magrath have both said recently that faculty salaries are a top priority. We have some reason to believe them. But both want the state to pay for better salaries. The state is perpetually short of money.

Why not ask students if they would rather pay an extra \$1.25 per credit hour in tuition, rather than in activities fees, to pay for better paid faculty? That would be serving two purposes: satisfying faculty by paying them better wages, and as a derivative, creating in faculty a greater commitment to students. If faculty earned more, they might feel motivated to extend office hours or give that extra bit of time to the struggling student.

In addition, such an increase would serve all students, not merely those who wanted to use the exercise facilities in Mark Twain.

Asking students to pay more for something that would benefit all students, as well as faculty, is a more responsible request than asking them to pay for something that will be used by only a few.

While \$1.25 per credit hour would not solve the faculty salary problem completely, it would let faculty know that students believe in quality pay for quality work. The quality work is already here.

Bugg Lake Returns

After many months of deliberation, not to mention some foot dragging, the administration has made a commitment to restoring Bugg Lake.

The lake will be restored this spring, but it will be about two and a half years before the lake is useful for class activities, said Charles Granger, biology department chair person. Biology labs have been without the lake since 1986 when it was drained to make room for construction equipment.

The students suffered not only an aesthetic loss, but an academic one as well since no other research pond was easily accessible.

In the past, it was thought by the administration that Bugg lake would not be worth the effort to restore or would be too costly. It's good to see that Chancellor Marguerite R. Barnett has seen the value of the lake as a research facility in keeping with her goal of emphasizing scientific research to make this campus a world-class university.

CUT ALONG DOTTED LINE

A "YES" VOTE IS A VOTE FOR 1.6 MILLION \$\$\$ OUT OF THE STUDENT'S POCKET.

WOTE YES

FOR MARK TWAIN RENOVATION VICTANNY

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NOT FOR MORE EDUCATION PROGRAMS.

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NOT FOR BETTER HANDICAPPED ACCESS.

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BUT YOU DO GET WELLNESS PROGRAMS!

STEPHEN HOOD 1988

Three Vignettes On The Left And Their Lies



Chronicle

by Paul Thompson editor

"Truth is so obscure in these times, and falsehood so established, that, unless we love the truth, we cannot know it."

— Pascal

Maybe it's because it's an election year, and there's so much rot coming from the Left about the Right, that I've been thinking lately about truth — and particularly — about lies.

So I've compiled a few vignettes about the lies coming across from the Left, to buttress the claims of truth coming from the Right.

For lovers of glasnost, there is some good news about a long-standing lie in the Soviet Union.

(These are the folks, remember, that we make treaties with.)

On Sept. 3, the New York Times reported that Soviet officials had acknowledged that "for the last 50 years the Soviet Union had deliberately falsified virtually all public maps of the country, misplacing rivers and streets, distorting boundaries and omitting geographical features, on orders of the secret police."

It is almost humorous that the Left so loves the idea of "agreement" with the Soviets that they overlook such minor details as that nation's trustworthiness. The Soviet Union cares for its own people so well that it wouldn't even give them decent maps to get around Moscow.

The best maps of the Soviet Union, for many years, have been available from the United States — from the Central Intelligence Agency, the pariah of the American Left.

Falsehood abounds.

If the Soviet Union's map-making has been a part of the biggest lie of the century, then one of the biggest lies of this decade must be New Age metaphysics. Couched in hyper-spiritual rhetoric, the New Age movement is at its heart materialistic and downright pagan.

I received a press release about

some silly "psychic fair" held a few weeks ago. I didn't print it, but it deserves commentary.

The release announced that the fair's \$5 admission would include a "full schedule of continuous free lectures....Visa and Mastercard welcome."

For people who are generally anti-capitalistic, the New Age festival seemed suspiciously profit-oriented.

Many Christians don't seem too alarmed by the New Age movement, but these people are extremely curious about such phenomenon as trance and consciousness channelling — once called demonic possession.

New Agers are particularly fond of the metaphysical properties found in crystals. (Never mind the oxymoron of the "metaphysical items" being sold at another upcoming New Age event.) It seems to me that crystals are, at best, pet rocks for yuppies, and at worst, idolatry.

New Age is hip, it's left-leaning, and it's a damn good hoax.

If Soviet deception is the lie of the century, and if New Age is the lie of the decade, then the Tawana Brawley case must be the lie of the year.

Last week a New York grand jury announced that it had compiled overwhelming evidence that

Tawana Brawley invented her story of abduction and sexual abuse by a gang of white racist men.

The key point here is that the lies of the Brawley case increased the denigration of the American populace, black and white alike. It became, as all cases between blacks and whites, a racial case.

The case is tragic, no doubt, but its was blown into a national referendum on racism played out in the pages of the newspapers. Credit is due to diligent reporting by the New York Times for calling into question the claims of Miss Brawley's so-called advisors and attorneys.

Brawley's advisors, C. Vernon Mason, Alton H. Maddox, Jr. and the Rev. Al Sharpton, became national nuisances with their despicable behavior in portraying the entire New York state law enforcement establishment as racist and for advising the Brawley family not to cooperate with authorities.

These radical buffoons are bad for the country. Their lies have caused permanent damage to the long fought for and hard won victories of black Americans.

By fabricating a racial scandal, they have made it that much more difficult for blacks with genuine grievances to make themselves heard.

A Few Reasons Why George Bush Is A Bumbler



Golf Tips

by John Kilgore special projects editor

Now that all the excitement has died down, perhaps it's time for a calm, objective analysis of the presidential debate which took place last week.

George Bush got creamed. He answered every question like he was Heather Locklear explaining why she goes to Vic Tanny. "Well, gosh-golly, you know, these weapons systems, they just make me feel strong. And, gosh-darnit, it feels good to feel strong. Doesn't

it?" George didn't really say that, it only seemed that way. But he did make the heads of many Americans spin with his equally garbled non-statements. Columnist George Will was so moved by Bush's performance that he wrote, "Bush's chaotic mind seems to be a consequence of a lack of public purpose." Who am I to argue with a conservative?

But seriously, George Bush showed that he has everything it takes to not make a good president. He couldn't articulate his positions, such as they were; he had no grasp of the issues; and he proved, beyond a doubt, that he has no judgement when it comes to people.

But perhaps I'm not being fair. When asked what commitment he was willing to make to help out the homeless and the mentally ill, George showed that, despite his life-long wealth, he understood the problems of those less fortunate than he. He proved that he could even think like the mentally ill...

"I see an involvement by 1,000 points of light," he said. Yes, George, I see them, too. Now, why don't you take a good long rest? Say,

maybe about eight years?

Maybe William Burroughs, the novelist, knows what George was talking about, but I doubt the average American understood him. Thanks again, George, for taking a complex issue and evading it. Isn't that what leaders are for?

Maybe it isn't fair to judge George Bush on his hallucinations about petty domestic problems. George is a man-of-the-world, a statesman, the guy you want to go toe-to-toe with Gorbachev when the missiles are being handed out.

Here, on his own turf, Bush was more definite. He proved he could make the tough call. He didn't hesitate, even for a moment, to name, in the interest of fiscal responsibility, three weapons systems he would be willing, as president, to do without. The only problem was, all three arms programs had already been eliminated from the Pentagon budget. One of them was cut back in 1985.

Ooops! But, as we all know, foreign affairs and leadership involves more than compassion and the ability to recall minor details about

billion dollar weapons programs. To be a good president, you have to be a good judge of people. You have to know who, when the trigger is cocked, you can count on.

Noriega and Dan Quayle. Noriega played a key role in the formulation of the Reagan administrations Central American policy. The only problem was that the Panamanian dictator was selling drugs at the time. I wonder how George's experience as director of the CIA helped out the Reagan Administration on that one?

And Dan Quayle. Why is he, in George's estimation, the second most qualified man to be president? Well, as George has said before, he has never burned the American flag. Not only that, George added in the debate, he's "young" and he's named after a man who gave his life for his country in World War II. What more do you want? Now lay off!

Apparently, America is in such good shape that we don't really need anybody to actually be the president anyway, we just need someone to "look" the part. If you like your presidents tall, then George Bush is the man for you.

LETTERS LETTERS LETTERS LETTERS

Biology Club Has Open Doors

To the editor:

Why would anyone in their right mind desire to participate in the Biology Club? One reason could be the fact that we will be bringing enormously interesting people to present information on a wide variety of topics ranging from research projects in the tropics to adventure trips spanning the globe. All this to give you clearer information towards avenues that you may

want to pursue. Another reason is that when you get out of school, employers like people who are active and participating people, people who can function with a team.

The club is designed to be an informal process enabling expanded experiences and fun. We will be assembling on Fridays at 1:00 p.m. in Benton Hallroom 101A.

Come to check it out if you want to lay with us or check it out for our planned camping weekend at Montauk State Park, Oct. 21-23. Just show up or contact John Mruzik at 553-6227.

Steve Weber

More On 'The Last Temptation'

To the editor:

Regarding "Last Temptation Not Beneficial," a letter by Mike Fountain (Sept. 15, 1988).

After seeing the movie version of Kazantzakis' novel (I assume Mr. Fountain saw it, also), I did find a way in which an imaginative exploration of Christ's life could be beneficial to finding "truth." The film challenged me, as a Christian, to reexamine what I really believe about Jesus Christ.

"Last Temptation" reaffirmed that the reason Christ is the best way for me to know God is that Christ does comprehend humanness, e.g., wanting to be accepted by others, wanting to live like others live, not wanting to be alone, etc. This understanding of human feeling is part of what I see as the miracle of Christ and certainly a truth for me. I'm thankful for the reminder.

Amy Adams Squire

Letters Policy

The Current welcomes letters to the editor. The writer's student number and phone number must accompany all letters. Non-students must also include their phone numbers. Letters should be no longer than two typed, double-spaced pages. No unsigned letters

will be published, but the author's name can be withheld upon request.

The Current reserves the right to edit all letters for space and newspaper style considerations. The Current reserves the right to refuse publication of any letter.

CURRENT

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On Why Johnny Can't Read A Map

by John Kilgore
special projects editor

These, according to George Gallup, are the facts:

● One out of every three Americans can't find the Pacific Ocean on a map.

● 54 percent of Americans can't find Japan.

● One out of every seven Americans can't find the United States.

● Most Americans couldn't point to Missouri on a map if their life depended on it.

There's more, but I don't want to hold you up — you might need to start planning your trip back home now.

Geography class (heh-heh) was always kind of a joke, wasn't it? A notch above gym. I mean, two-thirds of the earth is covered with water, that's 66 percent, almost a "C" right there, right?

Wrong. Apparently some of your classmates haven't even paid that much attention. Item: I had the opportunity, as a student journalist, to sit in on a geography class offered here recently. At random, I asked, as a conversational ploy, the woman sitting next to me if she could locate, say, Egypt, on a world map. She said, "No, not before I took this class." How about Japan? She gave me the same answer. Certainly not an exhaustive survey, but perhaps revealing, nonetheless.

So, what are they teaching in high school these days?

"Not much. Everything is on drugs," some say. "A lot of reading and math," according to others. These "others" blame the

geography illiteracy on a "back-to-the-basics" movement that has forced teachers to stress reading and mathematics at the expense of other disciplines.

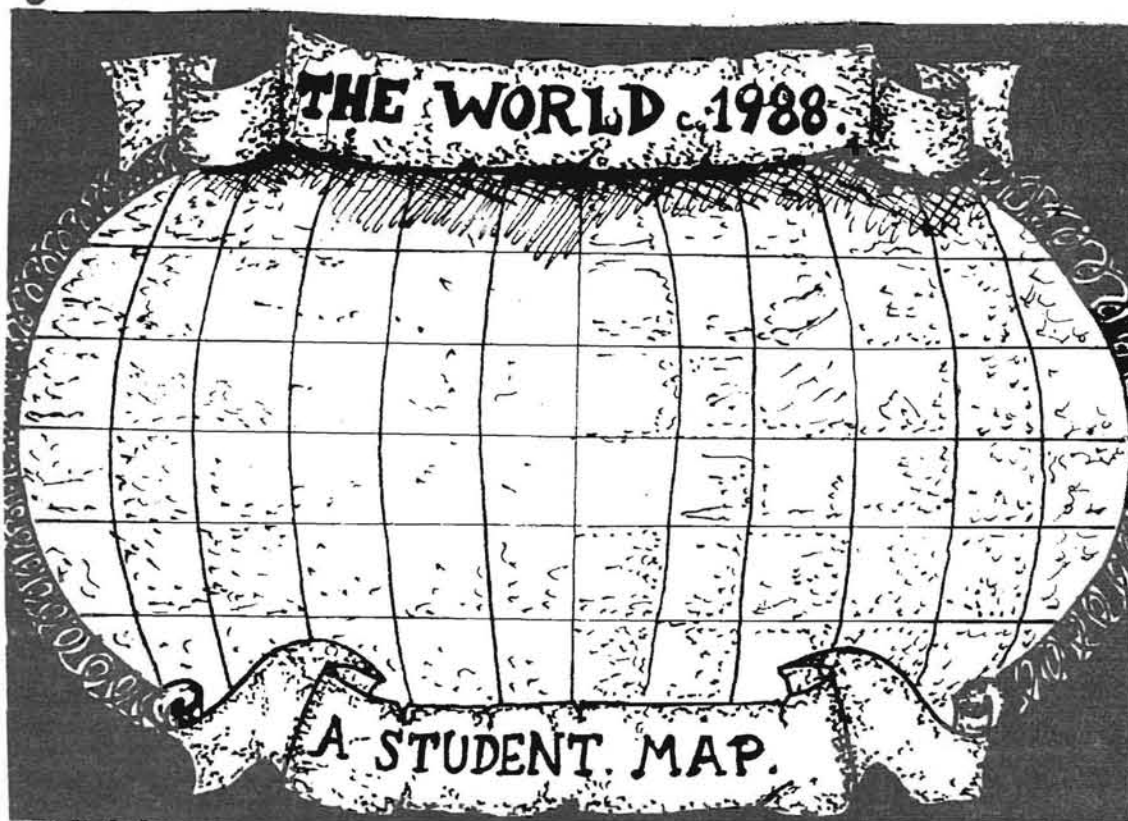
Currently, only a handful of states specifically mention geography as a requirement for high school graduation. Missouri requires two units of social studies, but according to a state Department of Education spokesman, geography isn't specifically mentioned as a requirement.

Yet another group of educational specialists say the problem, like most problems, dates back to the fifties. Apparently, sometime during the homogenization of America known as the Eisenhower era, geography was lumped together with subjects like history, economics and world culture into an amalgam known as high school social studies. Experts theorize that the study of maps paled in comparison to the study of "people" and, hence, geography was shunted, the unwanted step-sister.

But the bastardization of geography, according to the radical few, was a result of a less-than-complete understanding of the true nature of the subject. Geography, they say, is as good a way to understand the world as any.

"I think knowing some basic geography helps you understand practically everything," said Associate Professor of Geography William R. Almond.

"Geographers have a better view of economics than an economist does," he said. "A geographer takes a functional approach. Raw materials are here, laborers for



manufacturing are there, the market is over there and here's the transportation network that ties them together.

"It makes more sense to me than the economist's interest in profits and loss," he said.

Almond, who taught for 30 years in the St. Louis public high schools, said he blames the current geography illiteracy on a lack of respect for academic subjects.

"It's not only geography. I think our students are less informed

about practically everything than they were a few years ago," he said. "I think it is due to the effects of teacher's colleges. They take a lot of courses in methods, but they don't know the subjects they teach in high school.

"We can do better with fewer things like child psychology and method's courses," Almond said. "Teachers ought to have more subject matter in the things they teach."

According to Almond, American geographers define geography in one of two ways. One group calls geography "the study of earth as man's home," and the other, the more cerebral geographers I assume, call it "the study of patterns."

"If you map something out, you get a pattern. Whether it's history, economics or even religion," Almond said.

Currently, UM-St. Louis offers

three classes in geography. Almond said that his 100 level course, "Introduction to Geography," could probably be taught in high school "without much problem."

Almond said that most of his students took the course because it was required for their teaching certificate. "Last spring we offered a course in geography of the Soviet Union and only three kids signed up for it," he said. "The course gives you a look at Soviet society, its economy, its people and politics, and it's probably more interesting than three-fourths of the courses on this campus."

Almond said that the university would benefit from having a geography department, but added that most St. Louis area colleges have pretty bare cupboards when it comes to the science.

Whether that will change here sometime soon, no one can say. But a reconsideration of the role of geography in the school of education's curriculum was one of the subjects under consideration at an area-wide symposium sponsored recently by the Danforth Foundation.

No decision was reached on the future of geography here, but a committee of the university's deans and professors is still debating the issue. For geography activists, the only problem is that the subject is, once again, lumped in with other academic disciplines as academia wrestles with its priorities.

Text Of The Chancellor's State Of University Address

Following are excerpts from Chancellors Marguerite R. Barnett's State of the University Address, made on Sept. 29.

Introduction

Today we celebrate the 25th anniversary of the University of Missouri-St. Louis by examining the state of our university. This is a day of celebration, and we embrace and treasure the special spirit of this occasion.

Let The Future In

During the past year and a half I have met with people throughout the campus, including each academic department, to discuss their vision of the past, the present, and the future. It is clear from these meetings that our committed, talented faculty and our loyal staff, with full knowledge of the difficulties and sacrifices necessary, want UM-St. Louis to complete its development as an urban, public research institution of stature.

Traditionally, first-class universities were cast in one mold—they were generally programatically comprehensive institutions with exceptionally fine research faculty, first-rate facilities and resources for instruction and research, and residential students who had high entering achievement scores.

As we look to the future, we must ask ourselves which of these qualities we want to emulate. We have an excellent faculty and shall seek to retain our existing faculty quality, and add new faculty with proven research abilities as we enhance and develop our academic programs.

Clearly we want first-class research and instructional facilities — for our campus. That part of the traditional model is appropriate.

It is also clear, however, that our mission is not to become an elitist institution with a reputation based on exclusion of students. Indeed, I have never fully understood the logic of judging the quality of universities and colleges by the achievement scores of entering students. It is no great challenge to take bright youngsters of proven high achievement and produce bright graduates of proven high achievement. More difficult is the task we, as an institution with a land-grant tradition, have rightly set for ourselves.

That is to take a diverse group of students and help potential develop into talent and talent into genius. Many of our students have high achievement scores, but some have average achievement. Some are wealthy, others poor. Most work while attending the university. Some come from the county and some from the city. They are men and women from all racial, ethnic and religious groups. It is our task to take this rich cross-section of America and produce the core of well-prepared graduates who will make this region productive into the next century.

The last part of the traditional model — that of programmatic comprehensiveness — is complex and raises questions for our campus.

Clearly, there are two aspects to this issue — funding and need. If we lay aside the funding issues, there remains the problem of determining what the excellent urban, research university of the 21st century should look like.

To do so, I have met with a group that includes faculty leaders, staff leaders, deans, and cabinet members to discuss a strategic plan for UM-St. Louis. Led by the Office of Budget, Planning, and Institutional Research, this strategic plan will take us from the end of our five-year plan into the 21st century.

It will define where we want to be, department by department, unit by unit, in 15, 20, and 25 years. It will help us structure a new 21st century model of excellence for UM-St. Louis.

As our strategic planning process unfolds, our Chancellor's Council, alumni and other support groups will be asked to participate in this planning process. The St. Louis community must be an integral part of our planning effort. Also, we hope the president and curators will take special interest in this project.

Central to the strategic planning process is the recognition that it is the people associated with this university who have made it an excellent

example of urban, public higher education. Therefore, the issues of compensation for faculty and staff must be a high priority of any planning process that looks to shape a future of excellence.

But while we have together agreed that improved salaries are a crucial part of our campus agenda and have done all we could within the confines of this campus to give fiscal substance top priority, the fact remains that we depend upon the president of the University of Missouri system to work with the legislature and the governor to secure the monies in the general operating budget that can be used to enhance compensation.

As you know, that portion of the general operating budget differs from both the capital budget, which supports buildings, and the mandated or targeted programs, which support initiatives such as Partnerships For Progress. I was very pleased to learn that the governor is seriously considering returning the three percent of our university budget that is currently being withheld. If returned, I am personally committed to applying those monies to faculty and staff salaries. Three percent on our budget base would give us additional two and a half percent salary pool for the entire campus and, when combined with the three and a half percent already allocated, would produce a total wage increase of six percent for this year.

Nothing would please me more than to be able to make that critical salary adjustment upward.

In a moment of great perceptiveness, Hodding Carter noted that there are two things we should give our children: roots and wings. This afternoon we have looked at our roots in the past and briefly examined the wings that we hope will lift us to the future, but what of this current academic year? It will be a year of moving forward! Let me give you a brief snapshot.

Our enrollment continues to climb, reaching 12,200 this fall semester, topping our previous high of 12,048 reached in 1981.

In total, 51 new faculty members will join our university this fall; 43 are new faculty funded through the Partnerships For Progress project.

Planning is underway for transformation of our Pierre Laclède Honors Program into an Honors College, and 10 full, four-year scholarships have been provided to strengthen it.

Private contributions have provided monies for the Humanities Fund that will be available again this year.

An engineering program will be debated by the University Senate this year. As a result of our own efforts to develop creative approaches to this pressing St. Louis need, we have several opportunities for developing collaborative programs in engineering with either Washington University, UM-Columbia or UM-Rolla. I am pleased that we have made so much progress in pushing forward this effort, which had languished for so many years.

This fall the first INTERCO four-year scholarship, the first Monsanto four-year scholarship, and the first Union Electric Graduate Fellowship were awarded.

In addition, unrestricted gift dollars support the James T. Bush Center, the Bridge Program, and part of our total Partnerships For Progress initiative. We have established a four-year fellowship in biology named for Curator Peter Raven, and today we are announcing a four-year fellowship in physics, the 25th Anniversary Fellowship, named to commemorate the 25th year of our founding as a university. Improved scholarships reflect our increase in private donation. Since June of 1986, \$5.5 million in private gifts and pledges have been made to UM-St. Louis. This is an 800 percent increase since 1982, the year the curators asked the UM system to double private gifts in ten years. We are well ahead of our campus goal and pleased by the support we have received from the St. Louis community.

I am also very pleased to tell you that General Dynamics has funded a new program at the University of Missouri-St. Louis that will extend the Bridge Program to students in grades six through eight. The gift of \$300,000 over four years will provide for science and mathematics enrichment, plus tutoring and mentoring for junior high school students in Wellston, Normandy, and University City school districts. This extension of our high school partnership into middle schools again places this campus in a leadership position among urban universities. We continue to enhance our Partnerships For Progress model to increase ways in

which a research university can assist regional economic development. This new middle school program will be called "Access to Success." We are grateful to General Dynamics for its support.

Finally, I have one additional piece of information that I am certain will please faculty, staff, students, and alumni. We plan to restore Bugg Lake! It will be at approximately the same site, behind our new science complex, but will be a deeper, better landscaped lake than before. It will be restored in the spring of 1989 in time for the last phase of our year-long 25th anniversary celebration.

A New Era In University Education

During 1988-89, we can expect a year of celebration as well as activity that helps build toward the future. I believe that we at the University of Missouri-St. Louis are embarking upon a new era in the history of university education. If we trace the history of the birth of tradition-breaking institutions, we see some interesting patterns. Harvard was established in 1636 to bring classical, humanistic education to an upper-class bent upon developing a Western European intellectual tradition in America. In 1871, Smith College was at the forefront of professional education for women, as were the group of women's colleges that followed.

Our contribution to that model will be the shaped and substance we give our strategic plan for UM-St. Louis. The community must decide that it wants an urban, research university that is not a creation of the 17th, 18th, 19th, or even the 20th century, but an institution best suited to the needs of the 21st century. This 21st century university must embody quality and be accessible; support applied and theoretical research; and offer superb undergraduate education as well as graduate and professional programs of stature. But it will not have to replicate the complete array of programs offered by traditional institutions that were built when they were the only universities available for hundreds of miles. It probably will focus on those programs most important to the transformed economy of the 21st century.

These 21st century urban universities must form partnerships. Partnerships with urban cultural, educational, economic, and civic institutions can provide the expanded experience to students possible only where a city can become a university's extended laboratory. Above all, these new 21st century urban, public, research universities must nurture the humanistic tradition, making it relevant to a changed economy and society, and they should be leadership institutions providing ideas, energy and direction to their regions undergoing dramatic transformation.

Our Ambition Is Great, But So Is Our Potential

We — administrators, students, faculty, staff, alumni, administrators, and community supporters of UM-St. Louis — have an exciting common agenda. I invite all of you to become engaged in the dialogue that will characterize this anniversary year. We owe the next generation our sincerest effort to build this institution.

During the last few years, I have ended a number of addresses and articles with the phrase, "Our ambition is great, but so is our potential." That potential rests in the greatness of the people associated with this institution.

The future of our campus rests in the hands — and depends on the spirit of — the men and women associated with the University of Missouri-St. Louis.

There is an old saying, "If you don't know where you are going, any bus will get you there." We know our direction is toward institutional greatness.

But the effort will be considerable. As George Bernard Shaw observed: "Anybody, almost, can make a beginning. The difficulty is to make an end — to do what cannot be bettered."

I would like to close with a stanza from Longfellow, which Martin Luther King would quote frequently:

"The heights by great men reached and kept were not attained by sudden flight. But they, while their companions slept, were toiling upward in the night."

Keen-Eyed Reporter Exposes Intellectual Charades

by J. Sih
reporter

The call came early this morning. I crawled over the bodies on the floor to answer the phone.

"What the hell is it? — and it better be good," I growled. My head felt full of molten lava.

"Ah, slacking off again, I take it." It was the Boss, and I don't mean Springsteen. "Hope you're through enjoying yourself, because it's time to go to work."

I knew the assignment was big, or he would've waited until dawn to tell me. I sat up and rubbed my eyes. "Uh, yessir. I'm ready."

"What is my mission?" "Need you for some clean up work. It's not pretty, but then I know you're used to tough going —"

"Pardon me for interrupting, Boss, but what is it? Sniffing out corporate crime in Clayton? Finding out whose on Bush's character assassination sheet this week? Running more illegal coffee out of Nicaragua?"

"It's UMSL. Do something about it. You've got 72 hours. Good luck." He hung up before I could get him to be more specific. He usually does.

I got there just as the

ambulances were leaving. It looked bad all right. There were back issues of the student newspaper heaped chest-high in the halls. Business majors were busy estimating the damage on their Hewlett-Packard business pocket calculators and looking at the tags on the bodybags, making occasional notes in their blood-stained ledgers. I darted into a building that still had smoke rising from its ruined entryway.

Funny, you'd think at a campus whose buildings are so obviously based on international architecture (most of them in the hyperutilitarian Soviet style) and

whose radio station had 100,000 watts of effected radio power. . . well, it's just strange that its anti-apathy emergency crews weren't up to scratch. My eyes burned; it was either from the smoke or from that tequila last night. I was too late. Almost.

My first goal was damage control. Then a quick training of the available forces in guerrilla education. I knew that this damn campus had something to offer, and I knew that only a well-trained team could glean the best of what UMSL was able to give. Where the best parking spaces were and how to get them without being booked

for Murder-1. How to spot the more promising classes and how to spot academic deadwood. How to find professors who were academically HOT and refused to believe that UMSL was merely a collection of local zombies who called themselves students. Who dared to teach in spite of being warned that theirs were wasted efforts and who were warned that they were being TOO INTELLECTUAL for this campus.

Yeah, it was going to be tough going, the Boss was right, but I was up for it. A thankless job,

likely, and sure to cause more than a few puzzled headaches

to wonder what in Dobb's name has been loose at this very keyboard. Beware. I am putting you on notice. You know who you are. And you know what I am talking about. Just because the Chancellor hasn't raised admissions standards enough for you all to end your CHARADE as thinkers and lovers of wisdom DOESN'T mean I have to like you or what's happening here. I have my orders. I must not fail.

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